



Educational Services and Support Division  
**California Community Colleges Curriculum Committee (5C)**  
January 22<sup>nd</sup>, 2021  
9:00 AM – 12:00 PM  
**ZOOM**

**2020-2021 5C Membership**

**ASCCC:** Carrie Roberson (Co-Chair), Michelle Bean, Mayra Cruz, Stephanie Curry, Estela Narrie (absent), Mark Osea, Erik Reese, Erik Shearer **4CS:** Lesley Agostino **CCCCIO:** Karen Daar (Co-Chair), Kelly Fowler, David Williams, Don Miller **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik (absent) **SSCCC:** Kelly Li (absent)  
**CCCAOE:** Jennifer Patel  
**Others:** Virginia “Ginni” May, Mark LeForestier

**1. Welcome and Attendance** – 9:01 a.m.

**2. Approval of Agenda**

The agenda was approved by consensus.

**3. Approval of Minutes**

The minutes were approved by consensus.

**4. Title 5 § 55063 - Ethnic Studies**

Bean presented two options for integrating the ethnic studies requirement into Title 5: (1) adding ethnic studies as a graduation requirement or (2) adding ethnic studies as a general education requirement. 5C was asked to provide feedback and direction to the Title 5 § 55063 workgroup. A suggestion was made to integrate ethnic studies as a graduation requirement so that a qualifying course can be double counted to complete both a general education and graduation requirement for a student.

**MSC (Curry/Osea) for the Title 5 § 55063 workgroup to move forward with drafting regulations with ethnic studies listed as a graduation requirement.**

**5. Updates**

**a. Curriculum Inventory RFP Process**

No update. The data analysis is still in progress.

**6. Workgroups**

**a. PCAH**

The workgroup will reconvene in February. All members have been asked to review the various resource documents and provide feedback. Some revisions to the PCAH are on hold until Title 5 revisions are finalized, but the group will continue to work on the resource depository and integrating recent Title 5 changes

into the PCAH.

**b. Work Experience Education/ Work Based Learning**

Young presented the group's proposed revisions to Article 4. Cooperative Work Experience Education. After reviewing the section as a whole, the group suggested rewriting these areas entirely to standardize and modernize the regulations. Patel will join the workgroup and bring this information to CCCAOE. The workgroup, including CIWEA and CCCAOE representatives, will create an outline of the regulations, and LeForestier will help guide the process.

**c. Title 5 § 55063**

The workgroup is currently drafting a memo around the ethnic studies requirement which will include guidance, system impacts, the CSU FAQs, and a framing of DEI work that can be applied at local campuses. Bean also reported that the ICAS IGETC Standards Subcommittee is currently working on updating the language around IGETC requirements. The workgroup will continue to collect feedback via the Google document using the guidance provided by 5C members and their constituents to determine what the system needs for local implementation. LeForestier agreed to review the language for questions, redundancy, and implications.

**d. Taxonomy of Programs (TOP) and Classification of Instructional Programs (CIP) Codes**

The workgroup consists of Shearer (lead), Agostino, Arambula, Daar, Lowe, Miller, Osea, Reese, and Roberson. They will be reviewing and updating the current TOP Code manual and evaluating the pros and cons of transitioning from TOP to CIP codes for the system.

## 7. Constituent Group Reports

**ASCCC:** All ASCCC events through the Curriculum Institute will be virtual and future event format will be considered as the semester continues. The Part-time Institute will be held on February 18<sup>th</sup>-19<sup>th</sup>. The Spring Plenary Session theme is focused on decolonizing institutions and will continue discussions from the Fall Plenary Session. The Guided Pathways Task Force is continuing work through the spring and will be hosting a webinar series led by Shearer. The ASCCC OERI is continuing to identify faculty interested in OER and will be releasing completed projects later this spring. C-ID is continuing its 5-year reviews of a variety of disciplines. DEI efforts are still in motion and a DEI survey will be released in the coming weeks and will include questions about DEI and curriculum.

**4CS:** DVC is closed for two and a half weeks. Agostino sent out an update about the ASCCC Curriculum Institute virtual format to the listserv.

**CCCCIO:** The CCCCCIO Conference will be held on April 7-9 this year with a continued focus on practical application of equity in service to students. A second Leadership

workshop for future African American CIOs will be held in collaboration with WRCBAA.

**ACCE:** ACCE's spring conference will be held on March 11<sup>th</sup>. They recently gave a presentation on non-credit practices to the Student Success Metrics Work Group. The group agreed that non-credit should not be moved into the student success formula for the time being due to the lack of data.

**CCCCSSO:** No report was made.

**SSCCC:** No report was made.

**CCCAOE:** The Spring 2021 Virtual Conference registration is open and is scheduled to begin on March 3-5th and will continue on March 9-11th and March 16-18th.

CCCAOE's board retreat is on January 25<sup>th</sup> and will discuss CCCAOE's involvement with the work of the Work Experience Education/Work Based Learning workgroup. The next retreat will be in March 2021 and Patel will bring updates from 5C.

**CCCCO:** Lowe reported that they are continuing to focus on ethnic studies and AB 705 implementation. Colleges have received the Validation of Practices Data Template to complete and most colleges have submitted it in January. The AB705 ESL adoption plans are nearly finalized and will go out this month. The CCCCO is also tracking CPL certifications that were due in December and following up with colleges that have not completed their certification. The CPL Workgroup has been regularly meeting and is discussing support and technical assistance for the field.

## **8. Adjournment – 12:00 p.m.**

### **Future Agenda Items:**

- Title 5 review for revision (curriculum)
- DEI as relates to curriculum
- 5C website
- ASCCC Curriculum Institute July 7<sup>th</sup> – 9<sup>th</sup>, 2021- breakout ideas/presenters