

Equitable Placement

Approval of English as a Second Language Assessments



California
Community
Colleges

CCC Assessment Advisory Committee

- The Assessment Advisory Committee (AAC) conducts the review of assessment instruments submitted by colleges and test publishers for Chancellor's Office approval
- The AAC reviewed proposals submitted by current ESL assessment vendors at a December 2, 2021 meeting
- Their recommendations for the approval of those assessments was approved by the BOG January 202

ESL Assessments Review

- The AAC receives full training on the psychometric standards for the review of an assessment's validity, reliability, and fairness
- Their review is guided by a set of assessment standards and results in four possible types of approval

Full Approval Test instruments in this category fully meet all relevant standards and criteria . The available evidence indicates a high probability of yielding test scores useful in assisting decision making for a particular community college student. <ul style="list-style-type: none">• Fall 2027 re-review	Provisional Approval Test instruments in this category meet most but not all relevant standards and criteria , and the tests lack sufficient or recent information to assign the unequivocal Full Approval rating. The expectation of the instrument with Provisional Approval is that the necessary clarifying information to attain Full Approval can and will be provided within one academic year. Failure to submit the required data and/or clarification within one year will result in reclassification into either a two-year Probationary Approval or the Not Approved category (if the test had Probationary Approval prior to the current Provisional Approval). <ul style="list-style-type: none">• Fall 2022 submission for spring 2023 review	Probationary Approval Test instruments in this category are missing critical information, or noticeable deficiencies are found in the documentation provided. The intended use of these instruments is clearly stated, and some positive information supporting its use is available, but the necessary evidence available for a final judgment is incomplete. To attain this minimal approval standard, the test must satisfy at least one form of validity as well as the fairness/test bias standard. Instruments can only maintain Probationary Approval for a maximum of two years. Failure to submit the required satisfactory evidence within two years will result in reclassification into the Not Approved category. <ul style="list-style-type: none">• Fall 2023 submission for spring 2024 review	Not Approved Test instruments in this category have failed to meet one or more of the essential standards (validity and fairness/test bias as well as a plan to address disproportionate impact) or have failed to meet a condition of title 5 . <ul style="list-style-type: none">• Use ends Spring 2023• Vendors can resubmit a new proposal
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AAC Approved Recommendations

- CASAS English as a Second Language (ESL) Appraisal Tests for Reading (80R) and Listening (80L): Probationary approval
- Combined English Language Skill Assessment (CELSA) tests: Not approved
- ACCUPLACER ESL Tests:
 - Sentence Meaning: Probationary approval
 - Reading Skills: Probationary approval
 - Language Use: Probationary approval
 - Listening: Not approved
 - WritePlacer: Not approved

2022-23 AAC Priorities

- Review and revise standards (just completed)
- Review locally developed assessments
 - Train local colleges: October 19 & 20, 2022
 - Local colleges' submissions due: February 1, 2023
 - Colleges receive a review of their submission from the psychometric experts and submit any updates: February – March 2023
 - The AAC reviews the findings and determines approval types: April 17 & 18, 2023
- Future:
 - Vendors resubmit
 - Establish infrastructure for additional assessment review (i.e. guided/self-placement)