



Educational Services and Support Division  
**California Community Colleges Curriculum Committee (5C)**  
October 9<sup>th</sup>, 2020  
9:00 AM – 12:00 PM  
**ZOOM**

**2020-2021 5C Membership**

**ASCCC:** Carrie Roberson (Co-Chair), Michelle Bean, Mayra Cruz, Stephanie Curry, Estela Narrie, Mark Osea, Erik Reese, Erik Shearer **4CS:** Lesley Agostino **CCCCIO:** Karen Daar (Co-Chair), Kelly Fowler, David Williams, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik **SSCCC:** Ethan Black (Kelly Li (absent) – Alternate) **CCCAOE:** Jennifer Patel

**1. Welcome and Attendance** – 9:02 am

**2. Approval of Agenda**

Approved by consensus

**3. Approval of Minutes**

Corrections were made to the CCCAOE Leadership Academy dates and enrollment in the CCCAOE report.

The meeting minutes were approved as amended by consensus

**4. Constituent Group Reports**

**ASCCC:** The ASCCC Academic Academy is being held on October 8-9<sup>th</sup> and it centered around open educational resources (OER) and distance education (DE). The Fall Plenary Session will be held on November 5-7<sup>th</sup> with a focus on how to infuse anti-racist practices and ideologies into academic and professional matters. Area meetings will be held on October 16-17<sup>th</sup> and there are currently two curriculum-related resolutions slated for discussion: (1) 9.01 F20 Recommendations for the Implementation of a No-Cost Designation in Course Schedules (2) 9.02 F20 Strengthen the Ethnic Studies Requirement. The Executive Committee met in September and discussed the ethnic studies requirement and the importance of including ethnic studies faculty in the discussion.

The ASCCC Professional Development College (PDC) is now live and includes a five-course series on curriculum development. The ASCCC has charged various components of the DEI Integration Work Plan to five standing committees and priorities are being established.

**4CS:** Agostino reported that they are looking for ways to improve engagement and asked

the group to suggest any ideas or feedback.

**CCCCIO:** CCCCIO is holding several conferences in October and November on a variety of topics including equity, DE, professional development, and ethnic studies. Pre-Conference I: The Randy Lawson CIO Leadership Institute will be held on October 19, 2020, Pre-Conference II: The African American Leadership Institute held on October 20-21, 2020, and the Fall 2020 Virtual conference: Building Toolkits for Equity and Justice on our Campuses will be held on November 2-4, 2020.

The African American Leadership Institute is focused on cultivating leaders of color and all interested parties are encouraged to attend.

**CCCCO:** The CCCC O is currently working through the budget request for the legislature. The Diversity, Equity, and Inclusion workgroup is meeting regularly. Undocumented Student Action week is October 19-23, 2020. The CCCC O has also been releasing its weekly newsletter highlighting events and activities every Thursday.

**ACCE:** ACCE's virtual conference has been rescheduled to Thursday, November 12<sup>th</sup>, and will include a session on competency-based education (CBE). A webinar addressing accounting issues for non-credit and credit will be held on October 20<sup>th</sup> at 1:00 pm.

**CCCCSSO:** The CCCCCSSO is working with the CCCC O on workgroups centered around DEI and reaching out to their constituency to get more details on what schools are currently facing. They are also examining their role regarding ethnic studies and credit for prior learning (CPL). The CCCC O presented on technology longevity and priorities at a recent board meeting. CCCCCSSO is expecting to receive the financial aid for non-resident studies memo from the Department of Education soon.

**SSCCC:** No report was made.

**CCCAOE:** The CCCAOE's Fall Virtual Conference kicked off on September 30<sup>th</sup> and 325 attendees registered. The conference will continue for the next 3 weeks. Efforts were put into targeting classified staff including providing a reduced rate and specific program tracks within the conference. Level 1 of the Leadership Academy has concluded, and Level 2 begins on October 25<sup>th</sup>. The group's goals are membership engagement, advocacy, and professional development. Several positions are up for election including the President-Elect, Communications Director, and Regional VPs for Los Angeles Orange County, South Central Coast, and the San Francisco Bay Area.

## 5. Potential changes to Title 5 § 55063

The group discussed how asked to examine the regulations holistically, including the implementation of the ethnic studies requirement, with a lens of diversity, equity, and inclusion. A suggestion was made for the Title 5 § 55063 General Education Requirements workgroup to identify guiding principles to ground their work. The group also discussed what data could be leveraged to capture the number of ethnic studies courses per campus and across the system.

Bean reported that the General Education Advisory Committee (GEAC) is working on updates to the Guiding Notes including revisions to reflect the ethnic studies requirements. This will be on the GEAC's November agenda and Bean will report back to 5C following the meeting.

Executive Order 1100 draft is currently out for comment. A short-term workgroup comprised of Bean, Daar, Lowe, Narrie, Osea, Roberson, and Zelle will review EO 1110 and provide feedback.

## **6. Updates**

### **a. Curriculum Inventory RFP Process**

The research team is continuing to perform a qualitative analysis of the field data. A cost-benefit analysis is also underway to evaluate whether a new system should be put in place or if improvements to the current system. This process is expected to be concluded by the end of the term.

### **b. DRAFT California Community College General Education Advanced Placement (CCC GE AP) List**

Arambula shared the CCC GE AP List and memo with the group. The CCC GE AP List has not changed.

### **c. CCCCO Executive Orders- policy extensions**

Six CCCCO Executive Orders have extended existing policies developed in response to the ongoing COVID-19 pandemic. EO 2020-08 has extended EO 2020-07, EO 2020-09 has extended EO 2020-05, EO 2020-10 has extended EO 2020-06, EO 2020-11 has extended EO 2020-04, EO 2020-12 has extended EO 2020-02, and EO 2020-13 has partially extended EO 2020-03 but includes additional regulations.

### **d. AB 705 Guidance and Information**

The English/Math adoption plans and the equitable placement toolkit were sent to the field on the week of October 5<sup>th</sup>. The CCCCO is working with RP Group to create a validation data template and it is currently undergoing revisions based on ASCCC leadership's feedback. The template will be released to the field alongside an informational webinar. An 1805 data template is undergoing the same process. There are plans for this template to generate an info-graphic that colleges can include on their website.

The CCCCO will be working with the ESL workgroup and ASCCC leadership to finalize a guidance memorandum for the ESL adoption plan template. These will be released in the near future. The CCCCO will be working with RP Group to conduct a case study of GSP processes, research placement among non-US high school graduates, and research colleges with high throughput to identify models, establish default placement, and identify best practices.

The Assessment Committee will be reconstituted by spring 2021. Additional efforts for overall AB 705 implementation include creating an equitable placement evaluation plan, updating the AB 705 website, and coordinating additional policy and research efforts with system partners.

## 7. Workgroups –

### a. Catalog Rights/ PCAH

The workgroup reported that they determined the best place for supplementary materials for the PCAH would be in a companion document or depository outside of the PCAH itself. The depository would be accessible through the Vision Resource Center (VRC) and all other areas where the PCAH is posted. A similar companion document was developed for a previous edition of the PCAH but was not finalized. Shearer will share the draft document with Roberson and Daar. A suggestion was also made to receive feedback from the field regarding potential resources.

5C will review the PCAH and make note of areas where questions may arise and identify what resources are needed or currently exist to fill the gaps.

### b. Title 5 § 55253 Work Experience

The group is currently evaluating federal and state regulations surrounding non-credit internships with the CCCCO legal team. Legal will discuss their findings with the workgroup in 3-4 weeks. The workgroup is continuing to prioritize clarifying accounting methodology for non-credit courses including non-credit internships. For credit programs, the workgroup is identifying areas of Title 5 that need revision including the 2009 paper *Alternatives to “In-Person” Consultations*. Discussion is also centering around how modern technology can be integrated into regulations and possible revisions to CE program requirements. The group also identified a need to further define internships versus cooperative work experience within Title 5.

### c. Title 5 § 55063 General Education Requirements

The workgroup reported that they would like to recruit a student to join the group. Additional prospective goals include identifying principles to guide decision making and pinpointing data or additional resources that may be relevant to the group. College dynamics and impacts on C-ID will also guide the workgroup.

The Title 5 § 55063 General Education Requirements workgroup will now be comprised of Bean (Lead), Black, Curry, Cruz, Daar, Narrie, Osea, Reese, Roberson, and Shearer.

## 8. Key Areas of Focus/ Goals

The scope of the Key Areas of Focus/Goals alignment document has shifted into a long-term guiding framework with annual revisions and has been renamed to 5C Priorities and Areas of Focus. The group reviewed the document and suggested identifying additional

areas of Title 5 for review and revision be added to Priority 1. The goal under Priority 2 was revised to be more specific.

The committee will evaluate each section and identify additional goals for the year. A suggestion was also made to create a workflow spreadsheet to track progress on each goal throughout the year.

**9. Adjournment**

The meeting adjourned at 12:02 p.m.

**Future Agenda Items:**

- 5C Priorities and Areas of Focus
- Implementation around Title 5 § 55063
- UC Transfer Pathways & ADTs – future update from ICAS?