



Educational Services and Support Division
California Community Colleges Curriculum
February 25, 2022
9:00 AM – 12:00 PM
ZOOM

2021-2022 5C Membership

ASCCC: Stephanie Curry (co-chair) Michelle Bean, ~~Robert L. Stewart Jr.~~ Nili Kirshner, Mark Osea, Erik Shearer, Randy Beach, ~~Amber Gillis~~ **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, ~~Jennifer Zellet~~ **CCCCO:** Raul Arambula, Aisha Lowe, Imran Majid, Marc Le Forestier **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik, Christopher Sweeten
SSSCC: Gerado Chavez **CCCAOE:** Maniphone Dickerson

1. Welcome and attendance at 9:04 a.m.
2. Approval of agenda (attachment)—with date updated.
3. Approval of minutes (attachment)—approved with no corrections.
 - a. January 28, 2022
4. January meeting debrief and moving forward discussed in light of the tone at last meeting. Lowe expressed apologies and desire to keep teamwork that has been most of the meetings this year. Group members shared appreciation for the intentional space to re-center in humanity, empathy, and trust.
5. Work Experience Regulations Plan—Lowe reviewed below timeline. Workgroup members expressed appreciation for the clear timeline to move the work forward. Young said that Brook Oliver president of CIWEA (California Internship and Work Experience Education) has vetted the work and the organization would like to see the updates happen.
 - a. February-March: CO makes immediate revisions/additions
 - b. March 25: 5C approves
 - c. March-April: CO vets with stakeholder groups
 - d. April 21: Consultation Council
 - e. May 23: BOG 1st read
 - f. July 25: BOG 2nd read
 - g. 2022-2023: Ideological transformation work
6. Reviewing Title 5 Going Forward—Curry reviewed the below elements as a framework to doing the title 5 work.
 - a. Holistic reviews to address anticipated BOG concerns
 - b. Filters as we review regulation moving forward: Vision for Success, Guided Pathways, DEISA/IDEAS, asset-based/student focused language, align with programs of study

c. Communication with CCCCCO and Workgroups

Lowé shared the need for using a critical thinking approach to the impact and needed guidance on the work to align with BOG vision and system initiatives. CO has created a form to ask those questions as workgroups engage in regulation updates. Beach asked for the form to include a timeline model. Curry suggested that the form be a tool that is a living document and updated as needed. Young expressed the need for legal counsel to be consistent in the process. Lowé will send the form to the group and will take any suggestions or additions.

7. CCCCCO Update (Aisha)

- DEI in Curriculum Model Principles and Practices review by CO Exec
Lowé shared that CO Exec was excited about the framework principles the workgroup created. Lowé sent Bean minor suggestions. CO interested in supporting the road show and PD out to the field on the principles.
- Surveyed articulation officers and specialist on the proposed COCI closure weeks. Some concern on the summer dates, so CO revised summer dates. Fowler expressed appreciation for the process and asked if the dates will be adjusted if they do not work well in the first year; Lowé said yes. Vega La Serna asked how CIOs could help support and train the field on how to submit timely and completely. Shearer suggested that we consider creating collaborative cross-functional teams for local curriculum committee visits as a standing process available. Members expressed interest and support for this kind of partnering, also with training at CIO conference and Curriculum Institute pre-sessions.
- No new updates from CO on AB 928 or AB 1111. Bean updated on the consensus process in ICAS AB 928 subcommittee and ICAS work on a new general ed pattern to be completed by May 2022.
- Ethnic Studies Taskforce had second meeting in February and four subgroups are working on products, such as implementation timeline and guidance memo.
- Beach asked for guidance on CBE and impacts from AB 928. Lowé suggested this be a future agenda item for 5C to start planning what that might mean and what action could be to unpack that. Beach clarified that colleges are writing competencies for CBE now and need guidance if GE pattern will change. Lowé said we have to go with what pattern is now and not foreshadow or even pause on progress.
- Lowé and Le Forestier shared the baccalaureates and program changes needing to be changed per legislation that will go to BOG in May. Beach asked if Curriculum Institute will include a general session on baccalaureates.

8. Workgroup Updates

a. DEI and Curriculum (Michelle)

- i. Feedback on draft—Lowé shared comments from IEPI. Discussion on the background and the update to the 5C priorities. Lowé will compare with Bean's updates for revision.

b. Review of Title 5 Updates 55063 and surrounding sections (Randy)—Beach shared a summary report of all the changes ([Google slides here](#)). Discussed suggestion of removing disciplines and moving to competencies instead. Discussion on the courses

below transfer and impacts on math. Suggestions from members on staying away from hierarchies and tiers.

9. Constituency Reports

- a. ASCCC--spring Plenary April 7-9 with theme of Strengthening Teaching, Leading, and Learning through Racial Justice and Academic Freedom. Strands will be academic freedom, equitable teaching and learning, governance, and racial justice. Curriculum regionals on February 28 at 9am-12pm and March 2 at 12-3pm. Rostrum articles coming on cross listing and equivalency soon. ASCCC will be publishing a special Rostrum this summer with the theme of Answering the Call to Action: Racial Equity, Reckoning, and Academic Accountability Since the Murder of George Floyd. Please consider submitting an article for publication to rostrum@asccc.org by Monday, April 18, 2022.
- b. ACCE—spring conference on March 3-4; go to acce.org to register.
- c. CCCAOE--spring conference is April 6-8th in Sacramento Hyatt conference center in-person. Registration is open at <https://cccae.org/>.
- d. CCCCIO—spring conference will focus on equity and presenters for Academy of College Excellence and Chancellor Lowe. Elections soon.
- e. CCCSSO—following closely AB 1705 and mental health leg; working to get Basic Skills Coordinators in place on campuses.
- f. 4Cs--will reach out to specialist to get feedback on AB 1111 as it rolls out.
- g. SSSCC—no report.