

Chancellor's Office Assessment Advisory Committee

September 12, 2022
9:00 AM – 4:00 PM

Virtual Bagley-Keene meeting, in accordance with the provisions of Senate Bill 189 (2022)

Housekeeping

Audio/Visual

You will be muted during the main presentation, but will have microphone access during the public comment session.

Chat

To communicate with the moderators or presenters, or to ask a question, please use the chat feature found in the settings bar at the bottom of the screen.

Display Name

Please update your display name to your First and Last name only by hovering over your video, clicking on the three dots in the upper right corner, and choosing “rename.”

Recording

This session will be recorded. We will be posting the recording and presentation slides to the Chancellor’s Office website.

Housekeeping

Breaks

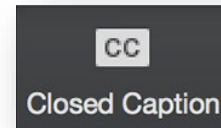
There are two 10-minute breaks scheduled today. Please do not leave the Zoom application during break

Tech Support

Tech Support is available, please message the staff members with Tech Support in their name in the participant list.

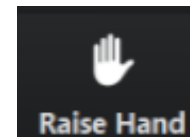
Closed Captioning

Click the Closed Caption (CC) tab to read live captions



Public Comment

There will be opportunities for public comment



Agenda Overview

CALL TO ORDER

ROLL CALL

ITEM 1.1: Meeting Schedule (Dr. Aisha Lowe)

This item requests the Assessment Advisory Committee to determine and approve a meeting schedule for the duration of the academic year.

ITEM 1.2: Committee Purpose (Dr. Aisha Lowe)

This item presents the Assessment Advisory Committee with an orientation to the charter, membership, and roles and responsibilities of the committee.

Agenda Overview

ITEM 1.3: Bagley-Keene Open Meeting Act Orientation (Office of the General Counsel, Fermin Villegas)

This item provides the Assessment Advisory Committee with an overview of requirements set forth in the Bagley-Keene Open Meeting Act.

PUBLIC COMMENT

Questions and Next Steps

- Break (10 minutes), approximately 10:30 a.m. – 10:40 a.m.
- Lunch (30 minutes), approximately 11:45 a.m. – 12:15 p.m.
- Break (10 minutes), approximately 2:15 p.m. – 2:25 p.m.

Agenda Overview

ITEM 2.1: Review of the 2022 CCC Standards for Assessment Test Instrument Review (Dr. Jessica Jonson and Dr. Maria Elena Oliveri)

During this item the Assessment Advisory Committee will review the recent revisions made to the revised CCC Standards for Assessment Test Instrument Review document for consideration of approval.

PUBLIC COMMENT

ACTION

ITEM 3.1: Approval of CCC Standards for Assessment Test Instrument Review (Dr. Aisha Lowe)

This is a voting item on the approval of the revised CCC Assessment Standards.

PUBLIC COMMENT

PUBLIC FORUM

ADJOURNMENT

Agenda

9:15 AM – 9:45 AM

CALL TO ORDER

ROLL CALL

ITEM 1.1: Meeting Schedule (Dr. Aisha Lowe)

This item requests the Assessment Advisory Committee to determine and approve a meeting schedule for the duration of the academic year.

ITEM 1.2: Committee Purpose (Dr. Aisha Lowe)

This item presents the Assessment Advisory Committee with an orientation to the charter, membership, and roles and responsibilities of the committee.

Agenda

9:45 AM – 10:30 AM

ITEM 1.3: Bagley-Keene Open Meeting Act Orientation (Office of the General Counsel, Fermin Villegas)

This item provides the Assessment Advisory Committee with an overview of requirements set forth in the Bagley-Keene Open Meeting Act.

PUBLIC COMMENT

Questions and Next Steps

- Break (10 minutes), approximately 10:30 a.m. – 10:40 a.m.
- Lunch (30 minutes), approximately 11:45 a.m. – 12:15 p.m.
- Break (10 minutes), approximately 2:15 p.m. – 2:25 p.m.

Agenda

10:40 AM – 4:00 PM

ITEM 2.1: Review of the 2022 CCC Standards for Assessment Test Instrument Review (Dr. Jessica Jonson and Dr. Maria Elena Oliveri)

During this item the Assessment Advisory Committee will review the recent revisions made to the revised CCC Standards for Assessment Test Instrument Review document for consideration of approval.

PUBLIC COMMENT

ACTION

ITEM 3.1: Approval of CCC Standards for Assessment Test Instrument Review (Dr. Aisha Lowe)

This is a voting item on the approval of the revised CCC Assessment Standards.

PUBLIC COMMENT

PUBLIC FORUM

ADJOURNMENT

THE MEETING IS PAUSED

Members of the **Assessment Advisory Committee** are on a break.

The meeting is paused and will resume shortly.

THE PUBLIC COMMENT PERIOD IS NOW OPEN FOR ITEMS 1.1, 1.2, and 1.3

Members of the public wishing to comment on these items may do so now using one of the following methods:

1. Submission **verbally on the Zoom platform:** Use the Raise Hand feature if you wish to make a verbal public comment. A Chancellor's Office employee will announce your name and grant you the ability to speak. At that time, you are requested to unmute your microphone, identify yourself and the item you wish to comment on, and present your public comment.

-or-

2. Submission by **Q&A on the Zoom platform:** Please identify the item number you are commenting on. You can identify yourself based on the name you used to join the webinar or you may select the "Send Anonymously" option in the Q&A form if you wish to remain anonymous. A Chancellor's Office employee will read your comment to the committee.

All comments will be limited to three minutes.

THE PUBLIC COMMENT PERIOD IS NOW OPEN FOR ITEM 2.1

Members of the public wishing to comment on these items may do so now using one of the following methods:

1. Submission **verbally on the Zoom platform:** Use the Raise Hand feature if you wish to make a verbal public comment. A Chancellor's Office employee will announce your name and grant you the ability to speak. At that time, you are requested to unmute your microphone, identify yourself and the item you wish to comment on, and present your public comment.

-or-

2. Submission by **Q&A on the Zoom platform:** Please identify the item number you are commenting on. You can identify yourself based on the name you used to join the webinar or you may select the "Send Anonymously" option in the Q&A form if you wish to remain anonymous. A Chancellor's Office employee will read your comment to the committee.

All comments will be limited to three minutes.

THE PUBLIC COMMENT PERIOD IS NOW OPEN FOR ITEM 3.1

Members of the public wishing to comment on these items may do so now using one of the following methods:

1. Submission **verbally on the Zoom platform:** Use the Raise Hand feature if you wish to make a verbal public comment. A Chancellor's Office employee will announce your name and grant you the ability to speak. At that time, you are requested to unmute your microphone, identify yourself and the item you wish to comment on, and present your public comment.

-or-

2. Submission by **Q&A on the Zoom platform:** Please identify the item number you are commenting on. You can identify yourself based on the name you used to join the webinar or you may select the "Send Anonymously" option in the Q&A form if you wish to remain anonymous. A Chancellor's Office employee will read your comment to the committee.

All comments will be limited to three minutes.

THE PUBLIC FORUM IS NOW OPEN.

Members of the public wishing to comment on specific items or matters not on the agenda may do so now using one of the following methods:

1. Submission **verbally on the Zoom platform:** Use the Raise Hand feature if you wish to make a verbal public comment. A Chancellor's Office employee will announce your name and grant you the ability to speak. At that time, you are requested to unmute your microphone, identify yourself, indicate the item you wish to comment on or "Public Forum" for items not on the agenda, and present your public comment.

-or-

2. Submission by **Q&A on the Zoom platform:** Please identify the item number you are commenting on or indicate "Public Forum" for items not on the agenda. You can identify yourself based on the name you used to join the webinar or you may select the "Send Anonymously" option in the Q&A form if you wish to remain anonymous. A Chancellor's Office employee will read your comment to the Working Group.

All comments will be limited to three minutes.