



**Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
August 21, 2020
9:00 AM – 12:00 PM**

2020-2021 5C Membership

ASCCC: Carrie Roberson (Co-Chair), Michelle Bean, Mayra Cruz, Stephanie Curry, Estela Narrie (absent), Mark Osea, Erik Reese, Erik Shearer **4CS:** Lesley Agostino
CCCCIO: Karen Daar (Co-Chair), Kelly Fowler, Don Miller (absent), David Williams
CCCCO: Raul Arambula, Aisha Lowe **ACCE:** Jan Young
CCCCSSO: Alketa Wojcik **SSCCC:** Ethan Black (Kelly Li – Alternate) **CCCAOE:** TBD

Others: Chantee Guiney, Erin Larson, Gina Browne

1. Welcome and Introductions – 9:05 a.m.
2. Approval of Agenda
MSC (Shearer/Curry) to approve the agenda as presented.
3. Approval of Minutes
MSC (Daar/Bean) to approve the minutes as presented.
4. Who We Are and What We Do
 - a. Looking back and looking ahead
Roberson provided background information on 5C for newly appointed members.
 - b. 5C Charter
The group reviewed the 5C Charter including committee history, leadership, membership, purpose, and decision-making processes.
 - c. 5C Key Areas of Focus
Members reviewed the 5C 2020-2021 Key Areas of Focus and the group discussed the importance of more direct language to emphasize anti-racist curriculum, policies, and institutional structures. It was suggested to revise the first key area of focus by removing “sensitive” after “relevant” and adding “with an anti-racism focus and in support of our disproportionately impacted students” after “content”. The group also proposed adding an additional key area of focus after the previously discussed area to address policies and

institutional structures: “Recommend policy changes and additions that remove systemic barriers to student success and equity”.

Revisions to the fourth key area of focus were suggested to better integrate the ideas of continued learning for all stakeholders and further define outcomes to include equitable access. Members proposed removing “faculty” after “ongoing”, adding “and learning” after “development”, and adding “and access,” after “outcomes” in the fourth key area of focus.

The revisions to the 2020-2021 Key Areas of Focus were approved by consensus.

d. 5C Goals

Members reviewed the 2020-2021 Goals and provided feedback. Goal #4 will be revised to include anti-racism language. A revision was also suggested for Goal #10 to include non-credit programs by adding “non-credit” after “work-study”. The group identified a need for additional goals to address the impacts of: (1) COVID-19 and distance education continuation (2) ethnic studies requirements.

Daar, Lowe, and Roberson will review the alignment between the key areas of focus and goals and integrate the group’s revisions.

5. Logistics

a. 5C Membership

Members will send any edits or corrections to Lowe.

b. 5C Calendar

Members will indicate availability on calendar invites and dates will be adjusted accordingly

6. Constituent Group Reports

a. SSCCC – No report made.

b. CCCCSSO – CCCCSSO has been having weekly meetings with a large focus on supportive technology and curriculum diversification. They have been examining programs with a high success rate (Umjoa, PUENTE, etc.) to use them as model to improve curriculum diversification in courses that are not part of these programs.

c. CCCCIO - The CCCCIO board has been meeting weekly and CCCCIO representatives have been involved as well. Three major goals have been identified: (1) Implement innovative hiring practices and diversify search committees (2) Provide leadership for the recent Call to Action (3) Identify friction points in Title 5, outside of COVID-19, and identify methods to address and remove them. The CCCCIO Fall 2020 virtual conference is currently being planned.

- d. ACCE – ACCE has been meeting with Executive Vice Chancellor for Educational Services Mary Alvarado concerning the future of non-credit. There is confusion regarding accounting for non-credit courses. There are plans to provide a webinar in collaboration with the CCCCCO focused on non-credit distance education (DE) accounting for synchronous vs. asynchronous delivery. ACCE is hosting their regional meeting on November 13, 2020.
- e. 4CS – Agostino reported that 4CS’s Institute went well and that their efforts have been focused getting DE supplements in place quickly and up to sufficient standards.
- f. ASCCC – The ASCCC has transitioned in new appointments for the 2020-2021 Academic year including the Executive Committee. ASCCC events will continue to be held in a virtual format including the upcoming Academic Academy and Fall Plenary Session. Roberson shared the Fall Plenary Sessions theme has been confirmed: “Addressing Anti-Blackness & IDEAs (Inclusion, Diversity, Equity, and Anti-Racism) in Academic and Professional Matters.” As a body, the ASCCC has committed to these goals and are using this opportunity to take action through resolutions this fall. Cruz shared that there is a diverse Executive Committee and over half of the members are people of color. The ASCCC also released a new model of hiring principles and procedures and a *Summer Rostrum* consisting of articles written by black faculty to focus on the amplification of black voices. Key focus areas identified by the ASCCC include guided pathways integration and implementation, curriculum responsive to student support, equity and faculty diversification, and are working on the creation of a new program, the Faculty Leadership Academy, to support faculty in the field.
- g. CCCCCO COVID-19 Updates – CCCCCO continues to host COVID-19 resources and updates under the COVID-19 banner on their website.

7. Updates

- a. Competency Based Education (CBE)
CBE regulations are undergoing the consultation process and are expected to go through Consultation Council in September. Revisions will be completed by Daar, Lowe, Roberson, ASCCC President Dolores Davison, and ASCCC Vice President Virginia May. A CBE pilot is currently under development where a group of colleges will be walking through the CBE program creation process together.
- b. Credit for Prior Learning (CPL)
A webinar focused on the Palomar College pilot program was recently held and the CCCCCO released a guidance memorandum on August 14th. They are advocating for an extension of the program’s deadline to July 1st from the current December 31st deadline.
- c. Correspondence Education GE IB/CLEP policy
Standards have been established by the ASCCC and CCCCCO. Correspondence education (CE) has been removed from DE Title 5 regulations for alignment with federal statutes.

CE language is currently being revised and is anticipated to be presented to the Board of Governors (BoG) in September.

d. Curriculum Inventory RFP Process

A qualitative assessment of comments received is underway and a draft will be brought to the review committee.

e. DE Guidelines

The draft DE guidelines are being separated into two documents to clarify mandatory requirements and suggested requirements. The revised version will be presented to 5C after review by Distance Education & Education Technology Advisory Committee (DEETAC). It is anticipated to be finalized and approved by the Consultation Council before the November Board of Governors meeting.

8. Workgroups

a. Catalog Rights: Draft Memo

The guidance memo for student services dates and deadlines were put on hold in response to needs brought on by the COVID-19 outbreak. Browne is currently developing two memos. The first outlines the process and requirements for new program eligibility for federal student aid. The second is a larger document that provides details on program eligibility and requirements for veteran education benefits. This information may be better suited for a handout or larger attachment as opposed to a memo.

Browne will share the draft documents with Lowe who will provide them to the group. Members will provide any feedback to Browne to generate a comprehensive draft.

b. *CWE & Alternatives to In-Person Consultation*

ASCCC Resolution F19 21.01 resolved the ASCCC work with CCCCCO and the CIWEA to update the May 2009 document *Alternatives to In-Person Consultation: Cooperative Work Experience Education* by December 2020. Progress and future goals will be evaluated.

9. Future Agenda Items

a. Potential changes to Ethnic Studies Title 5- 55603

b. 5C Key focus areas and goals alignment

10. Adjournment

The meeting adjourned at 12:08 p.m.