



Educational Services and Support Division
California Community Colleges Curriculum
May 20, 2022
9:00 AM – 12:00 PM
MINUTES

2021-2022 5C Membership

ASCCC: Stephanie Curry (co-chair) Michelle Bean, Robert L. Stewart Jr. Nili Kirschner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik, Christopher Sweeten **SSSCC:** Angelica Campos **CCCCAOE:** Maniphone Dickerson

1. Welcome and Attendance- Attendance was taken and the committee was welcomed
2. Moment of Recognition and Silence- The committee took a moment of silence in recognition of the recent violence including the racially motivated shooting in Buffalo.
3. Approval of Agenda (attachment)- The agenda was approved by consensus.
4. Approval of Minutes (attachment):
 - a. April 22, 2022- Minutes were approved by (Osea/Beach)
5. Logistics for June 8, 2022 Meeting. The logistics were discussed for our in-person meeting on June 8, 2022
 - a. Time: 9:00am – 3:00pm
 - b. Location: Napa Valley College (2277 Napa Valley Hwy, Napa, CA 94558)
 - c. Hotel options emailed
 - d. Further instructions to follow and attendees were asked to complete survey
6. Updates on Regulation Changes
 - a. Work Experience Education: Dr. Lowe gave an update on the feedback received on the work experience regulations. Thanks to Erik Sherer for supporting the presentations. Survey open to solicit feedback.
 - i. CCCCCO “roadshow” complete (see attached slide deck)
 - ii. Review & discuss feedback received to date (attachment)
 1. Need to check on credit hour calculations section
 2. Defining short term and extended term or can it be removed. Consensus to remove.
 3. Concerns on the paperwork for employers to address Title 5 requirements. CCCCCO may need to provide guidance to support simplification of local processes with potential languages. Perhaps single MOU with employer

and then separate shorter paperwork with each student.

4. Add certificates to data and disaggregation
 5. Will continue discussion on employer and student experience at June meeting.
 6. Section on District and economically disadvantaged students. Will be given preference to paid work. Could be changed to policy focus rather than implementation.
 7. Change “placement” to “beginning their work experience opportunities”
 8. Eliminated separation of occupation and general. Do we need to have the limitation? No limitation on noncredit in regulation. What is the impact on CBE. If take the statewide cap off local groups could still have a local cap.
 9. Questions on required documentation and how long need to keep them.
 10. Committee will continue discussion at June Meeting
- b. Associate Degree sections: Dr. Lowe gave an update on the feedback received on the associate degree regulations. Thanks to Randy Beach for supporting the presentations. Due to summer we are extending the review cycle of this regulation. Continue field vetting during summer and early fall. Survey created to solicit comments. Will engage during Curriculum Institute and other presentations in the Fall.
- i. CCCCO “roadshow” complete (see attached slide deck)
 - ii. Shift in timeline
 1. April – August 2022: Field vetting
 2. August 2022: Bring any changes to 5C
 3. August 2022: Presentation to Consultation Council
 4. September 2022: BOG 1st read
 5. November 2022: BOG 2nd read
 - iii. Will review feedback in June
- c. DEI in the COR- Group met with Marc LeForestier to finalize the language
- i. DEI language finalized (attachment)
 - ii. 5C Discussed proposed changes
 1. Concerns over adding a specific element of DEIA rather than infusing it throughout the COR. Concerns over it becoming boilerplate or check box. Can we add DEI review to Associate Degree regulations?
 2. Need to make sure anti-racism is added to DEIA
 3. This is a response to what the students have asked us to do.
 4. Need to support Curriculum Committees to support this change.
 5. Should this be an element of the COR or should it be under the Standards of Approval.
 6. Perhaps add requirement for a process to review by DEIA
 7. This entire section of regulations needs a review and how it aligns with AB 705.
 8. How do we make the regulations meaningful?
 9. Will continue conversation in June
7. DEI in Curriculum Model Principles and Practices Framework
- a. Multi-authored memo (attachment)
 - b. Discuss revisions to text (attachment)

- i. Updated language on area of academic freedom and academic integrity. No concerns from the committee.
- ii. Potential change to delete "Eurocentric". There are concerns about turning away people from the document. Some committee members feel that it is important to call out the issue.
- iii. Add a little section at the top to frame traditional Eurocentric processes.
- iv. Can change heading to traditional educational practices but with context at the beginning- Group approved this idea by consensus.

8. PCAH Work Group Update
Moved to June.

9. CCCCCO Updates (Aisha)-- Moved to June.

10. ASCCC Curriculum Resolutions and Institute Planning (attachment)-- Moved to June.

11. Constituency Reports- Moved to June.

The meeting concluded in 12:12pm