



Educational Services and Support Division  
**California Community Colleges Curriculum**  
**March 25, 2022**  
9:00 AM – 12:00 PM  
MINUTES

**Attendees:**

**ASCCC:** Stephanie Curry (co-chair) Michelle Bean, Robert L. Stewart Jr. Nili Kirschner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wejeik, Christopher Sweeten **SCCCC:** Gerardo Chavez **CCCCAOE:** Maniphone Dickerson

Guests: Patti Blank, Chris Grallat, Candice Brooks, Zitlali Torres, Njeri Griffin, Rose Estrada

1. Welcome and Attendance

The committee was welcomed and attendance was taken.

2. Approval of Agenda (attachment)

The agenda was approved by consensus

3. Approval of Minutes (attachment):

- a. February 25, 2022- Minutes approved by consensus with minor changes
  - i. Work experience, Candace review not endorse
  - ii. Gerardo, Nili and Marshall name corrections.

4. In Person 5C Meeting

Committee discussed an in-person/hybrid meeting in June. Several members have a conflict with the June 10 meeting date. CCCCCO will send out email to look at other dates and if an in-person/hybrid event will be possible with new dates.

5. Work Experience Regulations Review

CCCCCO has made some suggested language changes. Committee reviewed full changes to the regulations. Questions on defining distinction between unpaid employment and volunteer work. Change from required plan to required policy on work experience. Concerned over the prescriptive language for policy in section 55251 perhaps add/or procedure. Recommend then making it clear in the guidance that the level of details can be contained in either policy or procedure. CCCCCO will look at mirroring language from CPL regulations on required policy or

procedure. Procedure takes out reference to regional consortia required collaboration in regulation. Discussion over using public funds with private employees and students with developmental disabilities. Mark LeForestier will look to see if there is a related regulation that requires this designation. 5C approved to move this forward through the approval process. Motion to approve (Osea/Young)

6. Title 5 55063 and surrounding sections (Randy) Review

Title 5 (55060-55064) changes recommended to 5C and changes since February meeting reviewed by group. Aligns to AB 705 regulations. Changes/updates in graduation competencies focused on skills/competencies rather than specific courses. Under ethnic studies area language changed to baccalaureate level rather than transfer level. Changed writing to written language and communication. Will this align with the work in AB 928? Resolution on this topic at the Spring 2022 ASCCC Plenary. 5C approved to move this forward through the approval process. Motion to approve (Bean/Osea)

7. DEIA in COR Regulations Update

No update. Waiting on suggestions from Mark Forestier

8. DEIA Tool Approval and Dissemination Timeline: [https://docs.google.com/document/d/1PpQW-9\\_rKC\\_TZoNCogHX4uAeSIXrbeLqx0e6e8qUle0/edit](https://docs.google.com/document/d/1PpQW-9_rKC_TZoNCogHX4uAeSIXrbeLqx0e6e8qUle0/edit)

Michelle Bean is working with Dr Candice Brooks on draft memo for distributing this tool. ASCCC will be reviewing this document for approval at Spring 2022 plenary. 5C reviewed the proposed memo, incorporates language from the document. Suggestions to changing acronym to DEIA and adding line for accessibility practices and adding definitions. Concerns from group of taking focus away from the DEI by adding accessibility. Recommend not change DEI title but potentially add language on intersectionality in the memo. Will be shared out at ASCCC Plenary, Curriculum Institute, and CCCCIO conference. Support with webinars in the Fall and in conference presentations.

9. PCAH Update and 5C review

Raul's group has reviewed the PCAH with suggested changes included adding Baccalaureate Degrees, Correspondence Education, Ethnic Studies, and bringing back modifications. Subcommittee will review PCAH changes similar to the same 5C group as those working on Title 5. Volunteers to work on changes included: Jennifer Zellet, Mark Osea, Nili Kirschner, Erik Shearer, and Jan Young, Raul will send out changes all 5C members.

10. CCCCO Update (Aisha)

- a. BOG Update- Resolution on Student Mental Health to BOG, Baccalaureate Degree delegating authority to President to align with law, DEI employee evaluations and tenure review, and data integrity.

11. ASCCC Curriculum Institute Planning

Stephanie Curry shared a spreadsheet asking 5C members if they wish to present at the

Curriculum Institute

<https://docs.google.com/spreadsheets/d/1YalikKVUBq3D46LuhO1cVNMFw9Ep49OAGzkK1IYRr8g/edit?usp=sharing>

The meeting concluded at 12:02pm