



**Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)**

September 11th, 2020

9:00 AM – 12:00 PM

2020-2021 5C Membership

ASCCC: Carrie Roberson (Co-Chair), Michelle Bean, Mayra Cruz, Stephanie Curry, Estela Narrie, Mark Osea, Erik Reese, Erik Shearer **4CS:** Lesley Agostino **CCCCIO:** Karen Daar (Co-Chair), Kelly Fowler, Don Miller (absent), David Williams **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik **SSCCC:** Ethan Black (absent) (Kelly Li – Alternate (absent)) **CCCAOE:** Jennifer Patel
Others: Gina Browne, Njeri Griffin, Chantee Guiney, Kevin Lovelace, Virginia May

- 1. Welcome and Attendance** – 9:02 a.m.
- 2. Approval of Agenda** – approved by consensus.
- 3. Approval of Minutes**

MSC (Shearer/Curry) to approve the minutes as presented.

4. 5C Key Areas of Focus and Goals

The group reviewed the Key Areas of Focus and Goals alignment chart created by Daar, Lowe, and Roberson. A suggestion was made to identify where each agenda item will fall in the committee's focus areas and goals and list the designations on future meeting agendas. Members also discussed the value of using the alignment chart designations as a way to track the committee's efforts. A workgroup may be created to track the group's progression and ensure that future work is aligned with the approved areas of focus and goals.

5. Constituent Group Reports

- a. ASCCC** – No report was made.
- b. 4CS** – The CCCCCO is currently offering COCI training for new curriculum specialists and many campuses have resumed their curriculum meetings.
- c. CCCCCIO** – The CCCCCIO has focused their efforts on their goals surrounding diversity, equity, and inclusion with a particular emphasis on classroom environments and hiring practices. Fowler also reported that the system is experiencing a decline in enrollment and retention. They are working together with the CCCCCO on a campaign to encourage staying enrolled with a focus on late start, short term courses and reaching out to prospective students with incomplete applications.

- d. **CCCCO** – No report was made.
- e. **ACCE** – Young reported that ACCE is continuing conversations surrounding asynchronous course reporting and the distance education formula for non-credit courses. ACCE is holding their virtual conference on November 13 to address hot-button issues in non-credit.
- f. **CCCCSSO** – The CCCCCSSO held their annual conference from September 8th – September 10th and had roughly 450 attendees. The group has also been meeting with CCCCCO Executive Vice Chancellor Marty Alvarado regarding the long-term sustainability of new technology deployed during the emergency transition to distance education.
- g. **SSCCC** – No report was made.
- h. **CCCAOE** – The CCCAOE will be holding their Fall Conference virtually starting on September 30th. The conference will begin with the traditional 3-day conference but will continue to provide attendees with additional webinar and discussion content until October 23rd. All conference materials will be available to attendees for a year. Patel reported on timelines and intended outcomes of CCCAOE Leadership Academy I and Leadership Academy II offerings.

6. Revised Competency-Based Education (CBE) Regulations

Lowe presented the revised CBE regulations to the group, explained the substantial revisions, and noted that sections are pending fiscal review. A suggestion was made to discontinue the use of deficit minded language and remove the term “underrepresented students” and “underserved students” from the regulations. The CBE regulations will move forward to Consultation Council and the Board of Governors (BoG) for 1st read in September. The CBE Pilot Program application will be released alongside a webinar introducing the program in the coming weeks.

7. Updates

a. Credit for Prior Learning (CPL)

Cruz reported that the draft policy certification form is in the process of being finalized as an online survey and will be reviewed at the next CPL Workgroup meeting. The workgroup has established the following timeline for the fall semester:

- August 2020 – Development of draft policy certification survey
- September – Mobilize Guided Pathways Regional Coordinators and finalize the survey tool
- October 2020 – Launch the survey tool and collect district policies by December 31, 2020

Cruz also shared that Norco College is hosting a military training for college pathways webinar on September 18th.

b. Curriculum Inventory RFP Process

There are no new updates.

c. Internship Opportunities for Students Enrolled in Noncredit Courses and Programs

Young provided background on Senate Resolution 7.04 F17 Internship Opportunities for Students Enrolled in Noncredit Courses and Programs to the group and asked for suggestions on how to move forward. Lowe will schedule a meeting between Young, CCCCCO General Counsel Marc LeForestier, and California Internship & Work Experience Association (CIWEA) President Brook Oliver. The group also suggested the creation of a workgroup focused on Title 5 revisions for both credit and non-credit programs once legal has reviewed. Committee members interested in serving include Cruz, Fowler, Roberson, Shearer, and Young. Oliver will be contacted as a possible member.

MSC (Cruz/Young) to create a credit and non-credit Title 5 revision workgroup.

d. Baccalaureate Programs

Members reviewed the strengths and challenges of the Baccalaureate Degree Pilot Program. The next suggested steps would be to take the 15 BDPs out of pilot status through legislation. Lowe will be meeting with the team to discuss data collection and strategies for program expansion.

e. Potential changes to Title 5 § 55063 changes - Ethnic Studies

ASCCC Vice President Virginia May reported that the ASCCC Executive Committee would be considering a recommendation for a modification to the Ethnic Studies requirement in Title 5 §55063 during their upcoming meeting in September. The committee suggested developing a workgroup to make recommendations. Interested members include Curry, Cruz, Daar, Narrie, Osea, Reese, and Shearer.

MSC (Reese/Curry) to approve the creation of a workgroup to form recommended changes for Title 5 55063, including ethnic studies requirements.

8. Workgroups

a. Catalog Rights: Purpose and draft memo

The group reviewed the draft memos and discussed where the information should live to be accessible for the field. A suggestion was made to include them as an appendix in the PCAH and form a workgroup to recommend annual changes to the PCAH. Interested committee members include Browne, Daar, Osea, Reese, Shearer, and Young.

MSC (Shearer/Young) to approve creation of a workgroup to recommend

changes to the PCAH.

b. ASCCC Resolution F19 21.01

- i. This item was moved to the next agenda.

9. Adjournment

The meeting adjourned at 12:06 p.m.

Future Agenda Items:

- ASCCC Resolution F19 21.01
- AB 705- additional guidance to the system
- Key Areas of Focus and Goals Tracking