

2006-2007 Articulation Addendum Summary

109 surveys submitted!

I. ADMINISTRATION

1. Articulation Officer time base:
 - 35 are 100% time base
 - 49 are 50% time base
 - 25 work less than 50%
2. The Articulation Officer is:
 - 5 - Classified
 - 13 - Administration/Management
 - 91 - Faculty/Certificated (of the 91; 69 are Counseling discipline)
3. Articulation Officer's schedule is:
 - 60 work 10 months a year
 - 22 work 11 months a year
 - 27 work 12 months a year
4. Articulation Officer's experience:
 - 7 – Have been in the job less than 1 year
 - 13 – Have been doing the job for 1 – 2 years
 - 19 – Have been doing the job for 3-4 years
 - 70 - Have been doing the job for more than 4 years
5. Articulation support staff:
 - 15 Articulation Officers have full-time support
 - 26 AO's have half-time support
 - 40 AO's have less than half-time support
 - 28 Have zero support staff
6. Does the articulation officer serve on the curriculum committee? Yes or No
If yes, is the articulation officer a voting member? Yes or No
 - 80 - Yes/Yes Response
 - 23 – Yes/No Response
 - 6 – No/No Response
7. The Articulation Officer reports directly to:
 - 14 report directly to Chief Instructional Officer
 - 67 report directly to the Chief Student Services Officer
 - 28 report directly to the Dean of Counseling & Matriculation

II. ARTICULATION ACTIVITY

1. Does your college have a written "Articulation Plan" or annually established goals for articulation activity?

77 – Yes

32 – No

2. Are articulation goals or activities coordinated with Transfer Center Plan?

76 – Yes

33 – No

3. Which of the following best characterizes the current status of the articulation process on your campus?

6 – Seamless

27 – Well coordinated

24 – Adequate

47 – Needs some improvement

5 – Needs major improvement

Comments from question #3:

- We have a new Transfer Center Director. Plans are to work more closely in the delivery of services for Transfer and Articulation functions.
- WHC Coalinga now has a 20% articulation officer and as of Jan, 2008 will have a full time clerical person in the Career/Transfer Center.
- Because articulation is intimately linked with the Curriculum Committee, there are changes being implemented in Curriculum that will impact articulation.
- Need clerical/technical support
- Articulation continues to be shifted from staff member to staff member with no consistency.
- Need permanent assistant to attain seamless status, but I do a darn good job with the resources that I have.
- Staffing is limited
- Because of new Transfer Center staff, our offices are working together; we have monthly meetings for planning and implementing projects, and have collaborated on workshops.
- With the rebuilding of the counseling department, hopefully articulation will receive more emphasis.
- I am new (since July 2, 2007) to the College and my primary role is that of Registrar. I am slowly learning all of the complexities of my role as Articulation Officer.
- CR has not had a full-time or half-time articulation officer for many years.
- The articulation process could be greatly enhanced with additional resource allocation (clerical support and/or additional release time for articulation duties)
- Many course outlines have not been updated nor is there a mechanism in place to hold faculty accountable. Major issue.
- Same as last year: Dedicated clerical help, an articulation office assistant, would be very helpful.
- Because the assignment is split between two colleges(Berkley City), the institution needs to support articulation better
- We need to work on revising our course outlines so we have more opportunities for articulation. This is especially the case now with LDTP
- Updating course outlines for articulation continues to be a focus as well as communicating transfer requirements to students.
- New faculty needs continual reminders regarding transferability of coursework to UC and CSU.
- The college reassigned a full-time counselor to the Articulation duties from Aug to Feb @ 50%; then the Transfer Center Coord. 100% from March-June.
- Administration/Faculty still need to be aware of the importance of articulation and its impact.
- The articulation office and transfer center's goal is to increase transfer awareness and transfer numbers for the college. Both offices work together coordinating events.
- The position requires sustained release time and permanent clerical support to fully improve the articulation functions.
- Many faculty believe that CSU transferability doesn't have to equate to course-to-course, GE, or major preparation articulation. Thus, we have numerous transfer electives
- Position should be dedicated (100%) to articulation related activities, on an 11th month contract & have consistent clerical/technical support.
- The articulation officer is still relatively new (1 year).
Still learning the nuances of articulation.
- LDTP has created some hostility among faculty for articulation efforts with CUS; good working relationships with Curriculum Chair support this office
- Since 2005, the position has been dedicated to articulation 100%.This works extremely well for the campus. Improvement could be gained in the area of clerical/technical help.
- Faculty understands and supports the process of articulation. However, the process would be greatly enhanced if the campus would adopt curriculum software.
- Need clerical support to accommodate growth of responsibilities in the district.
- Curriculum policies are slowly being set & enforced so there's some improvement, but there are still infrastructure/campus culture issues that impact the articulation process.
- AO and support hired mid-year; Campus needs a plan, goals and coordination with other campus functions such as Curriculum Committee, Transfer and Office of Instruction.
- Time and lack of clerical support hinder proactive articulation efforts.
- Time and resources available for articulation functions is limited.

4. For your college, please rate the quantity of articulation in each of the following:

(a) Course to Course with the University of California	77 – Yes; 32 – No
(b) Course to Course with the California State University	64 – Yes; 45 – No
(c) Preparation for the major with the University of California	79 – Yes; 30 – No
(d) Preparation for the major with California State University	59 – Yes; 50 – No
(e) General Education (IGETC and/or CSU GE)	96 – Yes; 13 – No

Comments:

- I've seen improvement in articulation with CSUs, however there are still several who have been unable to be current with their information on ASSIST
- Many CSU's will not articulate with a small campus
- Several UC and CSU campuses are unable to review requests for course-to-course articulation and/or publish preparation for major agreements due to staffing limitations.
- The quantity of articulation depends on each particular campus. There are several CSUs that have inadequate or no articulation with Las Positas College.
- Due to health issues and changes in administrative responsibilities during the 2006-07 academic year new and updated articulation agreements were slow to develop.
- The current Course to Course and Major Prep articulation agreements for a number of UCs and CSUs are not published until well into the Fall semester each year.
- We don't have articulation with some CSUs, but to have articulation with most in our area. Some of the CSU agreements we do have are quite old.
- Because Copper Mountain College is in a rural area there are colleges that won't articulate with schools that do not send a certain amount of students.
- The CSU LDTP has taken away time from more valuable articulation activities such as updating CSU, UC and private university articulations.
- CSU should have a program like UC's to implement top 20 majors w/ all CCCs. LDTP course descriptor artic has turned out to be as problematic as predicted.
- Preparation for major more helpful for students and counselors.
- Excellent articulation with our feeder schools, i.e. CSUEB, SFSU, and UCB.
- I would like to expand articulation with additional independent institutions.
- Need more major prep artic w/SDSU and a more timely annual posting of the artic agreement in ASSIST. It would help if UCLA kept artic agreements from previous years in ASSIST.
- Articulation is "sufficient" given a variety of majors with articulation, course to course and major prep. However, there are majors for which there are huge gaps.
- Still don't have articulation established with all CSU's due to lack of resources/staff at the CSU. Course-to-course not available for all UC's.
- We appreciate the articulation our univ. partners provide. However, we won't have "excellent" articulation until we have complete, and current, articulation with all univs.
- Limited time for course-to-course articulation. Will try to have 100% major preparation agreements with all UC and CSU campuses by the end of Spring 2008.
- We don't have a lot of courses in our curriculum that we can articulate for many majors in the UC system.
- Being a new AO (only 3 months into this position), I can only speak to the limited knowledge that I have but it seems that we can always do more to articulate with others.
- Fortunately, there are only a few CSU campuses such as San Diego State University that will not articulate with our college and the other colleges in our area.
- There are still CSUs with which we have no articulation or really old articulation. UC articulation is more up-to-date and comprehensive, but there are still some gaps there.
- I think that size is an important element in this area. Barstow is probably one of the smallest community colleges in the state which is a major factor.
- Many CSU's won't articulate with the smaller CCC's.
- Not including LDTP artic has increased each year thanks to my hard work, commitment by the universities, & willingness, cooperation & hard work by univ AOs.
- Many of the LDTP courses are not getting approved
- Some CSUs do not articulate because: 1. A.O.s are performing other duties; or 2. they serve primary feeders only.
- There is a perception that student transfer to some CSU campuses could increase if articulation was improved with those campuses. Fresno and Stanislaus are uncooperative. We could do so much more, especially if we had an assistant that works directly with articulation and with the ASSIST database.

III. CHALLENGES

1. The following is a list of commonly reported challenges to Articulation.

(a) Only mark the challenges that your college currently experiences, if a challenge is not applicable, do not select anything in that row.

(b) Indicate if the challenge is new this year or the status compared to last year.

Challenge

Insufficient articulation officer time	7 – New This Year 15 – Improved: Compared to Last Year 57 – Same: Compared to Last Year 30 – Worse: Compared to Last Year
Insufficient clerical/support time	7 – New This Year 11 – Improved: Compared to Last Year 59 – Same: Compared to Last Year 32 – Worse: Compared to Last Year
Insufficient/inconsistent funding	7 – New This Year 31 – Improved: Compared to Last Year 55 – Same: Compared to Last Year 16 – Worse: Compared to Last Year
Insufficient/inefficient software	7 – New This Year 16 – Improved: Compared to Last Year 63 – Same: Compared to Last Year 23 – Worse: Compared to Last Year
UC unwillingness due to low transfer numbers	7 – New This Year 47 – Improved: Compared to Last Year 55 – Same: Compared to Last Year 0 – Worse: Compared to Last Year
CSU unwillingness due to low transfer numbers	7 – New This Year 7 – Improved: Compared to Last Year 53 – Same: Compared to Last Year 42 – Worse: Compared to Last Year
UC Articulation process (slow, inconsistent, inadequate)	7 – New This Year 31 – Improved: Compared to Last Year 52 – Same: Compared to Last Year 19 – Worse: Compared to Last Year
CSU Articulation process (slow, inconsistent, inadequate)	7 – New This Year 15 – Improved: Compared to Last Year 64 – Same: Compared to Last Year 23 – Worse: Compared to Last Year
UC lack of Major Prep Articulation	7 – New This Year 51 – Improved: Compared to Last Year 50 – Same: Compared to Last Year 1 – Worse: Compared to Last Year

CSU lack of Major Prep Articulation	7 – New This Year 11 – Improved: Compared to Last Year 45 – Same: Compared to Last Year 46 – Worse: Compared to Last Year
Lack articulation with AICUU institutions	7 – New This Year 15 – Improved: Compared to Last Year 50 – Same: Compared to Last Year 37 – Worse: Compared to Last Year
ASSIST confusing to faculty, students and staff	7 – New This Year 27 – Improved: Compared to Last Year 66 – Same: Compared to Last Year 9 - Worse: Compared to Last Year
ASSIST slow, inefficient or lacking in features	7 – New This Year 29 – Improved: Compared to Last Year 48 – Same: Compared to Last Year 25 – Worse: Compared to Last Year
Lack of up-to-date courses outlines on your campus	7 – New This Year 39 – Improved: Compared to Last Year 42 – Same: Compared to Last Year 21 – Worse: Compared to Last Year
Faculty uninformed, uninvolved, or disinterested in articulation process	7 – New This Year 24 – Improved: Compared to Last Year 34 – Same: Compared to Last Year 44 – Worse: Compared to Last Year
LDTP inefficient, difficult process	7 – New This Year 0 – Improved: Compared to Last Year 51 – Same: Compared to Last Year 51 – Worse: Compared to Last Year

Other:

- LDTP confusing to faculty and staff
- Over-extended in non-articulation activities
- Lack of CSU Reps at College & Univ. Day Events
- LDTP is interfering with 'regular' articulation.
- Most challenging outdated course outlines.
- CSU use of LDTP as excuse not to articulate
- Articulation Officer now has a designated office.
- Lack of clear curriculum policies
- ASSIST continues to be fabulous!
- Admin. uninformed or disinterested in articulation

2. Select and rank only the top priorities that would enhance the quality and/or increase the quantity of your articulation.

Resource

Facilities	8 – Rank 1 49– Rank 2
Personnel	83 - Rank 1 26 – Rank 2
Equipment	12 - Rank 1 39 – Rank 2
Operating Expenses (e.g. supplies, printing, travel)	65 – Rank 1 33 – Rank 2

Other:

- Several UC and CSU campuses are unable to review requests for course-to-course articulation and/or publish preparation for major agreements due to staffing limitations.
- Additional clerical support
- Need additional secretarial assistance.
Need AO position to be fulltime.
- Transfer/Articulation is in transition this coming year, 07-08, with changes in staffing reassignments.
- Priority #1: Univ. response time to articulation requests can in some cases be very long (six months or more, or occasionally no response)
- A temporary part-time staff would alleviate some of the clerical work required.
- We anticipate articulation to continue to improve on the Coalinga campus by having its own officer.
- NO BUDGET except the Prop 98 funds. W/o these can't attend articulation conferences/meetings, insufficient supplies/equipment to do the job. FUNDS MUST BECOME ONGOING!!
- I also do student academic evaluations, accept all kinds of credit, chair the technical review committee, am a member of the senate, etc.
- I need to make better use of the college MIS personnel to help improve the way I organize the articulation functions. Will try to improve the system this 2007-2008 year
- Re: personnel, artic would improve if Artic Officer were full-time instead of 75%.
- Articulation takes more time than 50% FTE.
- The \$5,000 Articulation Grant is the only fund I have for artic. I am paid out of the Counseling Dept. budget.
- It would help to have a FT Artic Tech (not Clerical Asst) assigned 11-12 mo instead of 10, along with the Artic Off assigned 12 mo instead of 11. Desperately need equipment.
- Need more AO time and a management system like CurricNet. Concerned that LDTP is setting rigid templates that are not intersegmental -- only CSU applicable
- I didn't check operating expenses for 06-07 because the \$5000 articulation mini-grant took care of that need.
- The A.O. position needs to be clarified and standardized at the statewide level like Counselors and Transfer Center Directors. All A.O. positions should be certificated!
- I am extremely pleased with the positive efforts of the UC system with increased TAG agreements and creating an AP chart. Working with CSU re: LDTP - most difficult challenge.
- Helpful software would be electronic transmission of outlines to OSCAR and articulation tracking system.
- The State Articulation Grant has been beneficial in providing needed clerical assistance.
- LDTP has been very challenging for my campus due to inadequate equipment for creating curriculum outlines. Curicunet is new to my campus, hopefully this will be resolved.
- There isn't a general understanding of the importance of the articulation process on our campus. Most of my suggestions for improvement fall on deaf ears.
- We need faculty to be more connected to the articulation process in order to optimize our articulation efforts. Until that happens, we are limited.
- I rely solely on the annual grant from the California Community College System office to attend meetings and conferences to stay abreast of articulation.
- The thought that funding may be ending after this academic year is horrifying for a small campus that could not pay for a Student Assistant, the only help I have.
- LDTP process is improving and seems to work well.
- From Aug-Feb a counselor was reassigned to the AO duties @ 50% and then reassigned the Transfer Center Coordinator to 100% of the time to the AO duties.
- Because there are so many clerical tasks associated with articulation, this takes time away from the AO to work on expanding curriculum and articulation agreements.
- Consistent & adequately trained clerical/technical support, articulation could be increased, eg: activities to initiate/maintain artic & faculty training & support.
- LDTP does not appear to be the promising alternative to regular transfer that it was intended to be.
- Articulation is a time-consuming, personnel-intensive activity. More time is needed to do the job well. I am just able to keep up with the bare essentials.
- Complex merger of home-grown and CurricUNET makes course revision difficult for faculty who give up easily. New outlines easily entered would help articulation.
- The articulation process at Cypress is continuously improving with the position being maintained as 100% articulation load. Consistent clerical support is still needed.
- Articulation needs 20 hours per week of designated clerical assistance but would also need a larger or adjacent space to house this assistance.
- By personnel I mean more time for the AO to actually work on articulation.
- Articulation officer and articulation clerical support positions were filled in 2006-07 mid-year.
- AO on sabbatical S'07.