



California
Community
Colleges

2020-2021

Participatory

Governance

Handbook

January 2021

TABLE OF CONTENTS

EXECUTIVE SUMMARY	4
Category Explanations	5
Consultation Council	5
Index of Organizations	6
Category A	7
A1 – Assessment Advisory Committee	7
A2 – Distance Education and Educational Technology Advisory Committee	9
A3 – Economic and Workforce Development Advisory Committee	13
A4 – Foster and Kinship Care Education Advisory Committee	16
A5 – Senate Bill 206 (Skinner-D, 2019) Statutory Community College Athlete Name, Image, and Likeness Working Group	19
Category B	22
B1 – AB 705 English as a Second Language Implementation Work Group	22
B2 – Black and African American Advisory Panel	25
B3 – California Community Colleges Climate Action and Sustainability Steering Committee	28
B4 – California Community Colleges Curriculum Committee	32
B5 – Data Warehouse Advisory Group	36
B6 - Diversity, Equity, and Inclusion Implementation Workgroup	39
B7 – Equal Employment Opportunity and Diversity Advisory Committee	42
B8 – Extended Opportunity Programs and Services Regional Coordinators Committee ..	46
B9 – Financial Aid Regional Representatives	49
B10 – Foster Youth Support Advisory Committee	52

B11 – Guided Pathways Advisory Committee	55
B12 – Library and Learning Resources Advisory Committee	59
B13 – Student Equity and Achievement Program Workgroup	62
B14 – Student Metrics Advisory Committee	67
B15 – Telecommunications and Technology Advisory Committee	71
B16 – Veterans Services Advisory Committee	75

EXECUTIVE SUMMARY

The purpose of this handbook is to provide the Board of Governors and the public detailed documentation of the statewide participatory governance working groups which are convened and managed by the California Community Colleges Chancellor's Office. This includes committees, task forces, and advisory groups referred to as "statewide working groups" from here on.

The Board of Governors (Board) requested that the California Community Colleges Chancellor's Office (Chancellor's Office) continue to consolidate and integrate statewide working groups to eliminate silos and to ensure that each statewide working group is advancing the *Vision for Success*—the California Community Colleges framework to improve student outcomes, including closing achievement gaps, increasing degree and certificate attainment and transfers to four-year institutions, reducing excess unit accumulation by students, and securing gainful employment. The Board has also requested the following:

- Conduct an analysis of the existing purpose, structure and membership of each statewide working group in order to advance integrated planning and holistically serve students;
- Draft and gain statewide working group support for a defined charter for each statewide working group;
- Identify annual goals that align to the *Vision for Success*; and
- Find opportunities to coordinate statewide support for system advocacy efforts.

As of December of 2020, the Chancellor's Office convenes 21 statewide working groups that engage over 450 system stakeholders. The statewide associations represented in the working groups have their own appointment process to recommend members to serve in statewide working groups. Specifically, two groups have special recognition in the Board of Governors Standing Orders as constituents with distinct status in the participatory governance process. Consistent with the intent of Section 53206 of Title 5 of the California Code of Regulations, the Board of Governors recognizes the Academic Senate for the California Community Colleges as the representative of community college faculty on academic and professional matters. Title 5 requires that the appointment of Academic Senate for California Community Colleges faculty to councils, committees, and task forces be determined by the Academic Senate process. Pursuant to the Board of Governors Standing Orders on the participation of students in statewide participatory governance, the Board recognizes the Student Senate for California Community Colleges. The Board of Governors recognizes the Student Senate for California Community Colleges as the representative of community college students in the consultation process and before the Board of Governors and the Chancellor's Office. Stakeholders interested in serving should contact relevant associations listed in the index of organizations page. For any other questions, contact the Chancellor's Office by emailing info@cccoco.edu or by visiting our [contact page](http://www.cccoco.edu/About-Us/Contact) (www.cccoco.edu/About-Us/Contact).

CATEGORY EXPLANATIONS

This handbook only includes working groups that are convened and solely managed by the Chancellor's Office. Two categories are identified.

Category A: the committee, workgroup or task force is required by legislation or Title 5 regulations and is recognized in the Board of Governors Standing Orders. Category A requires meetings to be compliant with the Bagley-Keene Act and the membership may be outlined in statute. Regulatory or legislative changes are required to extend, integrate or dismantle a statewide working group in this category.

Category B: the committee, workgroup or task force was created by the California Community College Chancellor's Office. Statewide working groups in this category can be extended, integrated or dismantled without regulatory changes.

CONSULTATION COUNCIL

In addition to existing Chancellor's Office statewide working groups, the Board of Governors is required to maintain a consultation process at the state level to ensure local community college district participation in system wide policy decisions. Title 5 requires the Board of Governors to "provide general supervision" over community college districts "in consultation with" community college districts and their institutional representatives, to allow community college organizations and interested individuals and parties an opportunity to review and comment on proposed policy before it is adopted by the Board (Ed. Code, § 70901, subs. (b), (e)).

The Board of Governors Standing Orders outline the process and guiding principles for the [Consultation Council](http://www.cccco.edu/About-Us/Consultation-Council) (www.cccco.edu/About-Us/Consultation-Council). The Consultation Council is currently comprised of 18 representatives of institutional groups such as trustees, executive officers, students, administrators, business officers, student services officers, instructional officers, and representative organizations, such as faculty and staff unions and associations. As a condition for participation on the Consultation Council, the Board of Governors Standing Orders state that each group participating as either an institutional or organizational member is required to make the following four commitments:

"(1) Each group, insofar as it participates in Consultation, will commit to promote the development of policy which is in the best interests of students, the system, and the State; (2) Each group will commit to first attempt to use the Consultation Process for pursuing recommended policy changes or recommended policy that can be dealt with in the Consultation Process; (3) Each group will commit to strive to accept and accommodate the consensus reached in Consultation, although each group will retain the ultimate right to excuse itself from Consultation on a particular issue or the ultimate right to take an issue to a different arena; and (4) Each group will agree to attend Consultation meetings, complete any work it agrees to undertake, and communicate with and involve the constituency it represents."

The Consultation Council is the primary vehicle for participation by community college districts in the development of statewide community college policy in order to ensure that the best interests of the students, the system, and the state are served. The Consultation Council is chaired by the Deputy Chancellor and meets once per month to review and evaluate new policy proposals, necessitated by either legal requirements or local need, to review and provide advice on policy issues currently in development, and provide feedback on the work of standing committees developing annual system proposals. This statewide consultation process allows the entire community college system to advise the Chancellor, who makes recommendations to the Board of Governors on matters of policy.

INDEX OF ORGANIZATIONS

Many of the individuals in the various rosters are representatives or appointees from the organizations in our system. For brevity, these organizations will be referred to by an abbreviation in this handbook. Below is an explanation of those abbreviations.

[Academic Senate for California Community Colleges](http://asccc.org) (asccc.org)

[Association of Chief Business Officials](http://acbo.org) (acbo.org)

[Association of Community and Continuing Education](http://acceonline.org) (acceonline.org)

[Association of Chief Human Resources Officers and Equal Employment Officers](http://achroeeo.com) (achroeeo.com)

[California Association of Community College Registrars and Admissions Officers](http://caccrao.org) (caccrao.org)

[California Association for Postsecondary Education and Disability](http://caped.io) (caped.io)

[Chief Executive Officers of the California Community Colleges Board](http://ccleague.org/about-us/chief-executive-officers-california-community-colleges-ceoccc) (ccleague.org/about-us/chief-executive-officers-california-community-colleges-ceoccc)

[California Community College Association for Occupational Education](http://cccaoe.org) (cccaoe.org)

[California Community Colleges Chief Instructional Officers](http://cccchio.org) (cccchio.org)

[California Community Colleges Student Financial Aid Administrators Association](http://cccsfaaa.org) (cccsfaaa.org)

[California Community College Trustees Board](http://ccleague.org/about-us/california-community-college-trustees-ccct) (ccleague.org/about-us/california-community-college-trustees-ccct)

[Council of California Community Colleges Chief Librarians](http://cclibrarians.org) (cclibrarians.org)

[Community College League of California](http://ccleague.org) (ccleague.org)

[California Community Colleges Classified Senate](http://cccscs.org) (cccscs.org)

[Chief Student Services Administrators Association](http://calcsso.org) (calcsso.org)

[Faculty Association of California Community Colleges](http://faccc.org) (faccc.org)

[Foundation for California Community Colleges](http://foundationccc.org) (foundationccc.org)

[Student Senate for California Community Colleges](http://studentsenateccc.org) (studentsenateccc.org)

CATEGORY A

A1 - Assessment Advisory Committee

Charter or Mission Statement

The Assessment Committee advises the Chancellor's Office on statewide assessment issues, updates the standards, and conducts the review of assessment instruments submitted by the colleges and test publishers for Chancellor's Office approval. The committee works with the Chancellor's Office and the psychometric consultants for the Chancellor's Office, who review assessment instruments and provide other technical expertise as needed.

Chancellor's Office Employee Representative(s) on the Group

This committee is currently not active. Upon reconstituting this committee, the Vice Chancellor of Educational Services and Support will represent the Chancellor's office.

Meeting Frequency

Once reconstituted, the committee will determine the best meeting frequency given current system needs.

Division

Educational Services and Support

Benefit to the System

The collaboration between the Chancellor's Office and key stakeholders in the Assessment Advisory Committee benefits the system through their work of analyzing statewide assessment instruments as well as by providing recommendations and guidance on validated assessment best practices and promising placement standards.

2020/2021 Goals in Furthering the *Vision for Success*

The overall goals and responsibilities of the Assessment Advisory Committee are as follows:

- Review and evaluate assessment validation submissions and provide recommended levels of approval to the Chancellor's Office based on guidance from the psychometric consultants.
- Update the assessment standards to reflect current research and practice.
- Guided by the psychometric consultants, assist the Chancellor's Office with the development of technical assistance materials on multiple measures and other assessment-related topics.
- Provide guidance on assessment issues in the California Community College System, including reviewing and providing input on proposed state policy and processes.

- Assist with planning assessment trainings, webinars, and workshops.

These goals further the *Vision for Success* by partnering across systems with key stakeholders with a shared value of designing equitable placement protocols guided by data, inquiry as well as evidence, with the student in mind.

Membership

The Assessment Advisory Committee comprises college assessment and research professionals.

Members represent a cross-section of the California community college constituent groups related to assessment and placement including, but not limited to, the following groups:

Academic Senate for California Community Colleges; Student Senate for California Community Colleges; California Community Colleges Chief Instructional Officers; Chief Student Services Administrators Association; California Association of Community College Registrars and Admissions Officers; the Research & Planning Group; assessment coordinators/directors; and representatives from the Educational Services and Supports, and Research and Data Divisions of the Chancellor's Office.

The work of the committee members is essential, as mandated by Education Code section 78213 (C). Members are tasked with reviewing and making recommendations concerning all assessment instruments used by districts and colleges.

Student Membership

Yes, students are included as the work of this committee directly impacts the student experience and student outcomes.

Group Chair(s)

The committee is currently inactive. This committee became inactive after the implementation of AB 705 and the approval of valid placement assessments. This committee may need to be reconstituted as it is time to update the list of approved placement assessments.

Method of Determining the Chair

The committee charter states that this committee may be co-chaired by a representative of the committee and a designee of the Academic Senate for California Community Colleges.

Roster

The committee is currently inactive. Upon reconstitution, membership affiliation will be as detailed above.

A2 - Distance Education and Educational Technology Advisory Committee

Charter or Mission Statement

Per Board of Governors Standing Order 409: The Distance Education and Educational Technology Advisory Committee advises the Chancellor's Office on the vision, policy, and planning in support of distance education and educational technology.

Chancellor's Office Employee Representative(s) on the Group

- Erin Larson, Specialist, Educational Services and Support
- Linda Vann, Specialist, Disabled Student Programs and Services
- Michael Quiaoit, Dean, Educational Services and Support

Meeting Frequency

Quarterly for three to five hours and for the rest of the year monthly for 1.5 hours

Division

Educational Services and Support

Benefit to the System

Chancellor's Office staff:

- 1.** Provides technical assistance to turn committee recommendations into actions, including changes to statute and/or Title 5, policy development, statewide communication and inter-agency coordination.
- 2.** Highlights for the committee distance education and educational technology issues facing the colleges and statewide and community college priorities.
- 3.** Coordinates the committee's efforts with the Telecommunications and Technology Advisory Committee and the California Community College Curriculum Committee per Board of Governors Standing Order 409.

2020/2021 Goals in Furthering the *Vision for Success*

Distance Education and Educational Technology Advisory Committee has as its primary goals improvement in student success in and access to distance education programs, and effective use of educational technology in all methods of instruction provided by the California community colleges. Distance Education and Educational Technology Advisory Committee will identify effective practices for the community college system in the development and evaluation of distance education and educational technology, and recommend guidelines and regulatory changes. This includes:

- Evaluation of student success in distance education, including the effects of COVID-19 based on currently available data;
- Making recommendations based on the evaluation to address any disproportionate impact; and
- Developing best practices for data-driven evaluation of Distance Ed and Ed Tech, including issues around FERPA and equity as they lead to goals outlined in the *Vision for Success*.

These efforts will increase distance education student degree attainment and reduce equity and regional achievement gaps.

Membership

Distance Education and Educational Technology Advisory Committee membership is not outlined in statute or regulations. The Distance Education and Educational Technology Advisory Committee members and the Chancellor's Office determine which groups are represented. Appointments are made by the constituency group listed. Distance Education and Educational Technology Advisory Committee currently has 17 members: Three from the Academic Senate for California Community Colleges, two from the California Community College Distance Education Coordinators Organization, and one each from the following groups:

- California Association for Postsecondary Education and Disability
- Chief Executive Officers of the California Community Colleges Board
- California Community College Chief Student Services Administrators Association
- California Community College TechConnect
- California Community College Trustees Board
- California Virtual Campus–Online Education Initiative
- Chief Executive Officers of the California Community Colleges Board
- Chief Information Systems Officers Association
- California Community Colleges Chief Instructional Officers
- Council of California Community Colleges Chief Librarians Board
- Research and Planning Group
- Student Senate for California Community Colleges

Faculty and distance education coordinators bring pedagogy expertise to the committee. Community college administrative leadership is represented by the divisional chief executives and the California Community College Trustees Board designee. Expertise on technology and large-scale implementation is represented by the TechConnect, the California Virtual Campus, and Council of California Community Colleges Chief Librarians Board. With some distance education courses

intended for students with disabilities, a representative from the Association of Postsecondary Education and Disability participates on the committee. The Research and Planning Group brings a broad research perspective on both distance education and educational technology. Student representatives provide the vital voice on how the work of the committee impacts their population.

Student Membership

Yes, student perspective is necessary to identify the direct impact of statutory, regulatory, and policy implications.

Group Chair(s)

- Vice President of Regional Affairs, Student Trustee for Grossmont College – Student Senate for California Community Colleges
- Distance Education Coordinator, Adjunct Faculty of Computer Science, Santa Rosa Junior College – California Community Colleges Distance Education Coordinators

Method of Determining the Chair

Chair and Co-Chair are nominated and elected annually by the Distance Education and Educational Technology Advisory Committee members. A vote is taken at the first or second meeting of the year.

Roster

- Representative – Chancellor’s Office
- Representative – Chancellor’s Office
- Representative – Chancellor’s Office
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – California Association for Postsecondary Education and Disability
- Representative – California Community College Trustees Board
- Representative – California Community Colleges Chief Instructional Officers
- Representative – California Community Colleges Distance Education Coordinators
- Representative – California Community Colleges Distance Education Coordinators
- Senior Media Helpdesk Specialist, 3C Media – California Community Colleges TechConnect
- Representative – Chief Executive Officers of the California Community Colleges Board

- Representative – Chief Information Systems Officers Association
- Representative – California Virtual Campus, Online Education Initiative
- Representative – Student Senate for California Community Colleges

There are currently two vacancies on this committee.

- Representative – Council of Chief Librarians Representative
- Representative – Chief Student Services Administrators Association Representative

A3 - Economic and Workforce Development Advisory Committee

Charter or Mission Statement

Established by the Chancellor's Office Board of Governors per education code 88610 (b), the purpose of the Economic and Workforce Development Advisory Committee is to advise on overall program development, recommend resource deployment, and develop strategies for regional coordination and employer engagement, in support of achieving the aspirational and ambitious goals of the System's *Vision for Success*, as well as the work of the Workforce and Economic Development Division in serving our communities and students.

Chancellor's Office Employee Representative(s) on the Group

Sheneui Weber, Vice Chancellor of Workforce and Economic Development

Meeting Frequency

3 times per year

Division

Workforce and Economic Development

Benefit to the System

Economic and Workforce Development Advisory Committee provides input, advice, and information-sharing among and between key stakeholders related to overall strategies for the Chancellor's Office's economic and workforce development. Economic and Workforce Development Advisory Committee meetings provide a venue to engage other state agencies for cross-segment and inter-agency coordination and collaboration to further advance the State's economic and workforce development efforts.

2020/2021 Goals in Furthering the *Vision for Success*

- 1.** Increase alignment of the Chancellor's Office's programs and efforts through better understanding of the State's workforce development landscape to achieve the *Vision for Success* goals.
- 2.** Focus entrepreneurship program investments and efforts to support and align with the State's efforts in growing the economy.
- 3.** Modernizing and reauthorization of the EWD program, focusing on entrepreneurship and innovation in education.
- 4.** Advance discussion on Employer Engagement 2.0.

Membership

The membership is codified in legislation and specifies that membership shall comprise representatives from labor, business, and appropriate state agencies; a faculty representative; a classified employee representative; and one community college chief executive officer representative from each of the regions of the program.

Membership is updated on an annual basis to ensure specified representation per education code. Membership may be adjusted to include business representation from emerging industry sectors.

Student Membership

No, legislation specifies the membership.

Group Chair(s)

Vice Chancellor of Workforce and Economic Development Division – California Community Colleges
Chancellor's Office

Roster

- Representative – Cisco Networking Academy
- Representative – California Community Colleges Chancellor's Office
- At-large Entrepreneur & Community Builder
- Representative – Gig Economy Group
- Representative – Jackson Street Partners. Ltd.
- Representative – California Forward
- Representative – California Association for Local Economic Development
- Representative – Young Invincibles
- Representative – U.S. Department of Commerce, Commercial Services
- Representative – State Board of Education
- Representative – California Workforce Development Board
- Representative – California Workforce Development Board
- Representative – North Bay Central Labor
- Representative – California Manufacturing and Technology Association
- Representative – Academic Senate for California Community Colleges

- Representative – California Community College Trustees Board
- Representative – Program Region A
- Representative – Program Region B
- Representative – Program Region C
- Representative – Program Region D
- Representative – Program Region E
- Representative – Program Region F
- Representative – Program Region G
- Representative – California Edge Coalition

A4 - Foster and Kinship Care Education Advisory Committee

Charter or Mission Statement

The Foster and Kinship Care Education (FKCE) program has roots in the 1984 legislation Senate Bill 2003, which authorizes funding for the training of foster parents conducted in community colleges. The Chancellor's Office is responsible for allocating these funds to support community college foster and kinship care education initiatives statewide.

The Chancellor's Office established the Foster and Kinship Care Advisory Committee, as required by Education Code section 79420, to provide consultation, promote collaboration and partnership in regard to the fiscal responsibility of allocating this funding.

Chancellor's Office Employee Representative(s) on the Group

- Rina Rojas, Program Specialist, Educational Services and Support
- Mia Keeley, Dean of Educational Services and Support
- Katriel Herndon, Program Analyst, Educational Services and Support

Meeting Frequency

Annually or as needed

Division

Educational Services and Support

Benefit to the System

The Chancellor's Office leverages the recommendations made by this committee to update its existing policies and guidelines. Funding decisions are ultimately the responsibility of the Chancellor's Office, and feedback from group members provides important information about the population being served, dynamics of program administration at the college level, and impact of the child welfare system on the program. This group provides the Chancellor's Office access to critical information needed for making informed decisions about how to allocate program funds.

2020/2021 Goals in Furthering the *Vision for Success*

- 1.** Evaluate existing membership to ensure effectiveness and alignment to Education Code.
- 2.** Adopt charter.
- 3.** Review effects of the newly implemented funding formula.
- 4.** Make funding allocation recommendations for 2021–22.

The purpose of these goals is to reconvene the group and set forth most recent guidelines. The feedback and consultation provided by this group will allow the Chancellor's Office to better plan for future funding allocations, maximizing available funding, and reaching out to as many Resource Parents (previously foster parents) as possible.

The equitable allocation of funds to assist the Foster and Kinship Care Education programs throughout the state is critical in developing successful strategies to better serve students involved in the foster care system.

Membership

The program serves a special population group, and it benefits the *Vision for Success* in the equity and access to education efforts. Current middle and high school foster youth students represent part of the future population of the community college system, and the Foster and Kinship Care Education program provides education to develop the skills Resource Parents need to guide foster children in their care.

When Resource Parents are educated about the complex needs of the youth in their care, higher education will more likely be part of their plan for stability. Participating in this program is essential to the development of foster youth as prospective college students.

Education Code requires the following representatives: Resource Parents, representatives of statewide foster parent organizations, parent and relative/kinship care providers, county child welfare services representatives, and representatives of the State Department of Social Services.

Student Membership

No, student representation is not required by Education Code. However, the committee is exploring the possibility of adding a student representative who is a former foster youth.

Group Chair(s)

Program Specialist – California Community Colleges Chancellor's Office

Method of Determining the Chair

As established by the Chancellor's Office and the committee charter

Roster

- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Regional Representative – Region 1

- Regional Representative – Region 2
- Regional Representative – Region 3
- Regional Representative – Region 4
- Regional Representative – Region 5
- Regional Representative – Region 6
- Regional Representative – Region 7
- Representative – Orange County Social Services Agency
- Representative – California Department of Social Services, Child and Youth Permanency Branch
- Representative – California Department of Social Services Foster Youth
- Representative – California Department of Social Services, Continuum of Care Reform Branch
- Representative – California Department of Social Services, Child and Youth Permanency Branch
- Representative – Mariposa County Human Services
- Representative – Yolo County Health and Human Services Agency
- Representative – Alliance for Children’s Rights
- Representative – Alliance for Children’s Rights
- Representative – California State Foster Parents Association
- Representative – County Welfare Directors Association

A5 - Senate Bill 206 (Skinner, 2019) Statutory Community College Athlete Name, Image, and Likeness Working Group

Charter or Mission Statement

Senate Bill (SB) 206 (Skinner) was signed by Governor Newsom on September 30, 2019, and requires the Chancellor of the California Community Colleges to convene a community college athlete name, image, and likeness working group composed of individuals appointed on or before July 1, 2020. The overarching charge of the working group is to examine existing state and federal laws, as well as various athletic association bylaws, regarding a college athlete's use of the athlete's name, image, and likeness for compensation. Based on this review, the working group is also required to submit a report containing its findings and policy recommendations to the Legislature and the California Community College Athletic Association on or before July 1, 2021.

Mission Statement: The SB 206 Community College Athlete Name, Image, and Likeness Working Group members will develop recommendations for California state legislation on compensation for California community college athletes' name, image, and likeness that are equitable and provide them fair market value for their use.

Chancellor's Office Employee Representative(s) on the Group

Dr. LeBaron Woodyard, Dean of Academic Affairs, Educational Services and Support

Meeting Frequency

At least once a month

Division

Educational Services and Support

Benefit to the System

The Chancellor's Office is required to participate in this working group by the Education Code 67457. (a) (1) (B). Participation by the Chancellor's Office ensures working group oversight in developing recommendations to the California Legislature and the California Community College Athletic Association that impact the earning potential of California community college athletes.

2020/2021 Goals in Furthering the *Vision for Success*

- 1.** Review existing California Community College Athletic Association bylaws, state and federal laws, and national athletic association bylaws regarding a college athlete's use of the athlete's name, image, and likeness for compensation.

2. On or before July 1, 2021, submit a report to the California Community College Athletic Association and the Legislature, pursuant to Section 9795 of the Government Code, containing its findings and policy recommendations in connection with its review pursuant to paragraph 1.

These goals further the *Vision for Success* by supporting the California community college athletes' ability to earn compensation for their name, image, and likeness as other California community college students currently do. This will improve their ability to stay in college and complete degrees and certificates; transfer to the California State University and the University of California; and reduce the equity gap for underrepresented students.

Membership

Membership of the group as required in legislation includes, but is not limited to, the following:

- A Chancellor's Office representative
- A California Community College Athletic Association representative
- At least two community college student athletes
- A community college athletic administrator
- A community college athletic coach
- A Student Senate for California Community Colleges representative
- One member appointed by the Speaker of the Assembly
- One member appointed by the Senate Rules Committee
- The Chancellor's Office invited additional members to participate as follows:
 - A second California Community College Athletic Association representative
 - Two additional community college student athletes, for a total of four
 - An Academic Senate for California Community Colleges representative

Student Membership

Yes. Legislation requires student membership to represent both the Student Senate for California Community Colleges and community college student athlete constituencies. Students offer a valuable perspective of this work that will directly impact them, and our success in ensuring equity and inclusion in this statewide effort will depend on the diverse voices of this constituency. To that end, the Chancellor's Office has increased the number of student members from three to five.

Group Chair(s)

Dean of Academic Affairs – California Community Colleges Chancellor's Office

Method of Determining the Chair

The Chair is appointed by the Executive Vice Chancellor of Educational Services and Support, and to serve as the representative of the Chancellor's Office.

Roster

- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Athletic Association
- Representative – California Community Colleges Athletic Association
- Representative – Community College Student Athlete
- Representative – Community College Student Athlete
- Representative – Community College Student Athlete
- Representative – Community College Student Athlete
- At-large Athletics Administrator
- At-large Athletics Administrator
- Representative - Student Senate for California Community Colleges
- Appointee - Speaker of the Assembly
- Appointee - Senate Rules Committee
- Representative - Academic Senate for California Community Colleges

CATEGORY B

B1 - AB 705 English as a Second Language Implementation Work Group

Charter or Mission Statement

The purpose of the Assembly Bill 705 English as a Second Language Implementation Work Group is to advise the Chancellor's Office regarding statewide implementation of the English as a Second Language components of Assembly Bill 705. The work group is instrumental in providing recommendations on best practices and policy guidance to support the effective implementation of Assembly Bill 705 and provide campuses with ongoing technical assistance.

Chancellor's Office Employee Representative(s) on the Group

- Dr. Aisha Lowe, Vice Chancellor of Educational Services and Support
- Dr. John Hetts, Visiting Executive, Research and Data, Educational Services and Support
- Raul Arambula, Dean of Educational Services and Support
- Dr. Valerie Lundy-Wagner, Assistant Vice Chancellor of Research and Data, Educational Services and Support
- Chantee Guiney, Specialist, Educational Services and Support

Meeting Frequency

Monthly

Division

Educational Services and Support

Benefit to the System

The Chancellor's Office's participation in the Assembly Bill 705 English as a Second Language Implementation Work Group benefits the system by establishing statewide implementation and guidance in response to the passage of Assembly Bill 705, particularly related to English as a second language.

Additionally, the collaboration and participation between the Chancellor's Office and key stakeholders benefit the community college system by providing recommendations on validated assessment best practices, gathering and distributing literature reviews of promising placement practices, and supporting ongoing discussions on professional development and technical support to the field.

2020/2021 Goals in Furthering the *Vision for Success*

The committee has two main goals for 2020/21:

1. Establish a bank of validated English as a Second Language Assessments
2. Establish a bank of Multiple Measures for Placement

These goals will further the *Vision for Success* through the establishment of partnerships across systems and with key stakeholders to provide thoughtful implementation innovation focused on maximizing students' academic and/or professional goals by exploring the use of validated data, inquiry, and evidence to design assessment and placement methods with the student in mind.

Membership

Membership of the Assembly Bill 705 English as a Second Language Implementation Work Group is composed of various stakeholders and subject matter experts. Affiliated stakeholder groups who form part of this group include appointed representatives from the Academic Senate for California Community Colleges, California Community Colleges Chief Instructional Officers, Student Senate for California Community Colleges, California Acceleration Project, The RP Group, WestEd, the Multiple Measures Assessment Project, and the Chancellor's Office.

Student Membership

Yes. The Student Senate for California Community Colleges has appointed two student representatives to serve in the Assembly Bill 705 English as a Second Language Implementation Work Group. Given that the implementation of AB 705 directly impacts student experiences and outcomes, it is important to include student voice in the decision-making process.

The membership breakdown is as follows: 14 faculty members, six researchers, two student representatives, one vice chancellor, one dean, and one specialist.

Group Chair(s)

- Vice Chancellor of Educational Services and Support – California Community Colleges Chancellor's Office
- Appointee – Academic Senate for California Community Colleges Appointee

Method of Determining the Chair

The chair of this work group is the Educational Services and Support Vice Chancellor. The Academic Senate for California Community Colleges co-chair is selected by the Academic Senate for California Community Colleges.

Roster

- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Representative – Multiple Measures Assessment Project
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – California Community Colleges Chief Instructional Officers
- Professor of ESL, Cypress College – Academic Senate for California Community Colleges
- Professor of ESL, Palomar College – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – California Acceleration Project
- Representative – California Acceleration Project
- Representative – WestEd
- Representative – California Acceleration Project
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – RP Group

B2 - Black and African American Advisory Panel

Charter or Mission Statement

It is convened by the California Community Colleges Chancellor's Office. The California Community Colleges Black and African American Advisory Panel shall be chartered for a period of four years beginning July 1, 2020. The charter may be renewed for additional four-year periods at the discretion of the Chancellor's Office.

Chancellor's Office Employee Representative(s) on the Group

- Paul Feist, Vice Chancellor of Communications (oversees the group, not a member)
- Paige Marlatt Dorr, Director of Communications and Marketing (oversees the group, not a member)

Meeting Frequency

Quarterly at a minimum

Division

Communications and Marketing

Benefit to the System

The Black and African American Advisory Panel is created as a standing committee for the purpose of advising the Chancellor's Office. The Advisory Panel shall limit its activities to formulating recommendations for advancing opportunities for Blacks and African Americans in the California Community College System. The Panel shall have no legal responsibilities and is formed to give advice and recommendations to the Chancellor's Office.

2020/2021 Goals in Furthering the *Vision for Success*

Continue to serve in an advisory role to address reduce the equity and regional achievement gaps through faster improvements among traditionally underrepresented student groups. To this end, the group will do the following:

- Further develop and/or establish partnerships with the Black student unions, Umoja Community, A2Mend, California Black Chamber of Commerce & regional chambers, faith-based and regional community partnerships, workforce development boards, policy and practitioners on African American student success.
- Develop and distribute California Community Colleges Toolkit for High School Counselors.
- Recommend appropriate community-based financial aid workshops throughout the state in areas where a high percentage of Black and African American current and prospective students reside.

- A minimum of ten percent of financial aid workshops selected during the year for Chancellor's Office umbrella campaigns should specifically target Black and African American current and potential students and their parents.
- Provide guidance to the Chancellor's Office to launch an advertising campaign targeting Black and African American students.

Membership

Membership shall be composed of trusted community leaders in workforce development, civil rights, education, business, youth development, foundations and the faith community. Membership shall also include representatives from other California community college programs/initiatives that support Black and African American students including organizations such as Umoja Community, A2Mend, Black student unions, and other existing and emerging organizations that can provide guidance on and assistance in reaching students. Two representatives from the Board of Governors members are also included.

All efforts will be made to solicit nominees for appointment by Chancellor Eloy Ortiz Oakley from the Legislative Black Caucus, current Panel members, and statewide community leaders and organizations with a specific charge related to this population. Proposed new members will be submitted for review/approval by the Chancellor's Office. Chancellor Oakley has the sole discretion for appointments and will endeavor to balance representation on the Panel by region, gender, and other considerations.

Student Membership

Yes, students will be added to the Panel. Students' voices are critical to understanding the challenges that the Panel was created to address.

Group Chair(s)

- Executive Director – City of Los Angeles Workforce Development Board
- President and CEO – Greater Sacramento Urban League

Method of Determining the Chair

The Chancellor's Office with input from its agency partner/contractor, will designate a replacement from current Advisory Panel members. One co-chair will be selected from northern California and one from southern California. It shall be the responsibility of the Chancellor's Office to designate a replacement. No other offices such as secretary, treasurer, or parliamentarian will be designated.

Roster

- Representative - Umoja Community
- At-large Community Leader

- At-large Community Leader
- Dean of Behavioral and Social Sciences, American River College
- Representative - A2MEND
- Consultant – Jclark Enterprises
- Consultant – Dolphin Company
- Representative - California Community Colleges Board of Governors
- Representative - California Community Colleges Board of Governors
- Consultant – California Legislative Black Caucus
- Representative - San Diego Urban League
- Representative - Los Angeles Urban League
- Representative - California Black Chamber of Commerce
- Representative - Engaging You LLC
- Representative - African American Network of Kern County
- Representative - Regional Black Chamber of Commerce of San Fernando Valley
- Representative - Southern California Edison
- Representative - San Diego State University
- High School Counselor Representative
- At-large Employer Representative
- At-large K-12 Representative
- Student Representative – Northern California
- Student Representative – Southern California
- Student Representative – Central California

B3 - California Community Colleges Climate Action and Sustainability Steering Committee

Charter or Mission Statement

The California Community College Climate Action and Sustainability Steering Committee (Climate Action and Sustainability Steering Committee, or steering committee) provides guidance and support for the Chancellor's Office and the Board of Governors, with developing and implementing statewide climate change and sustainability policies and programs.

Chancellor's Office Employee Representative(s) on the Group

- Hoang Nguyen, Director of Facilities Planning and Utilization
- Brian Turner, Associate Governmental Program Analyst

Meeting Frequency

Monthly

Division

College Finance and Facilities Planning

Benefit to the System

This steering committee was developed to support the implementation and improvement of the Board of Governors Climate Change and Sustainability Resolution, which was accompanied by a Climate Change and Sustainability Policy. With the support of the Climate Action and Sustainability Steering Committee, the Chancellor's Office will advance the Board of Governors' statewide climate action and sustainability efforts by providing policy and program development as well as oversight.

The Climate Action and Sustainability Steering Committee comprises members who have a vested interest in the delivery and outcome of California Community Colleges' climate action and sustainability efforts. To position California Community Colleges for success, the Chancellor's Office has enlisted the steering committee members' expert guidance and insights related to the opportunities and challenges of locally implementing climate action and sustainability measures; the steering committee can recommend actions, policy improvements, and strategies to the Chancellor's Office and the Board of Governors.

2020/2021 Goals in Furthering the *Vision for Success*

The Climate Action and Sustainability Steering Committee's objectives include the following:

1. Make policy recommendations, identify effective sustainability practices, and develop statewide climate action and sustainability guidance that will provide California Community Colleges' students and local communities safe and sustainable learning environments;
2. Align California Community Colleges' climate action and sustainability priorities with those of California, thereby also seeking to improve local climate action and the implementation of sustainability measures;
3. Raise awareness of climate change issues and encourage the creation of campus organizations and instructional programs that focus on climate action and sustainability; and
4. Achieve the goals established in the Policy and Resolution.

Alignment with the *Vision for Success*— in concert with the California Community Colleges *Vision for Success*, the steering committee will focus on the following activities:

1. Support the design and operations of sustainable campuses with students' well-being in mind;
2. Support the development of new STEM, transdisciplinary, and interdisciplinary instructional programs delivered through guided pathways, which will support students seeking knowledge about and careers in climate action, environmental sustainability, and sustainability leadership;
3. Provide guidance for the implementation of sustainability practices and measures that encourages the involvement of students as well as administrators, faculty, and staff;
4. Seek environmental justice for college communities that are disproportionately impacted by climate change; and
5. Seek to maintain communication with California's public education systems so that our collective efforts are coordinated.

Membership

Membership shall comprise representatives from California community college districts that have insight on the fiscal administration and climate change and sustainability experts to help guide policy to reflect the goals of the California Community Colleges and the State of California. Membership shall also include district instructional staff and students to help lead policy for programs that can be implemented on campuses to help guide the courses on climate change and sustainability. Membership will also include a procurement officer to help assist policy changes on sustainable procurement. Membership also includes representatives from the Chancellor's Office to help play a role to guide policy that reflects the needs of the Board of Governors' policy on climate change and sustainability.

All efforts will be made to solicit membership from the community college system to best represent the expertise needed to guide the climate change and sustainability policy. Proposed new members will be submitted for approval to the Climate Action and Sustainability Steering Committee.

The Climate Action and Sustainability Steering Committee may include students, Chancellor's Office staff, chief executive officers, chief business officers, facilities directors, college/district sustainability managers, procurement officers, chief student services officers, student services managers and staff, chief instructional officers, deans of academic programs and faculty, and other categories of community college professionals who can substantively contribute to the objectives of the Climate Action and Sustainability Steering Committee.

Student Membership

Yes. Student representation is valuable for the Climate Action and Sustainability Steering Committee. The Board of Governors Climate Change and Sustainability Policy and Resolution seek to integrate climate change and sustainability into all facets of California Community Colleges, extending beyond local facilities programs and business services. The Board of Governors has charged community college districts with developing local climate action and sustainability resolutions. Local resolutions may include the development and implementation of student climate action, environmental justice, and environmental sustainability organizations as well as integrating climate action into local shared governance. The Policy and Resolution also support the development of academic and certificate programs related to STEM and other interdisciplinary and transdisciplinary approaches to addressing climate change and advancing environmental sustainability. These activities directly impact California Community Colleges' students, so seeking their feedback and guidance is critical to the success of this effort.

Group Chair(s)

- Energy and Sustainability Manager – San Mateo County Community College District
- Director of Facilities Planning and Utilization – California Community Colleges Chancellor's Office

Method of Determining the Chair

The Climate Action and Sustainability Steering Committee Co-Chairs were initially selected by the Chancellor's Office. Going forward, the Chancellor's Office will continue to select the chair with steering committee input. To support the role of the Climate Action and Sustainability Steering Committee Chair, the Chair and the Chancellor's Office may jointly select a Co-Chair. The Co-Chairs may establish their respective responsibilities. The Chair or Co-Chair's initial term of service will start February 2020 and end June 30, 2021. Thereafter, the term of service for the steering committee is one year. The steering committee and the Chancellor's Office may select a new Chair or Co-Chairs. The Chair or Co-Chairs may serve multiple terms.

Roster

- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office

- At-large District Representative – San Bernardino Community College District
- At-large District Representative – San Mateo County Community College District
- At-large District Representative – Los Angeles Community College District
- Director of CollegeBuys – Foundation for California Community Colleges
- At-large District Representative – Chabot-Las Positas Community College District
- At-large District Representative – Los Rios Community College District
- Representative – Student Senate for California Community Colleges
- At-large District Representative – College of the Desert

B4 - California Community Colleges Curriculum Committee

Charter or Mission Statement

The California Community Colleges Curriculum Committee makes recommendations and provides guidance to the Chancellor's Office on local and regional implementation of curriculum policy and regulations throughout the California Community Colleges System, including general education, workforce, and development education programs in credit, non-credit and not-for-credit areas.

California Community College Curriculum Committee supports the development and revision of all Title 5 regulations related to curriculum and instruction, the periodic revision of the Program and Course Approval Handbook, the Baccalaureate Degrees Handbook, and all other recommendations that require approval by the Board of Governors. In formulating its recommendations to the Board of Governors, the California Community College Curriculum Committee shall consult with all appropriate constituencies, and shall rely on the advice and judgment of the Academic Senate for California Community Colleges.

California Community College Curriculum Committee advises the Chancellor's Office on state-level curriculum certification processes to ensure quality, integrity, compliance, collaboration, flexibility, timeliness, and transparency, while putting the needs of students first.

California Community College Curriculum Committee works with the Chancellor's Office to ensure that all levels of local and regional curricular design and approval is faculty-led and driven by student need.

California Community College Curriculum Committee advises the Chancellor's Office on training programs for colleges and districts regarding submission of curriculum to the Chancellor's Office.

Chancellor's Office Employee Representative(s) on the Group

- Dr. Aisha Lowe, Vice Chancellor of Educational Services and Support
- Raul Arambula, Dean of Educational Services and Support

Meeting Frequency

Monthly

Division

Educational Services and Support

Benefit to the System

The California Community College Curriculum Committee is composed of stakeholders, including faculty, Chief Instructional Officers, and Curriculum Specialists. The focus of the group is to discuss

and provide guidance regarding credit and noncredit curriculum matters. The committee has provided input on various guidance memorandums to the field, including topic areas such as Associate Degree for Transfer (ADTs) and Collaborative Programs. Per California Code of Regulations, Title 5 §55000.5, the committee has helped develop and update the Program and Course Approval Handbook (PCAH). Additionally, the committee has developed and provided guidance regarding Title 5 regulations in the areas of §55040 Excused Withdrawal, §55063 Minimum Requirements, and the Associate Degree §55070 Credit Certificates.

2020/2021 Goals in Furthering the *Vision for Success*

2020-2021 Key Areas of Focus

- 1.** Champion curricular diversity of representation and culturally relevant and responsive content with an anti-racism focus and in support of our disproportionately impacted students.
- 2.** Recommend policy changes and additions that remove systemic barriers to student success and equity.
- 3.** Provide guidance and support for instructional continuity and system resiliency.
- 4.** Ensure a comprehensive approach to ongoing professional development and learning that strengthens student outcomes and access, and reinforces continuity of education.
- 5.** Support the evolution, innovation, and adoption of system-wide teaching and learning practices.

2020-2021 Goals

- 1.** Develop and submit to Chancellor's Office direct assessment, credit competency-based education regulation recommendations and guidance for a rapid-response pilot implementation.
- 2.** Review and provide feedback on comprehensive curricular approaches to outcomes-based curricular planning and development in noncredit education, Cooperative Work Experience Education (CWEE), and Career Technical Education (CTE).
- 3.** Develop an immediate system-level Credit for Prior Learning (CPL) response, a natural evolution to the multi-year CPL efforts, to support the anticipated returning dislocated workers due to COVID-19 including a proposal and pilot for a system-level response that includes consistent and centralized access to CPL assessments across credit, noncredit, and workforce training programs.
- 4.** Provide guidance, evidence-based practices, research and tools for comprehensive reviews of classroom climate, courses and programs for inclusive practices and culturally relevant and responsive content (including credit, noncredit, adult education, and workforce training programs), and in particular law enforcement and first responder training and curriculum.
- 5.** Establish a review cycle, feedback channels, and support or guidance needs for data-informed curriculum review and management at the state and local levels.

6. Establish a bi-annual review and presentation of curriculum innovations or enhancements.
7. Review and provide feedback on state-level transfer agreements and outcomes including identifying issue areas, communication needs, and strategies for improvement.
8. Review and provide feedback on the system-to-system implementation strategy for the UC Transfer Pathways agreements.
9. Establish a review cycle for AB705 implementation data, feedback channels with the field, and development of state-level regulations or guidance resources.
10. Conduct a landscape analysis of the use of experiential learning across curricula system-wide (including CWEE, CTE, work-study, non-credit and not-for credit programs) to provide guidance on how to incorporate hands-on experiential learning responsive to employer and industry demands more broadly across the system.
11. Develop an annual summary document for committee regulation priorities that lists the policies up for review/edits/additions, sets a timeline for Board action, clarifies the intent of the policy review & changes, and clarifies the intended impact for the *Vision for Success* goals.

Membership

California Community College Curriculum Committee membership consists of Educational Services staff that support curriculum development at college campuses such as: faculty, chief executive officers, curriculum specialists and students.

Student Membership

Yes. The addition of a student representative allows for input and perspective regarding curriculum issues that affect students.

Group Chair(s)

- Vice President of Academic Affairs, Los Angeles Valley College – California Community Colleges Chief Instructional Officers
- Faculty, Butte College – Academic Senate for California Community Colleges

Method of Determining the Chair

Co-Chairs are appointed by the respective affiliation groups.

Roster

- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office

- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – California Community Colleges Chief Instructional Officers
- Representative – California Community Colleges Chief Instructional Officers
- Representative – California Community Colleges Chief Instructional Officers
- Representative – Academic Senate for California Community Colleges
- Representative – Association of Community and Continuing Education
- Representative – Chief Student Services Administrators Association
- Representative – California Community College Association for Occupational Education
- Representative – California Community Colleges Classified Senate
- Representative – Student Senate for California Community Colleges

B5 - Data Warehouse Advisory Group

Charter or Mission Statement

The Data Warehouse Advisory Group (DWAG) is composed of institutional research, planning, and effectiveness (IRPE) professionals from California Community Colleges and district offices, along with representation from the Chancellor's Office and California Community Colleges Technology Center.

The mission of the group is to provide a "voice from the field" that informs the business requirements for how colleges connect to the California Community College Data Warehouse and the data accessed that support reporting, analysis, and research. The group will additionally provide guidance to ensure that this project is developed in a manner consistent with the needs of the California Community College IRPE community.

Chancellor's Office Employee Representative(s) on the Group

- Barney Gomez, Vice Chancellor, Digital Innovation and Infrastructure
- Dr. Valerie Lundy-Wagner, Assistant Vice Chancellor, Research and Data, Educational Services and Support

Meeting Frequency

Monthly

Division

Digital Innovation and Infrastructure

Benefit to the System

The existence of this group improves alignment between what is happening out in the districts and colleges and what the Chancellor's Office is doing around the development of the California community college data platform, and how the system can best support the Institutional Research community through the development of technology and support for data sets that support the *Vision for Success*.

2020/2021 Goals in Furthering the *Vision for Success*

A part of the Data Services Program initiative from the California Community Colleges Chancellor's Office, California Community College Data provides the necessary infrastructure to the California Community Colleges System to aggregate data across disparate systems to an enterprise data warehouse.

Access to these data is provided to institutional researchers, college and district administrators, and other decision makers at the 116 California Community Colleges, district offices, and the Chancellor's

Office, where these critical data may be used to support instructional and institutional decision-making aligned with the Chancellor's *Vision for Success*.

In alignment with the *Vision for Success*, the Data Warehouse Advisory Group is working to identify and prioritize the data sources to be accessed through the Data Warehouse in order to provide greater access to high quality data for research and reporting, which supports the objectives of the *Vision for Success*.

Membership

This group is made up of 13 Institutional Research, Planning and Effectiveness leaders at representative community colleges and district offices as identified by the RP Group; along with representation from the Chancellor's Office and California Community Colleges Technology Center. The importance of their participation is due to the critical nature of providing feedback on the Data Warehouse and Data Warehouse Report Center which serve to inform the product roadmap and product requirements, and to help prioritize and provide support for the data sources to be supported within the California Community College Data platform.

Student Membership

No. The composition of the group does not include student representatives. The audience and makeup of the group are senior data staff who are the research and data stewards for these systems.

Group Chair(s)

The group chose not to organize around a Chairperson. Meetings are run by the California Community College Data Product Manager, affiliated with the California Community Colleges Technology Center.

Roster

- District Representative – Butte-Glenn Community College District
- District Representative – Foothill-De Anza Community College District
- District Representative – South Orange County Community College District
- District Representative – Santa Barbara Community College District
- District Representative – San Diego Community College District
- District Representative – Kern Community College District
- District Representative – Los Rios Community College District
- District Representative – Sierra-Joint Community College District
- District Representative – Pasadena Area Community College District

- District Representative –North Orange County Community College District
- District Representative –Victor Valley Community College District
- District Representative – Riverside Community College District
- District Representative –Los Angeles Community College District
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Technology Center
- Representative – California Community Colleges Technology Center
- Representative – California Community Colleges Technology Center
- Representative – California Community Colleges Technology Center

B6 - Diversity, Equity, and Inclusion Implementation Workgroup

(Formerly Diversity, Equity and Inclusion Task force)

Charter or Mission Statement

The Diversity Equity and Inclusion (DEI) Implementation Workgroup will advance the implementation of the DEI Integration Plan as adopted by the Board of Governors. Specifically, the DEI Implementation Workgroup will maintain momentum and progress on tier 1 recommendations, which are believed to be achievable within existing resources and within 6-12 months, and work to implement all 68 recommendations. The DEI Implementation Workgroup members will communicate, coordinate, and collaborate with statewide associations to advance the DEI Integration Plan. The DEI Implementation Workgroup will support the work of statewide associations in the implementation of the DEI Integration Plan by serving as the primary liaison responsible for reporting and tracking progress, providing assistance and identifying resources needed.

Chancellor's Office Employee Representative(s) on the Group

- Dr. Daisy Gonzales, Deputy Chancellor
- Marty Alvarado, Executive Vice Chancellor, Educational Services and Support
- Dr. Siria Martinez, Assistant Vice Chancellor, Institutional Effectiveness Division
- Linda Vasquez, Assistant Vice Chancellor, Governmental Relations
- Ebony Lopez, Executive Assistant, Diversity Workgroup Liaison
- Fermin Villegas, Deputy Counsel, Office of the General Counsel
- Gina Browne, Dean, Educational Services and Support

Meeting Frequency

Every two weeks until June 2022

Division

Executive

Benefit to the System

The Diversity, Equity, and Inclusion Implementation Workgroup aims to increase the diversity of faculty and staff in the community college system. The workgroup allows the Chancellor's Office and the Board of Governors to ensure cross-collaboration between the statewide organizations. DEI work is directly connected to the system goals outlined in the *Vision for Success* and the Board of Governors Diversity, Equity and Inclusion Integration Plan with 68 recommendations.

2020/2021 Goals in Furthering the *Vision for Success*

1. Advance and complete all tier 1 recommendations by June 2021.
2. Assist in the Review of Title 5 regulation changes to adopt a new EEO template and EEO fund multiple measures.
3. Conduct joint Advocacy for additional resources to implement the DEI Integration Plan
4. Collaborate to publish exemplary practices and models in hiring and outreach to be posted and disseminated through the Vision Resource Center.

The goals outlined above further the *Vision for Success* by improving the diversity of our faculty and staff. Each strategy outlined in the integration plan is directly tied to one of the seven *Vision for Success* goals. The DEI Implementation workgroup is collaborating to achieve 50 strategies outlined in the integration plan by June 2021.

Membership

The workgroup includes key statewide partners called out in the Diversity, Equity, and Inclusion Integration plan as adopted by the Board of Governors in September 2019. The membership features associations that are called upon to lead or collaborate in the strategies aimed at increasing the diversity of community faculty and staff.

Student Membership

Yes. The Student Senate for California Community Colleges plays a critical role in providing the student voice in implementation strategies. Having the student senate in the implementation workgroup ensures that we design and implement strategies with the student in mind.

Group Chair(s)

Deputy Chancellor – California Community Colleges Chancellor’s Office

Method of Determining the Chair

This workgroup was created by the Chancellor's Office to assist in the implementation of the DEI Integration Plan. The implementation workgroup is being convened by the Chancellor's Office to ensure cross-association participation and collaboration. Therefore, the chair of this group is a statewide Chancellor’s Office leadership staff overseeing implementation efforts at the state level.

Roster

- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office

- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Board of Governors
- Representative – California Community Colleges Board of Governors
- Representative – Success Center for California Community Colleges
- Representative – Success Center for California Community Colleges
- Representative – Success Center for California Community Colleges
- Representative - Association of Chief Business Officials
- Representative - Association of Chief Human Resources Officers and Equal Employment Officers
- Representative - Association of Chief Human Resources Officers and Equal Employment Officers
- Representative – Academic Senate for California Community Colleges
- Representative - Academic Senate for California Community Colleges
- Representative - California Community College Trustees Board
- Representative - California Community College Trustees Board
- Representative - Chief Executive Officers of the California Community Colleges Board
- Representative - Chief Executive Officers of the California Community Colleges Board
- Representative - Chief Executive Officers of the California Community Colleges Board
- Representative – Campaign for College Opportunity
- Representative – Campaign for College Opportunity
- Representative - California Community Colleges Chief Instructional Officers
- President - Faculty Association of California Community Colleges
- Representative - Student Senate for California Community Colleges

B7 - Equal Employment Opportunity and Diversity Advisory Committee

Charter or Mission Statement

The purpose of the Equal Employment Opportunity (EEO) and Diversity Advisory Committee is multifaceted. The Advisory Committee will facilitate and improve the communication between the Chancellor's Office and the community college districts in regard to human resources matters with a focus on diversity and EEO Programs. The Committee is also a forum for the exchange of information to drive the promotion, creation or implementation of effective EEO and diversity programs. The Committee will develop resources such as samples and best practices which can be shared with districts throughout the state. The Committee consists of a diverse representation of community college constituency group leaders and human resource professionals throughout the state. The statewide EEO and Diversity Advisory Committee meets quarterly throughout the year to exchange information, develop resources, and promote best practices on issues related to diversity and the community college district EEO programs.

Chancellor's Office Employee Representative(s) on the Group

- Dr. Daisy Gonzales, Deputy Chancellor
- Dr. Siria Martinez, Assistant Vice Chancellor, Institutional Effectiveness Division
- Fermin Villegas, Deputy Counsel, Office of the General Counsel
- Tanya Bosch, Associate Governmental Program Analyst, Office of the General Counsel

Meeting Frequency

Quarterly

Division

Office of General Counsel

Benefit to the System

The Board of Governors, through its Title 5 regulations, created a system-wide EEO Program that is administered by the Chancellor's Office. The creation of the EEO and Diversity Advisory Committee allows the Chancellor's Office to remain fully engaged in system-wide EEO efforts, by providing leadership in these areas. In addition, the Committee serves as a conduit for the dissemination of EEO-related information, guidance, and best practices.

2020/2021 Goals in Furthering the *Vision for Success*

- 1.** Advance necessary Title 5 changes to integrate the new diversity, equity and inclusion statement adopted by the Board of Governors.

2. Update the Title 5 regulations pertaining to the EEO Plan and update the EEO Plan template and Multiple Methods.
3. Disseminate guidance memo on the implementation of minimum qualifications for hiring and inform professional development needs.
4. Support and advocate for improvements to the CCC Registry.
5. Partner with the Chancellor's Office and statewide stakeholders to host at least one annual professional development event or webinar series that meets the EEO and Diversity needs in our system.

As a whole, the goals outlined above further the *Vision for Success* by serving to diversify the faculty, staff, and administrators in the California Community College System.

Membership

This advisory committee is composed of statewide organizations with an active role in matters related to Equal Employment Opportunity. These groups include the following:

- Academic Senate for California Community Colleges
- Association of Chief Human Resources Officers and Equal Employment Officers, represented by its regional groups:
 - Southern California region
 - Bay Area region
 - Northern California region
 - Central region
- Association of California Community College Administrators
- Chief Executive Officers of the California Community Colleges Board
- California Community College Trustees Board
- Chief Student Services Administrators Association
- California Community Colleges Chief Instructional Officers
- California Community Colleges Classified Senate
- Student Senate for California Community Colleges

Student Membership

Yes. There is a student member from the Student Senate for California Community Colleges because students are directly affected by community college hiring practices, and it is therefore important to provide an avenue to hear the student perspective in such matters.

Group Chair(s)

- Deputy Chancellor – California Community Colleges Chancellor’s Office
- Representative – Academic Senate for California Community Colleges

Method of Determining the Chair

Co-Chairs are selected by the Chancellor's Office and rotated annually to advance system EEO and diversity goals.

Roster

- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Board of Governors
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Bay Area Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Bay Area Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Southern California Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Southern California Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Southern California Region

- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Southern California Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Southern California Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Central Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Northern California Region
- Representative – Association of Chief Human Resources Officers and Equal Employment Officers, Northern California Region
- Representative – Association of California Community College Administrators
- Representative – California Community College Trustees Board
- Representative – Chief Executive Officers of the California Community Colleges Board
- Representative – Chief Student Services Administrators Association
- Appointed Data Analysis Expert
- Representative – California Community Colleges Chief Instructional Officers
- Representative – Classified Employee
- Representative – Student Senate for California Community Colleges

B8 - Extended Opportunity Programs and Services Regional Coordinators Committee

Charter or Mission Statement

The for Extended Opportunity Programs and Services Regional Coordinators Committee is established to provide a communication tool between the Extended Opportunity Programs and Services programs and the Chancellor's Office. In collaboration with the Chancellor's Office, the Extended Opportunity Programs and Services Regional Coordinators Committee helps support and further the *Vision for Success* Goals and the four pillars of Guided Pathways. Through continuous communication with the Chancellor's Office, the Extended Opportunity Programs and Services Regional Coordinators Committee is able to provide feedback on implementation and/or challenges affecting the program and the students it serves related to legislation, Title 5 Regulations, and California Education Code, as well as any policy updates. The Committee will be able to provide expertise on effective practices with marginalized populations to help reduce equity gaps statewide.

Chancellor's Office Employee Representative(s) on the Group

- Mia Keeley, Dean of Educational Services and Support
- Jillian Luis, Specialist, Educational Services and Support

Meeting Frequency

Quarterly

Division

Educational Services and Support

Benefit to the System

By participating in the Extended Opportunity Programs and Services Regional Coordinators Committee meetings, the Chancellor's Office is able to learn about barriers to student success in the form of regulation, policy, or practice and collaborate with stakeholders to identify solutions. Group discussion also signals to the Chancellor's Office local practices that can be addressed by issuing guidance, technical assistance, or professional development.

2020/2021 Goals in Furthering the *Vision for Success*

- 1.** Review formula for equitable allocation of funding (*Vision for Success* Goal #6)
- 2.** Gather data-driven best practices in supporting marginalized populations and communicate with Extended Opportunity Programs and Services program practitioners, campus community, and the Chancellor's Office to increase student retention, completion, and transfer (*Vision for Success* Goals #1-3, 5, 6)

3. Support of equity goals (*Vision for Success* Goals # 1–6)
 - a. Continue to promote access to higher education through outreach and recruitment of marginalized populations (Extended Opportunity Programs and Services eligible) to reduce the equity gaps within the system.
 - b. Encourage Extended Opportunity Programs and Services professionals to collaborate locally in the implementation of Guided Pathways to ensure it remains rooted in equity principles.
4. Communicate regional challenges and concerns with the Chancellor’s Office and collaborate in finding resolutions. (*Vision for Success* Goal #6)
5. Conduct analysis of strengths, weaknesses, opportunities, and threats to support the goals listed above. (*Vision for Success* Goal #1–6)

Membership

The Committee consists of a representative from each region, a representative from the California Community Colleges Extended Opportunity Programs and Services Association, a representative from the Student Senate, and Chancellor’s Office staff. Each Regional Coordinator is appointed by their region to serve a two-year appointment. It is recommended that the individual appointed hold full-breadth and depth of knowledge of Extended Opportunity Programs and Services guidelines and implementation, such as a certificated Director/Coordinator or Assistant Director. The committee members elevate critical feedback on implementation and/or challenges affecting this statewide program and the students it serves.

Student Membership

Yes. Students' voices are critical to ensure that any recommendations made by the group are student-focused.

Group Chair(s)

No official chair

Roster

- Representative – Region 1
- Representative – Region 2
- Representative – Region 3
- Representative – Region 4
- Representative – Region 5
- Representative – Region 6

- Representative – Region 7
- Representative – Region 8
- Representative – Region 9
- Representative – Region 10
- Representative – California Community Colleges Extended Opportunity Programs and Services Association
- Representative – California Community Colleges Extended Opportunity Programs and Services Association
- Representative – Student Senate for California Community Colleges
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office

B9 - Financial Aid Regional Representatives

Charter or Mission Statement

The Financial Aid Regional Representatives committee serves in an advisory capacity to the Chancellor's Office in areas that directly and indirectly affect financial aid program administration. Financial Aid Regional Representatives also assists Chancellor's Office staff in developing and clarifying priorities, communicating financial aid policies, program coordination requirements, and data reporting procedures to colleges within their region.

Chancellor's Office Employee Representative(s) on the Group

- Gina Browne, Dean, Educational Services and Support
- Ruby Nieto, Specialist, Educational Services and Support

Meeting Frequency

Quarterly

Division

Educational Services and Support

Benefit to the System

The Chancellors Office Financial Aid Regional Representatives Technical Advisory Committee is composed of regional representatives from each of the ten California community college regions in the state, along with the executive board of the California Community College Student Financial Aid Administrators Association and the Student Senate for California Community Colleges. Regional representatives directly advise and provide consultation to the Student Financial Aid Program Specialists at the Chancellor's Office on matters related to financial aid programs and categorical programs administered by the Chancellor's Office, including: the Student Financial Aid Administration, the Board Financial Aid Program, the Community College Promise Grant, Student Success Completion Grant, California College Promise (AB 19), Financial Aid Technology, Return to Title IV reimbursement, Chancellor's Office Tax Offset Program, and default prevention and financial wellness initiatives.

Financial Aid Regional Representatives meetings provide an opportunity for those with firsthand knowledge to voice the needs of students and college administration to the Chancellor's Office. This college-level perspective helps the Chancellor's Office provide effective and relevant guidance.

Chancellor's Office Student Financial Aid Program Specialists provide Chancellor's Office updates to Financial Aid Regional Representatives in the following areas of proposed and passed legislation, Title 5 regulations, fund allocations, program guidance, federal and state issues affecting financial aid administration. The information is disseminated to all colleges in the system through regional

meetings. Financial Aid Regional Representatives is also required to invite Student Financial Aid Program Specialists to attend such regional meetings.

2020/2021 Goals in Furthering the *Vision for Success*

- Provide data and tools to financial aid offices in order to maximize the supplemental allocation of the Student Centered Funding Formula
- Encourage financial aid offices to reduce institutional and procedural barriers that prevent students from receiving financial aid.
- Develop materials to support advocacy for a cost-of-living increase for the Student Financial Aid Programs categorical funding.
- Expand the current annual New Financial Aid Directors training into a bi-annual training to support new administrators who join our system after the November training event.

Membership

Membership consists of student financial aid subject matter experts from California community college financial aid offices, the executive board of the California Community Colleges Student Financial Aid Administrators organization, student representative from the Student Senate for California Community Colleges, and Chancellor's Office Student Financial Aid program staff.

The membership roster represents the regional diversity of the California community college system in terms of student head count, college location (rural, suburban, urban), and underrepresented student population groups. Although not regular members, representatives from external stakeholder and advocacy groups occasionally contribute guidance and advice.

Student Membership

Yes. There is Student Senate for California Community Colleges representative to establish student representation and provide input to programs and actions that may impact financial aid programs.

Group Chair(s)

Specialist, Educational Services and Support – California Community Colleges Chancellor's Office

Method of Determining the Chair

The Financial Aid Specialist chairs the Advisory Group as the committee was established and approved by the Chancellor's Office.

Roster

- Representative – Region 1

- Representative – Region 2
- Representative – Region 3
- Representative – Region 4
- Representative – Region 5
- Representative – Region 6
- Representative – Region 7
- Representative – Region 8
- Representative – Region 9
- Representative – Region 10
- Representative – California Community Colleges Student Financial Aid Administrators Association
- Representative – California Community Colleges Student Financial Aid Administrators Association
- Representative – California Community Colleges Student Financial Aid Administrators Association
- Representative – California Community Colleges Student Financial Aid Administrators Association
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- Representative – California Community Colleges Student Financial Aid Administrators Association
- Representative – California Community Colleges Student Financial Aid Administrators Association
- Representative – Student Senate for California Community Colleges
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office

B10 - Foster Youth Support Advisory Committee

Charter or Mission Statement

The purpose of the Chancellor's Office Foster Youth Support Advisory Committee is to ensure that the approximately 28,000 California community college students from foster care are represented in the evolution of financial aid systems, policies, legislation, and practices that impact this highly vulnerable student population. The Chancellor's Office Foster Youth Support Advisory Committee also provides recommendations regarding outreach, recruitment and retention strategies, effective program implementation, and identification of resources and services available to students from foster care.

Chancellor's Office Employee Representative(s) on the Group

- Mia Keeley, Dean of Educational Services and Support Division
- Colleen Ganley, Program Specialist, Educational Services and Support Division

Meeting Frequency

3-4 times per year

Division

Educational Services and Support

Benefit to the System

The Chancellor's Office participation in the Foster Youth Support Advisory Committee allows the agency to better understand, articulate and address the direct needs of students transitioning out of the foster care system into the California Community Colleges system.

2020/2021 Goals in Furthering the *Vision for Success*

Convened to consolidate two siloed committees, the Foster Youth Support Advisory Committee will serve in an advisory role to reduce the equity and regional achievement gaps through faster improvements among students transitioning from the foster care system, a traditionally underrepresented student group, into the California Community Colleges system. To this end, the committee will do the following:

- 1.** Review existing policies and proposed legislation to ensure that the needs of students from foster care are not negatively impacted by existing or pending changes to services or resources.
- 2.** Confer with external partner agencies that also serve students from foster care, including the California Department of Education, the California Student Aid Commission, and the California Department of Social Services. The interagency partnerships established through the Foster Youth

Support Advisory Committee improve services and increase resources available to students from foster care by leveraging knowledge and funding available across agencies.

3. Develop and bring to scale best practices and resource distribution to the maximum number of students from foster care currently in the California community colleges system and support colleges' capacity to reach out to and recruit foster youth currently in the K-12 system.
4. Analyze how foster youth support programs across the California community colleges system are integrating into the Guided Pathways framework. Conduct strengths, weakness, opportunity, and threats (SWOT) analysis regarding opportunities to more fully integrate efforts.

Membership

The composition of the Foster Youth Support Advisory Committee will include front-line California community college foster youth support practitioners and representatives from key partner organizations, including the California Student Aid Commission, John Burton Advocates for Youth, California Department of Education, California Department of Social Services, California Welfare Directors Association, and the Chief Probation Officers Association. The Foster Youth Support Advisory Committee will draw upon the collective expertise across its membership to ensure that the approximately 28,000 California community college students from foster care are represented in the evolution of financial aid systems, policies, legislation, and practices that impact this highly vulnerable student population.

Student Membership

Yes. Students will be added to the work group in March of 2021. Students' voices are critical to understanding the challenges that the work group was created to address.

Group Chair(s)

- Program Specialist – California Community Colleges Chancellor's Office
- Co-Chair to be determined.

Method of Determining the Chair

The Chancellor's Office, with input from its agency partners, will designate committee co-chairs. One co-chair will be selected from northern California and one from Southern California. It shall be the responsibility of the Chancellor's Office to designate a replacement. No other offices such as secretary, treasurer, or parliamentarian will be designated.

Roster

- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office

- At-large Foster Youth Support Program Specialist
- At-large Foster Youth Student
- Representative – California Community College Extended Opportunity Programs and Services Association Representative
- Representative – California Community Colleges Student Financial Aid Administrators Association
- Representative – California Department of Education Representative
- Representative – California Welfare Directors Association Representative
- Representative – Chief Probation Officers of California Representative
- Representative – State Department of Social Services Representative
- Representative – John Burton Advocates for Youth Representative
- Representative – California Student Aid Commission Representative

B11 - Guided Pathways Advisory Committee

Charter or Mission Statement

The Guided Pathways Advisory Committee serves as a design collaborative that formulates ideas and makes recommendations to the Chancellor's Office that guide, support, and inform strategic implementation of Guided Pathways.

Chancellor's Office Employee Representative(s) on the Group

- Dr. Daisy Gonzales, Deputy Chancellor
- Marty Alvarado, Executive Vice Chancellor, Educational Services and Support
- Michael R. Quiaoit, Dean, Educational Services and Support
- Rebecca Ruan-O'Shaughnessy, Vice Chancellor, Educational Services and Support
- Dr. Siria Martinez, Assistant Vice Chancellor, Student Equity & Success
- Vacant, Specialist, Educational Services and Support

Meeting Frequency

Three times per year at minimum, additionally as needed

Division

Educational Services and Support

Benefit to the System

In order to lead the Guided Pathways efforts at the state level and continue to iterate on the system level support the field needs in implementation, it is critical for the Chancellor's Office to participate in and lead this group's work. The Chancellor's Office utilizes the stakeholders in this advisory committee as a touch point and sounding board for potential policy, procedures, or activities surrounding Guided Pathways implementation statewide. Input from the various stakeholder groups allows the Chancellor's Office to hone and sharpen our work to meet the needs of our colleges for successful implementation.

2020/2021 Goals in Furthering the *Vision for Success*

GPAC's goals for 2020 and beyond are currently being discussed and formed. Most of the committee's work will center on the Chancellor's Office priority of modeling integration of reforms at the state level. GPAC will contribute ideas and recommendations toward several of the goals under this priority, including:

- Evaluate and redesign the RFA/RFP processes to better align with the *Vision for Success* goals
- Evaluate and redesign the professional development investments to support high-touch, customized, just-in-time institutional supports
- Identify data tools needed by student groups and prioritize the development of 1–3 key tools
- Develop a structure and format for the final GP legislative report

In order for colleges to realize the goals of the *Vision for Success*, the Chancellor's Office must provide effective and timely support for Guided Pathways work. The goals and work of this committee help the Chancellor's Office meet this demand and ultimately advance the *Vision for Success* goals.

Membership

The Guided Pathways Advisory Committee is composed of stakeholders involved with Guided Pathways reform efforts at the California community colleges. Membership includes both representatives of educational organizations and at-large participation from colleges themselves.

Student Membership

Yes. Students are at the center of the *Vision for Success* and Guided Pathways. Students' perspectives and insights play a key role in the conversations of this workgroup, and serve as a state-level model of how student involvement is essential to campus-level Guided Pathways work.

Group Chair(s)

- Dean of Educational Services and Support – California Community Colleges Chancellor's Office
- Vice Chancellor of Educational Services and Support – California Community Colleges Chancellor's Office
- Executive Vice Chancellor of Educational Services and Support – California Community Colleges Chancellor's Office

Method of Determining the Chair

This workgroup was created by the Chancellor's Office to assist the Chancellor's Office and Foundation for California Community Colleges in Guided Pathways support efforts. Therefore the chairs of this group are statewide leadership staff overseeing Guided Pathways efforts at the state level.

Roster

- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office

- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community College Trustees Board
- At-large English as a Second Language Faculty Representative
- At-large Classified Staff Admissions and Records Representative
- At-large Student Services Classified Staff Representative
- At-large Tutoring Center Specialist Classified Staff Representative
- At-large Counseling Representative
- Representative – Chief Executive Officers of the California Community Colleges Board
- Representative – Chief Executive Officers of the California Community Colleges Board
- Appointed Researcher
- Appointed Researcher
- Appointed Researcher
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- At-large Innovative Learning and Career Education Administrator
- Representative – California Community Colleges Classified Senate
- Representative – California Community Colleges Chief Instructional Officers
- Representative – California Community Colleges Chief Instructional Officers
- Representative – Chief Student Services Administrators Association

- Representative – Student Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- At-large Student Representative
- At-large Student Representative
- Representative – Foundation for California Community Colleges, Student Success Center
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – California Community Colleges Success Network
- Representative – Career Ladders Project
- Representative – RP Group
- Representative – Leading from the Middle
- Representative – Education Insights Center
- Representative – Education Insights Center
- Representative – Education Insights Center
- Representative – California Community College Council for Staff Development

B12 - Library and Learning Resources Advisory Committee

Charter or Mission Statement

The Library and Learning Resources Program Advisory Committee advises the Chancellor's Office on topics relating to effective planning and delivery of services in the California Community Colleges Libraries and Learning Resources Program. The committee also informs the Chancellor's Office of changes and trends in the educational environment, and in library and learning resources programs.

Chancellor's Office Employee Representative(s) on the Group

Raul Arambula, Dean of Educational Services and Support

Meeting Frequency

The committee meets four times per academic year.

Division

Educational Services and Support

Benefit to the System

The Chancellor's Office's participation with the Library and Learning Resources Program Advisory Committee supports and serves the statewide *Vision for Success* and policy of effective planning, delivery of services, changes, and trends in the California Community Colleges Libraries and Learning Resources Program in the educational environment. Additionally, the collaboration and participation between the Chancellor's Office and the stakeholders benefit the community college system by continuing to improve student access and success in the educational environment in the areas of library services and tutoring and learning assistance services.

2020/2021 Goals in Furthering the *Vision for Success*

The Library and Learning Resources Program Advisory Committee's 2020/21 goals are as follows:

- 1.** Host open dialogue with stakeholders in Library and Learning Resources Programs via surveys (as well as other methods) to address the current need in the state to create inclusive programs and anti-racist practices in Library and Learning Centers and Resources.
- 2.** Create opportunities to partner with Pathways programs and other stakeholders to support students' end goals through Library and Learning Resources.
- 3.** Explore intersections between Library and Learning Resources to support equitable (re)design of our programs with the student in mind.

4. Support Library and Learning Resources Programs in implementing and sustaining innovative strategies and resources to benefit students, especially programs that are designed to support students online.

These goals will further the *Vision for Success* by establishing partnerships across systems and with key stakeholders to engage in open dialogue aimed to enable action and thoughtful innovation to focus on students' end goals as well as through exploring the use of data, inquiry, and evidence to (re)design programs, services, and resources with the student in mind.

Membership

The membership of the Library and Learning Resources Program Advisory Committee is composed of the various stakeholders dedicated to improving student access and success in the areas of Library Services and Tutoring and Learning Assistance Services. Affiliated stakeholder groups who form part of the committee include appointed representatives from the Association of Colleges for Tutoring and Learning Assistance, Council of Chief Librarians, Academic Senate for California Community Colleges, Chief Instructional Officers, Student Senate for California Community Colleges, Chief Student Services Officers, Chief Business Officers, the Chancellor's Office, and any additional members selected to provide appropriate balance, scope, or expertise.

Student Membership

Yes. The committee charter requires that the Student Senate for California Community Colleges appoints one student representative to serve in this committee. Given that library services are essential to student experiences and outcomes, it is important to include student voice in the decision-making process.

Group Chair(s)

- President-Elect – Association of Colleges for Tutoring and Learning Assistance
- Special Appointee – Public Services Librarian, American River College

Method of Determining the Chair

Selected by the committee members to serve a two-year term.

Roster

- Representative – California Community Colleges Chancellor's Office
- Representative – Association of Colleges for Tutoring and Learning Assistance
- Subject Matter Expert – At-large Member
- Representative – Student Senate for California Community Colleges

- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Council of California Community Colleges Chief Librarians Board
- Representative – California Community Colleges Chief Instructional Officers
- Representative – California Community Colleges Chief Instructional Officers
- Representative – Association of Colleges for Tutoring and Learning Assistance
- Representative – Association of Colleges for Tutoring and Learning Assistance
- Representative – Chief Student Services Administrators Association
- Representative – Association of Chief Business Officials
- Representative – Council of California Community Colleges Chief Librarians Board

B13 - Student Equity and Achievement Program Workgroup

Charter or Mission Statement

The Student Equity and Achievement (SEA) Program workgroup supports the *Vision for Success* goals of eliminating equity gaps and advancing student success rates for the California Community Colleges System. The group advises the Chancellor's Office in development of program guidelines and policy, and in identifying and developing tools and resources to support college students, faculty, administrators, and classified professionals in conducting the services and activities required by the program. The SEA workgroup also advises the Chancellor's Office of equity efforts and outcomes in order to inform and influence program legislation.

Chancellor's Office Employee Representative(s) on the Group

- Michael Quiaoit, Dean, Educational Services and Support
- Michael Tran, Analyst, Education Services and Support

Meeting Frequency

Quarterly at minimum, additionally as needed

Division

Educational Services and Support Division

Benefit to the System

The SEA Program Workgroup is composed of stakeholders committed to equity and student success. They represent a broad spectrum of perspectives and campus departments, many having been involved in committees and workgroups under the three prior programs that SEA replaced: Basic Skills, Student Equity, and SSSP.

Since its formation in fall 2018, just after the SEA Program was enacted, the group has worked to identify the needs of college staff in understanding and administering the program. Critical to the program's success, the workgroup has helped the Chancellor's Office in developing key components of the program to provide clarity to the Education Code language, namely:

- Requirements for the SEA Program annual report,
- Guidance surrounding educational plans for students,
- Policy review and alignment, and
- A funding formula.

The Chancellor's Office utilizes the stakeholders in this workgroup as a sounding board for potential policy, procedures, or activities impacting equity activities statewide. Input from the various stakeholder groups allows the Chancellor's Office to strengthen its work to meet the needs of our colleges for successful implementation and deployment.

Equity is at the core of our system's goals and vision, and this workgroup can be leveraged for thought-partnership and advocacy in the advancement of equity and anti-racist work.

2020/2021 Goals in Furthering the *Vision for Success*

The goals of this workgroup advance goal #5 of the *Vision for Success*, reduce equity gaps, and also address the Call to Action "asks" of colleges.

- 1.** Advance SEA Program (and related) Education Code Changes to the legislature for the 2020-21 cycle

Vision for Success—Goal #5: The changes are directed to clean up prior program language that dilutes the intent of the SEA Program and refers to prior structures and policies; additional changes provide a clearer focus on targeting opportunity gaps and racially minoritized groups of students.

- 2.** Recommend Student Equity Plan/Planning Improvements to the Chancellor's Office

Vision for Success— Goal #5: Upon review of the student equity plan analysis and recommendations provided by the Center for Urban Education, and consideration of the effects of the COVID-19 pandemic and the Call to Action, the workgroup will draft recommendations to the Chancellor's Office regarding improvements to the student equity plan template, student equity planning professional development and training, and data elements/availability.

- 3.** Recommend Student Education Plan Regulations/Guidance to the Chancellor's Office

Vision for Success—Goals #1, 2, & 5: Updated guidance for college counselors and advisors will help ensure that underserved and marginalized students receive the most immediate and focused assistance with their education planning and goals.

- 4.** Create SEA Program Resources for the Vision Resource Center and CO Webpage

Vision for Success—Goal #5: Training videos, fact sheets, community topic posts, and other resources will ensure that practitioners have access to the supports needed to successfully implement the SEA Program and their equity efforts on their campuses.

Membership

The SEA Program Workgroup comprises stakeholders committed to equity and student success. They represent a broad spectrum of perspectives and campus departments, many having been involved in committees and workgroups under the three prior programs that SEA replaced: Basic Skills, Student Equity, and Student Services and Support Programs.

Student Membership

Yes. Students are at the center of our system's equity work, and the SEA Program is a critical funding and policy component of this work. Students' perspectives and insights play a key role in the conversations of this workgroup, reminding members to see students as individuals even as the policy, funding, and reporting work tends to categorize students.

Group Chair(s)

Specialist, Educational Services and Support – California Community Colleges Chancellor's Office

Method of Determining the Chair

This workgroup was created by the Chancellor's Office to assist the Chancellor's Office with the SEA Program. The chair of this group is the staff member overseeing the program.

Roster

- Representative – Region 1
- Representative – Region 2
- Representative – Region 3
- Representative – Region 4
- Representative – Region 5
- Representative – Region 6
- Representative – Region 7
- Representative – Region 8
- Representative – Region 9
- Representative – Region 10
- Continuing Education and Noncredit Administrator At-large Member
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Institutional Effectiveness Administrator At-large Member
- Student Equity and Special Programs Administrator At-large Member
- Student Equity and Special Programs Administrator At-large Member

- Representative – CBO
- Representative – California Community Colleges Classified Senate
- Representative – California Association of Community College Registrars and Admissions Officers
- Representative – Joint Special Populations Advisory Committee
- Representative – Student Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Campus-level Student Government At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Student Equity & Success and Institutional Effectiveness At-large Member
- Chief Instructional Officer At-large Member
- Chief Executive Officer At-large Member
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – Foundation for California Community Colleges
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
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- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office

- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office

B14 – Student Metrics Advisory Committee

Charter or Mission Statement

The Student Metrics Advisory Committee serves as a systemwide sounding board to work to standardize and simplify the system's metrics across different programs and initiatives in order to provide meaningful, actionable, and easy to understand data to support evidence-based decision-making and continuous improvement at both the system and local level in support of system goals and priorities.

Chancellor's Office Employee Representative(s) on the Group

- Dr. John Hetts, Visiting Executive, Research and Data, Educational Services and Support
- Dr. Valerie Lundy-Wagner, Assistant Vice Chancellor of Research and Data, Educational Services and Support
- Sandra Sanchez, Assistant Vice Chancellor, Workforce and Economic Development
- Michael R. Quiaoit, Dean, Educational Services and Support
- Todd Hoig, Director, Management Information Systems - Data Management, Digital Innovation and Infrastructure

Meeting Frequency

Three times a year (plus additional ad hoc subgroup meetings as needed)

Division

Educational Services and Support

Benefit to the System

The participation in this group helps support critical aspects of the Chancellor's Office mission by helping align the use of data and evidence across system initiatives to best illuminate and improve system and local outcomes critical to system goals. This committee's work leads to clearer, more concise definitions of data elements and metrics, ensures common, agreed upon data for evidence-driven decision-making at the state and local level, supports ability of comparison across colleges/districts providing opportunities to identify effective practices and supporting local improvement efforts. Additionally, this group provides internal and external stakeholders with a formal venue for feedback in the development, implementation, and refinement of data elements and metrics across our data tools and dashboards and helps develop buy-in from internal and external stakeholders around their use in accountability and improvement.

2020/2021 Goals in Furthering the *Vision for Success*

The committee has four main goals for 2020/21, supporting the work of the system to:

1. Continue refinement of the existing data tools, aligning metrics, and resolving unresolved data and metrics issues
2. Develop a cohort-based view of Student Success Metrics to supplement the snapshot metrics to better understand student progression and provide better data for equity gap analyses
3. Establish stronger data foundation to provide equity data for the system and local equity gap analyses in support of equity planning
4. Develop a plan for improving the user experience and interface for the system's data tools

These goals support the critical data and evidence infrastructure of the *Vision for Success*, helping to establish agreement on where we are as a system and as individual colleges and providing the mechanisms by which we can understand our progress, or lack thereof, and use that information to act to further accelerate the improvement of outcomes for the system's students.

Membership

Membership of the Student Metrics Advisory Committee is broadly representative of the system so that it can provide perspectives from various college roles, including presidents, chief instructional officers, chief student services officers, chief budget officers, deans, institutional researchers, faculty, career and technical education, and adult education, and other stakeholders and subject matter experts that actively use data and metrics to support, understand, and improve the performance of the California Community Colleges, both as a system and as individual colleges. The membership reflects key stakeholders involved in data development and use, including representatives from the Academic Senate for California Community Colleges, California Community Colleges Chief Instructional Officers, Research and Planning Group, Association of Community and Continuing Education, California Community Colleges Trustees, members of the Data Science Tools team from WestEd and Educational Results Partnership, and other statewide representatives/stakeholders that support use of system and local data including: faculty, chief executive officers, student service and academic administrators, researchers and other data-oriented staff, workforce and economic development and noncredit/adult education specialists, and Chancellor's Office staff.

Student Membership

No. The committee does not currently include students. The system dashboards and metrics, though public, are not designed for use by students in decision-making about colleges.

Group Chair(s)

Visiting Executive, Research and Data, Educational Services and Support Division

Method of Determining the Chair

The chair of this work group is the Visiting Executive for Research and Data, Educational Services and Support Division as the research and data lead in support of the Data Science Tools and other work for the California Community Colleges Chancellor's Office.

Roster

- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Representative – California Community Colleges Chancellor's Office
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative - California Community College Trustees
- Representative - California Community College Trustees
- Representative - Chief Executive Officers of the California Community Colleges
- Representative - Chief Executive Officers of the California Community Colleges
- Representative – California Community Colleges Chief Instructional Officers
- Representative – California Community Colleges Chief Instructional Officers
- Representative – Chief Student Services Officers
- Representative – Chief Student Services Officers
- Representative – RP Group
- Representative – WestEd
- Representative – WestEd
- Representative – Educational Results Partnership
- Representative – Educational Results Partnership
- Representative – Foundation for the California Community Colleges
- Representative – Foundation for the California Community Colleges

- At-large Research Representative
- At-large Research Representative
- At-large Noncredit/Adult Education Representative
- At-large Workforce and Economic Development Representative

B15 - Telecommunications and Technology Advisory Committee

Charter or Mission Statement

The Telecommunications and Technology Advisory Committee advises the Chancellor's Office on the continued development and deployment of education technologies serving the students, faculty, and administrators of the California Community Colleges.

The group advises the Digital Innovation and Infrastructure Division on the Chancellor Office's strategies and upcoming initiatives, and provides a "voice from the field," and a mechanism for the Chancellor's Office to disseminate ideas and strategies out to the field and get immediate feedback on data and technology strategies, initiatives, and services.

Chancellor's Office Employee Representative(s) on the Group

Barney Gomez, Vice Chancellor, Digital Innovation and Infrastructure

Meeting Frequency

Quarterly

Division

Digital Innovation and Infrastructure

Benefit to the System

The system gets to have its voice heard in the strategy and initiatives the Chancellor Office is engaging in. It also allows the leadership of the system to prepare for, and provide much quicker feedback on, innovations and rollouts being done by the Chancellor's Office.

The existence of this group improves alignment between what is happening out in the districts and colleges and what the Chancellor's Office is doing around technology and data and thus saves the system time, money, and frustration.

This group also provides an opportunity to field test new ideas before the Chancellor's Office spends too much time and effort on them. It allows for the gathering of high level requirements and staging surveys and outreach to the field on data and technology issues.

2020/2021 Goals in Furthering the *Vision for Success*

Technology can provide a platform to deliver equitable solutions to help students achieve completions like degrees, certificates, and transfers. The following goals were established by the Telecommunications and Technology Advisory Committee in alignment with the *Vision for Success*.

- 1.** Investigate viability and make recommendation on a system-wide ERP offering. Aligned with:

- a.** Goals 5 (equity) and 6 (reducing achievement gaps) and
 - b.** Commitments 4 (data), 6 (action and innovation) and 7 (partnership)
- 2.** Investigate and provide recommendation on a single sign-on, software as a service solution for students, faculty, and administration for the California Community College System.
 - a.** Commitment 2 (design with students in mind)
- 3.** Act on the IT Survey that was done last year to determine California Community College System needs.
 - a.** Commitment 1 (Focus on student's goals)
- 4.** Support system solutions to assist colleges in meeting the Board of Governor Accessibility standards, especially for technology applications.
 - a.** Goal 5 (equity) and Commitment 2 (design with students in mind)
- 5.** Advise the Chancellor's Office in the development of data governance standards, processes, and implementation.
 - a.** Commitments 4 (use of data), and 7 (partnership)
- 6.** Support districts in meeting the system's cyber security standards and in upgrading local practices to meet needs identified in the system's cyber security survey.
 - a.** Commitments 4 (use of data), 5 (goals and performance), and 6 (innovation)
- 7.** Advise the Chancellor's Office in implementation of the governor's longitudinal educational data and information system.
 - a.** Commitments 4 (use of data), 5 (goals and performance), and 6 (innovation)
- 8.** Provide advice and input from the field regarding technology related system level projects such as the California Virtual Courses and CCCApply, especially related to AB 705 implementation.
 - a.** Commitments 4 (use of data), 5 (goals and performance), and 6 (innovation)
- 9.** Support and assist the Chancellor's Office efforts to modernize technology applications like CCCApply and the Chancellor's Office Curriculum Inventory.
 - a.** Commitments 4 (use of data), 5 (goals and performance), and 6 (innovation)

Membership

The group is led by three chairs: a Vice Chancellor from the Chancellor's Office, one from the Academic Senate for California Community Colleges, and one from the executive leadership of the colleges.

The group is made up of leadership from various sectors of the California community college sector. This includes faculty groups, technology leadership of the colleges and districts, and executive leadership of the colleges and districts. For more detail see the Roster below.

Student Membership

Yes. The Charter for the Telecommunications and Technology Advisory Committee identifies membership from three Student Senate for California Community Colleges representatives.

Group Chair(s)

- Representative – Academic Senate for California Community Colleges
- Representative – Chief Executive Officers of the California Community Colleges Board
- Vice Chancellor of the Digital Innovation and Infrastructure - California Community College Chancellor's Office

Method of Determining the Chair

The charter for the committee designates that the committee is chaired by three co-chairs:

- the Vice Chancellor of Digital Innovation and Infrastructure from the Chancellor's Office,
- one representative from the Academic Senate for California Community Colleges, and
- one representative from the Chief Executive Officers of the California Community Colleges.

The co-chairs will preside at all meetings and work in cooperation with Chancellor's Office staff to determine the agenda, and define annual goals.

Roster

- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Academic Senate for California Community Colleges
- Representative – Chief Executive Officers of the California Community Colleges Board
- Representative – Chief Executive Officers of the California Community Colleges Board
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- Representative – Chief Executive Officers of the California Community Colleges Board
- Representative – California Community Colleges Chief Instructional Officers
- Representative – California Community Colleges Chief Instructional Officers
- Representative – Association of Chief Business Officials
- Representative – Chief Information Systems Officer Association
- Representative – Chief Information Systems Officer Association
- Representative – Chief Student Services Administrators Association
- Representative – Student Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Representative – Student Senate for California Community Colleges
- Representative – California Association for Postsecondary Education and Disability
- Representative – Council of California Community Colleges Chief Librarians Board
- Representative – California School Employees Association Representative
- Representative – Council of Classified Employees/California Federation of Teachers
- Representative – California Community Colleges Systemwide Architecture Committee (subcommittee of the Telecommunications and Technology Advisory Committee) of the System Architecture Committee
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Chancellor’s Office
- Representative – California Community Colleges Board of Governors

B16 - Veterans Services Advisory Committee

Charter or Mission Statement

The Veterans Services Advisory Committee will provide the Chancellor's Office advice and support on policy and programs related to veterans services. The Veterans Services Advisory Committee will support the Chancellor's Office in achieving the goals of the *Vision for Success*.

Chancellor's Office Employee Representative(s) on the Group

Jacqueline Chacon, Veterans Services Lead, Educational Services and Support Division

Meeting Frequency

Two to four times per year and as needed

Division

Educational Services and Support Division

Benefit to the System

The Chancellor's Office created the Veterans Services Advisory Committee to assist with securing funding to create Veterans Resource Centers (VRCs) at each college. Prior to 2017–18, there was not a dedicated ongoing Veterans' budget. The committee is passionate about their work, advocate throughout the state for resources, and highlight veterans' issues. They have also been helpful in advising the Chancellor's Office on the best use of allocated resources, including assisting in developing the minimum standards for VRCs that are currently in place at nearly all community colleges. The form is currently used as part of the certification for participating colleges and was just revamped in August 2020. The exchange of ideas and sharing of expertise have helped to increase the number of VRCs from 15 in 2011 to 113 currently.

The advisory committee is composed primarily of ten regional members who assist in maintaining communication lines open and with the transfer of information. The regional representatives meet more often than the Veterans Services Advisory Committee, and thus sending information out to the field occurs on a regular basis. The regional representatives are also crucial in identifying veteran student issues and communicate those challenges back to the Chancellor's Office. Most recently as a result of the COVID pandemic, three federal bills were enacted to assist veteran students and continue benefits uninterrupted when possible. The regional representatives were instrumental in assisting the Chancellor's Office with communication and Department of Veterans Affairs compliance.

Additionally, legislators often consult the Chancellor's Office on proposed legislation affecting veterans. A recent example is a proposed draft bill that would enable the colleges to receive general funding for classes offered on military bases. Another hot topic that has resurfaced in many iterations is credit for prior learning. The Governmental Relations unit, in collaboration with the Veterans

Program Lead, will often reach out to the regional representatives that are subject matter experts for feedback on proposed legislation. Their input is invaluable.

Moreover, the primary vehicle the Chancellor's Office utilizes to deliver technical assistance to the field is the annual Veterans Symposium (previously called the Veterans Summit). The advisory committee assists with delivering technical assistance and planning the Veterans Symposium annually by highlighting issues and challenges in the field, then collaborating on choosing content for the symposium based on need. They facilitate securing keynote speakers, presenters, and vendors to ensure the symposium is a success. The Veterans Services Advisory Committee has been a great ally in furthering the mission of the *Vision for Success*.

2020/2021 Goals in Furthering the *Vision for Success*

Continue to serve in an advisory role to the Chancellor's Office to advance the *Vision for Success* by supporting student Veterans and eliminating friction points to ensure student success. To this end, the committee will meet the following goals for 2020-21:

- Identify measures of success for a Veterans Resource Center.
- Update the certification for the minimum standards of a veterans resource center form.
- Provide guidance and support for statewide Veterans Resource Centers' transitions to electronic files.

Membership

The Veterans Services Advisory Committee membership is made up of ten regional representatives that make up the state of California. They are subject matter experts, and most are VRC counselors, coordinators, directors, deans, and/or school certifying officials. Additionally, the Director of Veterans Affairs for the California State University Office of the Chancellor participates on the committee. The committee is in the process of filling three vacancies.

Student Membership

Yes. A representative from the Student Senate for California Community Colleges recently joined the committee. It is crucial that the student voice is included and highlighted to strengthen the integrity of the advisory committee.

Group Chair(s)

Veterans Services Lead - California Community Colleges Chancellor's Office

Method of Determining the Chair

The Chancellor's Office convenes the committee and the Chancellor's Office Veterans Services Liaison serves as the committee chair. A co-chair may also be appointed. We currently do not have a co-chair.

Roster

- Regional Representative – Region 1
- Regional Representative – Region 2
- Regional Representative – Region 3
- Regional Representative – Region 4
- Regional Representative – Region 5
- Regional Representative – Region 6
- Regional Representative – Region 7
- Regional Representative – Region 8
- Regional Representative – Region 9
- Regional Representative – Region 10
- Representative – At-large
- Disabled Student Programs and Services Committee Liaison
- Representative - California State University Office of the Chancellor
- Representative - Academic Senate for California Community Colleges Liaison
- Representative - Academic Senate for California Community Colleges Liaison
- Representative - Academic Senate for California Community Colleges Liaison
- Representative - Student Senate for California Community Colleges
- Representative – California Community Colleges Chancellor’s Office

There are currently three vacancies on this committee.

- Vacant, Financial Aid Regional Representative
- Vacant, University of California
- Vacant, California Association for Postsecondary Education and Disability