



Educational Services and Support Division  
**California Community Colleges Curriculum**  
**October 22, 2021**  
9:00 AM – 12:00 PM  
**ZOOM**

**MINUTES**

**Attendees:**

**ASCCC:** Stephanie Curry (co-chair) Robert L. Stewart Jr. Mark Osea, Erik Shearer, Randy Beach,  
**4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna,  
Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young **CCCCSSO:** Alketa Wojcik,  
Christopher Sweeten **CCCAOE:** Maniphone Dickerson

Guests: Erin Larson, Marc LeForestier, David O'Brian, Linda Vazquez

1. Welcome and Attendance

The chairs welcomed new members from CCCSSO and CCCAOE

2. Approval of Agenda (attachment)

The agenda was approved (Osea, Sher)

3. Approval of Minutes (attachment)

The minutes were not sent out. The September minutes will be brought to the November meeting for approval

4. Workgroup Updates

- a. Work Experience – Still reviewing the regulation with a goal to shorten and eliminate redundancies. Working on areas of accreditors and auditors.
- b. Title 5 Updates (55063)- Meeting weekly to review updates. Clarifying and simplifying regulations. Looking at 55061 in the area of General Education and 55062, definitions of courses. Redefining terms of major and area of emphasis. May have a draft at the November meeting. Looking at proposed changes and how it will impact other regulations. Suggestion to review language on cross listing of courses in section 55002. Perhaps a resolution in Spring 2022.
- c. DEI and Curriculum- Facilitating conversations on DEI about curriculum approval processes and standards. Reviewing processes through equity principles. Using grid to review processes step by step and discuss culturally responsive changes.

5. CCCCCO Update

- a. Ethnic Studies Task Force- All appointments have been made. Attempting to have a November meeting. Steering group met to coordinate task force and activities for the

group.

- b. Common Course Numbering-SOVA has been hired as consultants to project manage and collect the research needed to look at current numbering in CCC system and other common course numbering systems. Consultants will do a landscape analysis and address timeline. Practitioners will be involved in the analysis. 5C will need to review corresponding regulations. Need to make sure our CSU and UC partners are working with CCCs to address impact on transfer and articulation. Need clarification of the definition of GE and Transfer courses and the impact on unique/special subject courses at colleges. Common course numbering is not just about numbers it's about potential curriculum alignment across the system.
  - c. ACCJC Substantive Change Memo- Memo sent out to the field. Allowances from ACCJC during pandemic are over. Colleges need to address programs that are still 50% or more online. They need to go through the substantive change process with ACCJC.
  - d. Ethnic Studies Implementation Memo- Feedback from CSU on approval of Ethnic Studies courses articulation. Includes what they were seeing and what they needed to see on the COR to approve. Discusses how CSU is addressing catalog rights. Includes update on CCC Ethnic Studies requirement and the charter of the Ethnic Studies Task Force. CCCCCO asked CSU for an accounting of the number of courses submitted, approved and denied for Area F. Ethnic Studies courses can be backdated to Fall 2021 per CSU.
  - e. ADT IGETC GE Pattern Memo – CCCCCO still revising memo
6. AB 705 Transition Plans-Preview of memo and transition plan came out to some constituent groups. Feedback being used to update. Plans based on data submitted by colleges in spring 2021.
- a. Colleges being encouraged to shift to transfer level courses for the vast majority of students (allowances for college level courses)
  - b. Pre-transfer level courses have not been disallowed
  - c. Colleges are being required to demonstrate the effectiveness of those pre-transfer level courses per standards set by AB 705 which is throughput (successful entrance into and completion of the relevant gateway courses in one year)
  - d. Colleges are being provided with potential practices they can chose to implement (or not) to improve AB 705 outcomes

Questions arose on district mandates on pre-transfer level courses, implications on articulation and transfer and enforcement by the CCCCCO.

7. DE regulation Update Updates based on the feedback presented to the Consultation Council Oct 21, 2021. Key areas of regulation disclosures to students, instruction and accessibility. Changes in instructional area included COR or addendum as source to indicate how courses demonstrate require regular and sub-interaction among students. "if described in the course outline of record or DE addendum". DE details can be address in the COR or addendum. Need to review section 55002 on impact of this change on regulations addressing the COR. Accessibility changes included an updated definition in context of distance education. Accessibility must address accessibility in the COR or addendum. Fifteen-day comment period will start today. Changes will go to the BOG in November. Change based on Federal

Regulations that started in July 2021.

8. EW regulations- Feedback received from 5C was provided on the EW regulations. Executive order forthcoming on extension of emergency use executive order until the regulations are approved through BOG and chaptered.
9. Legislative Update- Update on legislation related to curriculum. Over 200 bills this year related to CCCCCO, 91 were signed. Bill passed sponsored by the CCCCCO AB 417. AB 928, 927, 1111, 89 were discussed at the meeting. November 10 webinar and memo coming out soon.
  - a. AB 928- Transfer Bill—Authors goal was to attempt to streamline and enforce ADT process. Creates an ADT oversight committee. Committee will make recommendations to legislators and on reducing excessive unit accumulation, eliminating repetition of courses at a 4-year university and increasing the number of students transferring through ADT pathway. Creates single GE pattern, and requirement to be placed on ADT pathways (starting 2024)
  - b. AB 927- Permanent extension of Baccalaureate degree program beyond 15 pilot programs. Thirty programs can apply each year for expansion of program. Maintains policy on non-duplication of program to CSU or UC even if they are in different regions or there are capacity issues. Process will be developed to consult with CSU and UC on program creation. Deadlines January 15 and August 15 for BA applications.
  - c. AB 1111- Aligns all community college courses common course numbering intent is facilitate transfer so institutions can easily see students are meeting transfer requirements. Legislation deadline July 1, 2024.
  - d. AB 89- Goal is to address systemic racism in policing. Creates a modern policing degree program created by POST, CCCCCO and CSU. Requires a report to legislator on curriculum, creation and transfer opportunities in modern policing by June 1, 2023. Bill also raises the age for police officers from 18 to 21. CCCCCO will work with ASCCC on curriculum development.

## 10. Constituency Reports

4CS—Appreciated the regionals this week. Concerned about impact of 1111 on classified staff.

ASCCC—Curriculum Regionals were held on October 18 and 21 with 278 attendees. Program had and update from Dr. Lowe from the CCCCCO and discussion of topics such as ethnic studies, recent legislation, DE updates and DEI in Curriculum

ASCCC Plenary November 4-6, 2021 with resolutions on Adding Culturally Responsive Curriculum, Equity Mindedness and Anti-Racism to Course Outline of Record (COR) Requirements in Title 5 and updating the Baccalaureate Degree Handbook

CCCCIO—Conference next week in person in San Diego focused on Building the Beyond recovery to incisive institutions. Providing feedback to CCCCCO on items such as memo on AB 705.

CCCSSO—Virtual Conference in September focused on Equity. Group focused on retention, recruitment and enrollment. Working through vaccine mandates. How to use CARES funding for sustainable change. Addressing capacity issues in the Spring for both online and in person supports with no additional staff. Discussion impact of 928 and counseling and basic needs centers.

ACCE—Next week Adult Ed CAPE conference. November 18 ACE Online Conference

CCCAOE—Just concluded in person conference 450 attendees. Concluding virtual conference this week. Regions re-applying for Strong Workforce funding.