





The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: March 20, 2017

SUBJECT: 2017 Hayward Awards for Excellence in Education		Item Number: 3.1	
		Attachment: No	
CATEGORY:	Academic Affairs	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Pamela D. Walker, Vice Chancellor	Consent/Routine	
		First Reading	
Approved for Consideration:	 Eloy Ortiz Oakley, Chancellor	Action	
		Information	X

ISSUE: This item announces the 2017 Hayward Award for Excellence in Education recipients, representing the best of California’s community college educators.

BACKGROUND: The Hayward Award for Excellence in Education program was established in 1989. Awards have been presented annually to honor community college faculty members who are selected by their peers for demonstrating the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate for California Community Colleges, must have a record of outstanding performance of professional activities, as well as active participation on campus. The award alternates by year for consideration of full- or part-time faculty nominees. This year, Area B and Area C nominated part-time faculty while Area A and Area D nominated full-time faculty.

The 2016-17 Hayward Awards are supported through a grant from the Foundation for California Community Colleges. Each recipient will receive a \$1,250 cash award and a commemorative plaque. The award is named in honor of Gerald C. Hayward, who served as chancellor of the California Community Colleges from 1980 to 1985.

Marina Broeder (Area B) is a part-time English as a Second Language (ESL) teacher from Mission College who actively practices diversity in the classroom as a human experience. Marina says her “passion for education and commitment to student success informs and drives everything [she does in her] professional and personal life.” She draws from her own immigrant upbringing to empower students from immigrant populations, and much of her work outside the classroom is devoted to outreach efforts to acquaint recent immigrants with college who might otherwise not attend. She teaches ESL to a wide variety of student populations, and has developed innovative and successful techniques to reach students at every age and skill level. She is particularly dedicated to older adult learners, and is an acknowledged expert in teaching strategies for this particular population of students. Marina is a tireless advocate, who does not give up in the face of adversity. As a result, her colleagues jokingly refer to her as “the queen of the workaround.” Along with student advocacy, Marina is a strong supporter of faculty rights. She has voiced her support through her role as an ACE-AFT (Association of College Educators – American Federation of Teachers) union representative and advocated for inclusiveness and equity in the working environment. Marina has participated in numerous conferences and continues to share her expertise with others through trainings and institutes at her own and other community colleges.

Amanda Paskey (Area A) is an Anthropology Professor at Consumnes River College. She frequently seeks out opportunities to learn in both her discipline of Anthropology and in her profession of teaching. Materials created for her courses are intentionally developed with access to resources that better suit the needs of diverse students. An active participant in governance and student success initiatives, Amanda has served as department chair for over six years, been a Curriculum Committee member for over 11 years, and has participated in many other leadership roles. Amanda actively participates in research that has resulted in a true integration of research within her discipline and with learning inside her classroom. As an example, she has collaborated on an archeological project with California State Parks and has forged strong connections to community partners that has resulted in opportunities for students to participate in fieldwork and to present findings at professional conferences. On the questions of describing her sense of community and how it relates to the discipline she serves, she states, “I feel that I embody the profession with every project I put my name on.” Ultimately, Amanda’s commitment to both teaching and Anthropology are noteworthy and speak to her success in her pursuit for workplace and program excellence.

Sally Saenger (Area C) has taught Physical Education for 34 years in both credit and noncredit courses at Santa Barbara City College. As a part-time faculty member, Sally takes the extra effort to stay connected to her campus. She has held several local leadership positions including, the Faculty Association Board, the local academic senate, the Continuing Education Instructor’s Executive Board, and many others. She works hard to bridge differences in culture, socioeconomic status, age, ability, and learning style. Sally has created specific lessons that encourage peer-to-peer learning. Santa Barbara City College’s Alternative Paths to Success (APS) was designed by Sally to fit the needs of students and their designated areas of practice. She has notably spanned disciplines by working with both credit and non-credit faculty to provide programs that link health knowledge with physical fitness to ensure that older adults in the community are served based on their individual needs. Sally is committed to being current in her discipline and continues to seek professional growth through discipline member organizations. With her dedicated service to the

community and education, Sally embodies the mission of the California Community Colleges. On the topic of commitment to education, Sally states: "My passion for teaching and respect for the student keeps me motivated and committed to providing the best educational environment possible." Whether locally, state-wide, nationally, or abroad, Sally has lived her life in service to the education of others.

Jo Wen Wu (Area D) is a Biology Professor from Fullerton College with 26 years of teaching and mentoring experience. She has been voted twice as the college's Teacher of the Year. Jo Wen has been a primary or assistant leader in eight grants and fellowships that span over 30 years. These grants include work studies in conjunction with the National Institutes of Health, the National Science Foundation, the Department of Education, and the California Community Colleges. She has served on six different campus committees and projects and served as the faculty advisor for the Fullerton College's science club for over 20 years. To accommodate diverse learning styles, Jo Wen uses innovative techniques spanning various platforms including multimedia and online tutorials, as well as, interactive teaching practices. As the college liaison for two university internship programs targeting minority and disadvantaged students, Jo Wen has offered workshops, written numerous support letters, and created hands-on, project based summer camps that have served 462 high school and 311 middle school students in the past six years. Jo Wen believes that her advocacy for open access to higher education "stems from [her] belief that educational institutions must serve the community." Through her work on campus and with a broad spectrum of students, Jo Wen has been a part of the educational community that continues to serve and encourage diverse students towards their individual endeavors.