



Educational Services and Support Division  
**California Community Colleges Curriculum Committee (5C)**

April 23, 2021  
9:00 AM – 12:00 PM  
**ZOOM**

**2020-2021 5C Membership**

**ASCCC:** Carrie Roberson (Co-Chair), Michelle Bean, Mayra Cruz, Stephanie Curry, Estela Narrie (absent), Mark Osea, Erik Reese, Erik Shearer **4CS:** Lesley Agostino  
**CCCCIO:** Karen Daar (Co-Chair), Kelly Fowler, David Williams, Don Miller (absent)  
**CCCCO:** Raul Arambula (absent), Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik **SSCCC:** Kelly Li **CCCAOE:** Jennifer Patel  
**Others:** David Garcia, Marc LeForestier

1. **Welcome and Attendance** – 9:03 am

2. **Approval of Agenda**

The agenda was approved by consensus with the following modification:  
The addition of Item 6e. 5C website.

3. **Approval of Minutes**

MSC (Osea/Shearer) to approve the meeting minutes.

4. **Holistic Review of 55063**

The group discussed what steps should be taken to perform a holistic review of Title 5 § 55063. A suggestion was made to have a broad task force of diverse faculty come together, review the regulations, and provide recommendations to 5C. Additionally, guiding principles would need to be established to act as a foundation for the review and eventual revisions.

5. **Review of other Associates Degree Regulations**

The group reviewed LeForestier's questions, comments, and recommendations in the Associates Degree regulations. LeForestier recommended broadening the review to all of Subchapter 1 and aligning the regulations with the Vision for Success goals. LeForestier identified areas that were lacking detail or were out of date for the group to consider. Guiding principles will need to be established early in the revision process and changing accreditation standards will also need to be taken into consideration. Lowe will discuss the next steps with Executive Vice Chancellor Marty Alvarado.

6. **Updates**

a. **Participatory Governance Survey**

The CCCCO's Research & Data Analytics Unit recently disseminated a

Participatory Governance Survey. The survey will capture demographic information across the CCCCCO's various committees and task forces. The data will provide insight into the diversity across these groups.

**b. Curriculum Inventory RFP Process**

The cost-benefit and financial analysis is continuing. Additional updates will be provided in fall 2021 including a plan of action.

**c. Title 5 § 55063 - Ethnic Studies**

The revisions to Title 5 § 55063 will be presented at the Board of Governors during their May meeting.

**d. ASCCC Curriculum Institute VIRTUAL: July 7<sup>th</sup> – 9<sup>th</sup>**

The ASCCC Curriculum Institute planning is underway and the final program draft was reviewed by the ASCCC Executive Committee during the April meeting. The institute will be held virtually on July 7<sup>th</sup> – 9<sup>th</sup>. Roberson will contact all members about their potential presentations and attendance at the conference.

**e. 5C Webpage**

The group reviewed the layout and content on the previous and current 5C web pages. Garcia also introduced a test site that included an alternative layout to streamline the content. Garcia will discuss additional layout options with the Communications team and bring an updated version of the page back to the group.

**7. Workgroups**

**a. Year in Review for June meeting**

Each workgroup is asked to bring a report to the June 5C meeting summarizing the goals set for the 2020-2021 academic year, accomplishments that have gone towards those goals, and what work will need to be continued in the next academic year.

**b. PCAH**

The PCAH workgroup has will be scheduling a meeting to continue to identify what areas of the PCAH should be updated. They also asked the CCCCCO to integrate their suggestions and comments into the draft technical manual including information on non-credit submissions.

**c. Work Experience Education/ Work Based Learning**

The workgroup will reconvene soon to talk through the comments provided by the CCCCCO. The workgroup anticipates it will be able to ask for feedback during the May meeting from 5C representatives.

**d. Taxonomy of Programs (TOP) and Classification of Instructional Programs (CIP) Codes transition**

The workgroup met with experts including WestEd who provided them information on the implications of transitioning from TOP to CIP codes. The workgroup will bring recommendations and an overview of the next steps to 5C at a future meeting.

## **8. Constituent Group Reports**

**CCCAOE:** Patel reported that they are offering a new series titled “DEI Community of Learning: Moving From Theory to Action”. This is the next phase of their continued DEI work. The first session was held on April 21 and will continue weekly until May 26. They also recently released a call for breakout session proposals for their fall 2021 conference. The theme of the conference is “Modeling Inclusiveness → Leads to Sustainable Call to Action and it will be held in person from September 29 – October 1, 2021, in Rancho Mirage – Palm Springs. The virtual conference will take place on October 12-14, 2021, and October 19-21, 2021.

**CCCCIO:** The CCCCIO’s spring 2021 conference was recently held on April 7-0, 2021. The conference’s theme was “Equity at Our Core” and focused on anti-racism and equity. The African American Leadership Institute will be held on April 26-27, 2021. The CCCCIO is continuing work around DEI.

**4CS:** Agostino reported that a message was sent to the AO’s to present at the ASCCC Curriculum Institute. They are also looking forward to a new technical assistance guide since many technical questions are being raised by the field.

**ACCE:** ACCE is meeting with state legislators to discuss non-credit issues including two bills – AB 421 (Ward) and AB 1491 (McCarty). ACCE will be testifying during an upcoming Assembly Committee on Education hearing.

**CCCCSSO:** The CCCCCO recently released a memo extending the CAREs act for students through June. Wojcik reported that they are currently planning their annual conference and a call for presentations was recently released. The 2021 virtual conference will be held on September 14-16, 2021. The list of confirmed speakers will be shared in the near future.

**ASCCC:** The Career and Noncredit Education Institute will be held on April 30 – May 1, 2021, and registration is still open. The ASCCC Spring Plenary Session concluded on April 19 and the adopted resolutions are listed on the ASCCC website. All adopted resolutions will be assigned to the various ASCCC committees and task forces. ASCCC elections are still underway. The ASCCC officers for the 2021 – 2022 academic year will be Dolores Davison, President; Virginia "Ginni" May, Vice President; Cheryl Aschenbach, Secretary; and Michelle Bean, Treasurer. Carrie Roberson will be the At-Large Representative. All ASCCC Executive Committee meetings will be held in-person for the following academic year and additional information about the format of fall conferences will be provided soon.

Black Student Success Week will be held on April 26-30, 2021 which includes a daily webinar series aimed at improving Black and African American student success at California Community Colleges entitled "The Black Hour".

Additionally, system partners will be meeting with legislators to discuss issues that affect Black students with an emphasis on funding. There are currently over 500 attendees registered for the Black Hour and an estimated 15-20 legislators and legislative staff committed to meet.

**SSCCC:** No report was made.

**Future Agenda Items:**

- ASCCC Resolutions
- 5C Year in Review
- DEI as relates to curriculum