

## 2021 Legislative Principles

The Board of Governors provides representation, advocacy and accountability for the California Community Colleges (Ed Code § 70901(b)(4)). The Procedures and Standing Orders of the Board of Governors directs the Chancellor to represent the system on matters pending before the state and federal governments and authorizes the Chancellor to take positions on pending legislation on behalf of the Board, as specified (Procedures and Standing Orders § 317). Except under authorized circumstances, the Chancellor's Office consults with Consultation Council and the Board of Governors prior to taking positions on legislative matters.

### WHAT GUIDES OUR WORK

Adopted by the Board of Governors in 2017, the *Vision for Success* framework guides our efforts to continuously improve student outcomes, with a focus on closing equity gaps, reducing excess unit accumulation, increasing degree and certificate attainment and transfers to four-year institutions, and securing gainful employment for our graduates. The *Vision* aims to ensure the success of our students from point of entry to their ultimate educational and career destination. Today, as the state grapples with national social unrest, weathers an economic crisis and an unprecedented global health pandemic, the execution of and support for these commitments have never been more important.

Our equity principles are rooted in equity in access, success and completion. The tenets of the *Vision for Success* serve as our starting point for our policy advocacy efforts and serve as a basis for determining the Chancellor's Office recommendations on legislative proposals. As such, the Chancellor's Office will support legislation that strengthens the California Community Colleges ability to meet the goals established in the *Vision for Success*, advances the priorities established in the annual *Budget and Legislative Request*, and is consistent with prior statements of Board of Governors policy.

### 2021-2022 LEGISLATIVE ISSUE MATRIX

This matrix summarizes the major policy themes that may arise related to California Community Colleges in the 2021-22 legislative session. These themes are consistent with our *Vision* commitments, previous legislative attempts, and the system response to COVID-19. To help guide the Chancellor's Office engagement in matters before the state and federal governments, below are the proposed legislative principles under the aforementioned themes. While these principles authorize the Chancellor's Office to adopt official positions on legislation, it does not obligate the Chancellor's Office to take a public position on every individual piece of legislation. Each bill and proposal will be assessed on its merits and weighed against critical factors (i.e., availability of resources).

Issue	Summary/Actions	State/Federal	Vision Goal
Access	Support efforts that remove barriers to college access and expands opportunity, particularly for community college transfer students (e.g., standardized testing, admissions).	State/Federal	All
Baccalaureate Degrees	Support legislation authorizing the Board of Governors to approve evidence- based baccalaureate degree programs at California Community Colleges aligned with local labor market demands.	State	1, 4, 5, 6
Basic Needs	Support legislation that increases access to services and programs that address students' basic needs, including but not limited to food insecurity, housing and homelessness, health care, mental health.	State/Federal	All
Board of Governors	Maintain neutrality on legislation affecting the Board of Governors composition, or appointments and confirmation processes.	State	N/A
Career Education	Support legislation that strengthens the system's ability to provide career education that helps students achieve economic and social mobility.	State/Federal	1, 4
Chancellor's Office	Support legislation that provides the Chancellor's Office with sufficient resources and the staffing capacity to serve the community college system and our students and to carry out the implementation of the <i>Vision for Success</i> and duties as required by state law.	State	All
Collective Bargaining	Maintain neutrality on legislation that affects matters typically part of local collective bargaining agreements.	State	N/A

Issue	Summary/Actions	State/Federal	Vision Goal
Data Sharing	Support legislation that creates opportunities for data sharing among educational and workforce segments for the purpose of improving student access, success, and career opportunities.	State/Federal	All
Diversity, Equity and Inclusion	Support legislation that improves faculty and staff diversity and provides the Chancellor's Office with adequate resources to implement the recommendations of the Diversity, Equity, and Inclusion Task Force.	State	All
Dual Enrollment	Support legislation that reduces unnecessary barriers and increases dual enrollment opportunities for historically underrepresented populations.	State	All
Equitable Classroom Environment	Support legislation that provides students with the equitable classroom supports they need to be successful and colleges the resources they need to reduce equity gaps.	State	1, 2, 3, 5
Facilities	Support legislation that provides adequate resources and authority for the system to meet facility needs as outlined in the Five-Year Capital Outlay Plan.	State	All
Financial Aid	Support legislation that increases financial aid available to help community college students cover the total costs of college, removes eligibility barriers to accessing state aid programs, and provides adequate resources to college financial aid offices to support students.	State/Federal	All

Issue	Summary/Actions	State/Federal	Vision Goal
Guided Pathways	Support legislation that renews and strengthens the state's investment in Guided Pathways and provides colleges with the resources and opportunities to implement Guided Pathways and significantly improve student outcomes.	State/Federal	All
Intersegmental Partnerships	Support legislation that encourages cooperation among educational segments and ensures a seamless transition for community college students from point of entry (K-12) to exit (four-year universities and the workforce).	State/Federal	2, 5, 6
Local Governing Boards	Maintain neutrality on legislation that affects the composition and operations of local governing boards.	State	N/A
Proposition 98	Support legislation that increases financial resources available to community college districts and protects Proposition 98 funds.	State	All
Single District Legislation	Maintain neutrality around district-specific legislation unless it affects or diverges resource allocated to all districts or deviates from the mission of the California Community Colleges	State/Federal	N/A
Special Student Populations	Support legislation that allows colleges to provide educational opportunities to historically underrepresented populations outlined in Student Equity Plans, such as undocumented, first-generation, low-income, foster youth, veterans, justice-involved students, or homeless students, or students with disabilities.	State/Federal	5, 6

Issue	Summary/Actions	State/Federal	Vision Goal
Student Centered Funding Formula	Support legislation that ensures full funding and implementation of the Student Centered Funding Formula.	State	All
Student Leadership	Support legislation that empowers students and elevates student voices in policy development, especially around reducing inequities and achieving the Vision for Success goals.	State/Federal	All
Student Equity and Achievement Program	Support legislation that advances the systemwide goal of boosting achievement for all students, with an emphasis on eliminating equity and opportunity gaps for students from traditionally underrepresented populations.	State/Federal	All
Student Safety	Support legislation that ensures student and campus safety, and assists districts in compliance with state/federal student and campus safety laws, including, but not limited to Title IX, the Clery Act, and the Violence Against Women Act.	State/Federal	All
Technology	Support efforts to bridge the digital divide and provide equitable access to the technology necessary for students to succeed in a modern society.	State	All
Transfer	Support legislation that maximizes opportunities for students to transfer to high-quality universities, ensures alignment to the framework established under the Student Transfer Achievement Reform Act (Senate Bill 1440, Statutes of 2010), and provides adequate protections for students attending for-profit colleges.	State	2, 3, 5, 6