

Title	Presentation Integration & Wrap-up
Description	Answer at the bottom of each column, using the + sign.
<b>Subject</b>	<b>Body</b>

**What's hard to wrap your head around?**

the value of each student athlete's post  
Why we would not allow student athletes to maximize their value and make a profit off of themselves.

how we will create rules and apply them towards athletes regarding social media, and why aren't other students included in this

How the community colleges will be able to manage and afford the implementation of SB 206  
How our policy is going to be able to handle the different governing bodies that our student-athletes may transfer to?  
Would social media be the only basis for valuing our student athletes

who will control or be in charge of transfers or determining an athletes value/ eligibility within division I, II, etc

**What did you hear that was new?**

The timeline of events that occurred that led us to today's discussion, including the initial litigation.  
A lot of previous litigation  
A lot of what we talked about was new to me but it is interesting to hear about everything we need to consider and take into account as we move forward with this  
A lot about the cases and what was being violated was new information to me. As well as the fact that between the EA and NCAA, they are putting out 60 million dollars  
I had not heard that the state of Nebraska had initiated its own legislation.  
Social media presence has a big impact on the NIL

**What appear to be key issues or key problem areas?**

How we will be determining the value of the student athletes

why will we only be determining one's NIL value based on strictly Instagram and twitter?

the

Key issue is amending our CCCAA Constitution and Bylaws.

Timeliness

Inequities in sports, genders, marketing experience

what should the rules be and how to enforce them?

Economic value of certain sports that are not as popular.

The disparity between men's and women's sports and how it will affect value worth

what should the rules be and how to enforce them?

Who should the rules be and how to enforce them?

The Estimate of the student-athletes Value ,how accurate the estimate is going to be

**Related to this, what questions do we need to work through as a whole group? (Use your mics to respond.)**

**At this point, what are some things that you need more information about?**

We know what DI and DIII are thinking but do we know about DII or the NAIA as far as NIL is concerned? What's the timeline for the federal piece of this as that will be key?

What happens if a community college isn't able to afford to pay student athletes?

I would like more information about the transferring system and eligibility between community colleges

Do current CCCAA rules and regulations restrict spending between or among the conferences? Or is there any revenue sharing in the CCCAA

If this bill does not comply to the rules of the California  
Community College guidelines, can California Community  
College opt out of this 206 Bill