



Educational Services and Support Division
California Community Colleges Curriculum
January 28, 2022
9:00 AM – 12:00 PM
MINUTES

ATTENDANCE:

ASCCC: Stephanie Curry (co-chair) Michelle Bean, ~~Robert L. Stewart Jr.~~ Nili Kirshner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fullbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik, ~~Christopher Sweeten~~ **SSCCC:** Gerardo Chavez **CCCAOE:** ~~Maniphone Dickerson~~

Guests: Candice Brooks, Marc LeForstier, Erin Larson, Kimberly Corjito, Sandra Sanchez, Imran Majid, Marty Alvarado

1. Welcome and Attendance
The committee was welcomed and attendance was taken
2. Approval of Agenda (attachment)
The agenda was approved (Osea/Kirshner)
3. Approval of Minutes (attachment):
 - a. December 10, 2021 minutes were approved (Beach/Gillis)
4. CCCCCO Update (Aisha)
 - a. New ZTC Data Element (Erin Larson)
 - i. Proposed ZTC section level data element to capture information on the program this will allow for establishment of data baselines and ongoing data and use to identify barriers to equitable access.
 - ii. Two Questions: 1) Textbook Cost 2) How did it get to zero (e.g. ZTC, No Text, Library Resource)
 - iii. Concerns included
 1. How information will be used
 2. How textbook and cost defined
 3. How would "inclusive access" college respond
 4. What about a low-cost designation
 5. Adaption of current processes and practices at local colleges
 - iv. Timeline goal implementation in Fall 2023
 - v. Questions raised about impact on noncredit, materials fee, cost of instruction, financial aid and how colleges will collect this information, and the need for accuracy.

b. COCI Maintenance Period (Raul Arambula)

The CCCCCO proposed several scheduled Maintenance Periods. Each year will be the second week in January, Last week in March, June and Last week in October. Each year the updated dates will be noted on the certification memo.

COCI 2022 Scheduled Maintenance Periods	
1.	March 28 th thru April 1 st
2.	June 1 st thru June 30 th
3.	October 24 th thru October 28 th

c. DEI in Curriculum Model Principles and Practices review by CO Exec

Will be bringing it to CCCCCO Exec soon. Will bring feedback back to 5C in February.

d. Baccalaureate Degree Programs (feedback on the consultation processes)

AB 927 has two consultative processes 1) CCC Colleges to consult with CSU and UC on regional workforce needs. 2) CCCCCO will consult with AACIU, CSU and UC when applications are put in. 4 years can review and argue application is duplicative. The legislation is silent on processes. CCCCCO will need to create a process to support discussions on workforce needs and duplication checks. Will go to intersegmental coordinating committee to discuss process.

5. ASCCC Resolutions (Stephanie)

Resolutions from the Fall 2021 ASCCC Plenary related to 5C were presented to the committee

- 1) Data element and coding for funding for HyFlex modality- CCCCCO is currently working on definitions and elements for CBE.
- 2) Embedding DEIA into COR process- Already being worked on with sub-committee.

6. Planning for Spring 2022 PCAH Update and Spring Priorities for 5C

- a. PCAH Update- Recommended changes will come to group in March.
- b. Strategic Discussion on AB 928
 - i. Oversight group will potentially get funding in new budget
 - ii. There has been no movement on establishing committee with Research and Planning Committee
 - iii. Updates from ICAS- Created a special committee workgroup to address 928. First meeting will be in mid-February. Creating charge and voting membership. Group includes all three segmental academic senate presidents
- c. Title 5 Updates for 705 Alignment—Changes are beginning reviewed in Title 5 as holistic review. May come to 5C in Feb and March.
- d. DEIA Element in COR 55002- ASCCC Resolution; DEI sub-group has provided a draft.
- e. Implementation of Legislation- SOVA is working on landscape analysis for AB 1111. Contracting with UC Berkeley to use AI technology to look at curriculum alignment and

patterns of articulation. Will bring updates to 5C through spring. May invite UC Berkley to 5C.

- f. Updates from Ethnic Studies Task Force. Will bring updates to 5C throughout spring
- g. Add to discussions concerns impact of 705 on pre-requisites and articulation (elementary algebra)

7. Workgroup Updates

a. DEI and Curriculum (Michelle)

- 2 suggested areas change on 55002.
 - Under standards of Approval with A section
 - Under 3 in course outline of record integration throughout the course outline of record.
- Will add non-credit and non-degree applicable language.
Questions: How is this rolled out? How do we provide guidance and support implementation? Do these definitions need to be defined. Can we use the CCCCO DEI Glossary?
- Could align with Model Practices and support with professional development.
- Michelle will work with Marc on regulations with Dean Candice Brooks.

b. Review of First Draft of Work Experience Title 5 changes (Jan)

- Workgroup has proposed changes to add discrimination language and district responsibilities and low-income preference.
- Updated credit hour.
- Concerns from CCCCO on need for student centered/asset language and applied and experiential learning as core component of learning and alignment of work experience to program/pathways.
- Feedback will be sent back to workgroup to review the recommendations

c. Review of Title 5 Updates 55063 and surrounding sections (Randy)

- Conversation on residency requirement 55063. What is the philosophy of residency at the college. Workgroup will return with recommendations on changing language on residency.

The committee concluded at 12:00pm