



Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)

September 24, 2021

9:00 AM – 12:00 PM

MINUTES

ATTENDEES:

ASCCC: Stephanie Curry (co-chair) Michelle Bean, Robert L. Stewart Jr. Nili Kirshner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe

GUESTS: Mark LeForstier, Lizette Navarrete, Wrenna Finche, Natalie Wagner

The Committee was called to order at 9:02am

1. Welcome and Attendance

Committee members were welcomed and attendance was taken

2. Approval of Agenda

The agenda was approved (Osea/Stewart)

3. Approval of Minutes

The minutes of the August 27, 2021 meeting were approved (Vega La Serna/Kirshner)

4. Review of Proposed Goals for 2021

The committee reviewed the 5C proposed goals for 2021

- a. DEI in Curriculum (Aligned to Priority 1)
- b. Title 5 Revisions 55063 (Aligned to Priority 2)
- c. PCAH and Tech Manual Finalization (8th Edition) (Aligned to Priority 3)

The committee recognized that it may need to pivot to address recent legislative changes.

5. Workgroup Updates

- a. Work Experience – Group reviewed assumptions and decided to write a regulation from scratch, meeting weekly to review first draft of organization
- b. Title 5 Updates (55063) - Created a mission and identified the scope of the committee. Committee has met twice already. Currently working through 55060 and surrounding

regulations. Group is discussing the original intent of the regulations and how AB 705 impacts regulations. Subcommittee is meeting weekly. Once have recommendations will go to Marc LeForstier for language changes.

- c. DEI and Curriculum- Meeting summary is attached in the meeting documents. First meeting focused on team building and discussed curricular trauma. Next meeting will focus on outcomes, actions and recommendations,

6. CCCCCO Update

- Assessment Committee- Held initial meeting with orientation and training. Will meet again in November to review ESL vendors. Concerns over currency of validation data on EELSA testing vendor. There seems to be a theme in the need for updated data and data that addresses accessibility and equity. Timeline will be created for submission of locally created assessments. Online trainings forthcoming on the process. Timeline for process expected in March. Focus this year is on ESL assessment.
- TMC Transitions (Phase in/Phase Out) – CCCCCO is having conversations about phase in and phase out of updated TMCs. Concerns over CSU and CCC timelines of new TMC. CCCCCO is requesting 18-24 month phase out. CSU would like a 12-month phase in and phase out process. Identified a need to establish a plan but there are concerns over whether all CSUs will follow plan. Need clarity and agreement with CSU so can share with local campuses. Questions were asked about the similarity determination by CSU. CCCCCO is reaching out to CSU to discuss uncertainty of similarity determination. Questions were asked about the potential for legislative pushes in the TMC process to require the CSU fully participate in the process. Currently there does not seem to be a desire to regulate CSU with legislation. CCCCCO gathering data to show breakdown in partnerships.
- Pathways to Equity- Upcoming webinars, details available here <https://www.cccpathwaystoequity.com/>
- AB 705- Memo coming soon addressing clarity in Title 5 language and implementation progress, validation practices, clarifying questions from the field and transition plans. CCCCCO will lay out options for colleges for full implementation of AB 705 for transition plan and narrative areas. Transition plan will be hybrid with check boxes and narrative spaces. Anticipated reports out to field in Early October. Report will be due sometime in Spring and will include constituency review/signatures. Anticipate a need for an Academic Senate sign off, so timing of report due date should take in account faculty schedules. Equitable placement webinars learning series expected (September, November, February). RP Group/MMAP report forthcoming on Intermediate Algebra

7. EW Grade Regulations (10:00 time-certain)

The committee reviewed Title 5 language related to the EW grade. The use of the EW during the pandemic has created the need to revise and clarify the use of the EW. This clarification includes when the EW can be used and if colleges can collect apportionment

The language changes added a pandemic option to language on in extraordinary conditions and language clean up. Additional language was also added on maximizing student continual enrollment in extenuating circumstances.

The committee discussed the proposed changes and had several comments and concerns

- Questions on revised definition of enrollment, may impact repetition in section 55040(c)
- Concerns over the requirement to “proactively engage with student” new language Support the intent but do not want to add barriers to students if they need to withdrawal
- Concerns over privacy issues if students are asked, why they are withdrawing as part of process
- Concerns over grade point average of less than 1.75. Current language allows colleges to crate their own minimum GPA standard. Recommend language change to 2.0. to match probation requirements
- Questions on apportionment-- If students get an EW can apportionment be claimed if enrolled in census- Yes.
- Recommend to review language as a whole to make sure restorative justice concerns are addressed in the revised language

CCCCO will put together a revised document for another full 5C review before next meeting in October

Committee members were sent a link to provide comments on the draft to the CCCCCO.

8. Ethnic Studies Task Force, Charter and Membership

The charter and membership of the Ethnic Studies Task Force were reviewed
Lesley Agostino (4CS) will be the 5C representative to the Task Force.

9. ASCCC Resolutions

Curriculum related resolutions were reviewed from the Spring 2021 Plenary and the committee discussed how they are related with the current work of 5C and the new Ethnic Studies Task Force.

10. Constituency Reports

ASCCC

- Fall Plenary will be November 4-6, 2021 in a Hybrid Model (@150 in person attendees and up to 500 online)
- Fall Plenary Themes will be Leading Change: Teaching, Learning, and Governance in a Hybrid World
- 2021 Academic Academy – Virtual Event – October 7-8, 2021-- Enhancing Transfer in the Higher Education System
- Area Meetings – October 15-16, 2021
- Curriculum Virtual Regionals Monday October 18 from 9-12 and Thursday October 21 from 1-

4.

4CS

- Curriculum regionals coming up, encouraging curriculum specialist/analysts to attend.
- Passage of AB 361 expanding emergency conditions for the Brown Act will help with curriculum committees this fall

CCCCIO

- CCCCIO Conference October 25-29 in San Diego
- Equity at our Core theme focus for the conference
- CIO Goals
 - Implement Priorities of DEI Task Force
 - Leadership on Call to Action
 - Addressing regulatory Title 5 hurdles
- Professional Development
 - Academy for Aspiring Leaders in Spring 2022
 - ALIVE Academy- Cultivating Leaders of Color
- Town Hall on CTE and expanding programs and creating job opportunities (Earn and Learn) coming soon

The meeting adjourned at 11:48am