CCCCO Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
June 8, 2022
9:00 AM – 3:00 PM
Napa Valley College
Minutes

2021-2022 5C Membership
ASCCC: Stephanie Curry (co-chair) Michelle Bean, Robert L. Stewart Jr. Nili Kirschner, Mark Osea, Erik Shearer, Randy Beach, ~~Amber Gillis~~ **4CS**: Lesley Agostino **CCCCIO**: ~~Kelly Fowler (co-chair), Marshall Fulbright,~~ Jennifer Vega La Serna, ~~Jennifer Zellet~~ **CCCCO**: ~~Raul Arambula,~~ Aisha Lowe **ACCE**: Jan Young **CCCCSSO:** ~~Alketa Wojcik, Christopher Sweeten~~ **SSCCC:** Angelica Campos ~~CCCAOE~~: Maniphone Dickerson

Guests: Ginni May, LaTonya Parker

1. Welcome and Attendance
   The attendees both in person and online were welcomed

2. Icebreaker Activity

   Committee Members shared their highlights for the year

3. Approval of Agenda (attachment) Osea/Stewart

4. Approval of Minutes (attachment): May 20, 2022 Stewart/Osea

5. Regulation Changes: Field Feedback & Revisions
   a. Work Experience Education
      i. Review & discuss feedback received to date
         1. Incorporation of equity and economically disadvantaged students. Met with Brook Oliver for background on Work Experience. Suggestion to add in definition and opportunities for paid employment for low incomes students.
         2. Feedback on simplify administrative processes (records/documents/signatures) and the request for fewer regulations for employers. 5C agreed that the current regulations likely exist to provide colleges' liability coverage and should be retained. CCCCO will concur with legal on what needs to be included.
         3. Inclusion of Equity in regulations. Add requirement for "disaggregated data" for those completing work experience. Add language on underrepresented students and socio-economic status.
         4. Add alignment of COR to regulations under student educational agreement with employer.
         5. COCI Changes: Add noncredit category. Embedded in course code? Validation in field over 54 for 60 units in regulation. Should we change to 54 hours rather than 60, 55253a.1. Make the same as all other credit hour calculations. Recommended change to align to all other credit hours. Top Code in COCI need to be able to add a general top

code. Perhaps take out limit on COCI that the field needs to be vocational.
6. Streamlining the reporting structures (ask legal what is required).
7. Questions on how work experience relates to work study.
8. Discussion on unit limits. What is the definition of an enrollment period.
9. Discussion on taking out lifetime ban and expand number for total available for enrollment period. CCCCO will follow up on historical reason and addressing any potential financial aid and transfer implications.
10. Hours: Ed Code 51760.3 has 40 hours and 10 hours per enrollment period. Aligned to K-12 Ed Code.
11. Title 5 5801b address limit on number of students per faculty advisor. Should this be a local decision? Perhaps take it out of regulation and make it a local decision.

   b. Associate Degree sections
      i. Discussion moved to Fall

   c. DEI in the COR (attachment)
      i. Determine desired revisions
         1. How can we add background on how to define DEI in the entire COR.
         2. Do we need a specific element in the COR.
         3. Streamline Standards for Course Approval. Don't separate out by course type.
         4. Recommendation Curriculum Committee should have documented procedures and add to yearly certification processes.
         5. Focus on how to support the curriculum committee.
         6. Could change language in D to how used through out the COR. Could be a local decision over a regulation. Consensus was to remove sections D and E.
         7. Reviewed/Revise language on Standards for Course Approval. Including adding section on accessibility.

6. 2021-2022 5C Year in Review
1) The committee reviewed the year achievements and 2022-2023 proposed goals
2) Need to address changes from DEI and COR (55002). Changes Impact other Title 5 sections 55130 and 55150 (addresses credit and noncredit).
3) MIS data element section level XB12 for Instructional Materials definition not consistent with Title 5 regulation definition of instructional materials.

7. 2022-2023 5C Planning
The committee broke into groups to discuss goals for 2022-2023
Groups brought back recommendations for the next 5C Committee

- Reimagining PCAH
   a. See credit and noncredit combined so not distinct and repetitive. Note only specific differences.
   b. Additional streamlining for new CTE and short term vocational (not PCAH but needed).
   c. Need to incorporate the DEIA in Standards of Approval. Local process requirements (Address new regulations).
   d. Support Curriculum Committees with Professional Development (DEIA in the COR).
   e. Reduce Title 5 regulations (streamlined). Appendix with full text of Title 5 regulations.
   f. Living document with edit date (like attendance model).
   g. Change name (Curriculum Handbook of California Community Colleges).
   h. Need a crosswalk to support changes for submissions.

- Hyflex
    a. Work with groups to define HyFlex (D-TACC, CVC-OEI).
    b. Landscape Analysis of Hyflex definitions.
    c. What regulations need to be changed.
    d. Is this a new modality?
    e. Address needs for DE Addendums, attendance and other implications.
    f. How address articulation concerns especially for labs and other courses.
    g. Provide Professional Development.
    h. Address apportionment models. Can we equitize/streamline funding for all modalities.

- DEIA in Curriculum PD
    a. Case-Making:
        i. Research-evidence: depoliticize & center academic research; Make socio-emotional connection
        ii. Voices of students: Their bad experience and the need for DEI
        iii. Real-world disparities: societal & workforce issues the CCCs are situated to help solve
    b. Implementation Guides
        i. Unpack what DEIAA looks like in the COR across the COR elements
        ii. What it means in industry; connect to employer demand
        iii. Supporting adjuncts to do this work
    c. "Hard to Incorporate" Disciplines
        i. "Teach In" webinars to
        ii. Workshops for hands-on help for individual faculty support
    d. Repository of resources

- Regulations
    a. Address AB 1111 changes and for AB 1705 (if approved)
        i. Adding regs on course numbers and sections as needed
        ii. Placement changes need to be updated Address new requirements
    b. May not need regulatory changes for AB 928
    c. 55040-55041: Update with new Work Experience Regulations
    d. High School Articulation Regulations 55051- Need to change to CPL is currently credit by exam
    e. 55070: Credit Certificate Approval (conflating ESL and Basic Skills)
    f. 55055: Publication of Information dates (needs to be updated)
    g. Address Catalog Rights in Title 5 (currently not address in Title 5) include in Publication of Course Standards. CSU has a system-wide process.

8. PCAH Workgroup Update
    a. Holistic Recommendations
        i. Names
        ii. Title and Headings
        iii. Address Credit and Noncredit Division
    b. Question on Timeline. Can we slow down and reimagine in this version? Does it have to be a static handbook.
    c. Changes submitted in the document provided to the committee
    d. Could we do an addendum with new regulations and spend the time reimagining the entire document.

9. ASCCC Curriculum Resolutions and Institute Planning
    - The committee reviewed the curriculum related resolutions from the ASCCC Spring 2022 Plenary
    - The latest version of the Curriculum Institute Agenda was shared with the committee

10. Constituent Group Reports
    a. CCCCIO-DEI in Conference in Fall Conference. Partner with 5C. New CCCCIO President Tram Von-Kumamoto
    b. ACCE- Elections coming up this week. New ACCE member will be on committee next year
    c. ASCCC- CI coming up in July and New Executive Committee started in June 2022.
    d. 4CS- Reviewing Requisite Survey, Need clarity and streamlining of process. Question on how to note competencies over courses.
    e. CCCAOE—Fall conference planning with Plenary Session on DEI in Curriculum Model Practices.