

ATTACHMENT 1
BOARD OF GOVERNORS OF THE CALIFORNIA COMMUNITY COLLEGES
Community Colleges Basic Skills and Student Outcomes Transformation Program Overview

Abbreviated Timeline

- RFA released January 21, 2016
- Applications due March 25, 2016
- Applications read and scored the week of March 28, 2016
- Intent to Award posted April 1, 2016

Applications by the Numbers

- 85 colleges applied, requesting \$113,293,748
- 64 colleges earned the minimum points to be eligible for funding, requesting \$88,913,422
- 43 colleges were funded for a total of \$60,000,000

The Readers and Scoring Process

There were 23 readers representing a range of groups familiar with the RFA and specifically basic skills, including:

- the Chancellor's Office Basic Skills Advisory Committee
- CEOs, CIOs, and CSSOs
- Academic Senate
- RP Group
- 3CSN
- Non-credit instruction/programs
- the Chancellor's Office

All readers participated in a training/norming session prior to scoring their first application. Three independent readers scored each application.

The Proposals

- 9 colleges are from the north part of the state, 7 colleges from central, and 27 from the south.
- 29 colleges propose adopting placement tests or other student assessment indicators and related policies that may include multiple measures of student performance.
- 30 colleges propose increasing the placement of students directly in transferable gateway English and mathematics courses and career pathways, with remedial instruction integrated as appropriate for underprepared students.
- 11 colleges propose aligning content in remedial courses with students' programs of academic or vocational study.
- 17 colleges propose contextualizing remedial instruction in foundational skills for the industry cluster, pathways, or both.
- 34 colleges propose providing proactive student support services that are integrated with the instruction.
- 26 colleges propose developing two- and three-course sequences, as appropriate, for completion of a college-level English or mathematics course, or both, for underprepared students.
- 10 colleges propose implementing other effective basic skills course strategies and practices but needed to provide evidence that substantiates the practice is effective.