



Consultation Council Agenda

Thursday, May 21, 2020

9:30 a.m. to 1:00 p.m.

Zoom Virtual Webinar: <https://cccconfer.zoom.us/j/995990357>

(669) 900-6833 | **Meeting ID:** 995 990 357

**THE ITEMS ON THIS AGENDA WILL BE DISCUSSED AT THE UPCOMING
CONSULTATION COUNCIL MEETING.**

- 1.** Chancellor's Office Update
- 2.** Student Senate Update
- 3.** Update on the Governor's 2020-21 May Revision
- 4.** State and Federal Update
- 5.** Development of the 2021-22 Budget and Legislative System Request
- 6.** Other
 - a.** Announcements from Consultation Council members

FUTURE 2020 MEETING DATES:

June 18, 2020

July 16, 2020

August 20, 2020

September 17, 2020

October 15, 2020

November 19, 2020 (CCLC Annual Convention in San Francisco, CA)

December 17, 2020

Chancellor's Office, Executive Office

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DIGEST ITEM 2: STUDENT SENATE UPDATE

“Digest” means an item has been through internal review by the Chancellor’s Office and the review entities. The item now has form and substance and is officially “entered into Consultation.” The Council reviews the item and provides advice to the Chancellor.

Contact(s): Danny Thirakul, President, Student Senate for California Community Colleges (SSCCC)
Amine El Moznine, Vice President of Legislative Affairs, SSCCC

Issue

The Student Senate for California Community Colleges will provide the Consultation Council members with an update on the Student Senate for California Community Colleges’ (SSCCC) current initiatives, legislative stances, and system participation, as well as the current status of the SSCCC Board of Directors (Board).

Background

The SSCCC will present the council with an update on actions taken by the SSCCC Board since the previous Consultation Council meeting, as well as concerns raised by the Board and constituents, including, but not limited to, legislation and the state of the SSCCC.

Feedback/Questions for Council

- Student Senate Priorities
 - COVID-19 Survey. The SSCCC conducted a survey of students to understand the challenges they are having during this extraordinary time. About 1,700 students responded. Consultation will receive an update of the survey results.
 - SSCCC Delegates elected the new Board Officers, who will take office with the other 20 Board members beginning on July 1, 2020. The new Board Officers are:
 - ◆ Stephen Kodur, President (Reedley College)
 - ◆ Katherine Squire, Vice President (San Joaquin Delta College)
 - ◆ Andrew Nickens, Vice President of Legislative Affairs (Folsom Lake College)
 - ◆ Toni Schiffmaier, Vice President of Communications (Santa Rosa Junior College)
 - ◆ Sean Young, Vice President of Commutations (Santa Rosa Junior College)
 - The Vice President of Regional Affairs position has recently become vacant. The Board of Directors will hold a special election in June to fill this position.

- The Board of Directors called for nominations for the Board of Governors student member. Eleven applicants will be interviewed this month and names forwarded to the governor by June 1st.
- The Board of Directors approved a nomination process for the student position on the California Student Aid Commission. Applications are due by May 24, 2020.
- The SSCCC and the Chancellor's Office finalized a new MOU, which provides the SSCCC with more independence.
- Legislative Priorities
 - ◆ The SSCCC is partnering with the Community College League of California and Faculty Association of California Community Colleges to conduct online advocacy in support of the California Community Colleges Budget and other joint issues.
 - ◆ The SSCC is working on other ways to conduct online advocacy.
- The SSCCC published its [May Newsletter](https://bit.ly/2WeyoeX) (<https://bit.ly/2WeyoeX>).

Attachments:

None.



DIGEST ITEM 3: UPDATE ON THE GOVERNOR'S 2020-21 MAY REVISION

“Digest” means an item has been through internal review by the Chancellor’s Office and the review entities. The item now has form and substance and is officially “entered into Consultation.” The Council reviews the item and provides advice to the Chancellor.

Contact(s): Lizette Navarette, Vice Chancellor, College Finance and Facilities Planning

Issue

The Chancellor’s Office will provide an update about state budget and the Governor’s 2020-21 May Revision.

Background

Existing law requires the DOF to submit, by May 14, revised revenue estimates, changes to Proposition 98, and changes to programs budgeted based on enrollment, caseload, and population. As a result of the COVID-19 pandemic, the 2020-21 state budget development is occurring under unprecedented circumstances.

Throughout March and April, the Department of Finance submitted a series of [letters](https://jtlegbudget.legislature.ca.gov/node/8) (<https://jtlegbudget.legislature.ca.gov/node/8>) as part of interim fiscal updates to the Joint Legislative Budget Committee, including an announcement that the Governor’s May Revision is planned as a “workload” budget reflecting current-year (2019–20) spending and service levels. These letters acknowledge the economic impact COVID-19 will have on state revenues and alerts of a recession which will have significant effects on fiscal year 2019-20 and continue into 2020-21 and beyond.

Specifically, due to the extension in filing and payment of personal income taxes to July 15, 2020, the Department of Finance will not have updated revenue estimates until mid-August. The delayed deadline will make it difficult for the Legislature to craft a 2020–21 State Budget Act that includes a full revenue picture before the June 15 constitutional deadline. As a result, the Legislature is considering approving the 2020–21 State Budget Act by the June 15 deadline and revising the budget in August. This would allow the Administration and Legislature to make adjustment based on updated revenue estimates.

Budget Advocacy

Over the last month, budget advocacy has focused on building support for the system’s fundamental needs. The Chancellor’s Office is working with a broad partnership of leaders

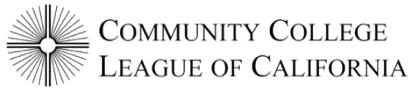
and organizations to share a common budget advocacy message. Over 75 organizations and districts signed-on the California Community Colleges (CCC) shared budget priorities letter. As budget negotiation begin, we must continue to advocate the legislature to prioritize funding for community colleges – our state and nation’s largest provider of workforce training and a primary resources in the state’s economic recovery.

Feedback/Questions for Council

At the time of the posting of this agenda, the Governor’s 2020-21 May Revision had not been released. Chancellor’s Office staff will provide an update on the May Revision’s content at the Consultation Council meeting.

Attachments:

- 1. Joint CCC Budget Priorities Letter**



April 23, 2020

Chief Student Services Officers Association



The Education Trust–West



Community College Facility Coalition



RCCD | RIVERSIDE COMMUNITY COLLEGE DISTRICT

MORENO VALLEY COLLEGE

NORCO COLLEGE



Senator Holly Mitchell, Chair
Senate Budget Committee
State Capitol Room 5019

Assemblymember Phil Ting, Chair
Assembly Budget Committee
State Capitol, Room 6026

**RE: California Community College Budget (6870-101-0001) –
2019-20 and 2020-21 Shared Budget Priorities**

Dear Senator Mitchell and Assemblymember Ting:

On behalf of the organizations listed in the letter, we write to share our appreciation for your past support of the comprehensive mission and indispensable role of California's community colleges. We also take this opportunity to offer our shared priorities for the 2020-21 State Budget. Our shared request focuses on the system's fundamental needs. It is crafted to support students and colleges through this health crisis while also mitigating disruption to instruction and our focus on equity.

Continuity of Education in Coronavirus Emergency and Economic Recovery

California Community Colleges rapidly mobilized in response to the coronavirus pandemic, converting from in-person to remote or online instruction for nearly every course while continuing to provide hands-on training for over 20,000 first responders and essential health care professionals who will be ready to enter the workforce this year. However, as a system of 2.1 million students, the largest in the nation, we still face many challenges in adapting to multiple technologies and strategies to serve the state's most vulnerable and deeply affected populations. In light of rising unemployment rates, historical trends indicate that Californians will turn to community colleges to improve their career prospects. It is critically important for colleges to be positioned and sufficiently funded to support the upskilling and reemployment needs of the millions of Californians displaced by the public health crisis. More than ever, maintaining the integrity of Proposition 98 is critical during this crisis. Specifically, we urge that community colleges continue to receive its 10.9% split and that the guarantee not be suspended, underfunded nor subject to manipulation.



California Community Colleges
Classified Senate



As a broad coalition of stakeholders, we request an increased investment in our system and protection from year-over-year cuts. Specifically, as you consider budget decisions, we request resources from the state Rainy Day Fund and the Proposition 98 Stabilization Fund. Funding protections would enable continuity of quality, responsive education and ensure we can meet increased demand and prepare the workforce needed for California's economic recovery.

Further, although we appreciate the support from the federal CARES Act, the funds provided will not solve the ongoing financial problems associated with the COVID-19 crisis. More needs to be done. California will receive approximately \$1.7 billion for higher education through the CARES Act. However, community colleges will receive a disproportionate amount of this federal funding due to the fact that it is allocated based on the number of full-time equivalent Pell Grant recipients. It is estimated the California State University system will receive \$1,065 per student, University of California \$925 per student, and the California Community Colleges \$393 per student. Given this, we ask the Governor to take this into consideration when allocating the \$355 million for the Governor's Emergency Education Relief Fund and provide a significant portion for community colleges. Additionally, we ask state leaders to support and advocate to our congressional delegation for a fourth COVID-19 relief package, including significant funding for the Education Stabilization Fund.

Backfill of Property Taxes and Student Enrollment Fees - In the face of uncertainty and challenges, community college districts are making great efforts to fulfill their mission to provide for continuity of education for over 2.1 million students. Despite the admirable efforts being made by both students and community college districts to meet the challenges posed by the statewide state of emergency, some students must nevertheless withdraw from one or more of their courses. Further, the essential education functions and supports our system provides are not protected against revenue estimates that fall short. We respectfully request an automatic increase to the California Community College General Fund to backfill any shortfalls in apportionments, property taxes, and enrollment fees. Further, we seek reimbursement of enrollment fees refunded as a result of the COVID-19 pandemic.

Ongoing Investments

Cost of Living Adjustment and Base Resources - This new economic reality requires a continued investment in and protection of the educational opportunities provided by California's community colleges. Across the system, there appears to be near-universal recognition of the insufficient level of funding provided to the California Community Colleges, even as faculty, staff, and other leaders work to do the vital work of preparing millions of students for active participation in our society and our economy under new and complex circumstances. The California



Fresno City College



Community Colleges request \$200 million in foundational resources. This request would fund the costs of existing obligations by providing funding for the cost-of-living adjustments (COLA) and other workload adjustments. Foundational resources are critical to keep pace with growing costs, including STRS and PERS pension liabilities that are at an all-time high, without compromising the quality of education as we transition to online and remote instruction.

Online Education Ecosystem - As California Community College (CCC) districts and colleges transition classes and student services online in response to the COVID-19 pandemic, districts and colleges are in need of a cohesive online infrastructure that is additive to existing infrastructure that support students, faculty, and staff. We request \$10 million for a suite of investments to provide a robust and equitable online infrastructure for all CCC students and faculty during the statewide emergency. The Online Education Ecosystem would include:

- expanded Canvas Daytime Support to Colleges Without Daytime Coverage,
- increased access to district-based online tutoring for all colleges,
- extended online proctoring platform for unlimited use by all colleges,
- extended counseling, student services, and mental health delivery to online platforms,
- extend statewide coverage of the integrated library services platform,
- ADA/508 compliant remediation support.

Support for Part-Time Faculty - California Community Colleges requests an ongoing investment to support programs for part-time faculty, including compensation, paid office hours, health care, and professional development. This investment will help part-time faculty be included in efforts to achieve the goals of students. In order to be fully effective in helping students reach their goals, part-time faculty “must be included more fully in all aspects of institutional work and the faculty/student support network” (FACCC, 2018).

One-Time Investments

Student Emergency Supports and Transition to Quality Online Instruction Block Grant:

California Community Colleges request a block grant investment for purposes of transitioning to quality online instruction, sanitation, and costs associated with addressing the COVID-19 pandemic. The block grant would focus on two primary areas, outlined below, to enable student success and college responsiveness during this crisis:

- **Basic Needs and Emergency Supports** – The rapid but necessary transition to online education to complete the academic year has resulted in additional hardship for many students. One of the biggest challenges facing colleges is the fact that many students lack access to laptops, internet, or other basic needs key to succeeding academically in this new environment. To address this issue while also advancing student equity and success, we request one-



time Basic Need and Emergency Supports grants. This investment would help colleges provide supports, equipment, food, housing, or retention grants for students as they transition to learning in an online environment, especially noncredit, career technical education (CTE), and undocumented students who were not included in counts for federal resources. Such an investment can prevent students from dropping out as a consequence of the public health crisis.

- Transition to Quality Online Instruction and Maintenance/Sanitation -** Although learning looks different across California Community Colleges, our core principles remain the same and student success continues to be at the center of everything we do. However, online and remote classes, from the way they are designed to how they are taught, are vastly different from in-person classes. Much work and professional development is still necessary to ensure courses are high caliber and can meet the learning needs of all students. The block grant investment would aid colleges ongoing response to the crisis, including conversion to online class delivery, scaling of innovating education models such as virtual labs and competency based education, professional development of faculty and staff, and facilities sanitation. These resources will enable continuity of education, assist colleges in supporting students through their education path, and allow colleges to play a critical role in our state's recovery.

Diversity, Equity, and Inclusion: Pilot Fellowship Program for Diverse Hiring - Improving faculty and staff diversity is vital to ensure students can identify with faculty and staff, and faculty and staff can connect with students from diverse backgrounds to help them succeed. California Community Colleges continue to support the creation and implementation, on a pilot basis, of a fellowship for current and recent graduate students. The purpose of the fellowship program is to improve faculty diversity at community colleges through recruitment and mentorship. Funds would be used for supporting a portion of the fellows' salary, faculty mentorship, and professional support, and development activities. Analogously, we ask for protection of existing funding for full-time faculty hiring so that this diverse pipeline can have opportunities to join community colleges as full-time faculty.

Non-Proposition 98 Investments

Cal Grant Reform - Across the state, community college leaders support a meaningful commitment to community college student affordability and request the approval of a new Cal Grant framework which focuses resources on our most financially vulnerable students. The COVID crisis has not lessened our students' challenges; if anything, it has exacerbated them, with many students losing their jobs and finding themselves unable to afford the basic needs to succeed in college.

California Community Colleges request and strongly support Cal Grant reform aligned to the following principles:

- Grant aid should be based on the total cost of attendance, not just tuition, including costs for room and board, transportation, textbooks, and all other college costs.
- Focus implementation resources on serving students with the greatest financial need, including our lowest income students with a zero Expected Family Contribution.
- Aid should be based on student need, not the institution the student is attending.

As we look to the State's recovery from the impending economic downturn, cost cannot be perceived as a barrier to students enrolling and succeeding in college. A modernized Cal Grant program is a critical investment not just in equity and access but in California's future.



Bonds: Fund All Projects in 2020-21 Capital Outlay Plan – We support continued inclusion of funding for the 25 new and 39 continuing community college capital outlay projects for 2020-21. These construction projects keep Californians working. The cost of raw materials such as steel and wood are rising sharply and workforce expenditures reflect high demand. It is imperative that State leaders recognize the severity of cost escalation and its impact on community college facilities projects. Further, in the midst of a recession, these projects are an economic stimulus for an essential workforce industry. We respectfully request that you maintain funding for all community college capital outlay projects in the 2020-21 Budget Act.

Budget Neutral Requests

California Community Colleges System Support Program - We support continued inclusion of the Governor's 2020-21 proposal to consolidate \$125 million in funding from existing set-asides funds to a new CCC System Support Program. As you may know, the Chancellor's Office is required by statute to administer several statewide support and technical assistance activities for California Community Colleges, including:

- Statewide and regional professional development training
- Systemwide technology services
- Statewide outreach campaigns supporting student recruitment
- Technical assistance for colleges and districts

Since programs were established at different times and independently of each other, they lack consistency, fiscal transparency, and are not always well-aligned with current district or student needs. The System Support Program proposal addresses this concern by establishing a new program account that would eliminate silos while also promoting transparency. This proposal would require the Board of Governors to annually adopt a budget for set-asides. To the extent the System of Support achieves savings from administrative efficiencies and leveraging of services, those funds shall be used to increase levels of service consistent with the



Clovis Community College



PASADENA
CITY COLLEGE



objectives of the Vision for Success. The System Support Program would result in savings from economies of scale, the elimination of duplicated administrative fees, and an opportunity to meet emerging system needs without reducing services or displacing staff.

In its entirety, our 2020-21 shared request represents new and ongoing investments that are necessary for the California Community Colleges to contribute to California's health and economic recovery in the aftermath of the COVID-19 pandemic. California's community colleges are an indispensable investment that provide an accessible path to a better life for generations of low-income and working-class Californians. Our highest priority is to protect quality higher education opportunities and assist our state in putting Californians back to work. Thank you for your consideration and continued support.

Sincerely,

Katie Hardeman
Legislative Advocate
California Teachers Association

Eloy Ortiz Oakley
Chancellor
California Community Colleges

John Stanskas
President, Academic Senate for California
Community Colleges

Jim Mahler
Jim Mahler
President
Community College Council
California Federation of Teachers

Larry Galizio
President/CEO
Community College League of California

Debbie Klein
President
Faculty Association of California Community
Colleges

Ann-Marie Gabel
President
Association of Chief Business Officials

Jeffrey Michaels
California Community College
Independents



Xong Lor
California School Employees Association

Cynthia Olivo
President
Chief Student Services Officers
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John A. Jaramillo
John A. Jaramillo
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Dr. Leslie Trepelle
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Council of California Community College
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Elisha Smith Arrillaga
Dr. Elisha Smith Arrillaga
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Lori Bennett
Lori Bennett
Central Valley Community College CEO
Caucus

Anna Alvarado
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California Edge Coalition

Sandra Martin
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Constance Carroll
Constance Carroll
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Martha García
Superintendent/President
Imperial Valley College



Joe Wyse
Superintendent/President
Shasta College

Francisco Rodríguez
Chancellor
Los Angeles Community College District

Chris Vitelli
Superintendent/President
Merced College

Carole Goldsmith
President
Fresno City College

Frank Chong
Superintendent/President
Santa Rosa Junior College

David Viar
Superintendent/President
Glendale Community College

Roger W. Schultz
Superintendent/President
Mt. San Jacinto College

Lou Anne Bynum
Interim Superintendent/President
Long Beach Community College District

Samia Yaqub
Superintendent/President
Butte-Glenn Community College District

Wolde-Ab Isaac
Chancellor
Riverside Community College District



Tom Burke
Chancellor
Kern Community College District

Jose F. Torres
Interim Chancellor
San Bernardino Community College District

Lori Bennett
President
Clovis Community College

Paul Parnell
Chancellor
State Center Community College District

Stuart Van Horn
Chancellor
West Hills Community College District

Arturo Reyes
Superintendent/President
Rio Hondo College

Dyrell Foster
President
Chabot Las Positas Community College
District

William Duncan
Superintendent/President
Sierra College

Geraldine M. Perri
Superintendent/President
Citrus College

<i>Kindred Murillo</i> Superintendent/President Southwestern College	<i>Gari Browning</i> Superintendent/President Ohlone College
<i>Keith Curry</i> President/CEO Compton College	<i>Stephen Schoonmaker</i> Superintendent/President College of the Siskiyous
<i>Kevin Trutna</i> Superintendent/President Feather River College	<i>Byron Breland</i> San Jose-evergreen Community College District
<i>Dena Maloney</i> Superintendent/President El Camino College	<i>Eileen Cichocki</i> Interim Superintendent/President Mendocino College
<i>Jose Fierro</i> Superintendent/President Cerritos College	<i>Marvin Martinez</i> Chancellor Rancho Santiago Community College District
<i>Kevin Walther</i> Superintendent/President Allan Hancock College	<i>Kathleen A. Rose</i> Superintendent/President Gavilan College
<i>Bill Scroggins</i> Superintendent/President Mt. Sac Antonio College	<i>Cheryl Marshall</i> North Orange County Community College District
<i>Kathleen Burke</i> Chancellor South Orange County Community College District	<i>Omid Pourzanjani</i> Superintendent/President San Joaquin Delta College
<i>Henry Yong</i> Superintendent/President Yosemite Community College District	<i>Brent Calvin</i> Superintendent/President College of Sequoias
<i>Debra Daniels</i> President Taft College	<i>Donald G. Wallace</i> Superintendent/President Palo Verde College
<i>Jill Board</i> President	<i>Jerry Buckley</i> President

Cerro Coso Community College

Claudia Habib
President
Porterville College

Greg Gillespie
Chancellor
Ventura Community College District

Dianne Van Hook
Chancellor
College of the Canyon

Lynn Ceresino Neault
Chancellor
Grossmont Cuyamaca Community
College District

Ronald Kraft
Superintendent/President
Napa Valley College

Gene Huff
Interim Chancellor
Contra Costa Community College District

Reedley College

Jeff DeFranco
Superintendent/President
Lake Tahoe Community College District

Kathryn E. Jeffery
Superintendent/President
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Erika Endrijonas
Superintendent/President
Pasadena City College

Ed Knudson
Superintendent/President
Antelope Valley College

Utpal K. Goswami
Superintendent/President
Santa Barbara City College



DIGEST ITEM 4: STATE AND FEDERAL UPDATE

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Contact(s): David O’Brien, Vice Chancellor, Governmental Relations

Issue

The Chancellor's Office Division of Governmental Relations will provide Consultation Council with the State and Federal Update.

Background

California law (Ed Code § 70901(b)(4)) requires the Board of Governors (Board) to provide representation, advocacy and accountability for the system before state and national legislative and executive agencies. The Board Procedures and Standing Orders provide guidance to the Chancellor in representing the California Community Colleges on matters pending before the California Legislature and Governor, Congress, and the President. The Procedures and Standing Orders also authorize the Chancellor to take positions on pending legislation on behalf of the Board, as specified (Procedures and Standing Orders § 317).

The Governmental Relations (GR) Division represents the Chancellor and the Board on state and federal policy and advocacy matters, and advocates for legislative and policy changes consistent with the *Vision for Success*, the 2020-21 Board of Governors Budget and Legislative Request, and 2020 Legislative Principles. The GR Division seeks feedback from the Consultation Council and the Board of Governors prior to taking positions on pending policy matters, including state and federal legislation.

Due to the public health and safety concerns arising from the COVID-19 crisis, both houses of the State Legislature took an extended recess beginning in mid-March and returning in early May. Legislative calendars and deadlines have been adjusted accordingly, and as such the GR Division is still assessing which legislation will advance through the legislative process and what the recommended position should be. The Chancellor’s Office anticipates preparing supplemental handouts for the Consultation Council that will be provided at the meeting to all Consultation Council members.

Feedback/Questions for Council

The Chancellor's Office will seek feedback from the Consultation Council on any legislation proposed for support.

Attachments:

None.



DIGEST ITEM 5: DEVELOPMENT OF THE 2021-22 BUDGET AND LEGISLATIVE SYSTEM REQUEST

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Contact(s): Lizette Navarette, Vice Chancellor, College Finance and Facilities Planning
David O’Brien, Vice Chancellor, Governmental Relations

Issue

In light of historic economic conditions and changing legislative dynamics, the Chancellor's Office will provide an overview of the process for developing the 2021-22 Budget and Legislative System Request.

Background

Each year, the College Finance and Facilities Planning Division and the Governmental Relations Division partner to seek recommendations for inclusion in the 2021-22 California Community Colleges Systemwide Budget and Legislative System Request.

During these unprecedented times, advocacy remains critical to amplifying the importance of California Community Colleges to the statewide response to COVID-19 and its economic recovery. However, this crisis has brought to the forefront the need to revisit our strategy towards advancing systemwide priorities and protecting fundamental resources for students and colleges.

Feedback/Questions for Council

Members of Consultation Council will be invited to engage in a discussion about core messaging and alignment of advocacy for the remainder of the 2020-21 year. The Chancellor’s Office will discuss ways to ensure the upcoming 2021-2022 Budget and Legislative System Request maintains momentum towards advancing the *Vision for Success* while also adapting to the emergency needs of students and the colleges that serve them.

Attachments:

None.