



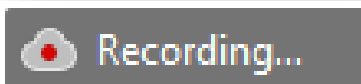
California Community Colleges

# Fiscal & Policy Webinar

January 26, 2023

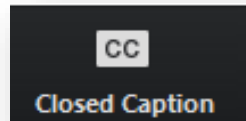
Office of Institutional Supports & Success

# Housekeeping Announcements

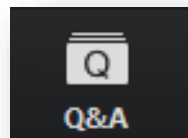


This presentation is being recorded.

Located on the tool bar at the bottom of your screen:



Read live captions.



Enter questions for the presenters and read their responses.

# Agenda

January 26, 2023

- **Welcome**
  - Interim Deputy Chancellor Navarette
- **State Legislative Overview**
  - Vice Chancellor O'Brien
- **Overview of Culturally Responsive Pedagogy & Practices and EEO Grants**
  - Assistant Vice Chancellor Martinez
- **Update on Statutory Fees**
  - Vice Chancellor Finche
- **Closing**
  - Vice Chancellor Finche

**Board of Governors  
Resolution  
2023-06 for April -  
National Community  
College Month:**

**California  
Community  
College  
Engagement and  
Persistence  
Month**

**Resolution**

- Board of Governors designates the Chancellor’s Office to collaborate with statewide partners, including all of the organizations represented on Consultation Council, to deploy a toolkit of resources focused on new programs, student supports, and financial aid resources available to support student enrollment, persistence, and success
- Board of Governors urges the 73 districts to partner with city and county officials to hold public events on their local campuses during California Community College Enrollment & Persistence Month with a focus on engaging their local community and connecting students to programs and services that address barriers presented by basic needs
- The Chancellor’s Office lead statewide messaging on the social mobility and workforce advancement opportunities at California’s Community Colleges, and advance the 2023-24 System Budget request to strengthen the future of our students and California.

**SAVE THE DATE – AND JOIN US!**

**April 2023**

**California Community College  
Engagement and Persistence Month**



# State Legislative Overview

# State Legislative Overview

**27 bills** that have an impact on higher education

**13 bills** classified as “**Tier 1**” and most likely to have a direct impact on the CCCs, faculty, or students

**February 17:** Bill introduction deadline

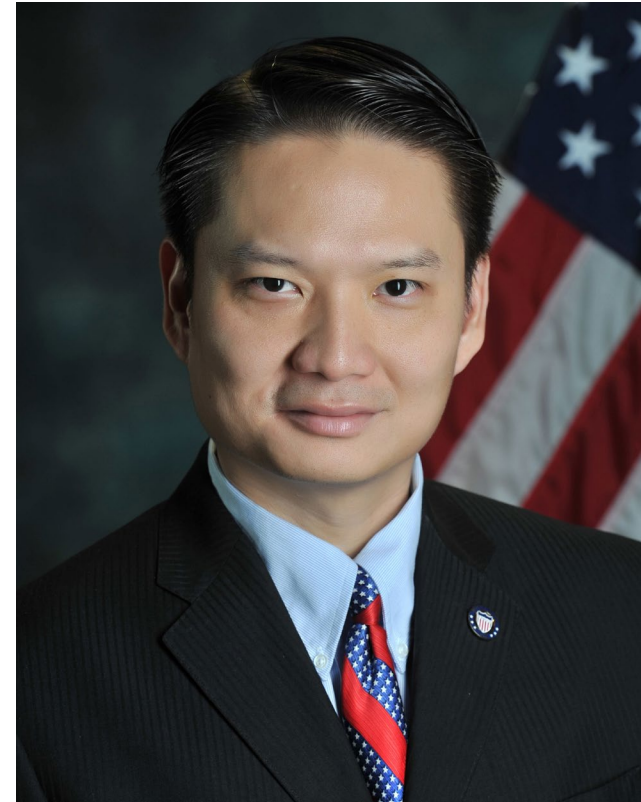
Policy committee hearings will begin in **March**

A full Legislative Matrix can be found by visiting the State Relations page on the Chancellor’s Office website.

# Assembly Higher Education Committee



**Assemblymember Mike Fong  
(D-Los Angeles)  
Chair**



**Assemblymember Tri Ta  
(R-Westminster)  
Vice Chair**



# Assembly Higher Education Members



**Assemblymember  
Dawn Addis  
(D-Morro Bay)**



**Assemblymember  
Liz Ortega  
(D-San Leandro)**



**Assemblymember  
Kate Sanchez  
(R-Rancho Santa  
Margarita)**



**Assemblymember  
Greg Wallis  
(R-Palm Springs)**

## Returning members

- Assemblymember Dr. Joaquin Arambula (D-Fresno)
- Assemblymember Jesse Gabriel (D-Encino)
- Assemblymember Miguel Santiago (D-Los Angeles)
- Assemblymember Akilah Weber (D-San Diego)

# Senate Education Committee Members



**Senator Josh Newman**  
**(D-Fullerton)**  
**Chair**



**Senator Lola**  
**Smallwood-Cuevas**  
**(D- Los Angeles)**



**Senator Scott Wilk**  
**(R-Santa Clarita)**

## Returning members

- Senator Rosalie Ochoa Bogh (R-Redlands), Vice Chair
- Senator Steve Glazer (D-Orinda)
- Senator Mike McGuire (D-Santa Rosa)
- Senator Dave Cortese (D-Campbell)

# 2023 Legislative Guiding Principles

Advancing the goals included in the Governor's Roadmap for the Future:



Reduce time and units  
to degree



Close statewide equity  
gaps



Improve educational  
outcomes



Support intersegmental  
collaboration and data  
sharing



Establish clear  
pathways to transfer  
and careers

# CCCCO Sponsored Legislation

- *Student Board Members:* Compensate all student members of BOG
- *AB 540 Transfer Pathways:* Automatic AB 540 status for students transferring with 60+ units or an ADT
- *Workforce Education:* Modernize EWD statute to align with current economy & industry needs





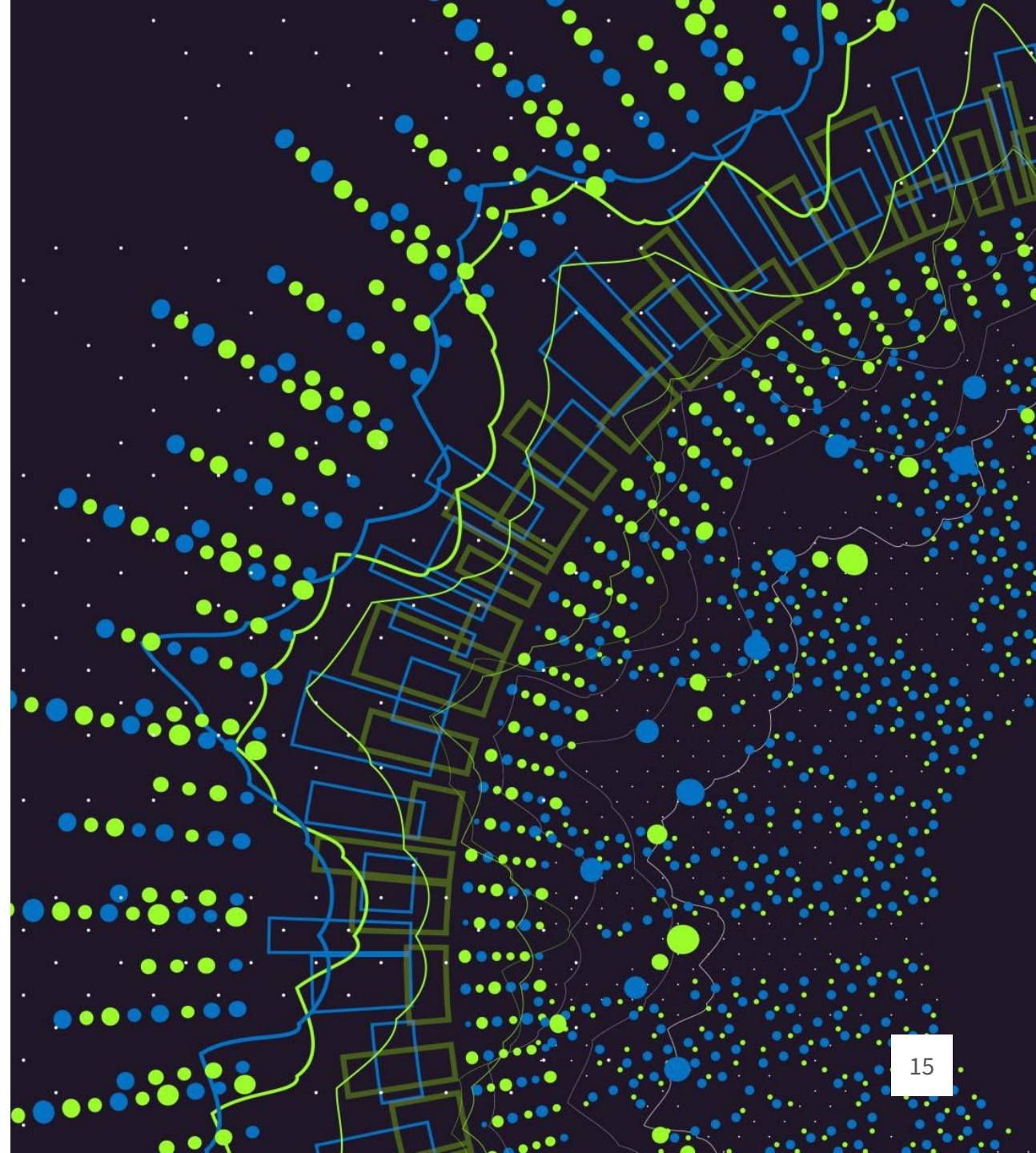
# **Culturally Responsive Pedagogy and Practices: Innovative Best Practices Grant**

# Two Important Opportunities to Advance our DEIA Commitments

1. Overview of the Culturally Responsive Pedagogy and Practices; Innovative Best Practices (CRPP IBP) Grants RFA
2. Overview of the EEO Best Practices Grants RFA

# Program Overview

The 2021 Budget Postsecondary Education Trailer Bill (AB 132) appropriated \$20 million in onetime funding for allocation to community college districts to support a systemwide effort to provide culturally competent professional development, with an emphasis on improving learning outcomes.



# Goal and Purpose

## Goal

The core goal is to develop DEIA-focused professional development opportunities to upskill faculty and successfully expand their capacities to serve students, improving students' experiences and outcomes.

## Purpose

The CRPP Innovative Best Practices Grants are competitive, one-time grants to aid institutions that develop innovative DEIA-minded and culturally competent professional development training for faculty. Trainings should focus specifically on nurturing the development of culturally responsive pedagogy and classroom practices for disproportionately impacted and underrepresented communities.



# Sample Interventions

All interventions should be responsive to the unique needs of the institutions' students and faculty. They should directly address the student experience with clear commitment to diversity, equity, inclusion, and accessibility. Special attention will be given to applications that highlight, increase the capacity, and raise up local professional development change agents, groups, and/or committees.

**Semester-long syllabi reboot institute** to provide faculty with tools and strategies to better adapt DEIA into their syllabi

Professional development to support faculty in **creating liquid syllabi—public, accessible, mobile-friendly websites that include traditional syllabus ingredients along with humanizing elements that ensure students feel supported**

**Curriculum institutes** designed around specific DEIA topics most relevant to student populations

**Developing LGBTQ+ inclusive curriculum,** pedagogical strategies, resources, and trainings

**Data coaching programs** that seek to improve faculty/practitioner data usage to inform evidence-based, equity-conscious, and anti-racist pedagogical practices

**Innovative equity-conscious pedagogies and online learning** to improve the outcomes of students

Initiatives that integrate **culturally competent and evidence-based pedagogical strategies** and approaches in **CTE programs** to improve student outcomes of underrepresented students

Initiatives that support the development of **anti-racist curriculum** and integration of **evidence-based pedagogical strategies** that promote equitable placement and completion in transfer level Math and English courses

Professional development and on-going peer to peer support to understand and **make sense of data involving equitable placement practices and the impact on enrollment, support, and completion in the gateway courses**

# Program Overview

<b>Funding Agency:</b>	<b>California Community Colleges Chancellor's Office</b>
<b>Sponsoring Division:</b>	Institutional Effectiveness Division
<b>Funding Opportunity Title:</b>	Culturally Responsive Pedagogy & Practices; Innovative Best Practices Grants
<b>Closing Date for Submission:</b>	February 17, 2023
<b>Funding Period:</b>	June 15, 2023- June 30, 2025
<b>Award Amount:</b>	\$300,000
<b>Total Funds Available:</b>	\$14,200,000
<b>Award Announcement Date:</b>	April 17, 2023
<b>Project Start Date:</b>	June 15, 2023
<b>Questions:</b>	khenderson@cccco.edu

# Calendar of Key Dates

*CRPP IBP Grants*

<b>RFA Released and NOVA Application Portal</b>	<b>November 28, 2022</b>
<b>NOVA Walk-Through</b>	January 20, 2023
<b>Deadline for Submitting Questions:</b>	February 3, 2023
<b>Application Deadline:</b>	February 17, 2023
<b>Review of Applications:</b>	March 31, 2023
<b>Notification of Intent to Award:</b>	April 17, 2023
<b>Protest of Award Deadline:</b>	May 1, 2023
<b>Board of Governors Meeting:</b>	May 22, 2023
<b>Grant Commencement:</b>	June 15, 2023
<b>Grant Period End:</b>	June 30, 2025

# Indirect Cost Rate

Grantee institution may take a maximum of 5% administrative indirect costs of the total grant awarded.

There is no match requirement.





# **Equal Employment Opportunity Innovative Best Practices Grant**

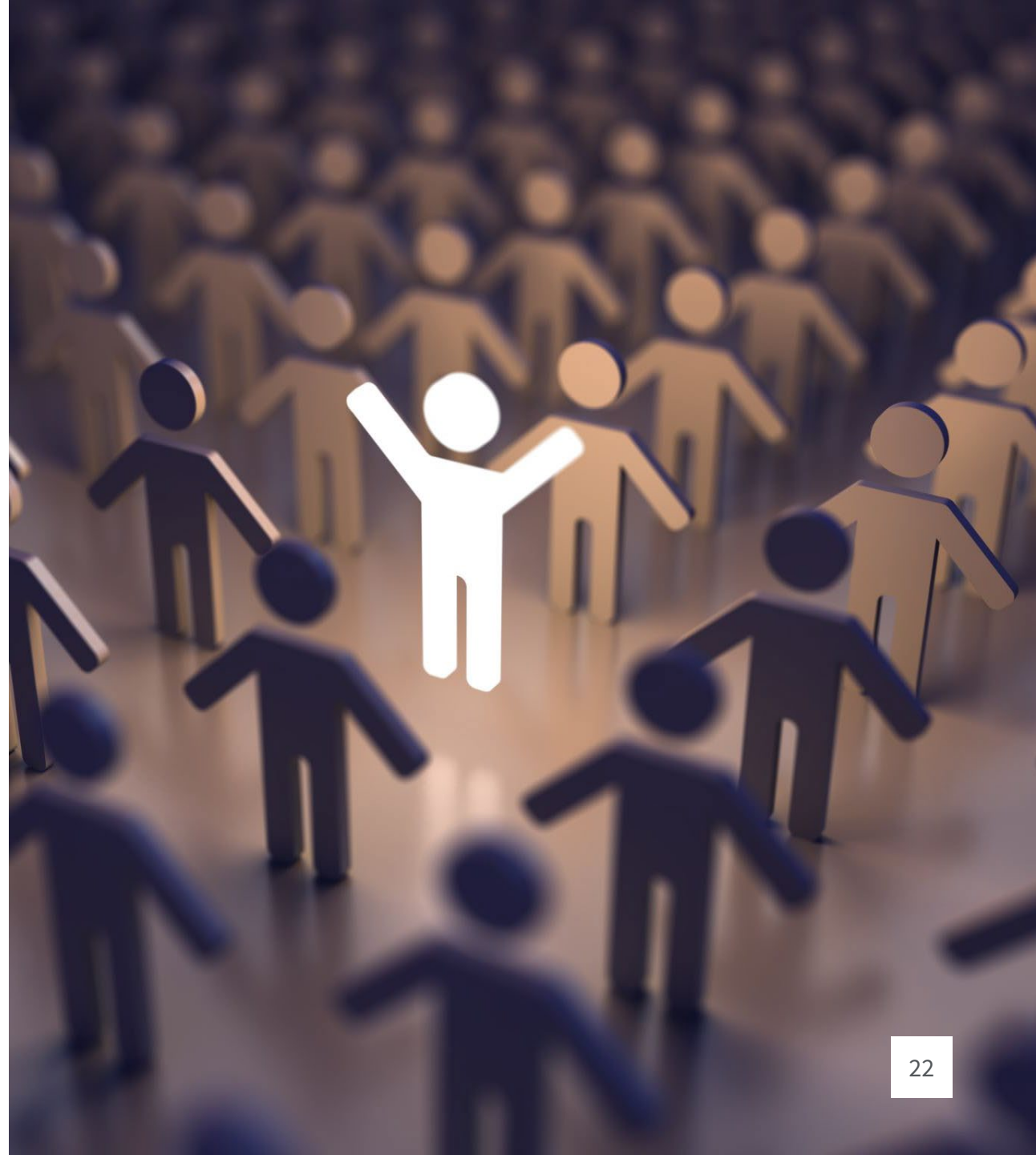
# Goals and Purpose

The **goals** of the EEO Innovative Best Practices Grants are twofold:

1. To incentivize local innovation and support the advancement of innovative Diversity, Equity, Inclusion, and Accessibility (DEIA)-minded practices in the EEO areas of pre-hiring, post-hiring, and diversity promising retention practices.
2. To act as a catalyst to both enhance and expand existing districts' EEO efforts relating to faculty and staff diversity.

## Purpose

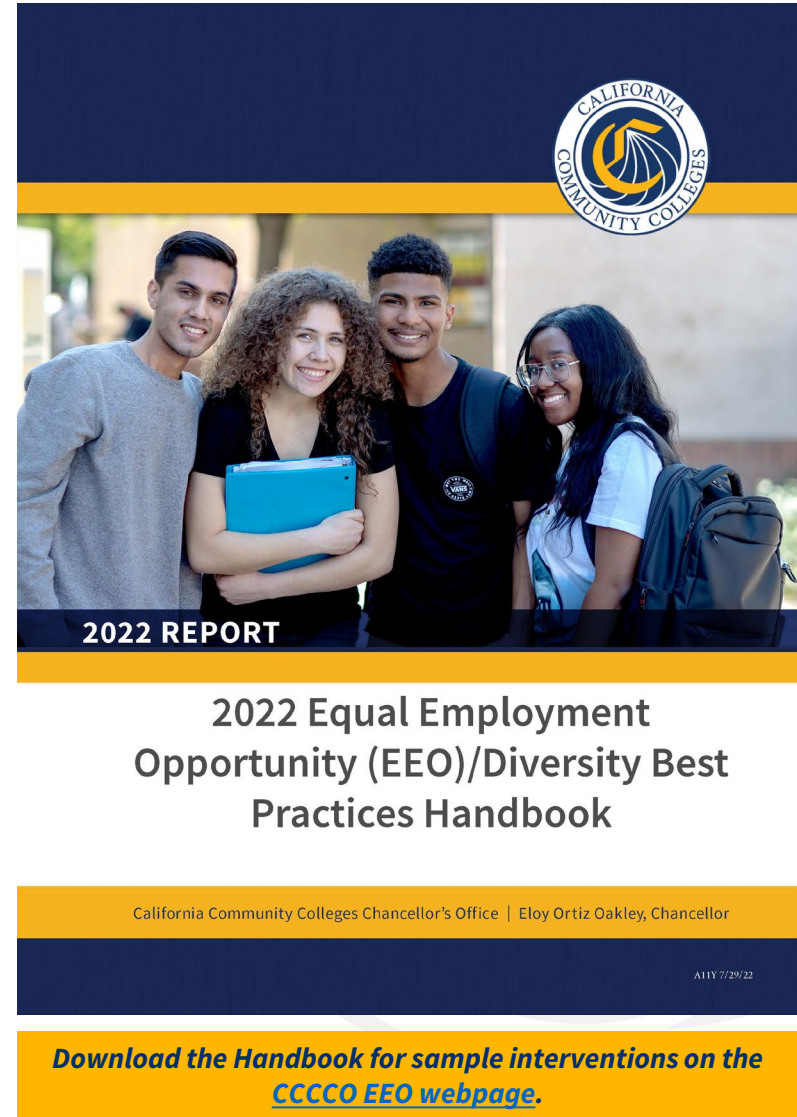
The EEO Innovative Best Practices Grants are competitive, one-time grants to aid institutions that pilot or create innovative DEIA-minded practices related to EEO in the *categories listed on the next slide*. Funding will also be allocated to enhance or expand existing EEO efforts that support faculty and staff diversity. Activities proposed must result in one or more of the following intervention efforts highlighted on the next slide.



# Intervention Efforts

**Proposed Interventions must address one of three categories:**

- 1. Pre-Hiring Interventions:** Strategies that support an equitable and inclusive environment that helps to attract and retain candidates from underrepresented groups and other nontraditional candidates.
- 2. Post-Hiring Interventions:** Strategies that promote development of diverse and qualified candidate pools and/or eliminate bias in hiring decisions.
- 3. Diversity Promising Interventions:** Strategies that gather and utilize hiring and workforce data, support new employees, or manage and respond to EEO complaints.



**2022 REPORT**

**2022 Equal Employment Opportunity (EEO)/Diversity Best Practices Handbook**

California Community Colleges Chancellor's Office | Eloy Ortiz Oakley, Chancellor

A11Y 7/29/22

**Download the Handbook for sample interventions on the [CCCCCO EEO webpage](#).**

# Program Overview

<b>Funding Agency:</b>	<b>California Community Colleges Chancellor's Office</b>
<b>Sponsoring Division:</b>	Institutional Effectiveness & The Office of the General Counsel
<b>Funding Opportunity Title:</b>	EEO Innovative Best Practices Grants
<b>Closing Date for Submission:</b>	February 24, 2023
<b>Funding Period:</b>	June 1, 2023 - June 30, 2025
<b>Award Amount:</b>	Tier 1: \$300,000, Tier 2: \$200,000
<b>Total Funds Available:</b>	~\$4,500,000
<b>Award Announcement Date:</b>	April 7, 2023
<b>Project Start Date:</b>	June 1, 2023
<b>Questions:</b>	khenderson@cccco.edu



# Funding Levels and Award Period

**There are two funding levels available.** Please review the following criteria in order to determine what tier your institution falls under. You will be required to submit documentation to provide justification for your selection.

- **Tier 1:** If your college had an annual credit and non-credit FTES of 9,200 or higher in the 2021-2022 academic year, you are eligible to apply for Tier 1. The maximum award amount for Tier 1 is up to \$300,000.
- **Tier 2:** If your college had an annual credit and non-credit FTES of 9,199 or lower in the 2021-2022 academic year, you are eligible to apply for Tier 2 funds. The maximum award amount for Tier 2 is up to \$200,000.
- Grants will be awarded in two installments, 50% of funds will be awarded in Round 1 prior to the 2023-2024 academic year. Round 2 funding is contingent upon successful performance toward outlined outcome measures and institutionalization of proposed interventions into the new EEO plan and will be issued prior to the 2024-2025 academic year. The total funding period is two academic years (2023-2025).

# Calendar of Key Dates

*EEO IBP Grants*

<b>RFA Released:</b>	<b>December 5, 2022</b>
<b>Nova Walk-Through</b>	January 30, 2023
<b>Deadline for Submitting Questions:</b>	February 10, 2023
<b>Application Deadline:</b>	February 24, 2023
<b>Notification of Intent to Award:</b>	April 7, 2023
<b>Protest of Award Deadline:</b>	April 21, 2023
<b>Board of Governors Meeting:</b>	May 22, 2023
<b>Grant Commencement:</b>	June 1, 2023
<b>Grant Period End:</b>	June 30, 2025

# Indirect Cost Rate

Grantee institution may take a maximum of 5% administrative indirect costs of the total grant awarded.

There is no match requirement.



# Instructions for Preparing to Apply

## Creating/Accessing Your NOVA Account

- New Users – [Request Access](#)
- Returning Users – <https://nova.cccco.edu>

## NOVA Technical Assistance

- For questions related to the NOVA System, please contact [NOVA Help Desk](#)

Welcome to NOVA

Log In

Email

Password

[Forgot your password?](#)

Log In

[Request access to NOVA](#)

[NOVA Help Desk](#)



# Updates to Statutory Fees

# Inflation & Enrollment Declines Impact Student Fees

Student Health, Parking, and Transportation fees increased by 11.6%

Nonresident Tuition Statewide Average Fee/Unit increased by \$82, or 24.7%, from \$332 in 2022-23 to \$414 for 2023-24

**The calculation methodologies for the nonresident tuition fee and the maximum student health, parking, and transportation fees are outlined in statute.**



# Maximum Student Fees for Health, Transportation and Parking

<b>Fee</b>	<b>Semester</b>	<b>Summer</b>	<b>Intersession (4 weeks or more)</b>	<b>Quarter Term</b>
Health Services	\$26	\$22	\$22	\$22
Parking Services	\$70	\$34	\$34	\$34
Transportation Services	\$96	\$48	\$48	\$48

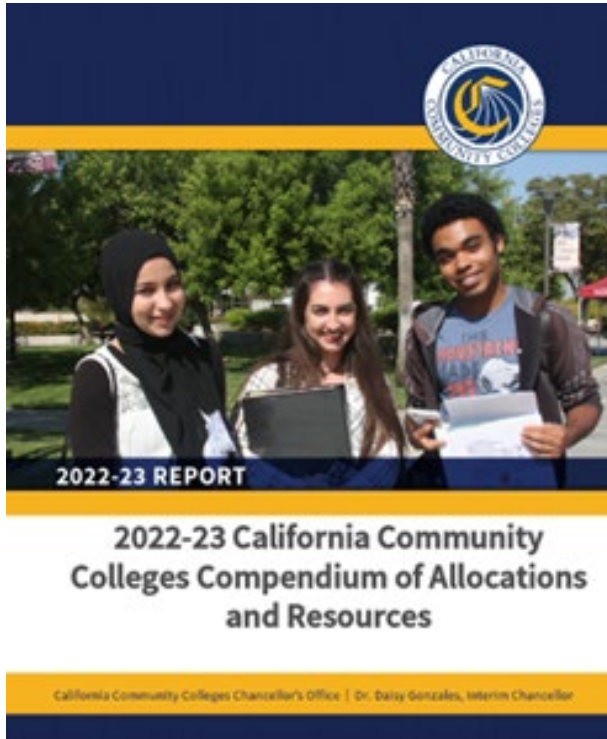
Please see our [Student Health, Parking, and Transportation Services Fees webpage](#) for information on prior year maximum fees.





# January Update to the Compendium

# January Compendium Hot off the Presses!

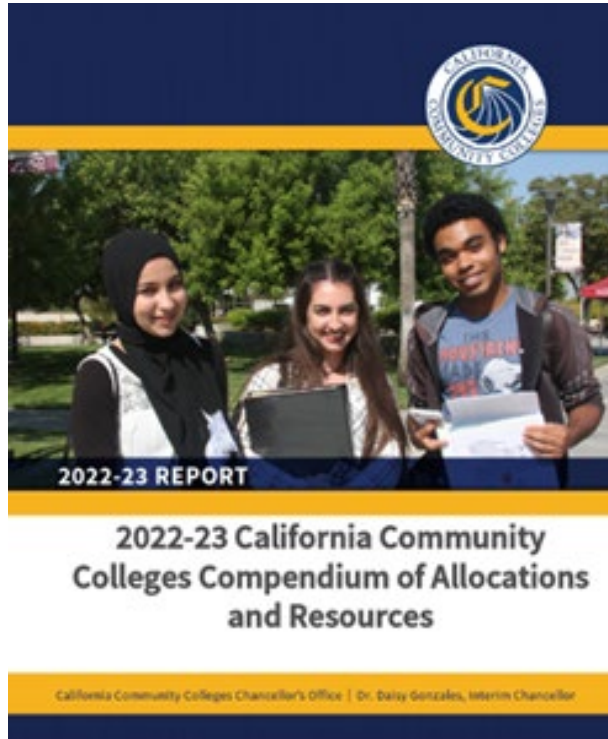


[Budget News page](#)

## Major updates in the January 2023 edition include:

- Campus Childcare Tax Bailout: Updated 2022-2023 Allocation Table.
- College Specific Allocations: Guidance added to the Non-Grant Funded section.
- Common Course Numbering System: Guidance added to the Non-Grant Funded section
- Extended Opportunity Programs and Services: Values changed to EOPS District Required Match column of the allocation table.
- NextUp: Added NextUp Program Expansion Allocation Table.
- Return to Title IV Reimbursement: Guidance added to the Non-Grant Funded section.

# What's Next for the Compendium?



[Budget News page](#)

## Additional program guidance expected in February 2023:

- CAEP- California Adult Education Program
- CCC Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program
- CCC Equitable Placement and Completion Grant Program
- Economic Development – Contract (Grant)
- Hire Up Pilot Program
- Implementation of Transfer Reforms in AB 928
- Native American Student Support and Success Program
- Nursing Program Support + Attrition Reduction in Nursing Programs – Apportionment
- Rising Scholars – 5 programs



**Enter  
Questions into  
the Q&A Box**

# Upcoming Equitable Placement, Support & Completion Webinar

Tuesday, February 7, 2023 from 3:30-5:00pm

Join us as we discuss key provisions of AB 1705, clarify guidance, and share research, implementation, and evaluation resources for equitable placement and completion

Registration is required:

[https://cccconfer.zoom.us/webinar/register/WN\\_GQ8omy3YT0q0j\\_ip0rwH5A](https://cccconfer.zoom.us/webinar/register/WN_GQ8omy3YT0q0j_ip0rwH5A)

# Next Fiscal & Policy Webinar

- Thursday, February 23 @11:00 AM





# California Community Colleges

Thank you!

[www.cccco.edu](http://www.cccco.edu)