STATE AND NATIONAL GUIDANCE/EXECUTIVE ORDERS/NEWS

Gov. Gavin Newsom today gave an update on the state’s response to the COVID-19 pandemic. (All daily news conferences are streamed live at noon on his Twitter page and the California Governor Facebook page.) You can find more information on California’s COVID-19 website.

The governor today outlined six critical indicators the state will consider before modifying the stay-at-home order. Gov. Newsom said the decision to change the order will be guided by science and data, and there is no current timeline for modifying the order. The following six indicators serve as the framework for making that decision:

- The ability to monitor and protect our communities through testing, contact tracing, isolating and supporting those who are positive or exposed;
- The ability to prevent infection in people who are at risk for more severe COVID-19;
- The ability of the hospital and health systems to handle surges;
- The ability to develop therapeutics to meet the demand;
- The ability for businesses, schools, and child care facilities to support physical distancing; and
- The ability to determine when to reinstitute certain measures, such as the stay-at-home orders, if necessary.

Gov. Newsom also noted that things will look different as California makes modifications. For example, restaurants will have fewer tables and classrooms will be reconfigured. The Port of Los Angeles could serve as a case study of what’s ahead for all of us when the state and country do reopen.

You can watch the full update here. (Please note: the broadcast begins around the 4:15 mark.)

President Trump just announced he will halt funding to the World Health Organization while its actions during the coronavirus pandemic are being reviewed.

Congress has officially extended its recess until May 4.

The IRS expects tens of millions of Americans will receive their relief checks via direct deposit tomorrow. If the money isn’t there tomorrow or Thursday, you can after Friday go to a new IRS site, Get My Payment, that lets people check the status of their rebate. It should include the date the payment would be deposited or mailed. This article answers a number of questions you might still have about whether you’ll receive a check.
SYSTEM GUIDANCE

To support the ongoing transition and campus closures, Executive Vice Chancellor for Educational Services and Support Marty Alvarado today released Emergency Guidance related to Correspondence Education. This information is located on the Chancellor’s Office Communications to Colleges area of the Chancellor’s Office COVID-19 resource page. We update this page daily and encourage administrators, staff, faculty and students to routinely check the page for ongoing announcements.

ONLINE INSTRUCTION

The California Virtual Campus-Online Education Initiative (CVC-OEI) offers a number of online events to continue to help faculty and staff with the transition to virtual learning. You can find all upcoming events on the CVC-OEI Events page.

CVC-OEI also continues to offer expanded Tier 1 Support for Canvas. For additional online instruction support requests, please contact CVC-OEI.

RESOURCES

Join the California Community Colleges Chancellor’s Office, the Academic Senate for California Community Colleges and guests for a webinar discussion and Q&A of the grading policies and term extension guidance released. The webinar is scheduled for Thursday, April 16th, 2:00-3:30pm. Panelists include:

- Marty Alvarado – Executive Vice Chancellor, Educational Services and Supports
- Aisha Lowe – Vice Chancellor, Educational Services and Supports
- Cheryl Aschenbach – ASCCC Secretary, 5C Co-Chair
- Karen Daar – VP Academic Affairs, 5C Co-Chair
- Lillian Justice – Registrar at El Camino College, and member of the CACCRAO Board

Please click this URL to join. Or join by phone:

Dial (for higher quality, dial a number based on your current location):
US: +1 669 900 6833 or +1 346 248 7799 or +1 312 626 6799
9923 (Webinar ID: 854 720 752)

The California Community Colleges Chancellor’s Office and the Center for Urban Education will provide a six-part webinar series that will provide strategies for faculty and administrators to exercise agency on behalf of the most vulnerable students. The first webinar is: The Importance of Equity-Minded Virtual Practices during COVID-19 and is scheduled for Thursday, April 23 from 12:00 – 1:30 p.m. Register for the webinar here.

The California Department of Education and Wellness Together are offering a three-part webinar series that will facilitate an ongoing discussion to highlight practices, programs and policies to strengthen student supports in the midst of school closures. The second webinar in this series will be next Thursday, April 16, from 1:00 – 2:30 p.m. It’s a free event, but RSVP is required for attendance and space is limited. Find more information here.

College practitioners can find COVID-19 resources, information, and community within the Vision Resource Center. Create an account or log in. Under the “Connect” menu, visit “All Communities” and look for the “CCC | COVID-19 Resources, Tools and Discussion” section. Click “Join Community” to access the content within.

STUDENT SUPPORTS

We know many young people are still adjusting to this new normal. We encourage everyone in need to reach out for help. Teens can talk to another teen by texting “TEEN” to 839863 from 6:00 – 9:00 p.m., or call 1-800-852-8336 from 6:00 – 10:00 p.m. The California Youth Crisis line runs 24 hours a day, seven days a week: 800-843-5200. The National Suicide Prevention Lifeline provides confidential assistance to anyone in crisis and their loved ones through a live chat and free 24-hour hotline at 800-273-8255. You can also text the Crisis Text Line at 741741.

For our LGBTQ students, information and support is offered through a number of other resources as well. Contact the Trevor Project by calling 1-866-488-7386 or text START to 678678 for 24/7 information and suicide prevention resources. The Lesbian, Gay, Bisexual and Transgender National Hotline is available from 1:00 – 9:00 p.m. at 1-800-273-8255. Or you can call or text the Victims of Crime Resource Center at 1-800-842-8467 or chat online for information about LGBTQ rights, legal protections and local resources.

Parents with kids and teens 18 years old and under can use the USDA Meals 4 Kids mapping tool to find sites near them where they can pick up free nutritious meals and snacks. To maintain social distancing, kids and teens may take their meal home to eat.

CVC-OEI has a full page of resources dedicated to helping students transition to online learning. Resources include a number of videos on how to prepare for and succeed in a virtual classroom, as well as an overview of Canvas. The page also details the companies offering free or low-cost internet access across the state.

UNEMPLOYMENT RESOURCES

California’s Employment Development Department maintains a list of resources that people can receive while going through the unemployment process. La página también está disponible en español.
Lost your job due to the coronavirus? [Here are your health care options](#) in California.

**HOW TO HELP**

Philanthropic and corporate partners, as well as those looking to make a major gift or grant, are encouraged to contact the [Foundation for California Community Colleges](#). Individual donations are also being accepted through the Foundation and will be deployed to individual colleges supporting students impacted by lost wages, campus closures and the transition to distance education caused by COVID-19. [Check here for more details on how to give now](#).

The [California Volunteers website](#) has a list of nonprofit organizations and food banks that are in dire need of volunteers, supplies and financial help.

The COVID-19 pandemic has led to a severe blood shortage across the country. If you’re able to donate, please visit the [American Red Cross](#) or your local blood bank to schedule a donation. Some restrictions have been loosened to increase the number of people who can donate.

**OTHER INFORMATION**

According to a [new study from Harvard](#), people around the world might need to practice some level of social distancing intermittently through 2022 to stop COVID-19 from surging anew and overwhelming hospital systems.

This might not be the time to travel but tours of Parisian architecture or the Sydney Opera House are still possible. When you need a break, [Google Arts & Culture](#) will take you around the world, from the streets of London to the famed Nairobi Gallery to the Pyramids of Egypt.

**TIP OF THE DAY**

We’ve heard some students are hesitant about joining Zoom calls or other video chat sessions because they don’t want classmates or others to see their home environments. Several of our colleges, including [De Anza College](#), have created virtual backgrounds of campus landmarks for use on Zoom conferences. This [Zoom link](#) offers an overview on virtual backgrounds. Creating such images might also help all students, staff and faculty stay connected to their beloved campuses during this time away.

*Did you get this from someone else? [Sign up to receive the daily COVID-19 Special Update](#) under ‘Subscribe and Connect.’*