California Community Colleges Chancellor's Office Dashboards

The Chancellor's Office provides three main dashboards that document student outcomes:

- two public-facing tools: the Student Success Scorecard and the Institutional Effectiveness Indicators

- one that is password protected: the LaunchBoard Strong Workforce Program Metrics

What is the purpose of each dashboard?

The Student Success Scorecard is a public accountability tool focused on student outcomes. It is not intended to be used to compare colleges to each other, but rather focuses on the outcomes of individual institutions. Colleges are expected to present information on the Scorecard outcomes to their boards of trustees each year.

Institutional Effectiveness Indicators are designed to be used to by colleges and districts in a self-evaluation and planning process. In addition to documenting student achievements, it also includes fiscal stability, audit, and accreditation indicators. College are required to set aspirational targets for a minimum set of the indicators. By design and to encourage colleges to take risks in setting goals, no punitive action is to be taken if colleges do not attain the goals. Rather the goals are intended to drive planning efforts.

LaunchBoard Strong Workforce Program Metrics are intended to support planning for career and technical education (CTE) funding and to measure student outcomes that determine the Strong Workforce Program's incentive funding. Colleges need to include projections when they submit Strong Workforce Program plans, but like IEPI indicators, these goals are aspirational. Colleges and regions receive additional funding for every student who attains each of the metrics.

Which metrics does each dashboard cover?

Student Success Scorecard

- *Student demographics*: gender, age, race

- *Institutional information*: number of full-time equivalent students, percentage of first generation students, credit section counts, noncredit section counts, section size, percentage of full-time faculty, counseling ratio

- *Momentum points*: Completing ESL, remedial math, and remedial English; completing transfer-level math and English; enrolling for three consecutive terms; earning 30 units

- *Completion*: Receiving a degree, certificate, becoming transfer prepared, or transferring to a four-year institution, college wide

- *CTE*: Receiving a degree or certificate, attaining apprenticeship status, becoming transfer prepared, transferring, earnings gains for skills-builder students

Institutional Effectiveness Indicators

Includes the following metrics on student achievement, accreditation status, fiscal viability, and state and federal compliance:

- *Student outcomes*: Scorecard completion rate for prepared, unprepared, and overall; Scorecard transfer-level math and English completion within one and two years; Scorecard remedial math, English and ESL rates; median time to degree; number of degrees; number of certificates; number of transfers, number of low unit certificates; number of CDCP awards, CTE completion rate*, and CTE skills builder earnings gains

- *Accreditation status*: accreditation status*

- *Fiscal viability*: salary and benefits, cash balance, OPEB liability, participation rate, fund balance*, annual operating excess/deficiency, and full-time equivalent status (FTES)

- State and Federal Compliance: fiscal audit*, federal awards*, and state compliance*

* Aspirational targets are required for these indicators, though colleges are welcome to set targets for more indicators as well

LaunchBoard Strong Workforce Program Metrics

- *Progress*: number of students who attained 12 CTE credit units, number of students who attained 48 noncredit instructional contact hours

- *Completion*: number of students who earned a certificate or degree; transferred to a four-year institution

- *Employment*: percentage of students employed in the second fiscal quarter after exiting community college; employed in the fourth fiscal quarter after exiting community college; employed in a job closely relate to field of study

- *Earnings*: earnings in the second fiscal quarter after exiting community college; earnings gains; attainment of the regional living wage

Which students are included in each dashboard?

The students included in each dashboard varies by metric, but all data points are based on course-taking patterns. Please consult the data element dictionaries associated with each dashboard for more information on how the metrics are constructed.

How can I access each dashboard?

The Student Success Scorecard: scorecard.cccco.edu/scorecard.aspx

Institutional Effectiveness Indicators: misweb.cccco.edu/ie/DistrictSelect.aspx

LaunchBoard Strong Workforce Program Metrics: www.calpassplus.org/LaunchBoard/SWP.aspx