



California
Community
Colleges

COVID-19 Update

April 28, 2020 – COVID-19 Update No. 32



Student worker Chia Lee cleans a sheep pen on the 225-acre farm at Los Angeles Pierce College on April 23, 2020. The small herds of cows, horses, sheep, goats and chickens kept as part of the college's teaching laboratory for animal science classes and the pre-veterinary program still require daily feeding and care by a small crew of faculty, staff and students. (Photo by Katya Castillo.)



STATE AND NATIONAL GUIDANCE/EXECUTIVE ORDERS/NEWS

Gov. Gavin Newsom today gave an update on the state's response to the COVID-19 pandemic. (All daily news conferences are streamed *live at noon* on his [Twitter page](#) and the [California Governor Facebook page](#).) You can find more information on [California's COVID-19 website](#).

[The governor today said](#) California is “weeks, not months” away from modifying its stay-at-home orders but reiterated the reopening of the state will be gradual, guided by science and done in stages. He and California Department of Public Health Director Dr. Sonia Angell listed the four stages of business to adapt and modify to reopen across the state. We are currently in stage one:

1. Safety and Preparedness – making essential workforce environments as safe as possible;
2. Lower Risk Workplaces – retail/manufacturing/offices/public spaces; modified schools and childcare facilities;
3. Higher Risk Workplaces – gyms/spas/salons, other activities with close contact;
4. Ending Stay-At-Home Order – conventions, entertainment venues, large public gatherings.

Gov. Newsom also said there have also been discussions about [beginning the next school year earlier](#) because of the concern over learning loss from being out of the school environment for so long, but said more information on that is still to come.

[You can watch the full update here](#). (Please note: the broadcast begins around the 5:55 mark.)

The state has launched a new, user-friendly [data portal](#) that tracks COVID-19 cases statewide and by county, gender, age and ethnicity. The portal also outlines statewide hospitalizations and testing efforts. The data presented on the portal will be updated daily and will include additional information as it is available.

[The U.S. marked a sobering statistic](#): the country and its territories have surpassed 1 million coronavirus cases, representing nearly one-third of the world's cases. Here's what else [you need to know](#) about COVID-19 today, including news on a [coronavirus vaccine](#) that could be ready by fall.



SYSTEM GUIDANCE/NEWS

On March 16, 2020 the Board of Governors granted the Chancellor additional authority to help colleges continue to provide educational services to students including the ability to temporarily suspend regulations adopted by the Board of Governors and local rules and regulations. This [executive order](#) and [guidance memo](#) provide the temporary suspension of regulations governing the imposition of penalties for failure to meet the Faculty Obligation Number. This information is posted on the [Chancellor's Office COVID-19 resource page](#) in the [Chancellor's Office Communications to Colleges](#) section.

The Virtual Town Hall hosted last week by the Chancellor's Office and Board of Governors is [now posted](#) on the [Chancellor's Office YouTube page](#).

[Sierra College](#) announced it will [plan for remote instruction](#) for all its district campuses during the fall 2020 semester.



ONLINE INSTRUCTION

The California Virtual Campus-Online Education Initiative (CVC-OEI) offers a number of online events to continue to help faculty and staff with the transition to virtual learning. Upcoming seminars include:

Teaching online physical science labs: Physical Geography

Online lab sciences leverage technology tools to meet traditional lab learning outcomes. In Allison Lenkeit Meezan's physical geography class, the labs utilize a variety of online tools to give students hands-on experience observing and manipulating real-world data. This webinar is on Wednesday, April 29 from 3:00 – 4:00 p.m. [Find more information here](#).

CVC-OEI has also uploaded a recording of the featured session from last year's Online Teaching Conference. **Online Course Development Delivery: Science Labs** features four science teachers who share their approach to online lab instruction. It's available [at this link](#).

You can find all upcoming events on the [CVC-OEI Events page](#). For online instruction support requests, please contact [CVC-OEI](#).



RESOURCES

The California Community Colleges Chancellor's Office and the Center for Urban Education are offering a [six-part webinar series](#) to provide strategies for faculty and administrators to exercise agency on behalf of the most vulnerable students. Webinars will be recorded and posted on the Vision Resource Center. The second webinar is:

Equity-Minded Online Teaching: Using Canvas as a Model

Thursday, April 30, 2020 from 12:00 - 1:30 p.m.

Professor Jennifer Ortiz will illustrate how to use Canvas with an equity mindset. She will provide examples of techniques and strategies which can be easily applied in any course. For example, she will show participants the video message she uses to welcome students into her class. This session will also have a focus on the implementation of AB705. [Register at this link](#).

College practitioners can find COVID-19 resources, information, and community within the [Vision Resource Center](#). Create an account or log in. Under the "Connect" menu, visit "All Communities" and look for the "CCC | COVID-19 Resources, Tools and Discussion" section. Click "Join Community" to access the content within.



STUDENT SUPPORTS

A dedicated resource page for undocumented students has been developed on the Chancellor's Office website. The resource page is frequently updated as information becomes available or changes. Students can find the resources by going to the [undocumented student resource page](#).

Please encourage your students to visit [StayEnrolled.com](#) to get the latest information and updates related to financial aid, transfer and career education. Current and prospective students can also get connected with their local college to find out specific resources and support services available as well as enroll in their local community college.

Help is available around the clock for anyone who needs support right now. The California Youth Crisis line runs 24 hours a day, seven days a week: [800-843-5200](#). The [National Suicide Prevention Lifeline](#) provides confidential assistance to anyone in crisis and their loved ones through a live chat and free 24-hour hotline at [800-273-8255](#). You can also text the Crisis Text Line at [741741](#). Our LGBTQ students can also contact the Trevor Project by calling [1-866-488-7386](#) or text START to 678678 for 24/7 information. The Lesbian, Gay, Bisexual and Transgender National Hotline is available from 1:00 – 9:00 p.m. at [1-800-273-8255](#). Or call or text the Victims of Crime Resource Center at [1-800-842-8467](#) for help.



HOW TO HELP

The Foundation for California Community Colleges, in partnership with the California Community Colleges, has launched an effort to provide emergency aid, technology, connectivity and other essential supports to students. [Click here for more on ways to support students through this campaign](#).

Want to help your community but aren’t sure where to start? The [Californians For All website](#) connects interested volunteers with high-need opportunities to safely serve their communities.



OTHER INFORMATION

Johns Hopkins University has developed a [new outbreak model](#) that could help better predict COVID-19 hotspots.

UCSF has a number of tips for [reducing anxiety in kids](#). While they are generally geared towards children, some are applicable to kids of all ages and adults.

[If you need a moment of calm](#), a Truckee art gallery is providing [scenic nature videos](#) “to help with relaxation and stress management during the COVID-19 pandemic.” From Lake Tahoe to Napa Valley to the Pacific, take a moment and enjoy our gorgeous state.

TIP OF THE DAY

COVID-19 has had a significant impact on the ability of many students and their family’s to go to work. It has also prompted a lot of questions about what people should do after they lose their job or have their hours or pay reduced. Several organizations have put together [a helpful guide to workers’ rights](#) that answers these and other important questions.

Did you get this from someone else? [Sign up to receive the daily COVID-19 Special Update](#) under ‘Subscribe and Connect.’



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