





The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: September 18-19, 2017

SUBJECT: Strategic Vision Action Plan		Item Number: 4.2	
		Attachment: No	
CATEGORY:	Executive	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Erik Skinner, Deputy Chancellor Sandra Fried, Executive Director	Consent/Routine	
		First Reading	
Approved for Consideration:	 Eloy Ortiz Oakley, Chancellor	Action	
		Information	X

ISSUE: Achieving the bold goals outlined in the *Vision for Success* will require unprecedented effort, coordination, and leadership by all stakeholders across the California Community Colleges system. The *Vision for Success* outlines how the Chancellor’s Office can lead the way in these efforts, and this item presents a preliminary overview of the action plan that the Chancellor’s Office will develop and use to guide this work.

BACKGROUND: On July 17, 2017, the Board of Governors accepted the *Vision for Success*, a long-term, strategic, and ambitious vision for the California Community Colleges based on the needs of the state. At its September meeting, the Board of Governors is expected to adopt six specific, five-year goals identified in the *Vision for Success*. With this groundwork now laid, the next step is for the Chancellor’s Office to develop an action plan to implement the *Vision’s* recommendations for the Chancellor’s Office to help the system meet these aspirational systemwide goals.

ANALYSIS: The action plan will sequence strategies and prioritize those that provide the most support for students and colleges, including Guided Pathways implementation, developmental education reform, statutory and regulatory changes, budget proposals, dissemination of effective practices, and streamlining reporting requirements and data collection, among others. **(Analysis cont.)**

RECOMMENDATION: This item is presented to the Board for informational purposes.

(Analysis cont.) Successful implementation of these strategies will require deep collaboration, commitment, effort, and support from the full range of community college stakeholders, state leaders, employers, K-12 educators, university partners, and the broader public. The specific strategies will be incorporated into the action plan and reported to the Board and the public in the State of the System annual report and other periodic updates. The Chancellor's Office will engage and involve our partners, internal and external, in a variety of venues, including workgroups, advisory committees, and Consultation Council, among others.

While we are at the early stages of developing the action plan, several strategies have emerged as important elements:

- ❖ **Guided Pathways.** The *Vision for Success* lists Guided Pathways as the first recommendation for the Chancellor's Office to use to align and guide all initiatives aimed at improving student success. This is a powerful and research-validated organizing framework that can help drive wide-ranging and transformational changes at the college level to help more students get to and through college.
- ❖ **Developmental Education Reform.** Few educational reforms have shown as much potential to positively impact student outcomes. We intend to support the dissemination and scaling of effective developmental education strategies, including co-requisite remediation and the use of multiple measures for assessment and placement.
- ❖ **Transfer Reforms.** Among the most important pathways in the California Community Colleges are the transfer pathways to four-year institutions. The Associate Degrees for Transfer show that uniform, statewide preparatory pathways make transfer more transparent and predictable for our students. We intend to build on this work to further improve transfer pathways to CSU, as well as UC and other four-year institutions of higher education.
- ❖ **Policy Barriers and Reporting Requirements.** The Chancellor's Office can assist colleges by amending regulatory and statutory requirements that add little value or impede colleges' ability to focus on students and by streamlining reporting requirements that divert college resources from student-centered priorities.
- ❖ **Data Reporting and Utilization.** Colleges are required to provide a wide array of metrics to the Chancellor's Office for different purposes. These metrics will be reviewed to avoid redundancy and maximize the utility of these data for improving performance. The Chancellor's Office will develop tools and training to support our colleges in becoming more effective users of student data to drive programmatic decisions.

The strategies listed above are not a final or complete set but are intended to give the Board a sense of the elements we intend to include in the action plan. In the coming months, the Chancellor's Office, working with the Success Center and other system partners, will continue to formulate the action plan using the research-based approach described above.

At future Board meetings, the Chancellor's Office will report on development of the action plan and provide periodic updates on progress toward its specific elements.