

WELCOME TO THE BASIC SKILLS ASSESSMENT SURVEY

Dear Colleagues,

As of November 2008, AB 194 (Chapter 489, Statutes of 2007) requires the California Community Colleges Chancellor's Office (CCCCO) to gather performance data for basic skills assessment and achievement. While we already have considerable data on basic skills performance within our agency database, we must use a special survey to collect data on assessment results for each college in the state.

Your completion of this survey will fulfill the legislative mandate (AB 194) that requires the CCCCCO to present this data annually to the State Department of Finance (DOF) and the Legislative Analyst's Office (LAO). The CCCCCO must submit this data to DOF and LAO by September 1, 2012. To meet this deadline we ask that you complete this survey before 5:00PM on Friday, May 25th, 2012.

Please note that the CCCCCO report to DOF and LAO will include data from the CCCCCO database (COMIS) as well as the data you provide us for this survey. The names of the individuals who complete this survey will not appear in the report. The names of the survey responders enable the CCCCCO to follow-up as needed. The report will appear on the CCCCCO website for public access.

We have assigned administration of this survey to the Research, Analysis and Accountability Unit in the CCCCCO. If you have any questions about the survey, please contact Alice van Ommeren or Mei Cooc at arcc@cccco.edu.

Sincerely,

Patrick Perry, Vice Chancellor
Technology, Research & Information Systems

INSTRUCTIONS FOR COMPLETING THIS SURVEY

1. Please read each question carefully and answer as completely as possible.
2. The time required to gather assessment data for this survey will vary by college and data system. Once you have gathered the appropriate data, it should take 20-30 minutes to complete this survey. The progress bar at the top of each page will tell you how close you are to completion.
3. You can use the "Tab" key on your keyboard, or your mouse, to move through questions and response choices.
4. Use the "Previous" and "Next" buttons at the bottom of each page to move forward or backward through the survey. If you need to change an answer, you can move back to a previous page.
5. Some questions require numeric answers. Please use whole numbers and do not insert commas.
6. These assessments should cover BOTH credit and noncredit students.
7. If possible, do not use results from a retest in the requested counts.
8. Please include any explanatory comments as needed in the text box for question 9.
9. Questions marked with an asterisk (*) must be answered completely before you move to the next page. An error message will be displayed in red if the question is not completed.
10. Your responses are saved. If you exit the survey before it is complete, or need to change your responses after you submit the survey, you may access the survey again to update your responses as long as you do so on the same computer you used for the initial survey entry. You can update responses until the final survey due date on Friday, May 25th at 5:00pm.

SECTION 1: CONTACT INFORMATION

***1. Please provide following information related to the respondent (only used for follow-up).**

Last Name:

First Name:

College Name:

Job/Position Title:

Phone Number (Format 123-456-9999):

Email Address:

SECTION 2: FALL 2010 ASSESSMENT COUNTS

Using Fall 2010 as the term for which students were assessed, please answer the following questions by filling in the boxes below. These assessment counts should cover BOTH credit and noncredit students.

The survey requests a separate count for each level within each discipline. The CB21 coding for courses has changed since the 2009 survey. The current survey reflects the latest CB21 coding for Course-Prior-to-Transfer levels for credit and non-credit courses.

For Questions 3-8, please enter a whole number in each box. Do not use commas for any of the numbers that you provide.

For the questions pertaining to ESL (Credit), we have excluded Speaking and Listening.

Enter a 0 (zero) where you ran an assessment but no students placed at a given level for that discipline for the Fall 2010 term.

If your college did not assess for a particular discipline in this time period, enter 9999 in every box for that discipline. For example, if you did not assess for Reading, enter 9999 in the box for Transfer Level, 9999 in the box for One Level Below Transfer, and so on.

***2. Please, specify the assessment period used for your college for the Fall 2010 term.
For example, 3/1/2010 to 8/31/2010.**

***3. Number of Individuals Assessed in MATHEMATICS for Fall 2010 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	<input type="text"/>
1 Level Below Transfer.....	<input type="text"/>
2 Levels Below Transfer.....	<input type="text"/>
3 Levels Below Transfer.....	<input type="text"/>
4 Levels Below Transfer.....	<input type="text"/>
5 Levels Below Transfer.....	<input type="text"/>
6 Levels Below Transfer.....	<input type="text"/>

***4. Number of Individuals Assessed in ENGLISH WRITING for Fall 2010 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	<input type="text"/>
1 Level Below Transfer.....	<input type="text"/>
2 Levels Below Transfer.....	<input type="text"/>
3 Levels Below Transfer.....	<input type="text"/>
4 Levels Below Transfer.....	<input type="text"/>
5 Levels Below Transfer.....	<input type="text"/>
6 Levels Below Transfer.....	<input type="text"/>
7 Levels Below Transfer.....	<input type="text"/>

***5. Number of Individuals Assessed in READING for Fall 2010 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	<input type="text"/>
1 Level Below Transfer.....	<input type="text"/>
2 Levels Below Transfer.....	<input type="text"/>
3 Levels Below Transfer.....	<input type="text"/>
4 Levels Below Transfer.....	<input type="text"/>
5 Levels Below Transfer.....	<input type="text"/>

***6. Number of Individuals Assessed in ESL READING for Fall 2010 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	<input type="text"/>
1 Level Below Transfer.....	<input type="text"/>
2 Levels Below Transfer.....	<input type="text"/>
3 Levels Below Transfer.....	<input type="text"/>
4 Levels Below Transfer.....	<input type="text"/>
5 Levels Below Transfer.....	<input type="text"/>
6 Levels Below Transfer.....	<input type="text"/>

***7. Number of Individuals Assessed in ESL WRITING for Fall 2010 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	<input type="text"/>
1 Level Below Transfer.....	<input type="text"/>
2 Levels Below Transfer.....	<input type="text"/>
3 Levels Below Transfer.....	<input type="text"/>
4 Levels Below Transfer.....	<input type="text"/>
5 Levels Below Transfer.....	<input type="text"/>
6 Levels Below Transfer.....	<input type="text"/>

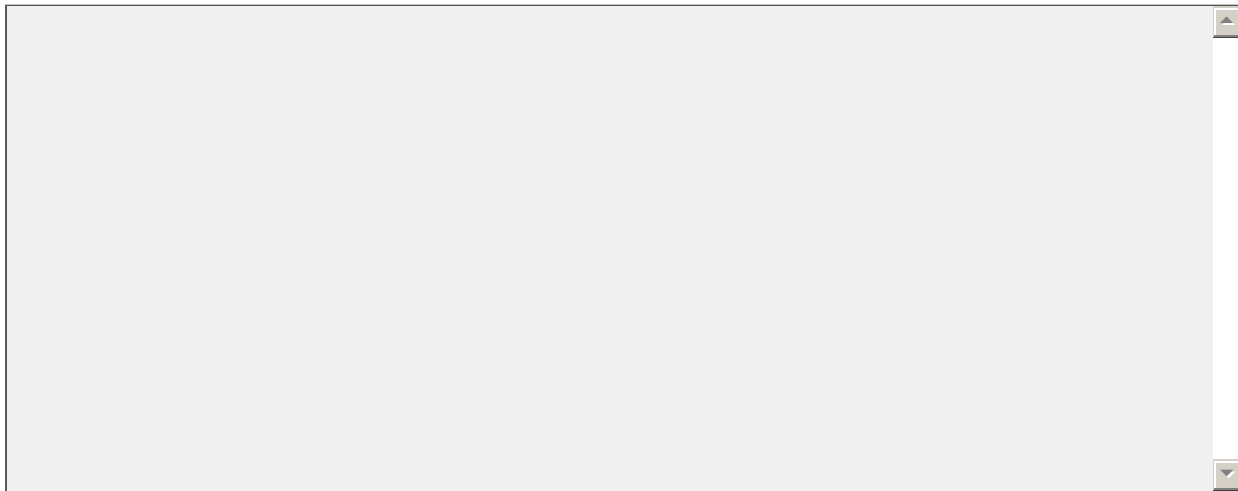
***8. Number of Individuals Assessed in INTEGRATED ESL for Fall 2010 term (include all assessment results whether based on single or multiple measures)**

Individuals assessed at:

Transfer Level.....	<input type="text"/>
1 Level Below Transfer.....	<input type="text"/>
2 Levels Below Transfer.....	<input type="text"/>
3 Levels Below Transfer.....	<input type="text"/>
4 Levels Below Transfer.....	<input type="text"/>
5 Levels Below Transfer.....	<input type="text"/>
6 Levels Below Transfer.....	<input type="text"/>
7 Levels Below Transfer.....	<input type="text"/>
8 Levels Below Transfer.....	<input type="text"/>

SECTION 3: COMMENTS

9. Please provide any additional comments or clarifications needed to help explain the data you provided.

A large, empty text input area with a light gray background and a vertical scrollbar on the right side. The scrollbar is positioned on the right edge of the text box, with a small upward-pointing arrow at the top and a small downward-pointing arrow at the bottom.

THANK YOU

THANK YOU FOR YOUR PARTICIPATION IN THIS SURVEY. Please use the "Submit" button below to submit your answers to The Chancellor's Office Research and Planning Unit or select "Prev" to go back and make any changes. Be sure to click on "Submit" when your answers are complete.