



Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)
August 27, 2021

MINUTES

ATTENDEES: ASCCC: Stephanie Curry (co-chair) Michelle Bean, Nili Kirschner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young

GUESTS: Marc LeForstier

The meeting began at 9:03am

1. Welcome and Attendance

The committee members introduced themselves, their role and their college

2. Agenda Approved (moved Shear/ second Kirschner),

3. June 18, 2021 Minutes approved (moved Osea/ second Young) Abstain: Beach, Vega La Serna, Zellet, Kirschner, Fulbright, Gillis

4. Role of 5C/Mission

The committee reviewed the charter, membership and navigation of the 5C website.

5. Committee Participation

The committee discussed the importance of all voices and constituency participation in the work of 5C. All members were encouraged to ask questions and share ideas.

6. 5C Priorities for 2021-2022

a. The committee reviewed 2020-2021 5C accomplishments

b. Three priorities were approved by consensus

i. Priority 1: Champion curricular diversity of representation and culturally relevant and responsive content with an anti-racism focus and in support of our disproportionately impacted students

ii. Priority 2: Recommend policy changes and additions that remove systemic barriers to student success and equity

iii. Priority 3: Provide guidance and support for instructional continuity and system

resiliency

- c. The committee voted on three Goals for 2021-2022 and aligned them to the priorities
 - i. PCAH and Tech Manual Finalization (8th Edition) (Aligned to Priority 3)
 - ii. Title 5 Revisions 55063 (Aligned to Priority 2)
 - iii. DEI in Curriculum (Aligned to Priority 1)

7. CCCCO Summer Update

The CCCCO gave an update on key curricular work over the summer

- AB 705- Update to BOG in July 2021, evaluation of AB 705 implementation throughput trends. CCCCO will ask for transition plan from colleges (due Spring) to maximize AB 705 implementation. Mark Osea brought up concerns about eliminating remedial courses/pre-requisites and the articulation implications for transfer.
- Ethnic Studies- Regulation passed at the BOG. Short term ethnic studies taskforce for implementation to be established. CSU and CCCCO collaborative faculty professional development encouraged. CCC colleges are still having difficulties with getting ethnic studies courses approved for Area F. CSU is looking for 5 core competencies and integration of these competencies in the course outline/content. Additional re-review opportunity will happen in spring for those courses rejected in December 2021 submission. Memo on guidance coming soon to the field.
- Competency Based Education- 8 pilot colleges had orientation in June and first learning session in August. JFF is organizing and managing the pilot. Monthly learning sessions will be held for pilot colleges. CCCCO is coordinating with the ASCCC to support pilot and share information with the field. Group being put together to review apportionment model for CBE
- Additional Memos coming out soon from CCCCO on: ACCJC substantive change, ADT IGETC (can be awarded without oral communication), IB/CLEP and CPL, regulatory changes for pass/no pass and DE definitions

8. Title 5 Revisions

Marc LeForstier discussed the role of regulation and the regulation process as well as the role of 5C. The committee discussed the need for continual and systematic review of regulations. Suggestion for 5C to create a review cycle for Title 5 regulations related to curriculum

9. Workgroups

Two workgroups will continue this year PCAH in the spring and the Work Experience Group. Two new workgroups will be established one to review Title 5 55063 and one to explore DEI in curriculum. Below are notes for each of these groups

- a. PCAH- At review stage at CCCCO with previous committee recommendations. Need additional review for noncredit. CCCCO is reviewing recommendations and will bring back a draft to 5C for input. Need to address ASCCC Resolution on ethnic studies definition in the PCAH. CCCCO is putting together a workgroup on ethnic studies implementation. Anticipated PCAH draft at the end of fall semester. Spring Workgroup needed to edit the document and then send to BOG potentially in May 2022

- b. TOP to SIP- Will not be a focus this year.
- c. Work Experience (Jan Young)

Committee will meet in September to finalize changes to be brought back to 5C and then to the BOG. Aisha, Raul, Marc F, Erik S. and Jan will continue the work.
- d. Title 5 55063—Committee will review sections and identify policy areas that need revisions.
- e. DEI in Curriculum- Look at how do we make sure our DEI work is reflected in curriculum and Title 5. Exploratory group to see what action recommended, what groups to work with, what information is available or needed, and how do we share information with the field.

For the two new workgroups members volunteered to be on workgroups

- Title 5 55063: Randy Beach (Chair), Mark Edward Osea, Eri Shear, Nili Kirschner, Amber Gillis, Aisha Lowe, Marc LeForestier
- DEI in Curriculum; Michelle Bean (Chair) Mark Edward Osea, Marshall Fulbright, Nili Kirschner, Randy Beach, Jennifer Vega La Serna, Candice Brooks

Members also indicated they wanted to work on the PCAH in Spring 2022: Lesley Agostino, Mark Edward Osea, Nili Kirschner, Jan Young, Raul Arambula

10. Constituency Reports

- ASCCC— Academic Academy on Transfer on October 7-8, Reminding committee to mark calendars for July 6-9, 2022 Curriculum Institute in Riverside, CA. Potential ASCCC Virtual Curriculum Regional in October 2021. ASCCC Exec had a training with Dr Buhl and came up with a new vision statement for the executive group, “We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members, in order to engage in authentic abolitionist work”
- CCCCIO- Conference planning for event in October (San Diego)- Theme is Equity at our Core ALIVE Academy for leaders of color who want to move up in administration.
- ACCE- Group monitoring legislation including AB 1727 (attendance CDCP) watching this bill. AB 1491 (adult ed) has been withdrawn. Virtual 1day conference planned in November 2021.
- 4CS- Curriculum specialists enjoyed the 2021 Curriculum Institute. Looking forward to CCCCO guidance memos

Meeting adjourned at 11:58am

Next Meeting on September 24, 2021