



Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
September 23, 2022
10:00 AM – 3:00 PM
Location: Chancellor's Office 1102 Q Street, Sacramento
Room: The Hub, Suite 3100
Minutes

2022-2023 5C Membership

ASCCC: LaTonya Parker (co-chair), Michelle Bean, Robert L. Stewart Jr., Karen Chow, John Freitas, Sharon Sampson, Amber Gillis, Meridith Selden **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fullbright, Jennifer Vega La Serna, Erik Shearer **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Madelyn Arballo **CCCCSSO:** Alketa Wojcik, Christopher Sweeten **SSSCC:** Marcello Garbo **CCCAOE:** Maniphone Dickerson

a. Welcome and Check-in (co-chairs)

The attendees both in person and online were welcomed

b. Icebreaker activity (co-chairs)

Committee Members shared what they have done to impact DEI Culture

c. Approval of Agenda (attachment) Chow/Dickerson

d. Approval of Minutes (attachment): June 8, 2022 Shearer/Vega La Serna

e. Role of 5C: Charter (Aisha)

a. Review of charter history, establishment, and authority

b. Main function of charter defined as system wide lens on all work:

- i. Identify and bring forward system wide concerns
- ii. Propose and share field recommendations to Title 5 changes
 1. Included but not limited to holistic review, streamlining, and clarifying
- iii. Updates PCAH to be presented to Consultation Council and BOG
- iv. Work to be student centered and with language that is clear to all
- v. All work or projects are aligned with the Vision for Success and System Goals
- vi. Include norms established last year on how to revise Title 5

f. Committee Expectations and Norms (co-chairs)

a. Ground rules on all conversations:

- a. Respect all voices and different opinions
- b. Give ourselves space to grow and space to deal with change

- c. Build trust with the Chancellor's Office and establish solid working relationships within the charter
- d. Continue to cultivate trust and work on relationship building
- e. Always create a safe space, respect others difference in opinion or perspectives
- f. Confidentiality required for safe space to exist
- g. Report on action taken items or results not discussions or process of getting to that point.
- h. Share work or results to field once you have the green light from this Committee (5C) to go public

Workgroup requirements:

- a. Engage and participate in the work being done
- b. Present the voice of the field at the table
- c. Be prepared by reviewing materials or completing assignments

g. 2022-23 Priorities and Goals (Aisha)

a. Review 2021-2022 5C accomplishments

- 1. Created a collaborative, safe space for sincere dialogue
- 2. Lead substantial systems-change
- 3. Clarified holistic regulations review and established new standards
 - a. Student-centered
 - b. Vision for Success, Guided Pathways, DEIA aligned
 - c. Using asset-based/student focused language
 - d. Aligned with programs of study
- 4. Published DEI in Curriculum Model Principles and Practices Framework
- 5. Completed revisions to Work Experience Education regulations through (approved by the BOG July 2022)
- 6. Completed revisions to AA degree regulations sections (out for field vetting)
- 7. Reviewed and provided feedback on EW and P/NP regulation revisions (approved by BOG)
- 8. Reviewed and provided feedback on distance education regulation changes (approved by BOG)
- 9. Began incorporating DEI in the COR regulations
- 10. Reviewed and finalizing PCAH revisions
- 11. Provided feedback on now established COCI maintenance periods (which are working well)
- 12. Established Hyflex work group
- 13. Provided feedback on AB 1111 Common Course Numbering (CCN)

b. Review, discuss and revise proposed 2022-23 goals

- 1. Finalize Regulatory Changes:
 - i. DEI in the COR
 - ii. AA degree sections
 - iii. Support DEI in Curriculum Field Implementation and PD
 - iv. Address Hyflex and Cross Listing (ASCCC Resolutions)
 - v. Finalize PCAH Revisions and Publish Technical Manual

- vi. Discuss Experiential Learning Across the Disciplines
- vii. Address legislative mandates:
 1. AB 1111 (CCN)
 2. AB 928
 3. Equitable Placement & Completion
 4. BDP

c. Group discussion & rating activity

Priorities were voted on by each member and the top 4 Goals were identified.

Top Goals

- DEI In COR and DEI Framework Implementation = 16 votes
- Associate Degree regulations = 15 votes
- Re-imagining the PCAH= 12 votes
- Local Curriculum Approval Process=10

Additional Goals

High School Articulation=1

Expanding Work Experience=7

Hy-Flex Standards & Guidelines= TBD if should be on list

h. 2022-23 Work Groups (co-chairs & all)

Priorities identified and the following workgroups established:

DEI In COR and DEI Framework Implementation	Associate Degree regulations	Re-imagining the PCAH	Local Curriculum Approval Process
Amber Gillis	Aisha Lowe	Amber Gillis-Chair	Erik Shearer
Jennifer Vega La Serna	Christopher Sweeten	John Freitas	Lesley Agostino-Chair
Karen Chow	Erik Shearer-Chair	Lesley Agostino	Maniphone Dickerson
Marcello Garbo	John Freitas	Madelyn Arballo	Marshall Fulbright
Marshall Fulbright	Kelly Fowler	Maniphone Dickerson	Meridith Selden
Michelle Bean-Chair	LaTonya Parker	Marcello Garbo	Sharon Sampson
Robert L. Stewart Jr.	Raul Arambula	Meridith Selden	
Sharon Sampson	Robert L. Stewart Jr	Raul Arambula	

i. Logistics (co-chairs)

- a. Meeting dates: Reviewed Proposed 5C 2022-23 Meeting Dates and made two changes reflected below.

- September 23, 2022, 10:00am-3:00pm in person at the CCCCCO

- October 28, 2022, 9:00am-12:00pm virtual
- November 18, 2022, 9:00am-12:00pm virtual
- December 9, 2022, 9:00am-12:00pm virtual
- January 27, 2023, 9:00am-12:00pm virtual
- February 24, 2023, 9:00am-12:00pm virtual
- March 24, 2023, 9:00am-12:00pm virtual
- **April 28, 2023, 9:00am-12:00pm virtual**
 - Changed to in person meeting in San Diego/Grossmont College hosting
- **May 19, 2023; 10:00am-3:00pm in person at TBD (tentative)**
 - Changed to virtual meeting
- June 9, 2023, 9:00am-12:00pm virtual (tentative)

b. Website

Provided Chancellor's Office webpage 5C location

Members of 5C asked to review contact information and provide Chancellor's Office with any required updates.

j. CCCCCO Summer Updates (Aisha)

Competency Based Education:

- Funding models-secured for CBE support for a National Model-they have looked at our Fiscal Regs and what needs to be changed.
- How do we make it easier to have all types of programs-how to get rid of complexity

Ethnic Studies

- Implementation of courses lined up with CSU and chaptered last week
- Still having barriers -conversations still happening
- CSU creating a rubric for evaluation
- Assemblymember Fong's office paying close attention to this
- CSU being asked who reviewers are and who is training them
- Survey out to field on what professional development is needed
- Fall of 2024 Ethnic Studies requirements to be implemented

Bachelorette degree programs

- 10 applicants- notified approval
- Different tiers of approval: full/conditional
- 6 of 10 have been moved forward approved by BOG 2 full, 4 conditional waiting CCAGC
- 1 did not have a passing score was asked to revise and resubmit
- CSU duplication of program meeting set with the goal for 3 programs to be presented in Nov. BOG
- CC approach is an analysis of regional duplication vs. CSU no duplication in the State of CA

k. Constituency Reports (co-chairs & all)

1. CCCCIO- Conference October 11-13
 - Dr. Daisy Gonzales and EVC Marty Alvarado attending
2. ACCE- Zoom on November 10 4hr Latest and Greatest Continuing Education
 - Chancellor's Office will be reporting/presenting
 - Purchase of one registration is for 50 people encouraged Colleges to participate
3. ASCCC- Fall planning---curriculum institute planning -Riverside Convention Center July 13-15,2023
 - The Academic Senate for California Community Colleges (ASCCC) is offering AB 928 webinars until October 6, 2022.
4. CCCAOE—Conference October 4th La Mirage Palm Springs Focus DEI
EVC Marty Alvarado presenting and VC Sandra Sanchez from the Chancellor's Office