First Friday Noncredit Webinars
March 2, 2018
A Noncredit Community of Practice Activity

Brought to you by:
Academic Senate for California Community Colleges (ASCCC)
Association of Community and Continuing Education (ACCE)
Chancellor’s Office
Career Ladders Project (CLP)
California Community Colleges Success Network (3CSN)
Noncredit First Friday Webinar Dates

<table>
<thead>
<tr>
<th>2017-18 Webinar Schedule</th>
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<tbody>
<tr>
<td>April 6, 2018 – Noncredit SSSP</td>
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<td>May 4, 2018 – webinar cancelled</td>
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Mirrored Courses

Tami L. Pearson
Evelyn Heredia
March 2, 2018
Goals for Today

• Understand what are mirrored courses
• Where to start
• Challenges
• Opportunities
What are Mirrored Courses?

- Mirrored – Dual Listed – Cross Listed
- NOT Dual Enrollment
- Credit courses that have exact same noncredit version
  - Same course outlines
  - Same faculty, time, syllabi
- Listed in Schedule of Courses
- Usually CTE, some ESL
How Does it Work?

• Noncredit version of course is created
• Curriculum approval process
• CRN created
  • Number of noncredit seats held
  • Request seats
• Noncredit student registers for noncredit course
• Attend class first day
• Attend, do the work and all assignments
• Pass/No Pass
Why Take Mirrored Courses?

• Free
• Upskill
• Get a taste of credit
• Less pressure or penalties
Counseling Services

- Registration
- Ed Plans
- Follow Up
- SSSP
- Career Planning
Why Do Mirrored Courses?

• Good way to start noncredit
  • Cost is just about zero
    • Rooms
    • Equipment
  • Curriculum
    • COR
    • 4-year reviews/modifications

• Build pathways
• Build credit courses
• Articulation
• Metrics
Starting Mirrored Courses

- Credit faculty initiated
- Labor market data
- Gaps in noncredit pathways
- Guided pathways
- Support credit programs
- CDCP vs stand-alone
Challenges

• Students
  • Outreach
  • Support Services
  • Follow up
  • Course/Program completion

• Faculty
  • Knowledge of mirrored courses and that they are teaching one
  • Attendance
  • Grades
  • Communication

• Curriculum

• Articulation
“I welcome ALL students and it is NO additional work for me simply because it's only a greater opportunity to pass on knowledge to more students. If you have more similarly situated students my doors are ALWAYS OPEN. I cannot NEVER have too many students, on the contrary, even with a full class I NEVER have enough students.”
Opportunities

• Great opportunity for noncredit students
• Add FTES
• Credit to noncredit
• Credit changes certificate, noncredit opportunities
• Articulation
• Build relationships
Mt. SAC Mirrored Program

- 40 programs mirrored
- Over 200 courses
  - Challenge – “cleaning up”
- Over 500 unduplicated students
- Little to no marketing
- FTES – 62.31 (2016-17)
<table>
<thead>
<tr>
<th></th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td># Sections</td>
<td>139</td>
<td>132</td>
<td>141</td>
</tr>
<tr>
<td>Unduplicated</td>
<td>174</td>
<td>199</td>
<td>212</td>
</tr>
<tr>
<td>Duplicated</td>
<td>245</td>
<td>305</td>
<td>325</td>
</tr>
<tr>
<td>Max Enrolled</td>
<td>515</td>
<td>456</td>
<td>504</td>
</tr>
<tr>
<td>FTES Actual</td>
<td>20.73</td>
<td>23.96</td>
<td>25.3</td>
</tr>
<tr>
<td>FTES Max Potential</td>
<td>64.71</td>
<td>55.9</td>
<td>66.37</td>
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What Are We Doing?
Where Are We Headed?

• Added Counselors
• Building relationships with credit faculty and administrators
• Outreach
• Workforce development
• Data
  • Add students
  • Add courses/programs
    • What courses are working
    • Gaps – programs to mirror
• Revise certificate process
• Credit to noncredit
Questions
Thank You!

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Noncredit Resources

• Academic Affairs Noncredit Curriculum Webpage
  http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/Curriculum/NoncreditCurriculumandInstructionalPrograms.aspx

• Annual CDCP Legislative Report - Preparing Students for Careers and College Through Noncredit Enhanced Funding (2016-17)
  http://californiacommunitycolleges.cccco.edu/ChancellorsOffice/ReportsandResources.aspx

• Legislative Analyst’s Office (LAO) – Effects of Increases in Noncredit Course Funding Rates (2017)
  http://www.lao.ca.gov/Publications/Report/3635

• Association of Community and Continuing Education (ACCE)
  www.acceonline.org

• ASCCC Noncredit Committee
  http://www.asccc.org/directory/noncredit-committee

• Basic Skills Initiative
  http://extranet.cccco.edu/Divisions/AcademicAffairs/BasicSkillsEnglishasaSecondLanguage.aspx

• CCCCCO Program and Course Approval Handbook, 6th Ed
CTE/Noncredit Collaborative Institute

- ASCCC in partnership with CCCCCO, ACCE, Career Ladders Project (CPL), AEBG, 3CSN
- May 3 – 5, 2018
- Westin South Coast Plaza, Costa Mesa
- Register: www.asccc.org
What’s next for First Friday Webinars?

- Guided Pathways and Noncredit
- Curriculum Development
- Student Support (SSSP)
- Regional Initiatives (AEBG, Strong Workforce)
- Developing Noncredit (Instruction, Data and Accountability, Administration)
- Noncredit Advocacy
- And more!
# Noncredit First Friday Webinar Dates

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Thank you!

MAY THE NONCREDIT FORCE BE WITH YOU!

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Evaluation Survey

Please help us improve the monthly Noncredit Webinars!

Is there a noncredit myth you want busted?

Submit a short anonymous online survey