

# Goals for the California Community College System (System Goals)

The California Community Colleges Chancellor's Office (CCCCO) provides this report on the System Goals set forth for the 2014-15 academic year and the outcomes.

More information on the methodology for calculating each metric reported in this document is available at the CCCCCO web site.<sup>1</sup>

## 1. Student Success

### Scorecard Metrics

**Description:** Four metrics from the Student Success Scorecard report<sup>2</sup> published by CCCCCO are used to measure student success.<sup>3</sup>

**Timeframe:** 2014-15 academic year

**Methodology:** The Scorecard cohorts include students who first met a set of criteria in a given academic year (e.g. 2009-10, called the "2009-10 cohort") in a community college. The cohorts are tracked for six years to calculate completion or progression rates in the Scorecard report. For the system goals, only the cohorts within their six-year follow-up periods during the given academic year were selected, and each cohort's performance during the academic year was used for evaluation.

A goal was set for each cohort, using the previous cohort's completion or progression rate during the previous academic year, assuming a 2.5% increase. For example, the YR 2014-15 goal for the 2009-10 Degree/Transfer Completion cohort (4.93, the first row in below table) is a 2.5% increase from the preceding cohort's (i.e. 2008-09 cohort) completion rate (4.81) observed in the previous academic year (i.e. 2013-14), or the sixth year after enrollment.

The table below displays the rates observed in 2013-14, the goals and rates observed in 2014-15, and the goals set for the next academic year. A visual presentation of this table is available in the appendix.

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<sup>1</sup> More detailed information can be found in the document "System Goals (Background and Methodology)" available at: <http://extranet.cccco.edu/Divisions/TechResearchInfoSys/Research/Accountability.aspx>.

<sup>2</sup> The Scorecard report is available at: <http://scorecard.cccco.edu/scorecard.aspx>

<sup>3</sup> For more information about how the Scorecard metrics are calculated, the document "Scorecard Data Specifications" is available at: <http://scorecard.cccco.edu/scorecarddocumentation.aspx>

Metric		Cohort	YR 2013/14	YR 2014/15		YR 2015/16	
			Observed (a)	Goal (a)+2.5%	Observed (b)	Goal Met?	Goal (b)*+2.5%
Degree/Transfer Completion Rate	Overall	2009-10 (Year 6)	4.81	4.93	4.95	Yes	5.07
		2010-11 (Year 5)	6.77	6.94	7.31	Yes	7.49
		2011-12 (Year 4)	12.08	12.38	12.64	Yes	12.96
		2012-13 (Year 3)	15.97	16.37	16.90	Yes	17.32
	Prepared*	2009-10 (Year 6)	3.80	3.89	3.90	Yes	4.00
		2010-11 (Year 5)	6.14	6.29	6.61	Yes	6.78
		2011-12 (Year 4)	13.54	13.87	14.14	Yes	14.49
		2012-13 (Year 3)	27.84	28.53	28.12	No	28.83
	Unprepared*	2009-10 (Year 6)	5.15	5.28	5.29	Yes	5.42
		2010-11 (Year 5)	6.98	7.15	7.54	Yes	7.72
		2011-12 (Year 4)	11.61	11.90	12.14	Yes	12.45
		2012-13 (Year 3)	11.97	12.27	12.87	Yes	13.19
Remedial Math Rate		2009-10 (Year 6)	1.64	1.68	1.65	No	1.70
		2010-11 (Year 5)	2.26	2.32	2.28	No	2.34
		2011-12 (Year 4)	3.73	3.82	3.81	No	3.90
		2012-13 (Year 3)	7.15	7.33	7.13	No	7.31
		2013-14 (Year 2)	15.37	15.75	15.08	No	15.45
		2014-15 (Year 1)	9.18	9.40	9.27	No	9.50
Remedial English Rate		2009-10 (Year 6)	1.57	1.61	1.50	No	1.54
		2010-11 (Year 5)	2.16	2.21	2.11	No	2.17
		2011-12 (Year 4)	3.60	3.69	3.56	No	3.65
		2012-13 (Year 3)	7.68	7.87	7.43	No	7.62
		2013-14 (Year 2)	21.47	22.01	21.00	No	21.52
		2014-15 (Year 1)	15.55	15.94	16.74	Yes	17.16
Career Technical Education (CTE) Completion Rate		2009-10 (Year 6)	2.47	2.53	2.46	No	2.53
		2010-11 (Year 5)	4.26	4.37	4.37	Yes	4.48
		2011-12 (Year 4)	9.35	9.58	9.51	No	9.75
		2012-13 (Year 3)	16.64	17.06	17.17	Yes	17.60

\* Indicates whether or not students were prepared for the college-level coursework.

## Annual Volume of Associate Degrees for Transfer Awarded

**Description:** The volume of Associate Degrees for Transfer awarded in each academic year is evaluated.  
**Timeframe:** 2014-15 academic year  
**Methodology:** The goal is an annual 5% increase from the previous academic year in the volume of the Degrees for Transfer awarded between academic years 2012-13 through 2017-18.

	YR 2013-14	YR 2014-15			YR 2015-16
	Observed (a)	Goal (a)+5%	Observed (b)	Goal Met?	Goal (b)+5%
Annual Volume of Associate Degrees for Transfer	11,448	12,020	20,737	Yes	21,774

Note: The counts are obtained from the Data Mart in June each year.

## 2. Equity

### Equity in Completion Rate among Race/Ethnicity Subgroups

**Description:** Using the most recently published Scorecard Degree/Transfer Completion Rate, the level of equity among race/ethnicity subgroups in attaining success outcomes is evaluated.  
**Timeframe:** Student performance during the six-year follow-up period in the 2009-10 Scorecard Degree/Transfer Completion cohort  
**Methodology:** The equity index is calculated by dividing the subgroup’s percentage in the outcome by its percentage in the original cohort. A subgroup with the ratio of less than 1.0 is considered to be underperforming. The goal is to increase underperforming subgroups’ indices for each new cohort until all are above 0.8.

Race	YR 2013-14	YR 2014-15			YR 2015-16
	Observed	Goal	Observed	Goal Met?	Goal
African American	0.787	Above 0.787	0.748	No	Above 0.748
American Indian / Alaska Native	0.727	Above 0.727	0.879	Yes	-

Note: Only subgroups with an index < 0.8 either in the previous or current academic year are displayed.

## 3. Student Services

### Percentage of Students with an Education Plan

**Description:** Percentage of credit and noncredit students who have an education plan is evaluated.  
**Timeframe:** Students enrolled for the first time in higher education in the Fall 2014 term  
**Methodology:** The percentage of students who had an education plan (excluding those who are exempt from having one) within one year.  
 The goal is to increase the percentage annually.

	YR 2014-15	YR 2015-16
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	Goal	Observed *	Goal Met?	Goal
Percent of Students with Education Plan	N/A	57.1	N/A	Above 57.1

\* Because education plan data were not collected consistently for noncredit students, the data displayed include only credit students this year.

## 4. Efficiency

### Full Time Equivalent Students (FTES) Generated Per Scorecard Success Outcome

Description: FTES generated to produce one student success outcome is evaluated.

Timeframe: Student performance during the six-year follow-up period in the 2009-10 Scorecard Degree/Transfer Completion cohort

Methodology: The total FTES generated by the Scorecard completion cohort during their six-year follow-up is divided by the total number of high order outcomes (including earning a degree, certificate, transfer to a four-year institution, or becoming transfer-prepared) attained during the same period. The goal is to decrease FTES per outcome in each cohort.

College Readiness Status	YR 2013-14	YR 2014-15			YR 2015-16
	Observed	Goal	Observed	Goal Met?	Goal
Overall	4.39	< 4.39	4.15	Yes	< 4.15
Prepared*	2.85	< 2.85	2.72	Yes	< 2.72
Unprepared*	5.30	< 5.30	4.98	Yes	< 4.98

\* Indicates whether or not students were prepared for the college-level coursework.

## 5. Access

### Participation Rate for the System

Description: The level of participation in community colleges among California residents is evaluated.

Timeframe: 2014-15 academic year

Methodology: Number of students ages 18-24 attending a community college per 1,000 California residents in the same age group is used as the participation rate.

The goal is to increase the rate annually.

Participation Rate (System)	YR 2013-14	YR 2014-15			YR 2015-16
	Observed	Goal	Observed	Goal Met?	Goal
	264.7	Above 264.7	266.6	Yes	Above 266.6

### Equity in Participation Rate among Race/Ethnicity Subgroups

Description: Using the participation rate, the level of equity among race/ethnicity subgroups in attending community college is evaluated

Timeframe: 2014-15 academic year

Methodology: The equity index, as calculated by the proportion of each subgroup enrolled in community colleges divided by its proportion in the population, among ages 18-24.

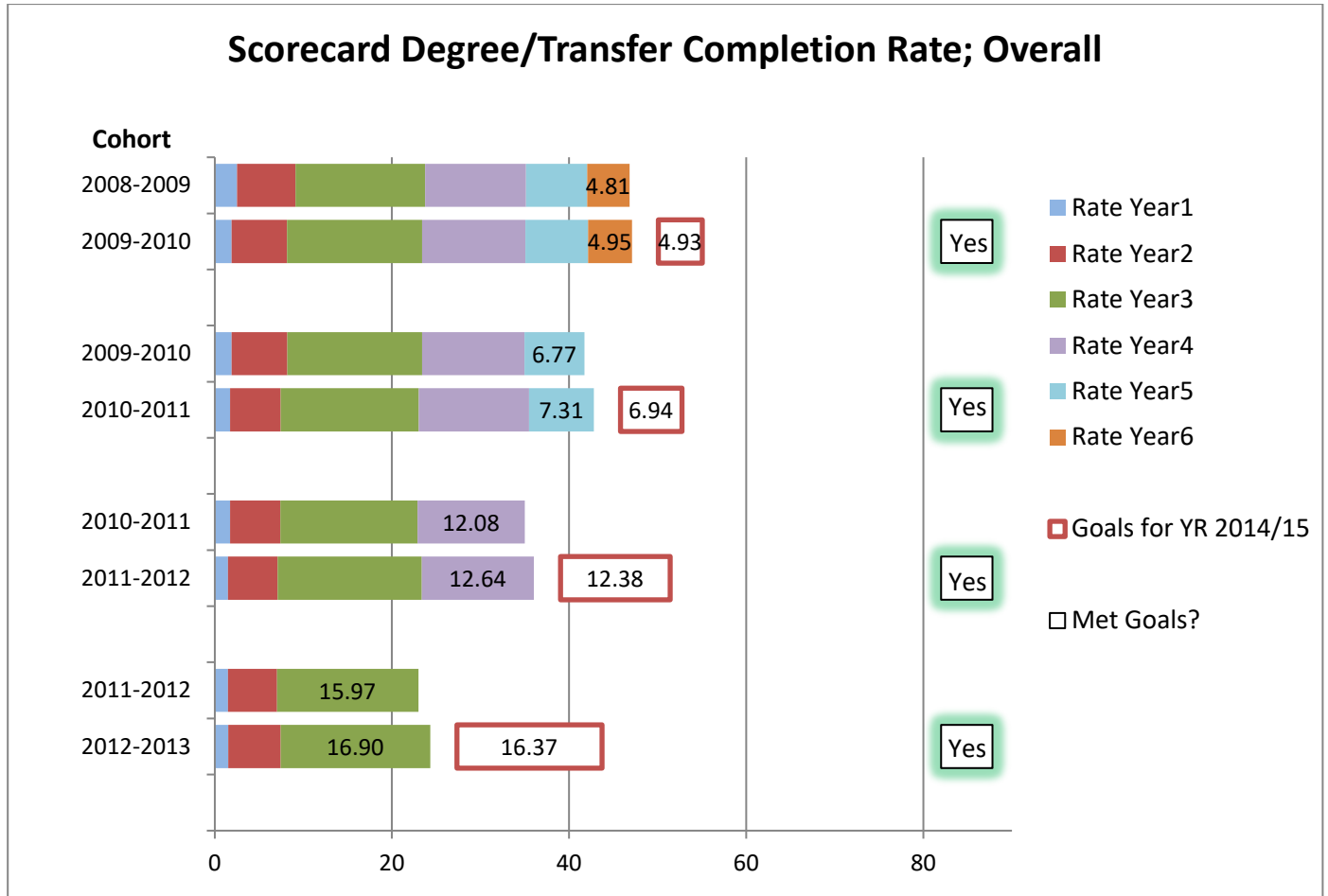
The goal is to maintain the equity index above 0.8 for African American and Hispanic groups.

Race	YR 2013-14	YR 2014-15			YR 2015-16
	Observed	Goal	Observed	Goal Met?	Goal
African American	0.946	Above 0.800	0.902	Yes	Above 0.800
Hispanic	1.040	Above 0.800	1.057	Yes	Above 0.800

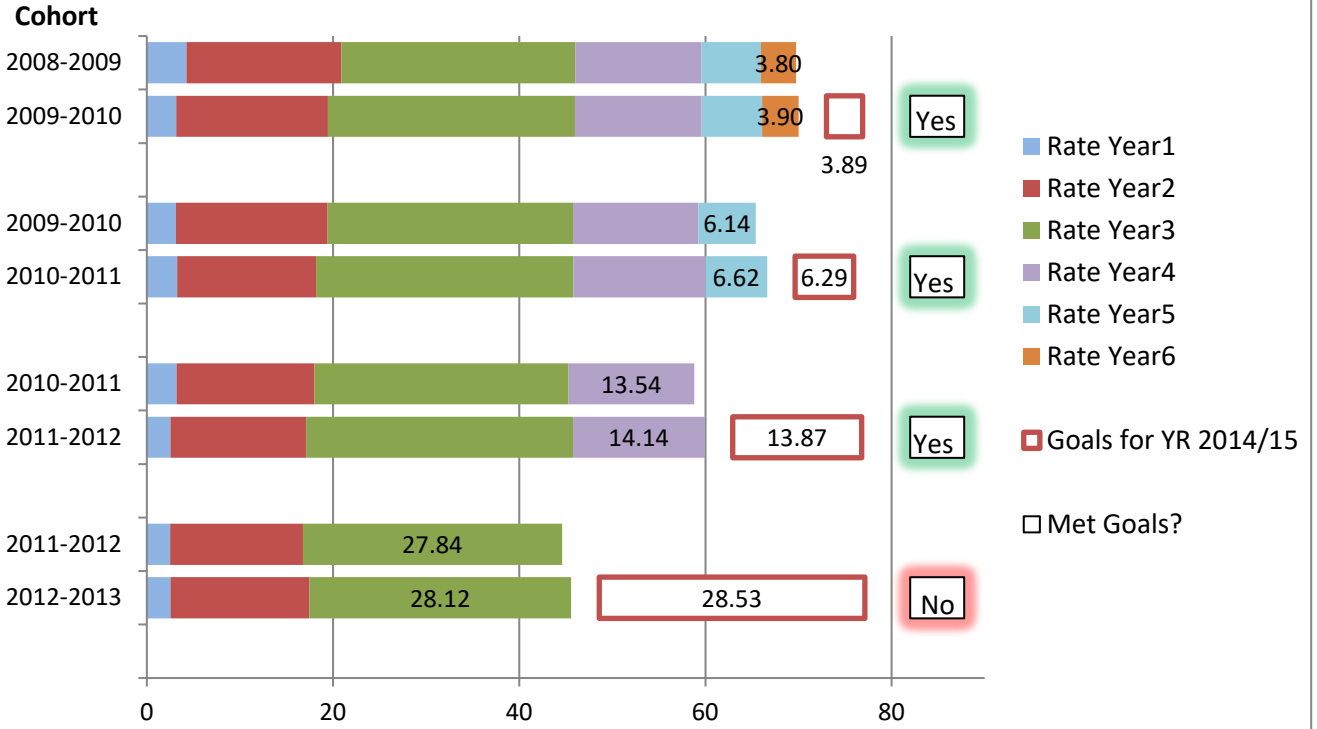
Note: Only subgroups that were decided to be appropriate to constitute a metric based on the population data are displayed.

## Appendix

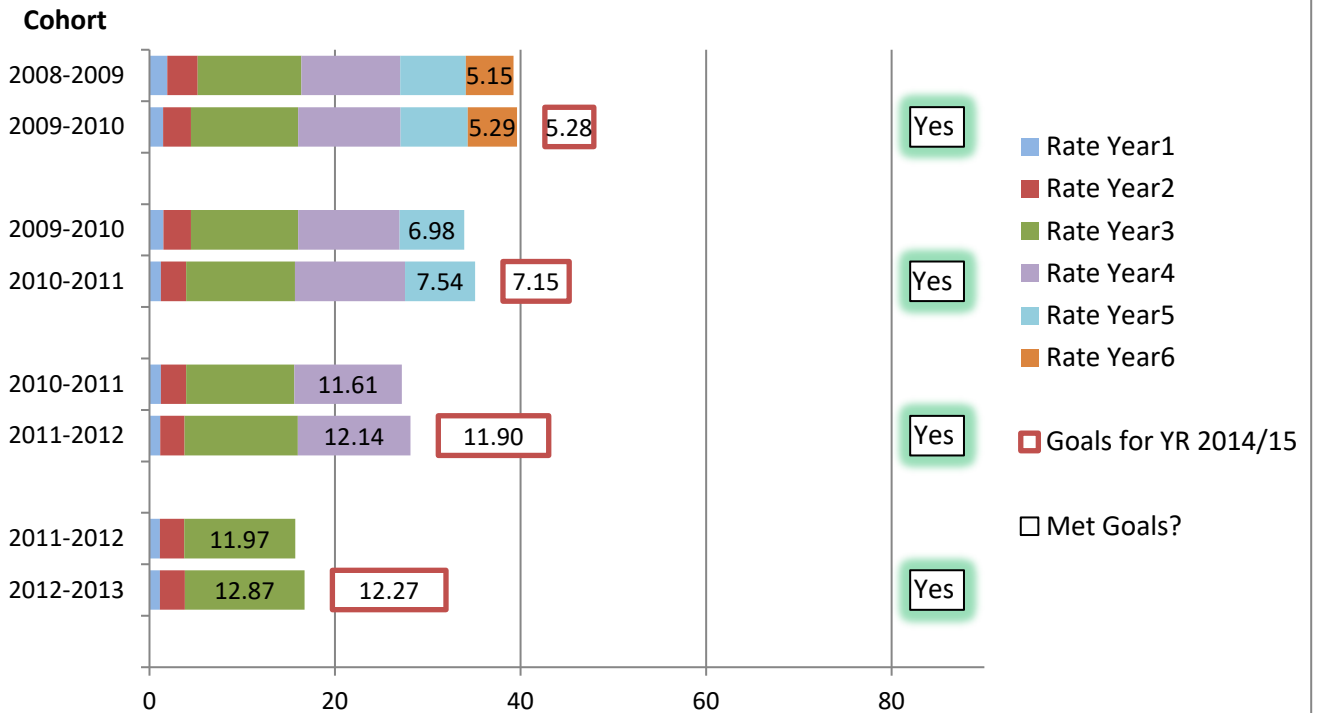
Each pair of bars represents the previous (or baseline) cohort on top, and the current cohort being evaluated for its performance during 2014-15 at the bottom. The baseline cohort's data come from the previous academic year while the current cohort's data come from the 2014-15 academic year.



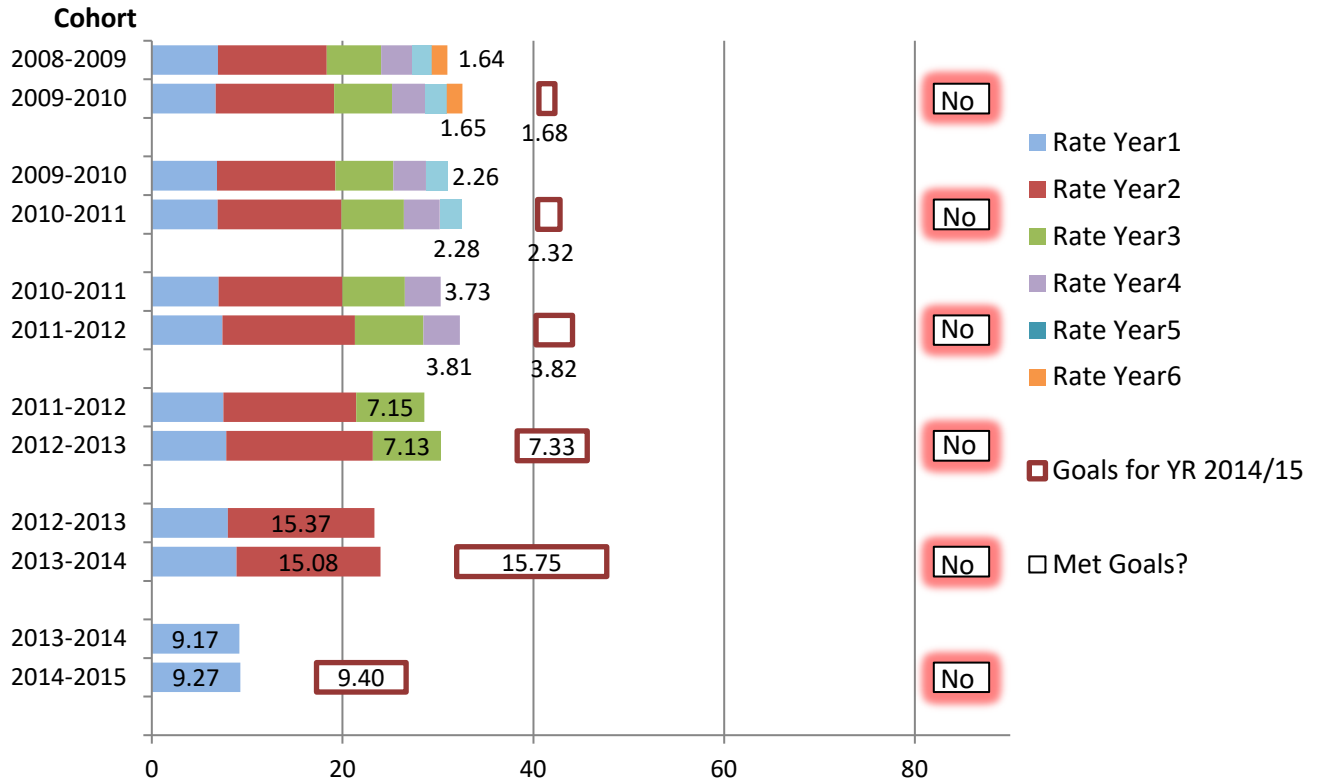
## Scorecard Degree/Transfer Completion Rate; Prepared



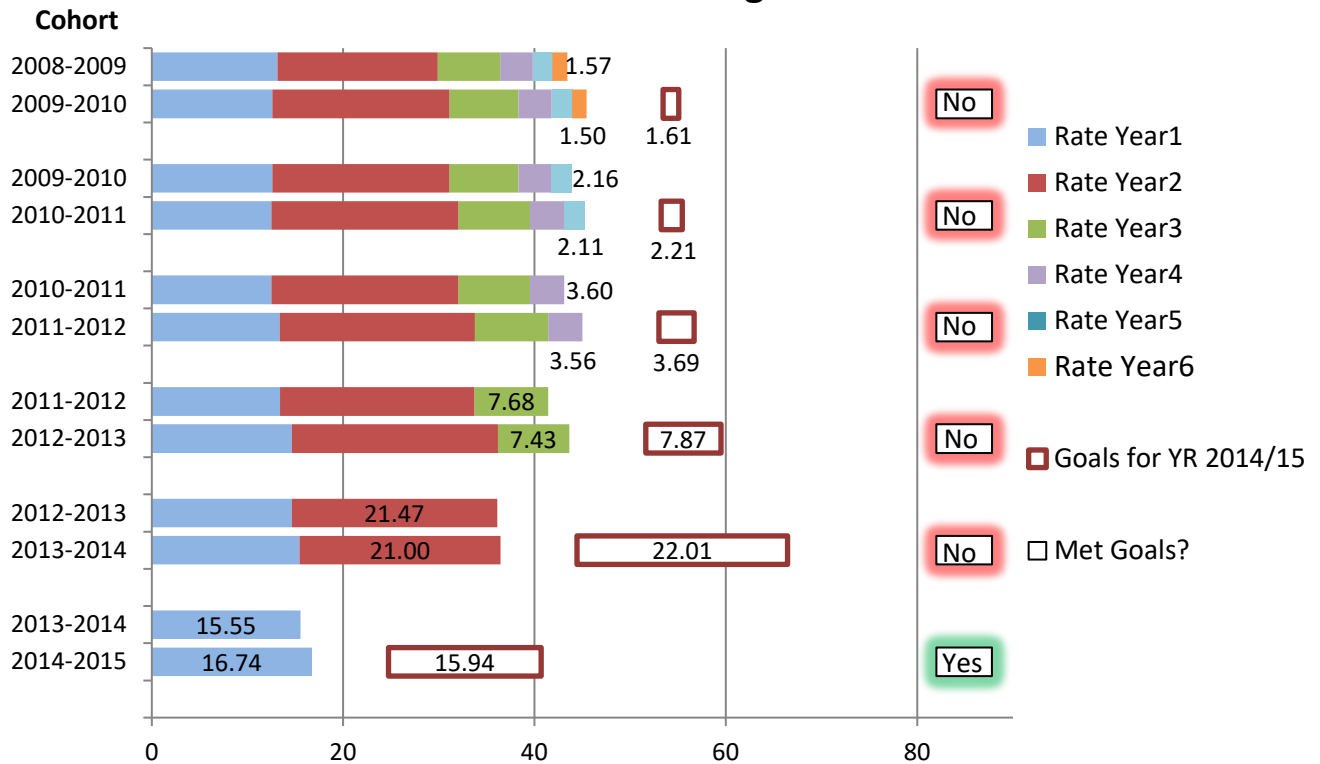
## Scorecard Degree/Transfer Completion Rate; Unprepared



### Scorecard Remedial Math Rate



### Scorecard Remedial English Rate





### Scorecard CTE Rate

