The following program components and activities are the standards and expectations of all Ca Community College state funded MESA programs. These programs require one-to-one community college district match investment and partnership in serving our students.

1. The district/college will be responsible for the salary of the full time MESA Director. Grant funds may not be used for this position.
2. A MESA clerical support position of at least 50% time will be maintained. Grant funds may be used for this position.
3. Grant funds will provide for Director attendance at Statewide Meetings during the academic year. Three to four meetings per year will be required of directors.
4. Required deliverables will include, a) a Renewal RFA, due before March 30, b) A Mid-Year Report, due before January 31, c) a Final Report, including the “Forms Section” on July 31. (Dates may vary according to funding cycle).
5. Programs receiving the full funding amount will be expected to serve 125 or more students.
6. Students must declare math, science or engineering as their major. At least two consecutive courses of calculus are necessary (pre-calculus and calculus I are the minimum).
7. Program evaluation will include accountability for the Objectives listed in the RFA Renewal. This includes strong efforts to recruit and retain students from groups with the lowest eligibility to four year universities in math, engineering and science majors.
8. Academic Excellence workshops, following the PDP model of MEP must be offered in applicable classes.
9. Partnerships with Career Centers, Counseling Centers and Transfer Centers will be strengthened and maintained.
10. Each student will have a three year educational plan, (or the requisite amount of time necessary to transfer) on file with the MESA Director or Counselor.
11. An Orientation Plan for incoming MESA students must be written into the Project Workplan.
12. A student must be ready for elementary algebra to qualify for MESA CCCP.