



Strong Workforce Program Metrics

Background

Per the Strong Workforce Program legislation, performance accountability measures shall “to the extent possible, align with the performance accountability measures of the federal Workforce Innovation and Opportunity Act (Public Law 113-128). Outcome measures shall include, to the extent possible, demographic data, to allow policymakers and the general public to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.... Recommendations for future allocations to consortiums [should be] based upon program outcomes, including, at a minimum, the number of certificates granted to, and wage increases of, students who have completed a career technical education program.”

Metrics

All metrics are disaggregated by race, gender, and age grouping, and are available in the LaunchBoard.

- *Number of course enrollments:* The number of registrations in courses (may include duplicated students)**
- *Number of students who got a degree or certificate:* Unique individuals who completed a credit or noncredit local certificate, credit or noncredit Chancellor’s Office approved certificate, associate degree, or applied bachelor’s degree *
- *Number of students who transferred:* Unique individuals who transferred to a four-year institution
- *Employed in the second fiscal quarter after exit:* Employment rate for exiting students in the second fiscal quarter after leaving the community college system (based on a match to the state unemployment insurance wage file)*
- *Employed in the fourth fiscal quarter after exit:* Employment rate for exiting students in the fourth fiscal quarter after leaving the community college system (based on a match to the state unemployment insurance wage file)*

December 5, 2016



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- *Job closely related to field of study:* The proportion of students who reported that their current job is close or very close to their field of study (based on responses in the CTE Outcomes Survey)
- *Median earnings in the second fiscal quarter after exit:* Earnings for exiting students in the second fiscal quarters after leaving the community college system (based on a match to the state unemployment insurance wage file)*
- *Median change in earnings:* Percentage change in earnings for exiting students, one year before and one year after exiting the California community college system (based on a match to the state unemployment insurance wage file)**
- *Attained a living wage:* Proportion of exiting completing and skills-builder students who attained the living wage for a single individual in the college's Doing What Matters region (based on a match to the state unemployment insurance wage file and Insight Center for Community Economic Development data)

* WIOA metrics

** additional metrics flagged in the legislation

Questions

Please contact launchboard@cccoco.edu

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