



Educational Services and Support Division
California Community Colleges Curriculum
November 15, 2021
MINUTES

Attendance:

ASCCC: Stephanie Curry (co-chair) Michelle Bean, Robert L. Stewart Jr. Nili Kirshner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fullbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik, Christopher Sweeten **SSCCC:** Brianna Andrade **CCCAOE:** Maniphone Dickerson

1. Welcome and Attendance

The meeting commenced at 9:02am. The committee was welcomed and attendance was taken.

2. Approval of Agenda (attachment)

The agenda was approved by consensus

3. Approval of Minutes (attachment):

The minutes from Sept and October were approved (moved Shearer, seconded Zellet)

4. Workgroup Updates

a. Work Experience

i. Significant Progress since last update. Streamlined article with purpose and definitions, responsibilities of the college, attendance, accounting and repetition, and employee and student responsibilities. Jan will send out old version and updated language for 5C review. Need Mark LeForstier in Legal to review one more time before sending it to 5C in December. Input from practitioners are being included in the revision.

b. Title 5 Updates (55063)

i. Progress on review/ Committee talked about how to define satisfactory completion, C- and implications and complications to other areas of title 5 and college implications with grading, overall breaking out 55063 to be streamlined and broken down into 5 themes (not final titles). Three sections of title 5 recommended to expand to 5 sections.

1. Additional Requirements
2. Courses
3. Degree Approval

4. General Education
5. Student Requirements

- ii. Timeline- hoping to bring a review to 5C in December. Still need some conversation with Marc LeForstier.

- c. DEI and Curriculum:
 - i. Materials can be found here
<https://docs.google.com/document/d/1kmO7KcmWRL5zfCvLFE0h8Xz1eBUrUPgEP2Nn5y4wZ2Y/edit>

Opportunity to infuse equity in all curricula practices with resources and support for faculty, classified professionals, administrators.

Processing Chart created identifies 4 areas for discussion

- 1) Traditional Eurocentric Practices
- 2) Equity Principles
- 3) Culturally Responsive Classroom Practices
- 4) Culturally Responsive Practices for Curriculum Committees and Senates

Group focused on asset minded language. Provided definitions for terms used. References are included.

What to do with it next

- 1) Post on Curriculum Websites (5C and ASCCC)
- 2) Have it come out from CCCCO as a memo/webinar
- 3) Perhaps have Canvas Shell with resources
- 4) Have this topic as a General Session at the CI 2022
- 5) Professional Development Implementation
 - a. Utilizing “technical visit” approach for colleges to include the Chancellor’s Office, ASCCC, and CIOs.
 - b. Leverage already established Regions for PD opportunities
 - c. CCCCO Spring 2022 Conference Presentation
 - d. Inclusive of noncredit
 - e. PD to be intentional, meaningful, and timely

Need to ensure to have discussion on how we push it out to the field and support implementation at the campus level. Need to provide the professional development support for all roles to implement. Need a multi-tiered approach. Promote/Highlight partnerships CCCCO, ASCCC and CCCCO. Can we have a mentor/mentee support for implementation? Need to provide regional and peer support. Can be supported through annual required Curriculum Committee training as required by the CCCCO. This work will align with the ASCCC resolution on embedding DEI in the COR.

Workgroups will discuss the how to implement, make recommendations/timeline plan to bring the next meeting. Need to make sure the implementation is not stalled.

5. Strategic Planning Discussion

Need input from 5C on the impact of AB 1111. The committee reviewed the actual legislative

language

(https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB1111)

The committee reviewed AB1111 addressing these areas

- i. Current landscape of course numbering across our system
- ii. How to build on C-ID
- iii. What will be impacted
- iv. What do we need to know and be careful
- v. Who must be involved/consulted

Ideas, Concerns and Questions were captured in a Padlet. This brainstorming will be shared with the CCCCO and SOVA (who has been hired to review current numbering processes).

Major Concerns Included

- C-ID was not created for this purpose.
- Who determines comparability (local or statewide)
- Lack of participation on CSU faculty in C-ID Processes
- Does this bill require common titles?
- Domino effect on courses, numbering and prefixes for courses not in GE at local campuses
- Impact on courses that do not fit into C-ID (unique courses developed by the college)
- How will this impact cross listing
- How much will this cost (technology, personnel, resources)
- How will this impact baccalaureate programs
- Not all GE courses have C-ID Descriptors
- How will this impact data collection
- Will this require dictating unit values
- How will this align with the impact of 928

5C will invite SOVA to continue this discussion on AB1111 during their landscape analysis
This will be a regular topic on our agenda.

6. Constituency Reports

- ASCCC – ASCCC Fall Plenary was last week. Resolutions on Adding DEI and Anti-racism into the COR, Updating the Bachelor's Degree Handbooks and Paper on Equity and Equity Mindless in STEM. Presentations related to curriculum on Ethnic Studies and Role of Senates in General Education. Working on a Rostrum Article and Workshop on Cross Listing.
- ACCE- Conference will be on November 18. CCCCO will be represented. Working with Legislators and impact of COVID on Noncredit students/programs
- CCCCIO- Conference in October. CCCCO attended including Aisha Lowe and Daisy Gonzalez. Focus of Spring conference on equity in teaching and learning. Edgar James Navarro working with CIO group, on the Ethics of Care. Exploring how CIOs can support this in the classroom
- CCCCSSO- Focusing on the allocation of basic needs, holistic approach and the

- establishment of Basic Needs Centers and the hiring of basic needs coordinators and discussing financial aid
- 4CS- Next Friday will be the first meeting of the Ethnic Studies Task Force. Leslie is the 5C representative. She will bring back a report at the next meeting

The meeting adjourned at 11.50am