



# The Board of Governors of the California Community Colleges

PRESENTED TO THE BOARD OF GOVERNORS

DATE: July 17, 2017

SUBJECT: Institutional Effectiveness, Framework of Indicators		Item Number: 2.7	
		Attachment: Yes	
CATEGORY:	Institutional Effectiveness	TYPE OF BOARD CONSIDERATION:	
Recommended By:	 Theresa Tena, Vice Chancellor	Consent/Routine	
Approved for Consideration:	 Eloy Ortiz Oakley, Chancellor	First Reading	
		Action	X
		Information	

**ISSUE:** This item requests the Board of Governors' adoption of the Institutional Effectiveness Partnership Initiative (IEPI) Framework of Indicators pursuant to the requirements of Education Code section 84754.6.

**BACKGROUND:** Pursuant to California Education Code § 84754.6:

*The Chancellor, in coordination with CCC stakeholder groups, fiscal and policy committees of the Legislature, and the Department of Finance, shall develop and the Board of Governors shall adopt a framework of indicators to measure the ongoing condition of a community college's operational environment focused at a minimum on the following:*

- Student performance and outcomes
- Accreditation status
- Fiscal viability
- Programmatic compliance with state and federal guidelines

*As a condition of receipt of SSSP funds, each college shall develop, adopt, and post a goals framework that addresses at a minimum the four categories above.*

*By June 30, 2015 and before each fiscal year thereafter, the Chancellor shall post both of the following:*

- Annually developed system-wide goals adopted by the Board of Governors
- Locally developed and adopted college/district goals (**Background cont.**)

**RECOMMENDED ACTION:** It is recommended that the Board of Governors adopt the Year-Four IEPI Framework of Indicators, which includes minor modifications to previous Frameworks.

**(Background cont.)**

For the last three years, the Institutional Effectiveness Partnership Initiative's (IEPI) Framework of Indicators process has provided an opportunity for California community college professionals to set short- and long-term aspirational goals for their institutions. It also helps colleges and districts strengthen cross-silo communication and engender a shared commitment to local institutional improvement and student success. Since its implementation, local participation in the Framework of Indicators goalsetting process has been engaged and punctual. Colleges and districts tend to identify more than the required number of goals, and to date, all 113 colleges certified that they have adopted, developed, and posted their goals frameworks by the annual deadline, June 15.

*A summary of the Year-Three Framework of Indicators goalsetting cycle<sup>1</sup>:* Although there were no new required goals in the Year-Three Framework the IEPI Advisory Committee's Indicators Workgroup added eight new optional college-level goals related to student performance and three district-level goals. The Board of Governors adopted the Year-Three Framework on November 14, 2016.

To provide helpful information about the Year-Three Framework, IEPI hosted a Framework of Indicators Portal webinar and two regional IEPI Indicators workshops. These trainings were well attended, with more than 100 California community college professionals participating in the webinar and 60 attending the regional workshops.

*Preparation for the Year-Four Framework of Indicators goalsetting cycle:* Congruent with previous goalsetting cycles, the development of the Year-Four Framework and goalsetting process has evolved through collaboration with community college partners and stakeholders. An important recommendation from IEPI's collaborators included seeking early adoption of the Year-Four Framework by the Board of Governors. An early adoption of the Year-Four Framework will allow colleges and districts added time to work together to adopt, develop, and post local goals.

**ANALYSIS:** In Year-Four, the goal of this effort is to continue to build upon metrics already collected and reported by colleges and districts. Colleges and districts will post locally developed and adopted goals using approved metrics by Friday, June 15, 2018. The Indicators Workgroup has proposed several modifications to the Framework for the Year-Four goalsetting cycle. Below is a summary of the proposed modifications.

**Proposed Modifications:**

- Adjust the requirement to set a goal for the *Successful Course Completion* indicator from required to optional
- Adjust the *Number of Degrees* indicator so that CTE and non-CTE award rates are listed separately
- Add a *Combined Number of Degrees and Certificates* indicator and require colleges to set both a short-term (1 year) goal and long-term (6 year) goal
- Require colleges to set a long-term (6 year) goal for the *Median Time to Degree* indicator
- Require colleges to set a long-term (6 year) goal for *Completion Rate-Overall*
- Require colleges to set short- and long-term *Transfer-Level Achievement* goals from at least one of the indicators for Math or English after one or two years

Attached is the proposed Year-Four Framework, which includes these suggested changes.

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<sup>1</sup>The Year-Three Framework of Indicators certification of completion forms were due on Thursday, June 15 2017. The CCCCO received certifications from all 113 colleges at the time this agenda item was written.