



California
Community
Colleges

COVID-19 Update

April 20, 2020 – COVID-19 Update No. 26



The Culinary Arts instructors and students at San Diego Continuing Education donated a full-course lunch to the Emergency Room Unit at Scripps Mercy Hospital Chula Vista. (Photo courtesy of San Diego Continuing Education)



STATE AND NATIONAL GUIDANCE/EXECUTIVE ORDERS/NEWS

Gov. Gavin Newsom today gave an update on the state's response to the COVID-19 pandemic. (All daily news conferences are streamed [live at noon on his Twitter page](#) and the [California Governor Facebook page](#).) You can find more information on [California's COVID-19 website](#).

The [governor and First Partner Jennifer Siebel Newsom today](#) announced partnerships to support distance learning and bridge the digital divide for the nearly one in five students in California who lack consistent access to computers and the internet. The partnerships promise:

- Commitments from companies, business leaders, and philanthropists to provide internet access for hundreds of thousands of households and laptops, Chromebooks, and tablets for more than 70,000 students;
- The California Public Utilities Commission will make \$30 million available to help school districts ensure that families have Internet access and computing devices for distance learning;
- The California State Transportation Agency will partner with the City of Sacramento to convert and deploy seven transit buses to be used as super hotspots.

The governor also said he would provide an update on Wednesday on the timeline to reopen the state.

[You can watch the full update here](#). (Please note: the broadcast begins around the 6:00 mark.)

[Gov. Newsom on Saturday announced progress](#) that the state and counties have made together in providing safe isolation capacity to protect people experiencing homelessness from COVID-19. The effort has secured nearly 11,000 hotel and motel rooms to provide safe isolation areas for this vulnerable group.

The governor on Friday [signed an executive order](#) that allows for temporary waivers to certain foster youth programs to ensure continuity of care in response to the COVID-19 pandemic.

The [Senate on Tuesday could take up a \\$450 billion coronavirus aid package](#) that would boost a small business loan program that's out of money, help for hospitals and virus testing. Both President Trump and lawmakers have said they are close to a deal.

As many countries begin to loosen restrictive stay-at-home measures, the [head of the World Health Organization said](#) today "the worst is yet ahead of us" in the COVID-19 pandemic.



SYSTEM GUIDANCE

The California Community Colleges Chancellor's Office invites you to join our Virtual Town Hall, which will kick off the first-ever Board of Governors Virtual Advocacy Day. Chancellor Eloy Ortiz Oakley, members of the Board and Chancellor's Office staff will be advocating for system priorities, including additional funds and resources necessary in the wake of the COVID-19 crisis, to support the California Community Colleges and our students. The Virtual Town Hall will also feature members of the Legislature and a moderated student panel. The Town Hall begins at 9:00 a.m. on Wednesday, April 22 and participants are [required to register in advance at this link](#).

Executive Vice Chancellor for Educational Services and Support Marty J. Alvarado today released a memo detailing [resources and responsibilities for supporting students with disabilities during COVID-19](#). This information is posted on the [Chancellor's Office Communications to Colleges](#) section of the [Chancellor's Office COVID-19 resource page](#). We encourage all staff, faculty and students regularly check this page as it is updated daily.



ONLINE INSTRUCTION

The California Virtual Campus-Online Education Initiative (CVC-OEI) offers a number of online events to continue to help faculty and staff with the transition to virtual learning. Upcoming seminars include:

Securing the Exam: How to Use the Proctorio Secure Exam Browser in Your Online Course

Wednesday, April 22 at 10:00 a.m.

Proctorio can be customized to meet an instructor's needs. Merced College's John Stocker will walk participants through Proctorio's functionality, allowing both faculty and students to be comfortable with the online exam process. [Register for this webinar here](#).

Connecting with Students: Why Regular Effective Contact Matters

Wednesday, April 22 at 3:00 p.m.

Maintaining regular effective contact with students in your online course is critical to their retention and success. This one-hour webinar will look at why regular effective contact is important, explore tools and best practices for keeping connected with students, and discuss strategies for fostering student-to-student. [Register for this webinar here](#).

CVC-OEI also continues to host weekly drop-in hours with its instructional design team. You can find all upcoming events on the [CVC-OEI Events page](#).

For online instruction support requests, please contact [CVC-OEI](#).



RESOURCES

The COVID-19 pandemic has forced all of our colleges to move online, and that has brought up a number of questions about graduation. Mission College is sharing how it's moving its graduation online in a NCMPR webinar, tomorrow, April 21 at 11:00 a.m. [Find more information here](#).

While many of us working from home might have settled into a routine over these last few weeks, there are still a number of ways to optimize your day. [LinkedIn Learning offers several video courses](#) that might help, including time management, learning Skype and managing stress.

The California Community Colleges Chancellor's Office and the Center for Urban Education will provide a [six-part webinar series](#) that will provide strategies for faculty and administrators to exercise agency on behalf of the most vulnerable students. The first webinar is: The Importance of Equity-Minded Virtual Practices during COVID-19 and is scheduled for Thursday, April 23 from 12:00 – 1:30 p.m. [Register for the webinar here](#).

The California Department of Education and Wellness Together are offering a three-part webinar series that will facilitate an ongoing discussion to highlight practices, programs and policies to strengthen student supports in the midst of school closures. The third webinar in this series will be next Thursday, April 23, from 1:00 – 2:30 p.m. It's a free event, but RSVP is required for attendance and space is limited. [Find more information here](#).

College practitioners can find COVID-19 resources, information, and community within the [Vision Resource Center](#). Create an account or log in. Under the "Connect" menu, visit "All Communities" and look for the "CCC | COVID-19 Resources, Tools and Discussion" section. Click "Join Community" to access the content within.



STUDENT SUPPORTS

Efforts are continually underway to address the needs of foster youth, homeless youth and other vulnerable populations. Our friends at John Burton Advocates for Youth keep an updated list of resources available for students in need. [Find the list here](#).

It's okay not to be okay right now. Please encourage your students to reach out for help during this unsettling time. The California Youth Crisis line runs 24 hours a day, seven days a week: [800-843-5200](#). The [National Suicide Prevention](#)

[Lifeline](#) provides confidential assistance to anyone in crisis and their loved ones through a live chat and free 24-hour hotline at [800-273-8255](tel:800-273-8255). You can also text the Crisis Text Line at [741741](tel:741741).

For our LGBTQ students, information and support is offered through a number of other resources as well. Contact the Trevor Project by calling [1-866-488-7386](tel:1-866-488-7386) or text START to 678678 for 24/7 information and suicide prevention resources. The Lesbian, Gay, Bisexual and Transgender National Hotline is available from 1:00 – 9:00 p.m. at [1-800-273-8255](tel:1-800-273-8255). Or you can call or text the Victims of Crime Resource Center at [1-800-842-8467](tel:1-800-842-8467) for help or guidance.



UNEMPLOYMENT RESOURCES

California’s Employment Development Department maintains [a list of resources](#) that people can receive while going through the unemployment process. La página también está disponible [en español](#).



HOW TO HELP

Philanthropic and corporate partners, as well as those looking to make a major gift or grant, are encouraged to contact the [Foundation for California Community Colleges](#). Individual donations are also being accepted through the Foundation and will be deployed to individual colleges supporting students impacted by lost wages, campus closures and the transition to distance education caused by COVID-19. [Check here for more details on how to give now](#).

The [California Volunteers website](#) has a list of nonprofit organizations and food banks that are in dire need of volunteers, supplies and financial help.



OTHER INFORMATION

When will we know COVID-19 has peaked? A UC professor and disease expert [explains the spread](#) of coronavirus.

While many of us are anxious to return to the way things were, consider this: a [UC Davis study found](#) California’s stay-at-home order reduced car accidents and collisions on roadways by a little more than half, saving taxpayers an estimated \$1 billion since the order went into effect.

TIP OF THE DAY

California EDD call centers begin expanded customer service hours today. Call centers are now open seven days a week, from 8:00 a.m. – 8:00 p.m. Call [833-978-2511](tel:833-978-2511) for general questions about unemployment insurance.

Did you get this from someone else? [Sign up to receive the daily COVID-19 Special Update](#) under ‘Subscribe and Connect.’