Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
November 18, 2022
9:00 AM – 12:00 PM
Zoom
Minutes

2022-2023 5C Membership
ASCCC: ~~LaTonya Parker~~ (co-chair), Michelle Bean, Robert L. Stewart Jr., Karen Chow, John Freitas, Sharon Sampson, Amber Gillis, Meridith Selden **4CS**: Lesley Agostino **CCCCIO**: ~~Kelly Fowler~~ (co-chair), Marshall Fullbright, Jennifer Vega La Serna, Erik Shearer **CCCCO**: Raul Arambula, Aisha Lowe **ACCE**: Madelyn Arballo **CCCCSSO**: Alketa Wojcik, Christopher Sweeten
SSCCC: Marcello Garbo, Kyle Landrum **CCCAOE**: Maniphone Dickerson

1. Welcome and Check-in (co-chairs)

   The attendees were welcomed

2. Agenda (attachment) and Minutes (attachment) Approval
   Agenda Approval: J. Freitas/ K.Chow
   Minutes Approval: L.Agostino / J.Freitas

3. Constituency Reports (co-chairs & all)

   a. 4CS
   b. ACCE
   c. SSCCC
   d. CCCCIO
   e. CCCCSSOO
      - Preparing to submit equity plans
      - Fraudulence patterns in our system slowing verification process and delays
      - Discussion OEI in all aspects
      - Preparing for March conference, call for proposals are out
   f. ASCCC
      - Fall Plenary took place November 3-5
      - Fall 2022 ASCCC Resolution Packets may be found: https://asccc.org/resolutions-fall-2022
      - Big topics are:
         o Request to support common course numbering
         o Zero Textbook Cost
         o Section 53200 on title 5 add language of equity and inclusion
         o Request for increase in library staff to meet students' needs

- o Promise Grant
- o Establish regulations according to student ratio
- o 928 lifelong learning
- o Accreditation and workshops

    g. CCCAOE
- Online conference had 250 attendees
- Working on Leadership Academy
- Working on Spring advocacy taking place in April
- Ex-Director took other position, revamping position, and filling vacancy

4. Debrief last 5C meeting
- Meeting was described as efficient to the point resulting in ending early making it a double positive.

5. Ethnic Studies core competencies
- Not present item moved to December meeting
- Copy of core competencies will be provided prior to the December meeting

6. Workgroup Updates:

➤ **DEI In COR and DEI Framework Implementation**
- Had first meeting November 8th, next meeting scheduled or December 7th
- Reviewed Moving the Needle article in detail
- Thought of ways provide a toolkit for field to evaluate COR
- Provide different levels within the toolkit for college to connect to the appropriate step in the process
- Provide modules with sections that include equity principles, guiding questions and tools for implementation
- Include the goal of making the conversations long term and create institutional framework building sustainability
- Look at existing tools from other colleges and other groups that include rubrics
- Considering having something like Canvas models or what was done in curriculum
- Handout with a matrix as another option
- Canvas shell with supportive documents is strongly approved
- Discussed where these tools would live and was proposed to have on 5C Webpage on Chancellor's Office website with open access.
- Group agreed having DEI link on 5C webpage on the Chancellor's Office website (Dean Raul Arambula to create the link)

- **Associate Degree Regulations**
  - In holding pattern until result of resolution regarding education pattern moves forward

  Everyone was brought up to speed with a detailed presentation covering:
  - Incorporation Ethnic Studies into Competency requirements Graduation Requirements is a result of a re-write and work being done in the following
  - § 55060. Philosophy and Criteria for Associate Degree has changes in language
  - § 55061. General Education Areas of Study major area that needs to be updated
    - Statement of Competencies has become duplicative as resolution passed including it the Gen Ed pattern- language will need to be revised and included in Gen Ed area

  Working on the flow separating things out with a clear layout reorganized and restructured:
  - Approval and elements of curriculum design § 55062.
  - When a student is awarded, AA Degree has its own section § 55063
    - Feedback was provided on new language regarding 2.0 related to classes required for the degree-concerns of how a transcript would transfer and the process of the calculation
    - Other things being considered is units and residency that need changes
  - New GE pattern was shared for new Associates Degrees moving forward 18 min units increase to 21
    - Difference is that it takes imbeds competencies into standard general education areas
    - Adds ethnic studies as a general education area
  - Colleges may still require over 21 units for a specific program

  - Restructure of title 5 must match these new changes to new General Education pattern.

  - Recommendation to develop competencies areas to regulatory process.
    - This may be something already provided by the other systems that will be confirmed before spending time on this.
  - Catalog rights was another topic in regulations
  - Residency as a district was discussed and is something the Chancellor's Office confirmed is something that can be looked at.
  - Discussion of what faculty will be needed to meet the needs of this new GE requirement and a study needed to determine future positions needed at each campus.

- **Re-imagining the PCAH**
  - Specific task in relation to the work needed in Re-imagining the PCAH were identified as well as the person(s) responsible for each:

Task	Person(s) Responsible	Status
Add section/language for WE	Lesley, Madelyn	
Review and update Credit Hour Description area	Erik, Amber 🙂	
Adding headers to the PCAH to distinguish between sections in the document (i.e. Credit vs. Noncredit)	Marcello, Amber	
Revisit language to make the PCAH more user friendly (not so technical)	All	
Checklist for course or program submission to alleviate possible errors. Also to include any Title 5 language changes.	John, Amber, Erik, Raul	
Making the PCAH more accessible online - perhaps moving into sections on the CO's website.	Raul, Meridith Have a conversation about what this might look like online and make a recommendation to the CO.	

Other Items for Consideration (Time Pending)				
Possible PCAH name change.				3, 5
More technical or clearer areas around process (yay for technical manual)				
Appendix - CB Codes				66
Examples/best practices for submissions (noncredit areas in particular)				Tech manual ?
How to submit for cross listing in COCI (not mirrored content).				Tech manual ?
Credit for Prior Learning				6 5

➢ **Local Curriculum Approval Process**
- Workgroup went over the goals
- Identified the external process may cause of process slow down/delay
  - ○ Example provided was the fact the regional consortium meet once a month and any documentation must be submitted 6 weeks in advance
  - ○ Colleges use different tools or platforms that cause a standard process not an option to work for all. Discussion of a possible survey to identify the different platforms being used was discussed.

7. CCCCO Updates (Aisha)

➢ **AB 928**
- IGETC proposal and intersegmental committee in process December 7th next meeting
- Automating ADT enrolment- CC working on an implementation plan
- Working on a plan of action to make all the needed changes in relation to GE pattern----catalog, assessment etc.
- Reality the system will have lots of work to implement these changes for GE Pattern implementation provide resources, timelines etc.…
- Specific goals with legislation- study-work groups instead of the big meetings that don't take place often---small groups to do sub-group work—prior to presenting to larger group

➢ **AB 1111 (CCN)**
- Taskforce launched 2nd meeting scheduled for November 29th with virtual option.
- Initial meeting covered role of taskforce and getting to know each other

➢ **Equitable Placement & Completion**

- John Hetts and VC Aisha have been working on:
  - Validation of practices
  - Improvement plans from colleges submitted
- <u>3 Options</u>
  - Moved away from remedial education
  - Make transition by fall of 2022
  - We are generally moving but will not be eliminating remedial education and show evidence of meeting standard of 705 with data
- Collecting 115 individual memos provide overview were each college falls based on the top 3 options and then the data is included were they fall
- Ends with implications of 1705 and grant source funding
- The designing of grant program/funding/delivery/timeline
- College specific feedback embedded in the grant
- Grant Memo to the field
- ESL assessment due February will provide feedback
- 2nd vendor assessments
- 1st round propose at least at the minimum getting probation approval---giving an additional year—grace period of one year

➢ **BDP**
- Presented update to BOG at last meeting – 3 remaining programs Monday was hold up of segmental agreements for feather river
- **Moorpark and Sand Diego City** ----------- program with the CSU counterparts- CSU wants Moorpark to change the name of program
  San Diego City agree to notify them if substantial change of program
- **Feather River-** CSU had evidence of content base duplication ---Chancellor's Office doesn't see evidence of duplication
- Prior closed out 6 programs approved---provided approvals level –

- CSU passed a resolution -per AB927 that would give them right to override our approval of BDP programs

- Making it clear we are trying to align with the Governors/State of California educational and work needs
- Main goal is for the community colleges to be successful in BA programs

8. General Comments
   - Having a member of Fiscal at the 5C meetings was requested
   - A school asked if they could push 1111 back a year-plan
     - VC states create a plan and present the plan of action and can't be done

9. Future Meeting Dates:
   Made correction to meeting time for April 28th and May 19th

   - December 9, 2022, 9:00am-12:00pm virtual
   - January 27, 2023, 9:00am-12:00pm virtual
   - February 24, 2023, 9:00am-12:00pm virtual
   - March 24, 2023, 9:00am-12:00pm virtual
   - April 28, 2023, ~~9:00am-12:00pm~~ 10:00am – 3:00pm **In-person** meeting in **San Diego/Grossmont College hosting**
   - May 19, 2023; ~~10:00am-3:00pm~~ 9:00am-12:00pm virtual
   - June 9, 2023, 9:00am-12:00pm virtual