



**2023 REPORT**

# Extended Opportunity Programs and Services

California Community Colleges Chancellor's Office | Sonya Christian, Chancellor





California  
Community  
Colleges

**SONYA CHRISTIAN**  
Chancellor

January 2, 2024  
The Honorable Gavin Newsom  
Governor of California  
State Capitol  
Sacramento, CA 95814

**RE: EOPS Legislative Report**

Dear Governor Newsom:

On behalf of the Board of Governors for the California Community Colleges, I am pleased to present to you the California Community Colleges report on The Extended Opportunity Programs and Services program.

This report is presented in response to Education Code Section 69655(b) and includes the number of students served by the EOPS program and the number of EOPS and non-EOPS students who obtained their degrees and transferred to an institution that awards baccalaureate degrees.

Please contact Executive Vice Chancellor for the Equitable Student Learning, Experience and Impact Office Aisha Lowe for questions and comments at [ALowe@CCCCO.edu](mailto:ALowe@CCCCO.edu)

A handwritten signature in black ink that reads "Sonya Christian".

Sonya Christian  
Chancellor

Enclosure: Report



# 2023 EXTENDED OPPORTUNITY PROGRAMS AND SERVICES REPORT

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Prepared By

**California Community Colleges Chancellor's Office**



## BACKGROUND

The Extended Opportunity Programs and Services (EOPS) program provides eligible, economically disadvantaged students with comprehensive academic support, counseling, financial aid, and an array of other services that enable students to remain enrolled and achieve their educational and career goals. EOPS program funds provide comprehensive support that meets eligible students' academic and nonacademic needs so they can obtain job skills, earn occupational certificates and associates degrees, and/or achieve university transfer. Colleges leverage their EOPS funding to offer academic, career and personal counseling; financial resources; and services “over and above” traditional campus supports.

This report includes information from the past five academic years and satisfies Education Code Section 69655(b) that requires the California Community Colleges Chancellor’s Office (“Chancellor’s Office”) to report to the legislature:

1. The number of students served by the EOPS program.
2. The number of EOPS and non-EOPS students who obtained their degrees and transferred to an institution that awards baccalaureate degrees.

**Table 1. Students Served by EOPS by Race/Ethnicity**

Student Race/ Ethnicity	Population	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Hispanic	Systemwide	45%	46%	47%	47%	47%
	EOPS	56%	56%	57%	57%	58%
African American	Systemwide	6%	6%	6%	5%	5%
	EOPS	10%	9%	9%	8%	8%
Filipino	Systemwide	3%	3%	3%	3%	3%
	EOPS	1%	1%	1%	1%	1%
American Indian	Systemwide	0%	0%	0%	0%	0%
	EOPS	1%	1%	1%	1%	0%
Pacific Islander	Systemwide	0%	0%	0%	0%	0%
	EOPS	0%	0%	0%	0%	0%
Asian	Systemwide	11%	11%	11%	11%	11%
	EOPS	10%	11%	10%	11%	11%
Multiple Race/ Ethnicity	Systemwide	4%	4%	4%	4%	4%
	EOPS	3%	3%	3%	3%	3%
White Non- Hispanic	Systemwide	26%	25%	24%	25%	24%
	EOPS	17%	17%	16%	17%	17%

Student Race/ Ethnicity	Population	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Unknown	Systemwide	5%	5%	6%	5%	5%
	EOPS	2%	2%	2%	2%	2%
Population Size	Systemwide	2,261,269	2,251,207	2,201,740	1,911,981	1,833,787
	EOPS	95,532	97,388	97,090	78,279	69,568

## EDUCATION OUTCOMES

The next two tables compare the degree attainment and transfer rates over the past five years of EOPS students compared to other low-income students from underrepresented minorities (URM) who do not receive EOPS services.

**Table 2. Degree Attainment**

Highest Degree Attainment	EOPS	Non EOPS Low Income URM
Community College Baccalaureate Degree	0%	0%
Associate degree	30%	17%
Certificate	3%	3%
Other Credit Certificate	1%	1%
No Credit Certificate	1%	0%
No Degree or Certificate	65%	79%

**Table 3. Transfer Rate**

Transfer Status	EOPS	Non EOPS Low Income URM
No Degree/Certificate and DID NOT transfer	59%	65%
No Degree/Certificate and DID transfer	6%	14%
Degree/Certificate and DID NOT transfer	15%	9%
Degree/Certificate and DID transfer	21%	12%

## CONCLUSION

The EOPS program provides critical services to a highly vulnerable population, low-income, underrepresented minority students. EOPS helps students who are first-generation overcome barriers to attaining higher education. The supplemental services and resources provided help ensure that EOPS students are able to complete their goals and transfer or enter the workforce in a timely manner. Support provided through EOPS coupled with equitable financial aid resources will positively impact student outcomes, improve their employment prospects and increase their long-term self-sufficiency goals. Sustained state funding for EOPS is crucial to maintain its essential impact on promoting equitable student outcomes and enhancing both economic and social mobility.



Front cover photo: San Jose College

Photo at right: I CAN Campaign

Back cover photo: Evergreen Valley College



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## WEBSITES

**California Community Colleges**

[cccco.edu](http://cccco.edu)

**Salary Surfer**

[salarysurfer.cccco.edu](http://salarysurfer.cccco.edu)

**I Can Go To College**

[icangotocollege.com](http://icangotocollege.com)

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