Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
May 21st, 2021
9:00 AM – 12:00 PM
ZOOM

2020-2021 5C Membership
ASCCC: Carrie Roberson (Co-Chair), Michelle Bean, Mayra Cruz, Stephanie Curry, Estela Narrie, Mark Osea, Erik Reese, Erik Shearer **4CS**: Lesley Agostino **CCCCIO**: Karen Daar (Co-Chair), Kelly Fowler, David Williams, Don Miller **CCCCO**: Raul Arambula, Aisha Lowe **ACCE**: Jan Young **CCCCSSO:** Alketa Wojcik (absent) **SSCCC:** Kelly Li (absent) **CCCAOE**: Jennifer Patel (absent)
Guests: John Hetts, Erin Larson, Marc LeForestier

1. **Welcome and Attendance** – 9:02 am

2. **Approval of Agenda**
   The meeting agenda was approved by consensus.

3. **Approval of Minutes**
   MSC (Osea/Curry) to approve the meeting minutes.

4. **Pass/No Pass Regulation Change**
   Arambula presented the proposed revisions to Title 5, Section 55022 which currently states each student may designate their course as pass/no pass no later than the end of the first 30 percent of the term. The revisions would remove the time constraints and allow students to elect to take a pass/no pass grading option at any point within the term. The group discussed how the end of the term should be defined and whether late-term pass/no pass designations would conflict with grade finalization and transcription processes. A suggestion was made to keep "or "credit no credit"" in § 55022 Section (b) to account for out-of-state institutions' designations. All members are asked to complete a feedback survey by May 28th. Stakeholder groups will continue to review the revisions in June and the first read will be in July.

5. **Proposed Distance Education Title 5 Revisions**
   Larson presented the proposed revisions to the group for their review and feedback. The proposed revisions include updating Distance Education (Title 5, Section 55200, 55240, 55206, 55208) to align with federal and state distance education regulations and amend California Code of Regulations, Title 5, Section 550005 to mandate disclosing online course requirements to students. The California Community College Distance Education Coordinators' Organization will review the proposed revisions on May 21.

6. **AB 1805 template and dashboard**

   The AB 1805 memo and template were released on May 20th. Hetts presented the equity placement interactive dashboard for their feedback. The data is presented in various forms including disaggregated by various categories and comparisons across districts or regions. The group suggested additional categories for the disaggregation to be considered for a future version of the dashboard. The dashboard will be shared with other stakeholder groups and will be presented at BoG in July.

7. **Updates**
   a. **ASCCC Resolutions**

   Curry presented and summarized all the ASCCC curriculum and curriculum-related resolutions adopted in Spring 2021. Resolutions related to curriculum include the following:

   9.01   S21 Develop a Set of Resources to Assist in Establishing Ethnic Studies Programs in Alignment with California State University Requirements

   9.02   S21 Develop a Rubric for Ethnic Studies Courses and Ethnic Studies Competencies

   9.03   S21 Asserting Faculty Primacy in Teaching Modality

   9.04   S21 Update Title 5 Language for Section 55070 Credit Certificates

   9.05   S21 Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process

   9.06   S21 Develop a Rubric for Ethnic Studies Courses for CSU General Education Area F

   9.07   S21 Defining Ethnic Studies and its Four Core Disciplines

   9.08   S21 Support Independent Course Alignment for California Virtual Campus Badging

   9.09   S21 Reinstatement of Non-substantive Revision Category for the Program and Course Approval Handbook

   6.03   S21 Support AB 421 (Ward, 2021) as of March 8, 2021 (Career Development and College Preparation Courses)

   6.05   S21 Aligning Attendance Accounting for Asynchronous Credit Distance Education Courses with Synchronous Credit Distance Education Courses

   6.07   S21 Oppose AB 928 (Berman, 2021) as of April 9, 2021 (Student Transfer Achievement Reform Act of 2021)

   6.08   S21 Oppose AB 1111 (Berman, 2021) as of April 9, 2021 (Postsecondary Education: Common Course Numbering System)

   b. **5C Webpage**

   Garcia presented an updated version of the 5C page to the group for feedback. Garcia will add a resources page and share it with Lowe, Arambula, Roberson, and Daar. The group approved the demo page.

8. **Workgroups**
   a. **PCAH**
   The workgroup reported that they would like to have periodic PCAH updates to incorporate Title 5 revisions. They are currently discussing how this can be implemented and what information will be needed each year to decide whether a new version is warranted. The workgroup has also discussed the introductory framework and philosophy included at the beginning of the PCAH and focused on how it can be written to represent the values of the system. The group continues to identify areas that need updating and will provide a list for the 2021-2022 workgroup.

   Additionally, the group is continuing to seek expertise from the CCCCO to incorporate their suggestions and comments regarding the companion technical manual. The technical manual is identified as a high priority. The resource repository is under discussion and will need to be developed as the PCAH revisions are underway.

   b. **Work Experience Education/ Work Based Learning**
   LeForiester and legal will provide direction for the organization of the sections to the workgroup. The workgroup will work on incorporating the suggested revisions throughout the summer with plans to bring them to the BoG in the fall. The update of the 2009 paper *In-Person Consultations: Cooperative Work Experience Education* is on hold as the regulations undergo revision.

   c. **Taxonomy of Programs (TOP) and Classification of Instructional Programs (CIP) Codes transition**
   The workgroup will reconvene to further discuss updating and creating the process for creating a TOP code and consider the transition to CIP codes. The workgroup will share provide their recommendation to 5C or ask 5C for a recommendation in the June meeting.

9. **Constituent Group Reports**
   ACCE: Young reported that they are continuing to track AB 421 (Ward) and AB 1491 (McCarty).

   4CS: Agostino reported that they are continuing to push the ASCCC Curriculum Institute and that specialists are looking forward to the technical manual.

   CCCCO: The first read for the proposed Ethnic Studies Title 5 regulatory change will be at the May BoG meeting on May 24-25th. All members are asked to attend and invite representatives from their stakeholder groups to show support.

   CCCCIO: Fowler reported that they are continuing work around DEI. Wrapping up – several workgroups going on. Jennifer Vega La Serna A lot of work around

DEI. Don Miller is the CCCCIO President-Elect and Stephanie Curry will the ASCCC Liaison for the next academic year.

ASCCC: ASCCC's leadership is currently transitioning. Stephanie Curry will serve as the 5C Co-Chair and CCCCIO Liaison for 2021-2022. Michelle Bean will be serving as the DEI chair and Mayra Cruz is retiring. The Faculty Leadership Institute will be held virtually on June 16-18, 2021. The ASCCC Executive Committee Orientation will be held on June 4th to welcome all members and an in-person option will be available. The ASCCC is currently recruiting faculty for statewide service for the upcoming academic year.

CCCCSSO: No report was made.

CCCAOE: No report was made.

SSCCC: No report was made.

10. **Adjournment**
    The meeting adjourned at 11:50 am.

Future Agenda Items:
- 5C Year in Review
- DEI as relates to curriculum