

2017 Final Scorecard

Technology, Research, and Information Systems Division
California Community Colleges Chancellor's Office

April 13, 2017

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Call 1-888-886-3951 (pass code: 512312)**



Webinar Guidelines

- Use the Chat Room to ask questions:
 - If they pertain directly to topic discussed we will respond, if not we leave it for the end.
- We will keep phones muted during the session
- This session will be recorded
- Additional questions to scorecard@cccoco.edu
- Webinar slides posted on Research Unit website



Objectives of Webinar

- 2018 Scorecard Timeline
- Scorecard Trends and Modifications
- College/District Responsibilities
- Scorecard Resources



2017 Final Scorecard

- Released on March 30, 2017
- New peer grouping
- Scorecard on the Data Mart
- Board of Trustee interactions (2016)
- Revised rates and updated college descriptions



2018 Scorecard Timeline

- Fall 2017 - Scorecard Advisory Group
- January 30, 2018 (Tentative) - Draft Scorecard
- March 15, 2018 - Minutes due of the Board of Trustee interactions (2017 Scorecard)
 - Send minutes to scorecard@cccco.edu
 - Part of the 2018 Scorecard report
- March 31, 2018 - Final 2018 Scorecard



2017 Scorecard

	2014-15 (started in 2009)		2015-16 (started in 2010)
Completion Rate	47.3%	↑	48.0%
Persistence Rate	73.2%	↑	75.9%
30-units Completion	67.5%	↑	68.8%
CTE Completion	51.5%	↑	53.9%
Remedial – English	45.5%	↑	46.9%
Remedial - Math	32.6%	↑	34.2%



Scorecard Modifications

- New Scorecard Web Layout
- New Transfer Level Achievement Rate for Math & English
- Rerun previous cohorts



New Scorecard Web Layout

CURRENT PROFILE

Basic Skills Metrics		Completion Metrics		CTE Metrics	
Remedial/ESL	Transfer Level Achievement	Persistence	30 Units	Degree/Transfer	CTE
				Skills Builder	CDCP

College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2015-16 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2010-11.

STUDENT INFORMATION [\(view historical trend\)](#)

Students		2,355,825	
Gender		Ethnicity/Race	
Female	53.3%	African American	6.4%
Male	45.5%	American Indian/Alaska Native	0.4%
Unknown	1.1%	Asian	11.5%
Age		Filipino	2.8%
Less than 20 years old	25.9%	Hispanic	42.7%
20 to 24 years old	31.7%	Pacific Islander	0.4%
25 to 39 years old	26.9%	White	27.3%
40 or more years old	15.5%	Two or more Races	3.7%
Unknown	0.0%	Unknown	4.7%

INSTITUTIONAL INFORMATION

Full Time Equivalent Students	1,137,618.7
Credit Sections	346,360
Non-Credit Sections	30,526
Median Credit Section Size	26
Percentage of Full-Time Faculty	55.0%
Percentage of First-Generation Students	42.4%
Student Counseling Ratio (FALL 2015)	615:1

* Insufficient data
 ** No data
 Mouse over to display the pie chart

About the college

The California Community Colleges is the largest system of higher education in the nation, with more than 2.3 million duplicated students attending 113 colleges. Our colleges provide students with the knowledge and background necessary to compete in today's economy. With a wide range of educational offerings, the colleges provide workforce training, basic courses in English and math, certificate and degree programs and preparation for transfer to four-year institutions.

District: Statewide Students: 2,355,825 County: Statewide

[View larger map](#)

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Transfer-level Math/English Achievement 1-Year and 2-Year Rates



Background

- There have been multiple requests for the Scorecard to provide more short-term metrics.
 - Colleges and other stakeholder groups
 - Legislative Analyst's Office (various reports)
- The metric reflects the state's focus on basic skills.
- The metric has been added to the IEPI Indicator Portal, so a change to the Scorecard will provide some consistency across the two.



Brief Definition

- Percent of first-time students who complete 6 units and attempt any math OR English in their first year and complete a transfer-level course in math (for the math rate) or English (for the English rate) in their first two years.
- It is calculated separately for:
 - math and English
 - 1-year (first year) and 2-year (second year) rate
- Results in a total of 4 separate rates for each cohort.



Details of the Metric

Denominator: All students who qualify for the Scorecard completion cohort in their first year: First-time students who complete 6 credits and attempt a math or English course in their first year. Exact same cohort is used to calculate the rate for the second year since we do not add students who qualify in the second year.

SB01 STUDENT IDENTIFIER STATUS = S (only students with valid SSN)
SX03 ENROLLMENT-UNITS-EARNED \geq 6 at your college and/or anywhere in the CCC system during the first year of enrollment. Units earned include completed courses with grade of A, B, C, D, or P.

Attempted a math or English course during their first year:

CB03 COURSE-TOP-CODE = 1701.00, 1501.00, 1520.00
CB21 COURSE-PRIOR-TO-COLLEGE-LEVEL = A, B, C, D, Y



Details of the Metric

Numerator: Student with SX04 ENROLLMENT-GRADE = A, B, C, P, IA, IB, IC, or IPP in a course with the following characteristics:

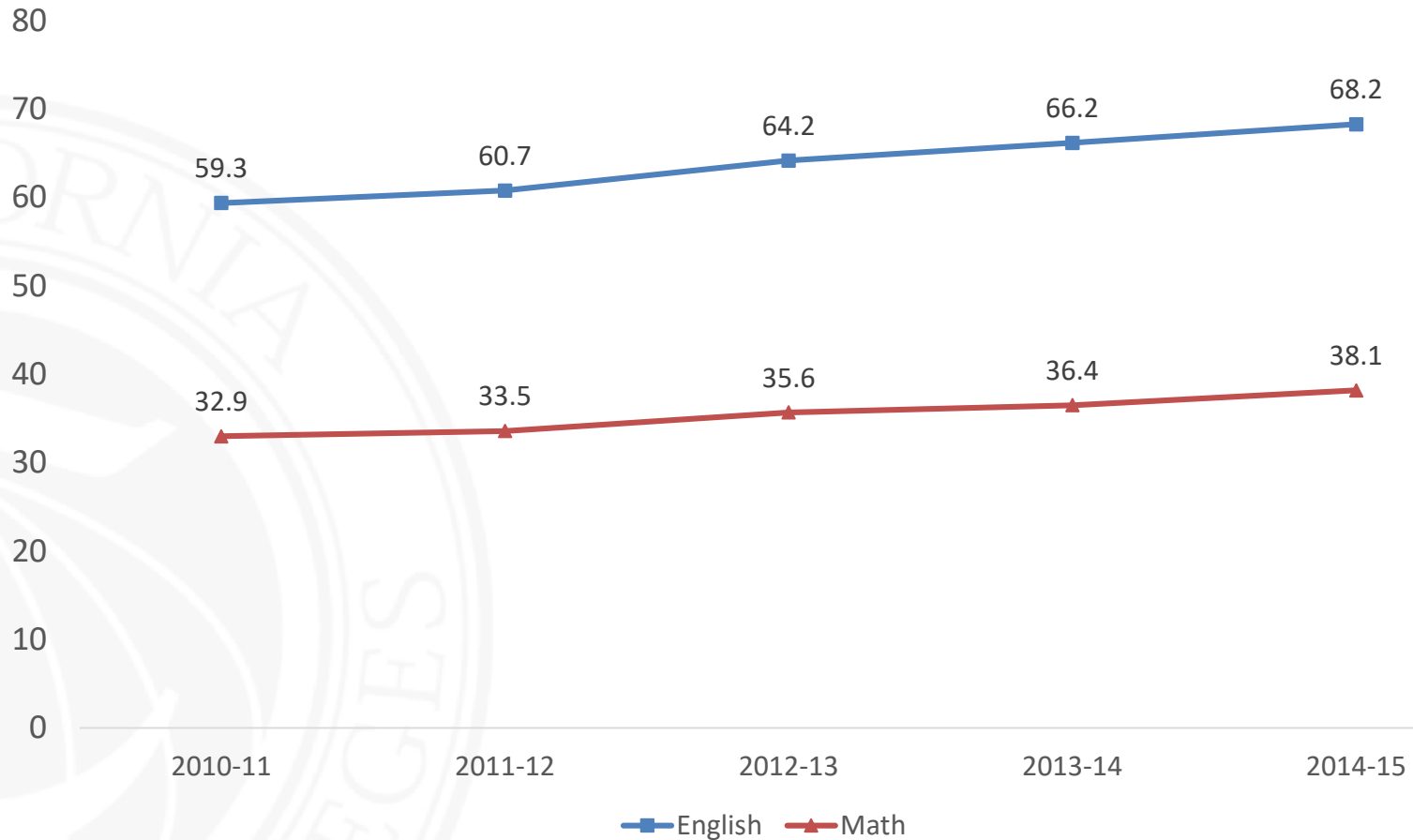
CB05 COURSE-TRANSFER-STATUS = A (transfers to both CSU and UC)

AND

CB03 COURSE-TOP-CODE = 1501.00 (English) or 1701.00(math).



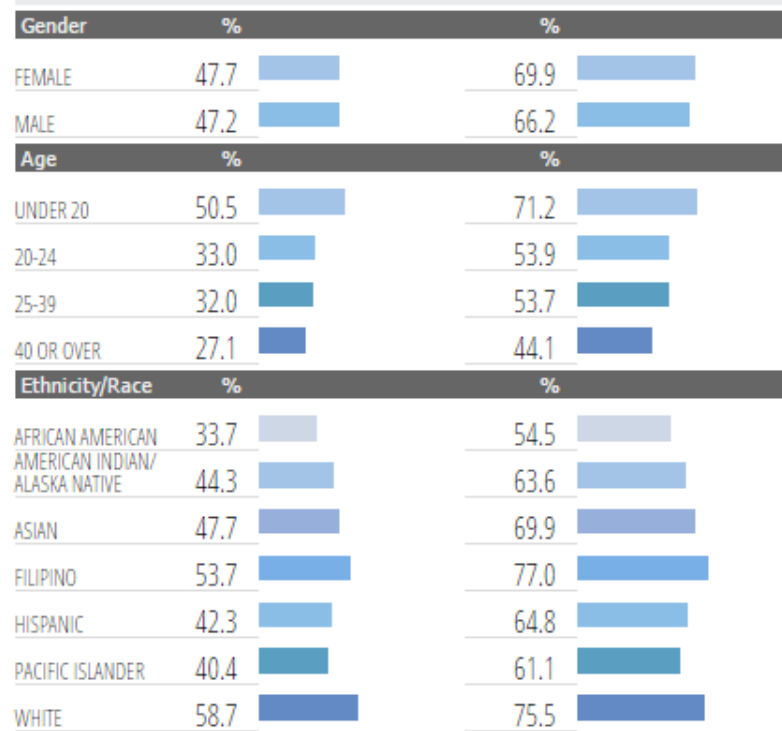
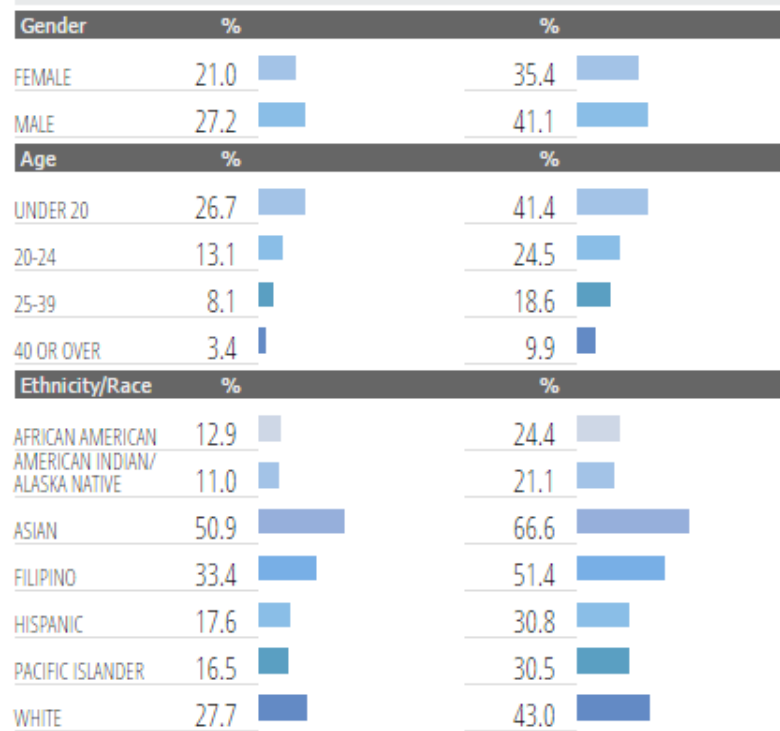
2-Year Math and English Rates



[View Rates](#)[Metric Profile](#)[Click here to view trend data](#)

Transfer Level Achievement

The percent of first-time students in 2014-15 who complete 6 units and attempt any Math or English in their first year who complete a transfer-level course in Math or English in their first or second year.



0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

*: Cohort fewer than 10 students

First Generation Data Completeness

Current Status for 2015-16 Enrollees:

- Statewide percent rate completeness is 49.5%.
 - Percent of 2015-16 enrollees with parent education data element
 - Values “X” and “Y” not used for calculating First-Generation Percentage
- Percent completeness rate varies widely by college from 0.00% to 95.9%.
- 15 colleges have no data.



Scorecard Peer Groups

Peer Groups for Comparing Performance on the Completion Rate in the 2017 Scorecard

Group 1:	Group 2:	Group 3:	Group 4:	Group 5:	Group 6:	Group7:
Alameda	Allan Hancock	Antelope Valley	Barstow	American River	Berkeley City	Cerro Coso
Cuesta	Butte	Bakersfield	Compton	Cabrillo	Canada	Contra Costa
Deanza	Chabot Hayward	Cerritos	East LA	Canyons	Foothill	Gavilan
Diablo Valley	Citrus	Chaffey	Hartnell	Coastline	Irvine	LA City
Folsom Lake	Columbia	Desert	LA Harbor	Glendale	Marin	Laney
Fullerton	Copper Mountain	Fresno City	LA Mission	Lake Tahoe	Mission	Lassen
Golden West	Cosumnes River	Imperial	LA Swest	Monterey	Saddleback	Merritt
LA Pierce	Crafton Hills	Los Medanos	LA Trade	Napa	San Diego Miramar	Palo Verde
Las Positas	Cuyamaca	Merced	San Bernardino	San Diego City	San Francisco	Santa Ana
MiraCosta	Cypress	Modesto		San Jose City	San Mateo	Taft
Moorpark	El Camino	Moreno Valley		Santa Rosa	West Valley	West LA
Ohlone	Evergreen Valley	Oxnard		Santiago Canyon		
Orange Coast	Feather River	Porterville		Siskiyous		
Pasadena	Grossmont	Riverside				
San Diego Mesa	LA Valley	San Joaquin Delta				
Santa Barbara	Long Beach	Sequoias				
Santa Monica	Mendocino	Southwestern				
Sierra	Mt San Antonio	Victor Valley				
Skyline	Mt. San Jacinto	West Hills Coalinga				
	Norco College	West Hills Lemoore				
	Palomar	Yuba				
	Redwoods					
	Reedley College					
	Rio Hondo					
	Sacramento City					
	Shasta					
	Solano					
	Ventura					
	Woodland					



Peer Grouping document is available at:

<http://scorecard.cccco.edu/scorecarddocumentation.aspx>

STUDENT
SUCCESS
INITIATIVE



CALIFORNIA COMMUNITY COLLEGES

2017 STUDENT SUCCESS SCORECARD

Please contact us at scorecard@ccco.edu if you have questions about the data or documentation used to develop the Student Success Scorecard.

Documentation:

Scorecard Framework

Scorecard Data Specifications

Development of Scorecard Metrics (Cohorts)

Peer Grouping of Colleges



Board of Trustees Interactions

Additional Scorecard Resources



CALIFORNIA COMMUNITY COLLEGES

MIS Updates

- Upcoming changes to MIS data submission (Summer 2017)
 - SB, SG file changes
 - SD, SF/FA file changes
- MIS Webinar from March 23rd
- Transfer Volume has been updated with 2015-2016 transfer data



Changes to SB Data Elements

- New element SB33 will capture student parent/guardian education level data previously reported in SG09
- This change is intended to improve reporting of student parent/guardian education level data which is used to determine first generation students
- The addition of this new data element required a change to the SB file record length



Changes to SG Data Elements

- SG09 has been deleted and student parent/guardian education level is now reported in SB33
- SG12 is a new element to capture students accepted to and participating in a baccalaureate pilot program at the college
- SG13 is a new element to capture students participating in a College and Career Access Pathways (CCAP) program



Board of Trustee Interaction

- Legislation requires interaction of “Final” Scorecard with local Board of Trustees
 - Per Education Code, Section 84754.5(d)
 - CCCCO collects and reviews meeting minutes
- Board minutes should include:
 - Reference to Scorecard year, college name(s), metrics discussed and reaction/comments from trustees
- Send minutes to scorecard@cccco.edu



ARCC-Alias List

- Standard Distribution List
 - Maintained by CCCCO, but controlled by colleges
- College/District IT Administrator
 - Directs the ARCC-ALL to staff
- List can be used to communicate to each other about Scorecard questions/issues
- ARCC-ALL@CCCCO.EDU



Resources

- Data Specifications → Details on the metrics
- Difference between the remedial metrics
- Missing SSN Report → % of missing SSNs
- Frequently Asked Questions
- Development of Scorecard Metrics (Cohorts) Paper
- Data-on-Demand (unitary files)



Data-on-Demand

- Data behind all scorecard metrics for each college available in Data-on-Demand.
- Colleges must login to access data (password available through local CISO)
- <https://misweb.cccco.edu/dataondemand/>



Scorecard Metrics and IEPI Goalsetting

- Scorecard related goals can now be set
- District participation rate is a new metric on the IEPI portal but not on the Scorecard
 - 18-24 year old population within district boundaries that attend a college in the district
 - Data for Fall 2015 can be found on the CCCCO Research website on the “For Researchers” tab. Click on the “Enrollment and College-Going Data” link.



Questions or Comments?

scorecard@cccoco.edu

Thank You!

