



Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
March 19th, 2021
9:00 AM – 12:00 PM
ZOOM

2020-2021 5C Membership

ASCCC: Carrie Roberson (Co-Chair), Michelle Bean, Mayra Cruz, Stephanie Curry, Estela Narrie, Mark Osea, Erik Reese, Erik Shearer **4CS:** Lesley Agostino **CCCCIO:** Karen Daar (Co-Chair), Kelly Fowler, David Williams, Don Miller **CCCCO:** Raul Arambula (absent), Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik **SSCCC:** Kelly Li **CCCAOE:** Jennifer Patel
Others: Chantee Guiney, Marc LeForestier, Michael Quiaoit

1. Welcome and Attendance – 9:04 am

2. Approval of Agenda

The agenda was approved by consensus.

3. Approval of Minutes

MSC (Reese/Alketa) to approve the minutes with minor typographical revisions.

4. Credit for Prior Learning (CPL) Update

Cruz and Guiney provided a brief history of CPL and an update on the CPL Workgroup. The CPL Workgroup contains 18 system partner representatives and convened monthly in fall 2020 and bi-weekly in spring 2021. Their goals and activities include providing the CCCCO recommendations on the CPL policy guidance memorandum, deploying Guided Pathways Regional Coordinators to expand CPL support to colleges, establishing an MIS data domain and data elements for CPL to track CPL equity indicators, and the continuous development of system-wide professional development.

The workgroup will disband after the 2020-2021 academic year but work surrounding CPL will continue between the CCCCO and system partners. The workgroup will provide culminating recommendations to the CCCCO by the end of the academic year to inform on opportunities to further support, strengthen, and expand CPL infrastructure across the system. These recommendations will also include potential challenges and barriers for consideration.

5. 5C Webpage

The group discussed possible components of a 5C webpage. A suggestion was made to identify frequently asked questions and compile a FAQ section with

resources within 5C's purview. Additionally, the group considered including any 5C publications and final meeting information to show the value of 5C. The 5C webpage will be revisited in the April 5C meeting.

6. Updates

a. Curriculum Inventory RFP Process

No update was provided. Lowe reported that the CCCCO is considering whether the process needs to be revamped due to the extended timeframe.

b. Title 5 § 55063 - Ethnic Studies

The proposed revisions to Title 5 § 55063 were introduced at Consultation Council on March 18th, and the overall discussion was in favor of the regulations. The proposed revisions will be presented to the Board of Governors in May and the second read is planned for July. The workgroup may reconvene to holistically review and consider revisions to Title 5 § 55063 to update the regulations to modern standards.

c. Statewide Technology Evaluation Process Success (STEPS)-CBE/CPL

Quiaoit presented an update on the Statewide Technology Evaluation Process Success project (STEPS). STEPS is an evidence-based evaluation process focused on technology being considered for system-wide adoption. The process has undergone several rounds of internal revisions and is now being shared with stakeholders for feedback including 5C. Quiaoit will bring the program back in a future meeting and walk through the evaluation process for a technology tool.

d. ASCCC Curriculum Institute VIRTUAL: July 7th – 9th: seeking 5C presenters/availability

The ASCCC Curriculum Institute will be held virtually on July 7th – July 9th. All members of 5C are invited to present and will receive free registration. The program is currently under development and will be presented to the group in the near future. The number of breakouts has been reduced to 30 to account for the virtual environment. All members are asked to provide their availability during the institute to Roberson.

7. Workgroups

a. PCAH

The workgroup has asked the CCCCO to consider their edits and comments on the draft technical manual to finalize the document. Lowe asked the workgroup to consider revising the comments to be one cohesive set of revisions and recommendations to expedite the process. The workgroup is continuing to discuss changes to the PCAH including integrating DEI and the Vision for Success goals. The group will continue to work on the repository after the technical manual and the PCAH are

finalized.

b. Work Experience Education/ Work Based Learning

LeForestier is currently reviewing the workgroup's recommendations. Additional information will be provided after the workgroup reviews LeForestier's feedback.

c. Taxonomy of Programs (TOP) and Classification of Instructional Programs (CIP) Codes transition

Lowe, Arambula, Roberson, and Daar met with representatives from WestEd. WestEd provided a history and potential timeline for transitioning from TOP to CIP. The workgroup will discuss the plan of action provided by WestEd and will bring recommendations to 5C.

8. Constituent Group Reports

ASCCC: No report was made.

4CS: Agostino reported that Diablo Valley College is hiring a Sr. Dean of Curriculum and Instruction.

CCCCIO: No report was made.

CCCCO: No report was made.

ACCE: No report was made.

CCCCSSO: No report was made.

SSCCC: SSCCC will maintain communication with the DEI group are still moving forward with our goal of integrating DEI into curriculum.

CCCAOE: No report was made.

9. Adjournment

The meeting adjourned at 12:00 pm.

Future Agenda Items:

- DEI as relates to curriculum
- 5C website
- STEPS