

AGENDA
Consultation Council
Thursday, March 21, 2019
9:30 a.m. to 1:00 p.m.
Chancellor's Office ~ 3rd Floor
Room: Hub Conference Room 2
1102 Q Street
Sacramento, CA 95811

The items on this agenda will be discussed at the upcoming Consultation Council Meeting.

- 1.** Chancellor's Office Update
- 2.** Student Senate Update
- 3.** California Community Colleges Dreamers Project
- 4.** Update on the Student Centered Funding Formula
- 5.** State and Federal Update
- 6.** Other:
 - a) 50% Law/FON

Future 2019 Meeting Dates:

April 18, 2019
May 16, 2019
June 20, 2019
July 18, 2019
August 15, 2019
September 19, 2019
October 17, 2019
November 21, 2019 (CCLC Annual Convention in Riverside, CA)
December – No Meeting



“Digest” means an item has been through internal review by the Chancellor’s Office and the review entities. The item now has form and substance and is officially “entered into Consultation.” The Council reviews the item and provides advice to the Chancellor.

Item 2 Title: Student Senate Update

Date: March 21, 2019

Contact: Iiyshaa Youngblood, President Student Senate California Community Colleges
Gabriel Alfaro, Vice President of System Affairs

ISSUE

The Student Senate for California Community Colleges will provide the Consultation Council members with an update on the Student Senate for California Community Colleges’ (SSCCC) current initiatives, legislative stances, and system participation as well as the current status of the board.

BACKGROUND

The SSSCC will present the council with an update on actions taken by the board since the previous Consultation Council meeting as well as concerns raised by the board and constituents, including, but not limited to, legislation and the state of the SSSCC.

- Student Senate Priorities
 - AB 1504 (Medina), an amendment to Ed Code to implement the 2SRF as an opt fee on all CCC campuses
 - SSSCC Strategic Plan: One, three, and five year plan for growth and sustainability
 - Exploring SSSCC structural changes: Executive, Board of Directors, and Regional
 - In final stages of hiring an Executive Director
- Legislative and Advocacy
 - Sponsor of AB 1504 (2SRF as opt out on all CCC campuses)
 - Co-Sponsor AB 302 (Homeless Student Parking), AB 381 (Title IX training), SB 150 (Better administration of the Chaffee Grant)
 - Joint advocacy efforts with UCSA and CSSA on basic needs, entire cost of attendance, summer Cal Grant, and expanding access to the Cal Grant (support for multiple bills aligning with these priorities)
- Upcoming Events
 - SSSCC Town Halls (March-April)
 - Spring General Assembly (April 5th-7th)
 - Press Conference/State Committee Hearing on AB 302 (April 2nd)
 - State Capitol Advocacy (March-May)

FEEDBACK/QUESTIONS FOR COUNCIL

This item is presented for informational purposes.



“Digest” means an item has been through internal review by the Chancellor’s Office and the review entities. The item now has form and substance and is officially “entered into Consultation.” The Council reviews the item and provides advice to the Chancellor.

Item 3 Title: California Community Colleges Dreamers Project

Date: March 21, 2019

Contact: Laura Metune, Vice Chancellor of Governmental Relations

ISSUE

The California Community Colleges Chancellor's Office (CCCCO) and the Foundation for California Community Colleges (Foundation) will provide an overview of the California Community Colleges Dreamers Project (Project).

BACKGROUND

The CCCCCO collaborated with the Foundation to request and procure James Irvine Foundation funding for the Project in October of 2017. The Project, which was conducted in partnership with Immigrants Rising, lays the groundwork for a longer-term program or initiative to meet the needs of undocumented students in our system. The Project includes a landscape analysis of community colleges, four regional meetings, and guidance from an Advisory Group. A final report was submitted to the CCCCCO on February 28, 2019. The CCCCCO and Foundation anticipate presenting the Report at the May 20, 2019, Board of Governors meeting.

The Executive Summary is included as attachment 1 to this item. The Complete Report is available online at the [Dreamers Project](https://foundationccc.org/What-We-Do/Equity/Dreamers-Project) website.

(<https://foundationccc.org/What-We-Do/Equity/Dreamers-Project>).

FEEDBACK/QUESTIONS FOR COUNCIL

The CCCCCO and Foundation are seeking the following feedback:

- (1) Do the findings from the survey and regional meetings align with your experiences at our colleges?
- (2) What comments or questions do you have about the recommendations included in the Report?
- (3) Do you have ideas and suggestions for dissemination of the Report, and engaging various stakeholders to implement the recommendations and promising practices?
- (4) Are there specific activities your Association would be willing to sponsor/support to assist in dissemination of the Report, and engaging stakeholders to implement the recommendations and promising practices?

ATTACHMENTS: Dreamers Project Executive Summary (Attachment 1).

California Community Colleges **Dreamers Project**

Strengthening Institutional Practices
To Support Undocumented Student Success

EXECUTIVE SUMMARY



Project funded by



**The James Irvine
Foundation**

In partnership with



**California
Community
Colleges**



**FOUNDATION *for* CALIFORNIA
COMMUNITY COLLEGES**

**IMMIGRANTS
RISING**
TRANSFORMING LIVES THROUGH EDUCATION

INTRODUCTION

A collaborative effort funded by the James Irvine Foundation, the California Community Colleges Dreamers Project lays the groundwork for a longer-term program or initiatives to meet undocumented students' needs. The project includes a landscape analysis, as well as guidance from an Advisory Group and this final report submitted to the California Community Colleges Chancellor's Office (CCCCO).

In the full report, Immigrants Rising and the Foundation for California Community Colleges present identified, shared challenges in serving undocumented students. Recommendations about how to better serve undocumented students, paired with promising practices underway, are provided for implementation at the individual, group, and institutional levels to create systemic change that benefits California.

Serving more than 2.1 million students, the California Community College (CCC) system is the largest system of higher education in the nation, and it is designed around the idea that higher education should be available to everyone. An estimated 50,000 - 70,000 undocumented students are enrolled at CCCs, and an estimated 80% of undocumented adults in California have not attended college. The system has an opportunity to meet its workforce demands and better serve its communities by improving enrollment, retention, and graduation of undocumented students.¹

The original purpose of the Dreamers Project was for the CCC system to effectively respond to the Deferred Action for Childhood Arrival (DACA) policy's impact on undocumented students. But undocumented students face multiple system barriers beyond the threat of losing DACA protections, necessitating a more comprehensive approach. Therefore, the project broadened to identify and address the most pressing challenges facing undocumented students' ability to pursue and continue their postsecondary education. It also directly aligns with the CCC system's *Vision for Success*, to increase the number and percentage of students who reach a defined educational goal while decreasing the time and costs to do so.

The CCC Dreamer Project consisted of:

1. creation of a Dreamer Advisory Group (DAG);
2. development of a quantitative, online survey; and
3. regional meetings across the state with CCC undocumented student advocates.

¹ Campaign for College Opportunity, Higher Education Affordability for Undocumented Students in California, 2018.

Findings

The survey and regional meetings findings showed that there are six main categories of challenges related to colleges serving undocumented students, including:

1. Inadequate ability to outreach to undocumented students and protect student data
2. Insufficient institutional support/campus-wide trainings
3. Need for dedicated stakeholders, staff, and space at each campus
4. Need for better access to financial support
5. Need for increased student engagement and direct services to increase student retention
6. Need for definitive guidance from the CCCCCO

To build systemic solutions, understanding of both the challenges undocumented students face in earning certificates, associates degrees, and/or transferring to a four-year university as well as challenges educators face in best serving these students is imperative. Following that understanding comes development and implementation of processes and policies to reduce institutional roadblocks to increase enrollment and graduation rates.

Survey and regional meeting findings illustrate the importance of conducting cross campus events, showing that several challenges had been addressed, at least to some level, by other campuses. However, even institutions that have built creative solutions are still struggling to ensure those solutions are both scalable and sustainable. Therefore, each challenge is paired with recommendations in the report that were developed through careful data analysis and refined by the Dreamer Advisory Group. In addition, promising practices from the field are highlighted to provide possible solutions. To create systemic change, collaboration is necessary between the CCCCCO, legislators, philanthropic organizations, administrators, faculty, staff, and student leaders, thus the following recommendations are directed to the spectrum of stakeholders to collectively move colleges to the next level.

Overview of Recommendations

1. **Improve identification, student data protection, and outreach**

Reduce equity gaps in undocumented student enrollment by building pathways that increase service awareness and reduce fear.

2. **Increase staff training and support**

Ensure all CCC personnel are adequately trained to build institutional practices that promote compliance with California state laws and educational codes.

3. **Formalize support for dedicated stakeholders, staff, and space at each campus**

Expand and formalize campuswide support and retention of undocumented students through the creation of a task force, a dedicated position, and measurable benchmarks.

4. **Improve access to financial support for all undocumented students**

Increase undocumented students' ability to receive all financial aid and scholarships for which they are eligible.

5. **Expand strategies to promote student retention**

Promote undocumented student certificate or degree completion through increased opportunities for student leadership, as well as access to credible legal and mental health services.

6. **Ensure CCCCCO's statewide guidance and policy support**

Provide systemic oversight regarding equitable implementation of state laws, alignment with CCCCCO initiatives, and sustained advocacy to improve all campus climates for undocumented students.

Undocumented students should be given the resources and support needed to pursue higher education, which is a requirement for both economic and social mobility in the state and the country. With collegiate microcredentials, certificates, and degrees, undocumented students can pursue a wider range of and higher paying employment opportunities, to in turn better support their families and contribute more substantially to California's tax base. By providing undocumented students with the means to pursue higher education in alignment with the *Vision for Success*, the CCCs are building on existing primary and secondary educational investments and positioning them to contribute meaningfully to California's economic, social, and cultural fabric.

While the status and support of undocumented immigrants wavers federally, California continues to lead the way in serving this vulnerable population. Individuals, groups, and institutions within the CCC system have made great strides toward serving the largest number of undocumented students in California with limited funding and resources. It is important to recognize the work done thus far, and encourage all key players to take necessary steps to continue improving how undocumented students are served. Future research and reports would serve the field by highlighting institutional challenges and documenting the growing number of resources available at all of California's higher education institutions.



“Digest” means an item has been through internal review by the Chancellor’s Office and the review entities. The item now has form and substance and is officially “entered into Consultation.” The Council reviews the item and provides advice to the Chancellor.

Item 4 Title: Update on the Student Centered Funding Formula

Date: March 21, 2019

Contact: Christian Osmeña, Vice Chancellor for College Finance and Facilities Planning

ISSUE

The California Community Colleges Chancellor’s Office will provide an update on Student Centered Funding Formula (SCFF).

BACKGROUND

Governor’s Budget

As discussed, the Governor’s budget proposal continues the Student Centered Funding Formula but adjusts the implementation provisions, pending further data analysis. Specifically, funding rates for 2019-20 would not shift to 65 percent for the base allocation and 15 percent for the student success allocation, but would instead reflect the 2018-19 rates plus a cost-of-living adjustment (COLA). The funding rates for 2020-21 and beyond would remain unchanged from current law. As under current law, in 2019-20, a district would receive the highest of the following calculations: (1) the amount calculated pursuant to the Student Centered Funding Formula for 2019-20, (2) the amount calculated pursuant to the Student Centered Funding Formula for 2018-19, or (3) the amount the district received in 2017-18, adjusted by the COLAs in 2018-19 and 2019-20.

The proposed budget also limits year-to-year growth in the total amount of funds calculated for the student success allocation to 10 percent. In addition, proposed trailer bill language would modify the definition of the number of students who transfer to four-year universities to count students only once.

Although the Governor’s Budget acknowledges the higher costs for the general apportionment compared to the amounts included when the budget was enacted, it does not adjust the appropriations to support those higher costs.

With regard to revenues, the Proposition 98 minimum guarantee is funded by state General Fund and local property taxes. In most years, when property taxes decline, General Fund is adjusted to fund that minimum guarantee. Further, in recent years, Finance has proposed adjustments to backfill the general apportionment with General Fund when property taxes come in lower than budgeted. Finance has also proposed similar adjustments for EPA revenues in recent years.

As the Governor and Legislature deliberate on a final budget, the Chancellor's Office will advocate for increases in General Fund to fund the statewide total computational revenue. In managing the general apportionment within the available appropriations, the Chancellor's Office would expect to apportion to districts (in 2018-19) at least their 2017-18 TCR, adjusted by the 2018-19 COLA.

SCFF Oversight Committee

The 2018-19 state budget established, with the Student Centered Funding Formula (SCFF), an SCFF Oversight Committee charged with reviewing and evaluating the implementation of the formula. The committee will meet for the first time on Monday, March 18.

Specifically, the committee is charged with making recommendations to the Legislature and the Department of Finance—by January 1, 2020—regarding inclusion of measures (as part of the calculation of the supplemental allocation) related to first-generation college-going, financial need given differences in costs across regions, and academic proficiency of incoming students. The committee is also expected to review, by June 30, 2021, funding for noncredit instruction and instruction delivered pursuant to instructional service agreements, as well as the methods by which district allocations could be adjusted in a recession.

The committee consists of 12 members, with the Governor, the Speaker of the state Assembly, and the Senate Committee on Rules each appointing members. The members of the committee are:

- Sonya Christian, President of Bakersfield College.
- Bonnie Ann Dowd, Executive Vice chancellor of Business and Technology services at the San Diego Community College District.
- Ann-Marie Gabel, Vice Chancellor of Business Services at the South Orange County Community College District.
- Angélica Garcia, Vice President of Student Services at Skyline College.
- Elizabeth Guillen, Director of Legislative and Community Affairs at Public Advocates.
- Valerie Johnson, Student at Crafton Hills College and San Bernardino Valley College and President of the Crafton Hills College Student Senate.
- John McDowell, Jr., Founder of the Labor Center at Los Angeles Trade Technical College.
- Kindred Murillo, Superintendent and President of Southwestern College.
- Christopher Nellum, Senior Director for Higher Education at the Education Trust-West.
- Manuel Payan, Grounds Equipment Operator at San Joaquin Delta College.
- Michele Siqueiros, President of the Campaign for College Opportunity.
- Dianne Van Hook, Chancellor of College of the Canyons.

As required by the 2018-19 State Budget, the Board of Governors approved a contract for project management, technical advice, and administrative support for the oversight committee.

Advisory Workgroup on Fiscal Affairs

Chancellor Oakley has asked that the Advisory Workgroup on Fiscal Affairs focus on the following areas related to SCFF implementation:

- The adoption of regulations that clarify the provisions of the related statutes.
- The development of new reports, including apportionment reports, that reflect the formula, as well as associated processes to collect data from districts.
- The production of tools that would help business officials and other local leaders forecast revenues under the formula, including new calculators and multi-year planning tools. This work is being performed in coordination with the Fiscal Crisis and Management Assistance Team.

The Chancellor's Office has also asked that the workgroup make recommendations to the Chancellor on some policy issues that are not specified as priorities for the SCFF Oversight Committee. Those issues are listed in attachment 1.

Data Review

To help the system better understand data practices across the colleges, the Chancellor's Office has also engaged FCMAT to conduct a study of the collection, storage, and reporting of data used in the new funding formula. The study will review practices at a sample of colleges and districts. It will provide the Chancellor's Office, colleges, and districts with a better understanding of common practices and make recommendations for protocols and audit procedures that could improve the accuracy and consistency of data. Further, it will be shared with the Department of Finance, the Legislative Analyst's Office, and other legislative staff to inform deliberations around the budget and legislation, and it will be made available publicly. Given these multiple objectives, the study must be performed quickly. Most of the work will be complete by May 1, 2019, with a report delivered shortly thereafter.

FEEDBACK/QUESTIONS FOR COUNCIL

The Chancellor's Office is seeking feedback on the implementation of the Student Centered Funding Formula, including the approach to managing the costs of the formula within the available appropriation in 2018-19.

ATTACHMENTS: Continuing Review of the SCFF (Attachment 1).

Item 4, Attachment 1

CONTINUING REVIEW OF THE STUDENT CENTERED FUNDING FORMULA

Base Allocation

Issue	Oversight Committee	Advisory Workgroup
How should the three-year average of credit full-time equivalent students be calculated?		X

Supplemental Allocation

Issue	Oversight Committee	Advisory Workgroup
How should first-generation college students be included?	X	
How could the formula consider counting students with financial need given differences in costs across regions?	X	
How could the formula consider counting students based on academic proficiency upon entry?	X	
How should the formula count Pell Grant recipients who attend multiple colleges within the same district?		X

Student Success Allocation

Associate Degrees for Transfer, Associate Degrees, Baccalaureate Degrees, Credit Certificates (16 Units or Greater), and Completion of Nine or More CTE Units

Issue	Oversight Committee	Advisory Workgroup
How should the formula account for students who reach more than one of these outcomes in a given year?		X

Successful Transfer to Four-Year University

Issue	Oversight Committee	Advisory Workgroup
To which district should the outcome be attributed?		X

Completion of Transfer-Mathematics and English Within First Year

Issue	Oversight Committee	Advisory Workgroup
How might the formula consider students who complete transfer-level mathematics in one district and transfer-level English in a different district?		X
What is an appropriate timeframe for completion of the courses?		X

Completion of Nine or More Career Technical Education (CTE) Units

Issue	Oversight Committee	Advisory Workgroup
How might the formula consider students who complete nine or more CTE units, but do not complete nine or more CTE units in a single district?		X
Should the formula expect that students complete nine or more CTE units in a single pathway (or other similar set of courses)?		X
Are there other types of outcomes related to workforce mission of the California Community Colleges (such as “journey person status” or other outcomes related to apprenticeship) that might be considered as part of the student success allocation?		X

Attainment of Regional Living Wage

Issue	Oversight Committee	Advisory Workgroup
What is the appropriate timeline for making the determinations of whether an individual has attained a regional living wage?		X
How should regions be determined?		X

Design for Specific Types of Instruction

Design for Specific Types of Instruction	Oversight Committee	Advisory Workgroup
How should noncredit courses be funded?	X	
How should instruction delivered pursuant to instructional service agreements (e.g., public safety academies) be funded?	X	

Costs

Issue	Oversight Committee	Advisory Workgroup
How should allocations be adjusted in a recession?	X	
Should the formula limit year-to-year growth in an allocation (i.e. student success allocation)?		X



“Digest” means an item has been through internal review by the Chancellor’s Office and the review entities. The item now has form and substance and is officially “entered into Consultation.” The Council reviews the item and provides advice to the Chancellor.

Item 5 Title: State and Federal Update

Date: March 21, 2019

Contact: Laura Metune, Vice Chancellor of Governmental Relations

ISSUE

The Chancellor’s Office Division of Governmental Relations will provide Consultation Council with the State and Federal Update and seek feedback on several bills pending in the State Legislature.

BACKGROUND

California law (Ed Code § 70901(b)(4)) requires the Board to provide representation, advocacy and accountability for the system before state and national legislative and executive agencies. The Board Procedures and Standing Orders provide guidance to the Chancellor in representing the California Community Colleges on matters pending before the California Legislature and Governor, Congress, and the President. The Procedures and Standing Orders also authorize the Chancellor to take positions on pending legislation on behalf of the Board, as specified (Procedures and Standing Orders § 317).

The Governmental Relations division represents the Chancellor and the Board on state and federal policy and advocacy matters. The California Community Colleges *Vision for Success*, the 2019-20 Board of Governors Budget and Legislative Request, and prior Board positions guide the activities of the division. The Governmental Relations division seeks feedback from the Consultation Council and the Board of Governors prior to taking positions on pending policy matters.

The attached documents provide additional details on current state and federal policy and advocacy matters:

1. Federal Legislative Update - provides an overview of recent federal advocacy activities and Congressional and Administrative actions. The Governmental Relations division is not proposing policy positions on any federal matters at this time.
2. State Legislative Update - provides an overview of recent state advocacy activities, summarizes the topic and status of a number of recently introduced high priority bills. The Chancellor’s Office recommended the Board support several bills aligned to Board priorities at the meeting on March 18, 2019; those items were emailed to Consultation Council on Monday, March 4, 2019, for comments and feedback.

3. State Legislative Matrix - provides a comprehensive list of all state legislation identified by the Governmental Relations division affecting the Chancellor's Office, California Community Colleges and/or California students.
4. Analyses for Discussion – An analysis is provided on several bills the Chancellor's Office is reviewing for a policy position.
 - a. AB 541 (Gabriel)
 - b. SB 568 (Portantino)

FEEDBACK/QUESTIONS FOR COUNCIL

The Chancellor's Office is seeking feedback on Legislation for discussion items.

ATTACHMENTS: Federal Legislative Update (Attachment 1); State Legislative Update (Attachment 2); State Legislative Matrix (Attachment 3); and Analyses for Discussion (Attachment 4).

Item 5, Attachment 1

CALIFORNIA COMMUNITY COLLEGES FEDERAL GOVERNMENT RELATIONS UPDATE

February 25, 2019

FEDERAL RELATIONS OVERVIEW

In February, the California Community Colleges traveled to Washington DC to participate in the American Association for Community Colleges and the Association for Community College Trustees National Legislative Summit (NLS). NLS is an annual event that provides an opportunity for community colleges from across the nation to meet with federal policymakers. Board President Epstein, Vice President Haynes, Chancellor Oakley, Vice Chancellor Feist, Vice Chancellor Metune and Special Advisor Menon represented the Board of Governors at NLS. The trip included meetings with Secretary DeVos and members of the Department of Education leadership team, Senator Lamar Alexander (R-TN), Chair of the Senate Health, Education, Labor and Pensions Committee, California Senators Feinstein and Harris, and key members of the California Congressional Delegation and the House Education and Labor Committee. Conversations focused on the California Community Colleges priorities in reauthorizing the Higher Education Act. In partnership with the Community College League of California, the Los Angeles Community College District and the Foundation for California Community Colleges, the California Community Colleges hosted a reception honoring the California Congressional Delegation.

In January, Chancellor Oakley joined University of California President Napolitano and California State University Chancellor White in sending an intersegmental letter to the California Congressional Delegation extending best wishes as our elected representatives begin the 116th Congress and highlighting our joint higher education federal priorities on student financial aid, data and research, and support for undocumented students, among other items.

CONGRESSIONAL UPDATE

- On February 5, 2019, Senator Lamar Alexander (R-TN), the Chair of the Senate Health, Education, Labor and Pensions (HELP) Committee, outlined policy goals for the reauthorization of the Higher Education Act (HEA). A number of priorities in his list have received bipartisan support, including simplifying the FAFSA, expanding competency based education, allowing federal student level data collection, authorizing Pell Grants for prisoners, and allowing Pell for shorter programs. Proposals that are more controversial include efforts to reform and simplify student loan repayment programs and make automatic deductions from borrowers' paychecks, and to replace the "gainful employment" structure with an accountability system that holds all colleges accountable for ensuring students are making progress

in loan repayments. Senator Alexander indicated he is working with Senator Murray to find a compromise on Title IX changes.

The proposed timeline for HEA reauthorization would have HELP Committee action on a bill in the spring, a vote of the full Senate in the summer, House passage in fall and signed by the President around Christmas.

- On February 21, 2019, House Education and Labor Committee Chairman Bobby Scott (D-VA) and Ranking Member Virginia Foxx (R-NC) announced the Committee will hold five hearings to mark the formal start of an effort to reauthorize the Higher Education Act (HEA) in the 116th Congress. The five hearings include:
 1. The Cost of College: Student Centered Reform to Bring Higher Education Within Reach
 2. Strengthening Accountability in Higher Education to Better Serve Students and Taxpayers
 3. The Cost of Non-Completion: Improving Student Outcomes in Higher Education
 4. Engines of Economic Mobility: The Critical Role of Community Colleges, Historically Black Colleges and Universities, and Minority-Serving Institutions in Preparing Students for Success
 5. Innovation to Improve Equity: Exploring High-Quality Pathways to a College Degree

Hearing dates have not yet been announced.

ADMINISTRATIVE UPDATE

- On January 30, 2019, the White House resubmitted the nomination of Robert King to be United States Department of Education Assistant Secretary for Postsecondary Education. King was nominated during the 115th Congress, but the Senate did not vote on his confirmation. King was most recently the President of the Council on Postsecondary Education, prior to that he served three terms in the New York State Legislature.
- On February 5, 2019, the President delivered his State of the Union address to a joint session of Congress. There were few mentions of education issues. He called on Congress to “pass school choice” and mentioned his budget request would include a plan for nationwide paid family leave. No details on either proposal are available.
- On February 13, 2019, USED announced it will be expanding the pilot program that allows incarcerated persons to use Pell Grants to pay for higher education costs. The program began during the Obama administration and is now in its fourth year. "...we don't want to deny any student the opportunity to receive the education they want and need while we wait to get conclusive results. We believe that this population is worth the investment while we continue to evaluate the program," stated Liz Hill, spokesperson for the Department.

- On February 14, 2019, USED Office of the Inspector General released a report titled "Federal Student Aid: Additional Actions Needed to Mitigate the Risk of Servicer Noncompliance with Requirements for Servicing Federally Held Student Loans." The report highlights the need for the Department to take greater actions when addressing the failure of loan servicing companies to meet federal standards for collecting student loans. The report indicates the Departments awareness of the shortcomings of the companies, but has "rarely" taken action to address them. That failure resulted in student borrowers not having access to the most favorable repayment terms.
- On February 21, 2019, USED announced it has finalized a contract with Accenture Federal Services to build a digital platform for student loan borrowers to manage their loan payments. The contract, awarded for \$577 million, will last for five years and tasks Accenture with developing a single portal for student loan borrowers. Currently, nine servicers hired by the Department manage borrower payments and repayment plans.

Item 5, Attachment 2

CALIFORNIA COMMUNITY COLLEGES STATE LEGISLATIVE UPDATE

February 26, 2019

STATE POLICY AND ADVOCACY OVERVIEW

Governmental Relations, in partnership with Educational Services, Communications, and Finance and Facilities Planning divisions, and the Foundation for California Community Colleges, has primarily focused on raising awareness of and securing Legislative support for the Board of Governors 2019-20 Budget and Legislative Request for financial aid expansion. Recent activities include:

- **Introduction of Financial Aid Legislation** - On February 14, 2019, Senator Connie Leyva introduced SB 291, to create the California Community Colleges Financial Aid Program. This bill would significantly expand financial aid to community college students consistent with the principles approved by the Board of Governors: (1) all California Community College students with financial need should be eligible to receive financial aid; (2) a student's financial aid should be linked to the total cost of attendance; and (3) all programs should be covered, whether the student seeks to complete a degree, certificate, or short-term career program. The Community College League of California has joined the California Community Colleges as co-sponsors of the bill, and over 40 of our presidents and CEOs across the colleges and numerous partner organizations have already pledged support for the proposal.
- **Press Conference on Student Affordability** - On February 20, 2019, Chancellor Oakley joined students from the Student Senate of California Community Colleges, the University of California Student Association and the Cal State Student Association at the State Capitol steps to rally for overarching financial aid reform that supports the success of all of California's students. Speakers, including Assemblymember Jessie Gabriel and Assemblymember Jose Medina, touched on the gaps in California's current financial aid system and highlighted the need for decision makers to act in expanding financial aid opportunities that account for the true cost of college. Chancellor Oakley highlighted SB 291.
- **Assembly Hearing on Financial Aid Reform** - On February 26, 2019, the Assembly Budget Subcommittee No. 2 on Education Finance and the Assembly Higher Education Committee held a joint hearing to discuss reforming the Cal Grant program to better serve California's low-income students. The Chancellor's Office along with students and college leaders from across our system testified in support of expanding financial aid for community college students and in support of SB 291.

LEGISLATIVE UPDATE

The deadline for Members of the California State Legislature to introduce new legislation was February 22, 2019. At the deadline, members had introduced 2,698 measures in the Senate and Assembly; of those, the Governmental Relations division has identified 224 bills that are of interest to community colleges. The bills outlined below are divided into four sections: (1) Board of Governors sponsored legislation; (2) Chancellor's Office supported legislation; (3) Bills that the Governmental Relations division has identified as high priority but require additional review before taking a formal position. The attached State Legislative Matrix includes the bill number, author, short title, and status for all bills monitored by the Governmental Relations division. Bill details and text is available at [Legislative Counsel's website](http://leginfo.legislature.ca.gov/) (<http://leginfo.legislature.ca.gov/>).

SPONSORED LEGISLATION

SB 291 (Leyva) California Community College Financial Aid Program

Consistent with the 2019-20 Board of Governors Budget and Legislative Request, this bill would create a financial aid program targeted to California Community College students. The program would provide a community college student with a new grant linked to the cost of attendance and accounts for the gift aid a student already receives and the resources the student contributes to college costs. This new aid should help students eliminate loan debt and reduce excessive work obligations, giving them the support they need to complete their programs on time. This bill is co-sponsored by the Board of Governors of the California Community Colleges and the Community College League of California.

SUPPORTED LEGISLATION

AB 239 (Salas) Registered Nursing Programs: Multi-criteria Screening Tool

AB 1559 (Berryhill, 2007) allowed community college nursing programs to use a multi-criteria screening tool when the number of applicants exceeds program capacity. The criteria includes factors such as academic degrees or diplomas held, grade point average, volunteer experience, being a first generation student, refugee or veteran status, low income background and proficiency in languages other than English. AB 548 (Salas, 2014) further extended the use of the multi-criteria screening tool to January 1, 2020. Since that extension, the Chancellor's Office has collected more data that demonstrates a reduction in attrition for programs that use the multi-criteria screening tool and more nursing programs are using the multi-criteria screening tool now than in 2014. There are 71 nursing programs in California Community Colleges, 41 use the multi-criteria screening tool. This bill extends the authorization for nursing programs to use a multi-criteria screening tool in student admissions from 2020 to 2025.

AB 695 (Medina) Authority to use Design Build Contracts

Design build contracts allow districts to award a construction and design contract to a single bidder instead of separate contract bids. The same bidder will provide architectural and construction services, which results in more efficient project management that saves districts time and money. The law authorizing California Community College districts to

use design build contracts is set to expire on January 1, 2020. In 2015, AB 1358 (Dababneh) extended the authority for K-12 districts to use design build contracts to 2025. Community colleges have been slower than other public agencies to utilize design build, but several districts have been using this process for construction projects with successful results. AB 695 extends the authorization for community college districts to enter into design-build contracts to January 1, 2030.

AB 806 (Bloom) Priority Enrollment for Homeless Students

AB 801 (Bloom, 2016) requires colleges to grant priority enrollment to students who are homeless youth. These students must be under 25 years of age and verified as homeless at any time during the 24 months immediately preceding the receipt of his or her application for admission. Due to legislative committee precedent, any bill that extends priority enrollment to a new group of students is subject to a sunset date. This provision is set to expire January 1, 2020. Data available through CCCApply shows 37,000 students as homeless, it is unclear how many of those students have been verified and received priority enrollment. This bill removes the sunset date on priority enrollment for homeless students. The bill also changes the definition of "homeless" to include students who become homeless while enrolled in college.

AB 1051 (Smith) Clinical Nursing Faculty Load Cap Exemption

In 2006, an exemption to the 67% cap for part time faculty was established for clinical nursing faculty (SB 1309, Scott); the law was renewed in 2014 (SB 860, Budget Committee). The law sunset on December 31, 2015. The exemption allowed part time clinical nursing faculty to be employed full time on a temporary basis for up to four consecutive semesters at one district. This exemption is necessary to ensure the continuity of education for students and to meet the requirements of clinical sites. Due to the long hours required in the clinical component (12 hour shifts) and clinical rotations lasting up to 16 weeks, part time faculty can quickly exceed the 67% cap which requires an instructor change in the middle of the rotation. Further, hospitals require multi hour orientations for all care providers and constant changes in faculty require costly additional orientations. Faculty turnover can also erode the hospital's confidence in the institution and instructors. Previous reporting from the Chancellor's Office shows, over the four-year reporting period, 21 colleges reported having used the 67% exemption. Out of those 21 colleges, a total of 155 adjunct nursing faculty were hired during the four-year period. AB 1051 would reinstate this exemption indefinitely and require each district that employs these faculty members to report specified information on or before June 30 of each year, and would require the Chancellor's Office to report its information on or before September 30 of each year.

LEGISLATION PROPOSED FOR SUPPORT

AB 595 (Medina) Community colleges: apprenticeship programs

This bill would authorize a student enrolled in a community college class or classes pursuant to an apprenticeship training program or an internship training program, who does not have a social security number to use an individual tax identification number for purposes of any background check required by the class or program. An Individual

Taxpayer Identification Number helps individuals comply with the U.S. tax laws. They are issued regardless of immigration status, because both resident and nonresident aliens may have a U.S. filing or reporting requirement under the Internal Revenue Code. They do not serve any purpose other than federal tax reporting. Allowing undocumented students to use this number would increase access to apprenticeship programs.

SB 173 (Dodd) CalFresh: postsecondary student eligibility: work-study

This bill would require the Department of Social Services, in consultation with CCC, CSU and UC, to create a standardized form to be used by community colleges and universities to verify the state and federal work-study eligibility of students. The bill would also require community colleges and universities to distribute the form to all students approved for state or federal work-study and to provide information required to complete that form. AB 214 granted a work requirement exemption for students enrolled in programs that directly lead to employability. Due to the scarcity of work-study slots, students who anticipate being in work-study would also be granted this exemption. SB 173 intends to simplify the verification of this "anticipated participation" in work-study for students, colleges and county welfare offices.

ACR 1 (Bonta) Immigration: Public Charges

This measure condemns regulations proposed by the Department of Homeland Security to determine the inadmissibility of an immigrant based on more expansive public charge grounds, and urges the federal government to roll back the proposed public charge changes. This resolution is consistent with the recent comments submitted to the U.S. Department of Homeland Security by Chancellor Eloy Oakley, expressing concerns about the proposed regulation changes and urging the Department to retain the existing 1999 regulations for public charge determinations.

ACR 14 (Limon) Dual Enrollment Week

This resolution recognizes March 17, 2019 to March 23, 2019 as Dual Enrollment Week, and encourages colleges and universities to visit high schools and take action to help students register in dual enrollment courses. Community college and school district Dual Enrollment partnerships allow students to save both time and money in completing a college degree. These partnerships also provide opportunities for non-traditional college students to experience a college environment and improve their academic preparation for college level work while in high school.

ACR 31 (Limon) California Community College Month

This resolution highlights the benefits of a community college education, including low fees and open access, and the system's versatility in meeting student needs for transfer, career technical education, and assistance with skill development. It also emphasizes the system's contributions to the State's economy.

LEGISLATION OF INTEREST REQUIRING ADDITIONAL REVIEW

AB 2 (Santiago) Community colleges: California College Promise

This bill authorizes a community college to use California College Promise funding to waive fees for two academic years for eligible students. The Promise program, established by AB 19 (Santiago) of 2016, authorizes an eligible community college to waive some or all registration fees for first-time students taking 12 or more units. As a condition of utilizing Promise funds, a community college must meet all Promise program requirements, including outreach to high schools, maximizing need-based financial aid, participating in the federal loan program, complying with AB 705, and participating in the Guided Pathways program.

AB 30 (Holden) Community colleges: College and Career Access Pathways partnerships

This bill seeks to encourage greater community college participation in the Career and College Academic Pathways (CCAP) partnership program, established by AB 288 (Holden) of 2015, by reducing the administrative challenges related to program implementation. It also requires the Chancellor's Office to prepare a CCAP summary report every 5 years, and moves up the current summary report deadline to January 2, 2020. This bill is sponsored by the Community College League of California.

AB 151 (Vopel) Cal Grant Transfer Entitlement age requirement

Under existing law, the California Community College Transfer Entitlement award is available to eligible students attending qualifying institutions. To be eligible, an applicant may not be 28 years of age or older by December 31 of the award year, among other requirements. This bill would raise that limit to 30 years of age or older. This bill would also increase the number of students who meet the age eligibility requirement for the Transfer Entitlement program. Of note, approximately 30 percent of California Community College students are 30 or older; those students would continue to be ineligible for the program.

AB 302 (Berman) Overnight parking for homeless students at California Community Colleges

This bill requires a community college campus that has parking facilities on campus to grant overnight access to those facilities to any homeless student who meets the following requirements: enrolled in coursework; paid enrollment fees; and, is in good standing with the community college. The governing board of the community college district is required to determine a plan of action to implement this requirement.

AB 943 (Chiu) Community colleges: student equity plans

This bill would authorize the use of funding for student equity plans, up to \$25,000 per campus, for the provision of emergency student financial assistance to eligible students to overcome unforeseen financial challenges that would directly affect a student's ability to persist. The Chancellor's Office supported AB 1468 (Chiu) in 2017, which contained identical language. AB 1468 was held in the Senate Appropriations Committee.

AB 541 (Gabriel) Competitive Cal Grants: AB 540 Student Eligibility

Current law makes AB 540 students eligible for Competitive Cal Grants only after all eligible California students have received Competitive Cal Grants for which they are eligible. This bill would require all forms of state-based financial aid in California to be equally available to students who meet AB 540 requirements.

SB 568 (Portantino) College Rapid Rehousing Program

This bill establishes the College-Focused Rapid Rehousing Program, which provides services to support homeless students in transitioning to stable housing and remaining enrolled in college. Under the program, campuses would use funds for housing navigation or search assistance, housing-related financial assistance and housing stabilization services. The provisions of this bill are contingent upon the enactment of an appropriation of state funds for this purpose.

SB 575 (Bradford) Cal Grants: Incarcerated Student Eligibility

Under existing law, the Cal Grant program prohibits a student who is incarcerated from being eligible to receive a Cal Grant award. This bill would repeal that prohibition and make conforming changes.

ADVOCATES LIST SERVE

If you have not already subscribed to the Government Relations listserv, where information is routinely distributed, you are welcome to join. To subscribe, send an e-mail to LISTSERV@LISTSERV.CCCNEXT.NET and put SUBSCRIBE ADVOCATES in the body of a BLANK, NON-HTML e-mail. NO SUBJECT OR SIGNATURES.

**California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019**

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
TIER 1													
Tier 1: Direct Effect on California Community Colleges, Students and/or Chancellor's Office.													
AB	2	Santiago	Community colleges: California College Promise: second year	UR									Assembly Higher Ed.
AB	6	Reyes	Office of Early Childhood Education	UR									Assembly Education
AB	30	Holden	Community colleges: College and Career Access Pathways	UR	x								Asm. Approps
AB	48	O'Donnell	K-14 Public Education Facilities Bond Acts of 2020 and 2022	UR									Assembly Higher Ed.
AB	125	McCarty	Early childhood education: reimbursement rates	UR									Assembly Education
AB	130	Low	Office of Higher Education Performance and Accountability	UR									Assembly Higher Ed.
AB	140	Cervantes	Kickstart My Future Loan Forgiveness Program	UR	x								Asm. Approps
AB	151	Voepel	Cal Grant age requirement : extension of age limit	UR									Assembly Higher Ed.
AB	239	Salas	Community colleges: nursing programs: multi criteria screening tool	SP	x								Asm. Approps
AB	260	Quirk-Silva	Cal Grant: applications and eligibilty	UR									Asm. Higher Ed
AB	302	Berman	Overnight Parking: homeless students.	UR									Assembly Higher Ed.
AB	312	Cooley	State Government: Administrative Regulations: Review	UR									Introduced
AB	381	Reyes	Higher education: sexual assault prevention training:dating violence	UR									Assembly Higher Ed.
AB	463	Cervantes	Community colleges: faculty members: loan forgiveness.	UR									Assembly Higher Ed.
AB	505	Patterson	Student Financial aid book advance program	UR									Assembly Higher Ed.
AB	534	Mayes	Envision a Hunger-Free California Act of 2019 (on campus EBT use)	UR									Introduced
AB	540	Limon	Student financial aid: Cal Grant B Service Incentive Grant Program	UR									Assembly Higher Ed.
AB	541	Gabriel	Student financial aid: equal access to awards for AB 540 students	UR									Assembly Higher Ed.
AB	542	Gabriel	Competitive Cal Grant A and B awards: additional 3,000 awards	UR									Assembly Higher Ed.
AB	595	Medina	Community colleges: apprenticeships: student background checks	PS									Assembly Higher Ed.
AB	695	Medina	Community college facilities: design-build contracts	S									Assembly Higher Ed.
AB	802	Stone	Reports to the Legislature	UR									Introduced
AB	805	Obernolte	Reports submitted to legislative committees	UR									Introduced
AB	806	Bloom	Postsecondary education: homeless and former homeless youth	SP									Assembly Higher Ed.
AB	809	Santiago	Title IX protection: pregnancy and parental status	UR									Introduced

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
AB	863	Cervantes	Postsecondary education: student financial aid verification	UR									Assembly Higher Ed.
AB	870	Burke	Public social services: standarized application work group	UR									Introduced
AB	897	Medina	Community colleges: part-time faculty (85% load cap)	UR									Assembly Higher Ed.
AB	916	Muratsuchi	Suicide prevention program: colleges and universities	UR									Introduced
AB	943	Chiu	Community colleges: student equity plans	UR									Assembly Higher Ed.
AB	968	Garcia	Pathway Pilot Program: Naturalist Pathway	UR									Assembly Higher Ed.
AB	1000	Cervantes	Sexual assault: policies and procedures: annual review	UR									Introduced
AB	1051	Smith	Community colleges: clinical nursing faculty:67% exemption	SP									Introduced
AB	1090	Medina	Public postsecondary education: fee wiaver:	UR									Introduced
AB	1153	Wicks	Mandated Child Abuse Reporting Employee Training Act of 2020	UR									Introduced
AB	1154	Rodriguez	Campus Affiliated Sorority and Fraternity Transparency	UR									Introduced
AB	1200	Patterson	Whistleblower protection (state agencies, CSU, UC)	UR									Introduced
AB	1229	Wicks	End Foster Youth Student Hunger in California Act of 2019.	UR									Introduced
AB	1242	Irwin	Office of Cybersecurity (Chancellor's Office participation)	UR									Introduced
AB	1307	Rubio	Cal Grant Program: private non-profit colleges award increases	UR									Introduced
AB	1314	Medina	Cal Grant Reform Act.	UR									Introduced
AB	1504	Medina	Statewide community college student organization: goals	UR									Introduced
AB	1510	Reyes	Sexual assault/misconduct: statutes of limitations: student health center	UR									Introduced
AB	1512	Carrillo	Community colleges: course credit for International Baccalaureate	UR									Introduced
AB	1645	Rubio	Student Support Services: Dreamer Resource Liasion	UR									Introduced
AB	1689	McCarty	College Mental Health Services Program	UR									Introduced
AB	1727	Weber	Community Colleges: Career Development Courses	UR									Introduced
AB	1729	Smith	Pupils: attendance at community college: 5% limitation	UR									Introduced
ACR	1	Bonta	Immigration: public charges	PS									Introduced
ACR	14	Limon	Dual Enrollment Week	PS									Assembly Higher Ed.
ACR	31	Limon	California Community College Month	PS									Assembly Higher Ed.
AJR	2	Voepel	Federal Pell Grant Program Awards	UR									Assembly Higher Ed.

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch2

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
SB	2	Glazer	Statewide Longitudinal Student Database	UR									Senate Education
SB	3	Allen	Office of Higher Education Coordination, Accountability, and Performance	UR									Senate Education
SB	52	Atkins	Cal Grant C: application date	UR									Senate Education
SB	150	Beall	Student financial aid: Chafee grant awards.	UR									Senate Education
SB	173	Dodd	CalFresh: Postsecondary Student Eligibility: Workstudy	PS									Introduced
SB	291	Leyva	California Community College Financial Aid Program	SP									Senate Education
SB	296	Allen	Student financial aid: immigrants seeking asylum	UR									Senate Education
SB	383	Ed. Committee	Postsecondary education omnibus bill	UR									Introduced
SB	390	Umberg	Security guards: School Districts and Community College Districts	UR									Introduced
SB	461	Roth	Student financial aid: Cal Grants: summer term students	UR									Introduced
SB	462	Stern	Community colleges: Forestland Restoration Workforce Program	UR									Introduced
SB	484	Portantino	Community college transfer students	UR									Introduced
SB	493	Jackson	Education: sex equity: sexual harassment policies	UR									Introduced
SB	554	Roth	Adult school pupils: Advanced Scholastic and Vocational Training Program	UR									Introduced
SB	563	Roth	Community Colleges: College and Career Access	UR									Introduced
SB	568	Portantino	College Rapid Rehousing Program	UR									Introduced
SB	575	Bradford	Cal Grants: Incarcerated Student Eligibility	UR									Introduced
SB	586	Roth	College and Career Access Pathways partnerships.	UR									Introduced
SB	660	Pan	Postsecondary Education: Mental Health Counselors	UR									Introduced
SB	716	Mitchell	Juveniles: postsecondary and career technical education	UR									Introduced
SB	777	Rubio	Community colleges: full-time instruction (75% law)	UR									Introduced
TIER 2													
Tier 2: Effect on Community College Operations ~ Chancellor's Office generally does not take postions on Tier 2 Bills													
AB	9	Reyes	Employment discrimination: limitation of actions	UR									Assembly Labor
AB	11	Chiu	Community Redevelopment Law of 2019	UR									Assembly Housing
AB	51	Gonzalez	Employment discrimination: enforcement.	UR									Assembly Judiciary
AB	54	Ting	Peace officers: video and audio recording: disclosure	UR									Asm. Public Safety

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch3

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
AB	61	Ting	Gun violence restraining orders.	UR									Asm. Public Safety
AB	165	Gabriel	Peace Officer Training: Gun Violence Restraining Orders	UR									Introduced
AB	177	Low	Election day holiday	UR									Introduced
AB	222	Voepel	Law enforcement: cooperation with immigration authorities	UR									Asm. Public Safety
AB	249	Choi	Public Employers: Employee Organizations	UR									Introduced
AB	253	Stone	Postsecondary Education: Social Security Numbers report repeal	UR									Introduced
AB	300	Chu	Hate crime and incident reporting.	UR									Introduced
AB	314	Bonta	Public Employment: Labor Relations: Release Time	UR									Introduced
AB	324	Aguiar-Curry	Childcare Services: State Subsidized Childcare	UR									Introduced
AB	346	Cooper	Workers' compensation: leaves of absence: K-14 employees	UR									Introduced
AB	347	Voepel	Preschool: privately funded pilot program: tax credits	UR									Introduced
AB	356	Santiago	Los Angeles CCD: best value procurement: pilot program	UR									Introduced
AB	392	Weber	Peace officers: deadly force.	UR									Introduced
AB	400	Lackey	State Mandates: filing date	UR									Introduced
AB	462	Rodriguez	Public Retirement: Service Credit: Sick Leave	UR									Introduced
AB	500	Gonzalez	School and community college employees: paid maternity leave	UR									Introduced
AB	569	Fong	False Reports: Active Shooter Situations	UR									Introduced
AB	610	Obernolte	Elections: local bond measures: tax rate statement	UR									Introduced
AB	628	Bonta	Employment: victims of sexual harassment: protections	UR									Introduced
AB	644	PER Committee	State teachers' retirement: compensation	UR									Introduced
AB	672	Cervantes	Public Employees' Retirement: Disability: Reinstatement	UR									Introduced
AB	688	Chu	Firearms: vehicle storage	UR									Introduced
AB	706	Low	Community colleges: academic employees.	UR									Assembly Higher Ed.
AB	796	Holden	Student loan servicers: loan forgiveness information	UR									Introduced
AB	837	Holden	Peace officers: training: hate crimes	UR									Introduced
AB	907	Grayson	Threats: schools and places of worship	UR									Introduced

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch4

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
AB	992	Mullin	Open meetings: local agencies: social media	UR									Introduced
AB	1013	Obernolte	State agencies: grant applications.	UR									Introduced
AB	1147	Obernolte	Peace officer reports: stops	UR									Introduced
AB	1150	Gloria	Community college board elections: San Diego CCD: Grossmont-Cuyamaca CCD	UR									Introduced
AB	1215	Ting	Law enforcement: body-worn cameras: best practices	UR									Introduced
AB	1224	Gray	Employee leave: limitations	UR									Introduced
AB	1274	Arambula	California Partnership for the San Joaquin Valley	UR									Introduced
AB	1308	Cunningham	Students in Hotel Management or Culinary Arts	UR									Introduced
AB	1313	L. Rivas	Higher Education: Debt Collection Practices	UR									Introduced
AB	1318	Mullin	Housing: School and community college employees	UR									Introduced
AB	1322	Berman	School Based Health Programs	UR									Introduced
AB	1452	O'Donnell	State Teacher's Retirement: creditable service	UR									Introduced
AB	1566	Chau	Cybersecurity Curriculum: Pilot Project	UR									Introduced
AB	1571	Kiley	Free Speech on Campus Act of 2018	UR									Introduced
AB	1600	Kalra	Discovery: Personnel Records: Peace Officers	UR									Introduced
AB	1631	Gray	Fire protection: volunteer firefighters: training	UR									Introduced
SB	22	Leyva	Rape kits: testing	UR									Introduced
SB	46	Jackson	State government: emergency services.	UR									Introduced
SB	142	Wiener	Employees: Lactation Accommodation	UR									Introduced
SB	188	Mitchell	Discrimination: Hairstyles	UR									Introduced
SB	206	Skinner	Collegiate athletics: Fair Pay to Play Act	UR									Introduced
SB	212	Allen	Elections: local voting methods	UR									Introduced
SB	221	Hill	law enforcement agencies: agency firearm accounting	UR									Introduced
SB	230	Caballero	Law enforcement: use of deadly force: training: policies	UR									Introduced
SB	287	Nielsen	Commission on State Mandates: test claims: filing date	UR									Introduced
SB	297	Pan	School facilities: approval of plans	UR									Senate Education

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
SB	341	Stone	Public employment and retirement: CAL STRS	UR									Introduced
SB	374	Glazer	CalWORK's: Postsecondary Education	UR									Introduced
SB	429	Nielsen	Law enforcement: cooperation with federal immigration authorities.	UR									Introduced
SB	778	PER Committee	Employers: sexual harassment training: requirements	UR									Introduced
SB	431	McGuire	Elections: voter registration forms	UR									Introduced
TIER 3													
Tier 3: Effect on students, faculty and insititutions of Educational Partners (UC, CSU, CSAC, K-12, etc.) ~ Chancellor's Office generally does not take positions on Tier 3 Bills													
AB	8	Chu	Pupil health: mental health professionals (K-12)	UR									Assembly Education
AB	13	Eggman	Higher Education Facilities Bond Act of 2020 (UC/CSU)	UR									Assembly Higher Ed.
AB	16	L. Rivas	Homeless children and youths: reporting (K-12)	UR									Assembly Education
AB	152	Voepel	Income Tax: Gross Income: Exclusion: Student Loans	UR									Introduced
AB	153	Voepel	Personal Income Taxes: Deduction: International Students	UR									Introduced
AB	154	Voepel	Income Share Agreement: Pilot (UC)	UR									Introduced
AB	167	B. Rubio	Childcare and development services: state funding.	UR									Introduced
AB	198	Quirk-Silva	California Career Resource Network Program: career aptitude test	UR									Asm. Education
AB	211	Calderon	Personal income taxes: deduction: California qualified tuition program	UR									Asm. Rev & Tax
AB	245	Muratsuchi	California Aerospace and Aviation Commission: establishment	UR									Introduced
AB	307	Reyes	Homeless Youth: Grant Program	UR									Introduced
AB	313	Frazier	Road Maintenance and Rehabilitation Account: UC: CSU: reports.	UR									Introduced
AB	339	Irwin	Gun violence restraining orders: procedures (CSU/UC)	UR									Introduced
AB	350	Choi	Personal income taxes: deduction: 529 college savings plans	UR									Introduced
AB	369	Weber	California State University: employees: merit salary adjustments	UR									Introduced
AB	514	Medina	Trustees of the California State University: student members	UR									Introduced
AB	700	Friedman	Public records: exceptions to disclosure: higher education: faculty	UR									Introduced
AB	829	Bloom	California State University: Doctor of Occupational Therapy Program.	UR									Assembly Higher Ed.

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
AB	843	Rodriguez	Student financial aid: Assumption Program of Loans for Education	UR									Assembly Higher Ed.
AB	853	Smith	Student Financial Aid: Golden State Scholarshare	UR									Assembly Higher Ed.
AB	895	Muratsuchi	School-based early mental health intervention and prevention services	UR									Introduced
AB	930	Gloria	CSU:Executive Compensation: Budget	UR									Assembly Higher Ed.
AB	1001	Ting	Childcare: local planning councils	UR									Introduced
AB	1028	Gonzalez	Clean Energy Job Creation Program (Prop 39)	UR									Introduced
AB	1075	Holden	California State University: speech-language pathologist programs	UR									Introduced
AB	1154	Bonta	California State University: Early care and education major pilot program	UR									Introduced
AB	1173	O'Donnell	California State University: Center to Close Achievement Gaps.	UR									Introduced
AB	1303	O'Donnell	Strong Workforce Program (K-12)	UR									Introduced
AB	1340	Chiu	Private Postsecondary Education: gainful emplyment	UR									Introduced
AB	1341	Berman	California Private Postsecondary Education Act of 2009	UR									Introduced
AB	1342	Low	Nonprofit Corporations: for profit colleges	UR									Introduced
AB	1343	Eggman	Private postsecondary education: tuition revenue	UR									Introduced
AB	1344	Bauer-Kahan	Private Postsecondary Education: enforcement	UR									Introduced
AB	1345	McCarty	Private Postsecondary Education: financial aid	UR									Introduced
AB	1346	Medina	Private Postsecondary Education: Student Tuition Recovery Fund	UR									Introduced
AB	1518	Chu	Student Athletes: Contracts	UR									Introduced
AB	1573	Holden	Collegiate Athletes	UR									Introduced
AB	1617	Reyes	High school graduation requirements: financial aid applications.	UR									Introduced
SB	14	Glazer	Higher Education Facilities Bond Act of 2020. (UC/CSU)	UR									Senate Education
SB	24	Leyva	University student health:abortion by medication (UC/CSU)	UR									Introduced
SB	63	Hertzberg	Income Tax: Exclusion: Student Loan Debt (Brightwood College)	UR									Introduced
SB	148	Glazer	California Promise: Student Success and On-time Completion Fund	UR									Senate Education
SB	174	Leyva	Early Childhood Education: Reimbursement Rates	UR									Senate Education
SB	316	Rubio	Student ID cards: domestic violence hotline telephone number (K-12)	UR									Senate Education

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
SB	321	Mitchell	CalWORKs: Supportive Services: Childcare	UR									Introduced
SB	348	Chang	State agencies: artificial intelligence: strategic plans (UC/CSU)	UR									Introduced
SB	354	Durazo	California DREAM Loan Program: graduate degree programs	UR									Senate Education
SB	366	Chang	Public postsecondary education: mandatory orientation for students	UR									Senate Education
SB	426	Bradford	California State University, Dominguez Hills: Dymally Fellows Project	UR									Introduced
SB	467	Monning	Postsecondary Education: Cost-of-Living Categories (CSU/UC)	UR									Introduced
SB	698	Leyva	Employment Wage Payment (UC)	UR									Introduced
SB	634	Glazer	Bureau for Private Postsecondary Education	UR									Introduced
PLACEHOLDER LEGISLATION (SPOT)													
SPOT bills are placeholders, often containing intent language or nonsubstantive statutory changes, to give legislators time to research issues of interest.													
AB	23	Burke	Workforce training programs	UR									Introduced
AB	43	Gloria	Mental Health Services Fund: unpsent funds	UR									Introduced
AB	59	Kalra	Elections: campus polling places	UR									Introduced
AB	70	Berman	Mental health in schools	UR									Introduced
AB	232	Cervantes	Community college: veterans	UR									Introduced
AB	237	Irwin	Bureau for Private Postsecondary Education	UR									Introduced
AB	244	Voepel	Student financial aid: Cal Grants: award amounts	UR									Assembly Higher Ed.
AB	270	Chu	Athlete agents: prospective student athletes	UR									Introduced
AB	376	Stone	Student loans	UR									Introduced
AB	522	Boerner Horvath	California Community College Transfer Cal Grant Entitlement Program	UR									Introduced
AB	532	Weber	California State University Parking Fairness Act	UR									Introduced
AB	612	Weber	CalFresh: Restaurant Meals Program	UR									Introduced
AB	624	Gabriel	Pupil and Student Health: Identification Cards	UR									Introduced
AB	710	Cervantes	Postsecondary Education: Segments	UR									Introduced
AB	720	Muratsuchi	Community colleges: funding.	UR									Introduced
AB	721	Grayson	Job training; apprenticeships	UR									Introduced
AB	1278	Gabriel	California State University: board of trustees	UR									Introduced

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House			Second House						
BILL		AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
AB	1302	Weber	School districts and community college districts: election procedures.	UR									Introduced
AB	1358	Melendez	Cal Grant awards	UR									Introduced
AB	1427	Carrillo	Public postsecondary education: the California Promise (CSU)	UR									Introduced
AB	1431	Burke	Greenhouse Gases: Education	UR									Introduced
AB	1459	Arambula	Apprenticeship: grocery industry.	UR									Introduced
AB	1460	Weber	CSU:Graduation Requirements	UR									Introduced
AB	1466	Irwin	State Longitudinal Education Data System	UR									Introduced
AB	1486	Ting	Local Agencies: Surplus Land	UR									Introduced
AB	1527	Burke	Education Programs: Federal Programs and Agreements	UR									Introduced
AB	1620	Santiago	Student Transfer Achievement Reform Act.	UR									Introduced
AB	1643	E. Garcia	Postsecondary education: career technical education: Inland Empire	UR									Introduced
AB	1703	Bloom	Postsecondary Education: Private Student Loans	UR									Introduced
AB	1740	Medina	Public Postsecondary Education Faculty (UC/CSU)	UR									Introduced
AB	1741	Medina	Postsecondary education: housing.	UR									Introduced
AB	1792	Salas	Pupil assessment: college and career readiness	UR									Introduced
SB	12	Beall	Mental health service centers for youth	UR									Introduced
SB	15	Portantino	Redevelopment	UR									Introduced
SB	156	Nielsen	Healthcare: workforce training programs.	UR									Introduced
SB	186	Wilk	California State University: terms of employment	UR									Introduced
SB	643	Roth	Career Technical Education	UR									Introduced
SB	713	Roth	California Community Colleges Economic/Workforce Development	UR									Introduced
SB	715	Galgiani	University of California retirement benefits	UR									Introduced
Contact: Justin Salenik, Governmental Relations - jsalenik@cccco.edu; (916) 324-2547													
Held = The bill was placed in the inactive file, kept in the committee w/o a vote, its hearing was cancelled, or it did not meet legislative deadlines. Some bills that are designated "Held" may not currently be moving through legislative committees, but could receive rule waivers and continue to be tracked by the Chancellor's Office.													
Failed = The bill was heard in committee or on the floor and did not pass. Reconsideration may have been granted.													
(SP) Sponsor = a proposal that originated with the Chancellor's Office and was approved by Board of Governors.													

Position: SP- Sponsor; S - Support; SA - Support if Amended; PS- Proposed Support; UR - Under Review; C- Concern; OA - Oppose Unless Amended; O - Oppose; W - Watch

California Community Colleges Chancellor's Office Legislative Tracking Matrix
2019 Legislative Session: 3/8/2019

				First House		Second House						
BILL	AUTHOR	SUBJECT	Position	Policy Cmte	Fiscal Cmte	Floor	Desk/Rules	Policy Cmte	Fiscal Cmte	Floor	Concurrence	STATUS
(S) Support = a proposal from an outside entity that aligns with Board of Governors priorities.												
(SA) Support if Amended = a bill that requires an amendment to fully align with Board of Governors priorities.												
(PS) Proposed Support = a bill that has been identified by Chancellor's Office for support of Board of Governors.												
(UR) Under Review = a bill that Chancellor's Office is gathering inflation on to determine a recommended position.												
(W) Watch = a bill that the Chancellor's Office has determined to not have a significant impact on California Community Colleges system.												
(C) Concern = a bill that could potentially have a negative impact on California Community Colleges and may require amendments.												
(OA) Oppose unless Amended = a bill that has a negative impact on California Community Colleges and requires amendments.												
(O) Oppose = a bill that has a negative impact on California community Colleges and no amendments will alleviate its negative impact.												

Item 5, Attachment 4

ANALYSIS FOR DISCUSSION

BILL/AUTHOR: AB 541 (Gabriel)

BILL TITLE: Competitive Cal Grant A and B: Access for 540 students.

AMENDMENT DATE: February 13, 2019 - Introduction

SUMMARY OF BILL: This bill seeks to ensure that all eligible students, including students who meet the requirements for a waiver of nonresident tuition (AB 540) and submit a California Dream Act Application (CDAA), have equal access to all forms of state financial aid. Specifically, this bill would remove statutory language that requires Competitive Cal Grant A and B awards to first be paid to recipients who are citizens.

DISCUSSION: For low-income individuals the costs associated with a college education create significant barriers to student access and successful completion of degrees, certificates, and transfer. The situation for AB 540 students becomes even bleaker given that they are not eligible to apply for federal forms of financial aid, including Pell Grant, work-study programs, and student loans.

California Community Colleges enroll over 60,000 undocumented students annually. Undocumented students represent an important asset to the state in meeting its workforce needs and maintaining a strong economy. Since the enactment of AB 540 in 2001, California has treated students raised in the state and educated in California schools as residents regardless of their immigration documentation status. Current law allows AB 540 students who meet program requirements to fill out the CDAA and apply for the Cal Grant Entitlement A and B Awards, Competitive A and B Awards, Cal Grant C Awards, and Middle Class Scholarship. In practice, however, these students do not receive Cal Grant Competitive awards because of the stipulation that citizen recipients are paid first. State resources do not provide enough support to meet the total demand for competitive awards. In 2017-18, 340,000 eligible citizens applied for only 25,750 competitive awards.

AB 540 students who receive a Cal Grant award are recipients of the Cal Grant Entitlement and C Award programs. Typically, less than 15% of CDAA applicants receive an award. In a study published by the California Budget & Policy Center, *California's Undocumented Students Face Roadblocks on the Path to Higher Education*, more than 50,000 CDAAAs were submitted to

the California Student Aid Commission in 2017-18, but only 7,403 awards were made to AB 540 students.

This bill would authorize additional students (Dreamers) to be eligible for the Competitive Cal Grant program. The bill does not provide for an increase in the number of awards available in the Competitive Cal Grant program. Assemblymember Gabriel has introduced AB 542, which contains intent language to provide an additional 3,000 Competitive Cal Grant awards. The Governor's Budget also proposes to increase the number of Competitive Cal Grant awards by 4,250.

The Chancellor's Office is sponsoring SB 291, to assist community college students in receiving additional need-based financial aid to cover their total cost of attendance. AB 540 students would be eligible to receive awards under the provisions of SB 291.

COST ESTIMATE: Negligible. The bill does not increase the number of grants available but authorizes additional students to be eligible.

RECOMMENDED POSITION: The Author has requested Chancellor's Office support for this bill.

SUPPORT:

California State Student Association (Sponsor)

Undocumented Higher Education Coalition

OPPOSITION:

None listed.

BILL/AUTHOR: SB 568 (Portantino)

BILL TITLE: College-Focused Rapid Rehousing Program

AMENDMENT DATE: February 22, 2019 - Introduction

SUMMARY OF BILL: This bill establishes, contingent on an appropriation, the College-Focused Rapid Rehousing Program, to provide housing options and support for homeless college and university students. Each public higher education system that chooses to participate in the program would receive a proportionate amount of funding based on student enrollment. System offices would allocate funds to colleges based on need. To qualify for funds, colleges must have: (1) an agreement with a local agency experienced with rapid rehousing; (2) a system for identifying and verifying homeless students; (3) an agreement with the local continuum of care agency; (4) annual training for homeless student liaisons; (5) a policy to prioritize financial aid to homeless students; (6) a policy that allows students to appeal the loss of financial aid; (7) a policy to review financial aid status of participating students. Funding would be used for housing and housing-related supports for students. Administrative funds would be authorized for segments and colleges, as specified. Colleges that receive funds would be required to report to the Legislature on specified program factors and funding uses.

DISCUSSION: Homelessness is on the rise all over California and students are very much a part of this housing crisis. A recent survey of California Community College students conducted by the HOPE Lab found that homelessness, defined as not having a stable place to live, affected 19 percent of survey respondents. This bill would create a program that will link homeless students to housing resources. Segments and colleges would opt-in to the program.

COST ESTIMATE: The provisions of this bill are contingent upon funding provided in the state budget. The sponsors are seeking a \$20 million appropriation; the Chancellor's Office has indicated opposition to these funds being counted toward P98 guarantee.

RECOMMENDED POSITION: The Sponsor has requested Chancellor's Office support.

SUPPORT:

John Burton Advocates for Youth (Sponsor)

OPPOSITION:

None listed.