

**TITLE 5 REGULATIONS: PART 1
REVISIONS TO CHAPTER 6
REGARDING CURRICULUM**

4.1

ACTION SCHEDULED

Presentation: *Steven Bruckman, Executive Vice Chancellor and General Counsel*
Carole Bogue-Feinour, Vice Chancellor, Academic Affairs

Issue

This item proposes that the Board take action on a large package of regulation changes affecting curriculum standards, course approval and related topics.

Background

As part of the implementation of the Strategic Plan, the System Office has undertaken a broad review and revision of chapter 6 of division 6 of title 5 of the California Code of Regulations. Chapter 6 covers several important topics including course and program approval, curriculum standards, standards of scholarship, and requirements for the associate degree.

In addition to pursuing the strategic plan goal of improving System efficiency, the decision to review chapter 6 was prompted by the fact that several significant policy discussions related to curriculum standards were already underway in the fall of 2006. The passage of Assembly Bill 1943 (Stats. 2006, ch. 817) requires the Board of Governors to adopt regulations allowing for stand-alone course approval at the local level. Also, the Board adopted emergency regulations to allow for enhanced funding of certain noncredit courses in January 2007, but permanent regulations need to be in place by August 2007.

In fall 2006, staff from the Academic Affairs and Legal Affairs Divisions began discussing the review of chapter 6 with the Systemwide Advisory Committee on Curriculum (SACC). SACC established a special subcommittee which has met with staff on several occasions and reviewed numerous drafts of the proposed regulation changes. Portions of the package were also distributed more broadly for input from the Academic Senate and Chief Instructional Officers. The full package of proposed changes was reviewed by the Consultation Council at its meetings in April, May and June and was presented to the Board of Governors for a public hearing and preliminary review at the May meeting.

Analysis

The basic concept underlying this package of revisions is to reorganize chapter 6 so that related topics are grouped together and the most important and most frequently used regulations appear at the beginning of the chapter. In the proposed rewrite, a new subchapter 1 is created to bring together those provisions most directly related to curriculum development and course and program approval at the local level. Provisions related to approval functions of the System Office are placed in a new subchapter 2. The remainder of the chapter is related to ancillary topics.

To accomplish this reorganization, many provisions in the existing chapter 6 have been repealed and readopted with a different section number in a different part of the chapter. Thus, many provisions appear twice--once in their current form with strikeout to denote repeal and in a second location with underlining to indicate that the provision is being readopted in a new location. Attachment 1 provides an index showing the overall structure of the revised chapter and the derivation of sections which have been moved to a new location.

In some instances, a provision is readopted with only minor technical or editorial changes. In other cases, substantive changes have also been made. To assist the reader in understanding changes, a comment preceding each section explains its origins (if it has been moved) and describes any significant changes which have been made. In addition, in those cases where a provision has been relocated to a new section, language which is actually new is italicized as well as underlined.

Prior to the May 2007 Board of Governors meeting, the package of proposed revisions to chapter 6 was noticed for public comment. A number of written comments have been received and there was testimony on the proposed changes at the May Board of Governors meeting.

On May 17, 2007, Executive Vice Chancellor Steve Bruckman provided to the Consultation Council a list of sections which had generated significant comment. He indicated that these provisions would be included in the package which is now being presented to the Board of Governors only to the extent that general consensus had been reached. Provisions which remain controversial will be addressed in a subsequent package.

Thus, there will be at least two packages. *Part 1* (which is *Attachment 2*) was re-noticed for a brief 15-day written public comment period and is now being presented for endorsement by the Board. It contains the vast majority of the material included in the originally proposed package reviewed by the Board in May. The *Part 2* package will contain a few additional sections or further amendments to sections included in the *Part 1* package. The *Part 2* package will be circulated for informal review during the summer and will come to the Board for first reading sometime in the fall.

The special Subcommittee of the Systemwide Advisory Committee on Curriculum (SACC), which has been working on this package, met on June 4th to consider the input which has been received. The full SACC then reviewed the package on June 8th. Although it is almost impossible to attain absolute unanimity regarding a package of this size and complexity, the

SACC believes a number of the provisions identified in the May 17th memo have been modified in a way which should resolve the issues which were raised. The package was also reviewed by the Consultation Council on June 21st. Input from the Council will be discussed at the Board meeting.

The following describes the most significant changes since the May draft and explains what is presently expected to appear in *Part 2* in some key areas.

1. Section 55002. Standards and Criteria for Courses.

In the noticed version of the regulations, this section required that course outlines specify the “maximum” number of contact hours for the course. This section was not on the May 17th list, but a couple of comments expressed concerns that the language in question would not allow flexibility for minor differences in scheduling. The term “expected” has been substituted for “maximum” and the phrase “for the course as a whole” has been added to make clear that the outline should indicate the contact hours for the entire course.

2. Section 55002.5. Definition of Units of Credit.

A question was raised by a Board member about the meaning of this section. The text has been expanded to attempt to more precisely describe the relationship of hours to units and the range of flexibility available to districts.

3. Section 55007. Multiple and Overlapping Enrollments.

One comment about this section suggested that the term “simultaneous” might have a negative connotation, so the section has been revised to refer instead to “multiple” enrollments during the same term. It has also been modified to allow for the possibility that some courses may be short enough that a student could conceivably enroll in the same course twice during a given term without actually being enrolled in two sections at the same time.

Beyond that, the primary concern regarding this section had to do with its application to noncredit instruction. Thus, in the *Part 1* package, language has been added limiting to credit courses the provisions related to multiple enrollments.

However, since we believe further discussion is appropriate about multiple enrollments in noncredit courses, that topic will be reintroduced for further discussion as an element of the *Part 2* package.

4. Section 55022. “Pass-No Pass” Grading.

This section proposes to change terminology used on student transcripts by referring to credit courses taken on a “pass-no pass” basis rather than using the current “credit-no credit” terminology. This change is intended to avoid confusion with noncredit courses. However, some comments indicated that there might be problems with the computer programming necessary for immediate implementation of this change in terminology. As a result, the section has been amended to indicate that the “credit-no credit” terminology and the “CR” and “NC” symbols may continue to be used until the Fall 2009 term.

5. Section 55024. Withdrawal.

The concerns here focused on proposed language which would have provided that after a student had already withdrawn from a course and received a “W” on three occasions, he or she would have to withdraw from the course by the fourth week of instruction or receive a grade or other nonevaluative symbol (such as an “I”) on his or her transcript. This provision has been removed from section 55024 as it appears in *Part 1*.

However, the draft of *Part 2* is expected to contain an amendment to section 55024 which would propose a somewhat modified version of the limitation on withdrawal. The new version would provide that once a student has withdrawn from the course three times (or fewer if the district policy so provides) he or she will be referred to counseling to help determine what is causing the need for repeated withdrawal. If the student subsequently enrolls in the course for a fourth time and wishes to again withdraw after the fourth week of instruction, special permission would be required from the district.

6. Section 55025. Grade Changes.

This section, which largely reenacts existing law related to grade changes, was not on the May 17th list. However, one comment indicated concerns about a new sentence intended to clarify the very limited circumstances under which a grade might be changed without the involvement of the instructor of the course. The comment suggested that the wording in the noticed version of the regulation was too vague and could lead to problems. The sentence in question has been changed to require that (aside from the situation where the instructor is unavailable) the instructor would need to be involved unless a student has filed a discrimination complaint or the district has determined that it is possible the instructor engaged in gross misconduct.

7. Section 55035. Remedial Coursework Limit.

The main issue raised here was that some believe the 30 unit limit on remedial coursework needs to be increased. However, no change has been made in this regard in the regulation because the 30 unit limit is established in statute and cannot be changed without legislative action.

Also, the noticed version of the regulation proposed to clarify the requirement that a student cannot accumulate more than 30 semester units or 45 quarter units of remedial coursework by adding the phrase “taken in community colleges.” Some comments suggested that this language did not provide added clarity and actually created further confusion. As a result, it has been removed and the new version simply maintains existing law in this area.

8. Section 55041. Course Repetition Absent Substandard Work.

One comment asked for clarification about the interaction of repetition due to lapse of time with the provisions related to activity courses. Language has been added indicating that repeating an activity course due to lapse of time is counted as one of the four permitted repetitions on the semester system or six repetitions on the quarter system, except that when the student has already exhausted the allowed repetitions of an activity course the district can require yet another repetition due to lapse of time. The term “significant lapse of time” is also more precisely defined.

9. Section 55042. Course Repetition in Activity Courses.

In the originally noticed version of this section, subdivision (b) (1) contained an example in parentheses. One comment suggested that this example was actually confusing and potentially restrictive in applying the section, so it has been removed.

10. Section 55063. Minimum Requirements for the Associate Degree.

Controversy has surrounded the proposed revisions to this section which described the circumstances under which lower division coursework required for transfer to UC or CSU could be counted toward satisfaction of the requirements for a major for the associate degree. Several comments suggested that the proposed amendments would restrict the ability of districts to award associate degrees to students who are seeking to transfer.

In fact, the intent of the proposed revisions was to liberalize the current rule which requires 18 semester units or 27 quarter units in a discipline or related disciplines listed in the Taxonomy of Programs. Proposed language will change the regulation to allow an “area of emphasis” in addition to a “major” in a single discipline or related disciplines. A legal advisory issued in 2005 confirms that current language does not allow a degree which consists solely of transfer coursework required by CSU or UC and additional elective courses.

Based on comments received at the June Consultation Council meeting, agreement appeared imminent to retain “area of emphasis” in this section. Shortly thereafter, the CEO Board supported the retention of “area of emphasis” in the section.

When the agenda item was initially prepared and the regulations renoticed on June 25, 2007, a critical portion of subdivision (a) (1) of section 55063 was accidentally omitted

from the package. As a result, the regulations were renoticed yet again on June 27th with the corrected language included.

11. Section 55070. Credit Certificates.

There was no opposition to this provision, but one comment asked that its implementation be delayed. Language has been added to the section indicating that provisions related to the naming of credit certificates will not go into effect until the Fall 2008 term.

12. Section 55100. Course Approval.

This section describes the circumstances under which the System Office must approve individual courses. It includes new provisions allowing districts to locally approve stand-alone courses if they comply with certain conditions. The originally noticed version of this section specified that students could not use 18 or more units of locally approved stand-alone coursework toward satisfaction of a degree or certificate. This was intended to address the requirement imposed by the Legislature in AB 1943 that the Board of Governors adopt regulations to ensure that districts do not use approval of stand-alone courses to establish what amount to new programs without obtaining System Office approval.

However, input has suggested that this provision may have been too restrictive, so it has been modified to provide that a student may not use 18 or more units of locally approved stand-alone coursework to satisfy a major for the associate degree. This leaves open the possibility that such units could be used to meet general education requirements or as electives.

13. Section 55150. Approval of Noncredit Courses and Programs.

One comment noted that, in the originally noticed version of the regulations, the sections on approval of noncredit programs did not address what would happen if a district modifies its noncredit program after approval by the System Office. It was intended that the rule would be the same as for credit programs, so language borrowed from section 55130 has been added to section 55150 to indicate that the approval of a noncredit program is effective until it is substantially modified.

14. Section 55151. Career Development and College Preparation.

Efforts are still underway to seek action by the Legislature to modify Education Code section 84760.5 to eliminate the requirement that a program or sequence of noncredit courses must lead to a certificate in order to be eligible for enhanced noncredit funding. To allow time for possible legislative action, section 55151 is being amended to extend its sunset date until June 30, 2008. If the Legislature does change the law, we will subsequently amend the section accordingly.

In addition, the Department of Finance objected to subdivision (g) of the originally proposed regulation which explicitly stated that the regulation does not require each individual student to receive a certificate. This provision has been removed. The Department of Finance also requested clarifying language which has been added to subdivision (h) indicating that a certificate of completion must identify the goals for the program or sequence of courses.

15. Section 55152. Short-term Vocational Programs Providing 288 Hours or More of Instruction.

This section appeared on the list of potentially controversial provisions, but no comments raising serious objections have been received. Thus, it has been retained in the Part 1 package without change.

16. Section 55153. Other Noncredit Programs Providing 288 Hours or More of Instruction.

One comment asked that the ability to seek program approval for programs of 288 hours or more in length should be extended to all areas of noncredit. This change has been made.

17. Section 55154. Adult High School Diploma Programs.

The basic concern about this section was the requirement that, in order to obtain enhanced funding, districts must begin using the high school exit exam in 2009. This provision has been removed from the version of section 55154 which appears in *Part 1*. A change has also been made to subdivision (c) by deleting a proposed paragraph outlining minimum coursework which would need to be included in a high school diploma program.

However, because we continue to believe that these requirements are appropriate, they will be reintroduced as proposed amendments to section 55154 in the draft of *Part 2*.

One other change has been made in subdivision (c) (6) of this section. As originally proposed, that subdivision contained a second sentence giving examples of alternative means by which a student might satisfy requirements for a high school diploma program. The SACC asked that this sentence be removed to avoid any implication that the alternative methods listed were the only ones which could be utilized.

18. Section 55155. Noncredit Certificates.

Concerns were raised that this section contained contradictory language concerning when approval by the System Office is required for individual noncredit courses. The section has been rewritten to more clearly state that if a college obtains program approval of a noncredit program pursuant to sections 55152-154, it need not obtain separate approval from the System Office for new courses which are subsequently added to the program.

Language has also been added indicating that provisions concerning the naming of noncredit certificates is delayed until the Fall 2008 term.

19. Section 55206. Distance Education.

This section states that if any portion of the instruction in a course is delivered through distance education, then separate course approval is required. There were concerns that this might be misconstrued to apply anytime an instructor elected on an ad hoc basis to replace a single class session with interaction by e-mail or over the Internet. This was never the intent and language has been added to clarify that the course must be **designed** to provide instruction in part through distance education.

20. Section 55232. Academic Standards.

This section addresses academic standards for independent study courses. It was not identified as a problematic section, but it is being revised to add a reference to standards for noncredit courses offered through independent study. The repeal of sections 55316 and 55316.5 (which currently restrict the types of courses which can be offered through independent study) means that any noncredit course may be offered in this modality, so it is necessary to ensure that such courses will conform with academic standards otherwise applicable to noncredit courses.

21. Sections 55300 et seq. Offering Programs and Courses Outside of District Boundaries.

These sections, as proposed in the noticed version of the regulations which went to the Board in May, would have substantially changed the rules related to the circumstances under which a district may offer instruction in the territory of another district. This proposal generated considerable debate and has been withdrawn.

Instead, the current sections addressing programs and courses outside of district territory (sections 55230-55245) have merely been renumbered. They now appear as sections 55300-55311.

At this point, no proposal has been developed for a new approach to this subject in the draft of *Part 2*. Should a proposal be developed which is widely supported, it can be incorporated into *Part 2* or adopted at some future date.

22. Section 58009. Application of Independent Study or Work-Experience Attendance Procedure.

This section was not originally included in the package sent to the Board for review at the May meeting. It is being added in order to make a technical change to the wording of the section necessary to conform with the decision to allow any noncredit course (not just those offered as distance education) to be conducted through independent study. A number of other attendance accounting provisions already included in the package

(§§ 58003.1, 58007 and 58051) have also been further revised to properly implement this change.

23. Section 58161. Apportionment for Course Repetition.

Concerns were raised about the definition of course repetition for noncredit courses. Although progress was made to define this area, sufficient consensus was not reached.

The issue of possible apportionment limitations on noncredit course repetition will be considered in *Part 2* or adopted at some future date.

24. Section 58161.5. Apportionment for Re-enrollment after Withdrawal.

When the agenda item was prepared and the regulations were renoticed on June 25, 2007, this section was erroneously omitted from the package. Since no objections were raised to this section during the comment period or during the consultation process, the section is again included in the package which was renoticed on June 27, 2007.

In addition, a few other technical and editorial changes have been made throughout the package.

Recommended Action

Because it was necessary to make substantive changes in the proposed regulations, the package was re-noticed for an additional 15-day written comment period. The comment period will close on July 14, 2007. The regulations cannot be finally adopted until after the comment period has closed and there has been time to determine if any further changes are necessary in response to the input received. Thus, the Board is asked to delegate authority to the Chancellor to adopt the regulations after the close of the comment period.

Accordingly, after reviewing the package of proposed regulation changes, the Board of Governors should adopt the following resolution:

Be it resolved by the Board of Governors of the California Community Colleges, that:

1. After having reviewed the attached package of regulatory changes, the Board of Governors endorses the proposed revisions to chapter 6 of division 6 of title 5 of the California Code of Regulations and other related provisions.
2. Acting under the authority of section 70901(d) of the Education Code, the Board of Governors hereby delegates authority to the Chancellor to adopt, on behalf of the Board, the attached regulation changes.

The Chancellor shall have the authority to consider comments regarding these regulations. The Chancellor shall also have the authority to make nonsubstantive, technical changes. The Chancellor shall adopt the regulations as endorsed by the Board in this resolution only if, in the Chancellor's opinion, no substantive changes are necessary, as determined on the basis of any comments offered. If the Chancellor believes that substantive changes are necessary, he shall bring such revisions back to the Board of Governors for further consideration.

3. Pursuant to section 208 of the *Procedures and Standing Orders of the Board of Governors*, these regulations shall become effective 30 days after adoption by the Chancellor.

ATTACHMENT 1

Index for Proposed Changes to Chapter 6 and Related Provisions

Chapter 3. General Provisions (starting at page 1)

- 52000. Effect of Specified Board of Governors Regulations
- 52010. Effect of Regulations, Revision of District Policies and Publications

Chapter 6. Curriculum and Instruction

Subchapter 1. Programs, Courses and Classes

Article 1. Program, Course and Class Classifications and Standards (starting at page 2)

- 55000. Definitions (includes some from former 55200)
- 55000.5. Handbook: Monitoring and Review of Approved Courses and Programs
- 55002. Standards and Criteria for Courses
- 55002.5. Credit Hour
- 55003. Policies for Prerequisites, Corequisites and Advisories on Recommended Preparation (former 55201 and 55202)
- 55004. Social Science Courses – **Repealed** – see now subchapter 1, Article 6
- 55005. Publication of Course Standards
- 55006. Records and Reports
- 55007. Multiple and Overlapping Enrollments

Article 2. Approval of Courses, Programs and Classes – **Repealed** – see now subchapter 2, articles 1, 2, 3, and 4

Article 2. Grading and Academic Record Symbols (starting at page 15)

- 55020. Regulations (former 55750)
- 55021. Grading Policies (former 55751)
- 55022. Pass-No Pass Options (former 55752)
- 55023. Academic Record Symbols and Grade Point Average (former 55758)
- 55024. Withdrawal (former 55758)
- 55025. Grade Changes (former 55760)

Article 2.2. Approval of Noncredit Courses and Programs – **Repealed** – see now subchapter 2, article 2

Article 2.5. Prerequisites, Corequisites, and Recommended Preparation – **Repealed** – see now sections 55000 and 55003

Article 3. Distance Education – **Repealed** – see now subchapter 3, article 3

Article 3. Probation and Dismissal (starting at page 31)

- 55030. Definitions (former 55757)
- 55031. Standards for Probation (former 55754)
- 55032. Removal from Probation (former 55755)
- 55033. Standards for Dismissal (former 55756)
- 55034. Notification of Probation and Dismissal (former 55759)
- 55035. Remedial Coursework Limit (former 55756.5)

Article 4. Course Repetition and Academic Renewal (starting at page 35)

- 55040. District Policy for Course Repetition (former 55761 and 55762)
- 55041. Course Repetition Absent Substandard Academic Work (former 55763 and 58161)
- 55042. Course Repetition in Activity Courses
- 55043. Repetition of Variable Unit Courses
- 55044. Academic Renewal Without Course Repetition (former 55764 and 55765)

Article 5. Alternative Methods of Awarding Credit (starting at page 40)

- 55050. Credit by Examination (former 55753)
- 55051. Articulation of High School Courses (former 55753.5)
- 55052. Advanced Placement Examinations (former 55753.7)

Article 6. The Associate Degree (starting at page 42)

- 55060. District Policy (former 55800)
- 55061. Philosophy and Criteria for Associate Degree and General Education (former 55805)
- 55062. Types of Courses Appropriate to the Associate Degree (former 55805.5.)
- 55063. Minimum Requirements for the Associate Degree (former 55801 and 55806)
- 55064. Acceptance of Noncredit Courses (former 55807)

Article 7. Credit Certificates (starting at page 47)

- 55070. Credit Certificates
- 55072. Award of Certificates (former 55808)

Article 8. Educational Master Plans (starting at page 49)

- 55080. Adoption and Content of Plans (former 55401, 55402, and 55404)

Subchapter 2. Programs and Classes Outside of District (§§ 55230-55245) **Repealed**, see new subchapter 4. Offering Programs and Courses Outside of District Boundaries (§§ 55300-55311)

Subchapter 2. Approval by the Chancellor

Article 1. Approval of Credit Educational Programs (starting at page 53)

55100. Course Approval

55130. Approval of Credit Programs

Article 2. Approval of Noncredit Courses and Programs (starting at page 55)

55150. Approval of Noncredit Courses and Programs

55151. Career Development and College Preparation

55152. Short-term Vocational Programs Providing 288 Hours or More of Instruction

55153. Other Noncredit Programs Providing 288 Hours or More of Instruction

55154. Adult High School Diploma Programs

55155. Noncredit Certificates

Article 3. Approval of Other Courses (starting at page 61)

55160. Approval of Community Service Offerings

55170. Contract Courses

Article 4. Approval of Colleges and Educational Centers (starting at page 62)

55180. Definitions (former 55827)

55181. Responsibilities (former 55828)

55182. Assessment of Needs and Preferences (former 55829)

55183. Identification of Objectives (former 55830)

55184. Analysis of Alternative Delivery Systems (former 55831)

Article 5. Approval of Educational Master Plans (starting at page 64)

55190. Review and Approval by Chancellor (former 55402 and 55405)

Subchapter 3. Alternative Instructional Methodologies

Article 1. Distance Education (starting at page 65)

55200. Definition and Application (former 55205)

55202. Course Quality Standards (former 55207 and 55209)

55204. Instructor Contact (former 55211)

55206. Separate Course Approval (former 55213)

55208. Faculty Selection and Workload (former 55215 and 55217)

55210. Ongoing Responsibility of Districts (former 55219)

Article 2. Excursions and Field Trips (starting at page 68)

55220. Excursions and Field Trips (former 55450)

55222. Provision of Medical or Hospital Service for Students (former 55451)

Article 3. Independent Study (starting at page 70)

- 55230. Purpose (former 55300)
- 55232. Academic Standards (former 55320)
- 55234. Student Progress (former 55321)
- 55236. Availability of Instructor (former 55322)
- 55238. Eligibility for State Funds (former 55340)
- 55240. Instruction (former 55350)

Article 4. Cooperative Work Experience Education (starting at page 72)

- 55250. Approved Plan Required
- 55250.2. Laws or Rules Applicable to Minor Students in Work Experience
- 55250.3. “Work Experience Education”
- 55250.4. Funds for Work Experience Programs for Students with Developmental Disabilities
- 55250.6. Work Experience Outside of District (adds some language now appearing in 55250.7.)
- 55250.7. Wages and Workers’ Compensation
- 55252. Types of Cooperative Work Experience Education
- 55253. College Credit
- 55256. Records
- 55257. Job Learning Stations

Subchapter 4. Courses and Programs Conducted as Independent Study (55300-55350)

Repealed – See new subchapter 3, article 3, Independent Study (55230-55240)

Subchapter 4. Programs and Classes Outside of District (former subchapter 2) (starting at page 79)

- 55300. Classes, Property and Buildings Outside of District (former 55230)
- 55301. Establishment of Courses Outside of District (former 55231)
- 55302. Use of Facilities Outside of District (former 55232)
- 55303. Contract with Federal Government to Provide Classes and Courses to Servicemen (former 55233)
- 55304. Classes in a Nursing Program; Insurance (former 55234)
- 55305. Classes for Convalescents in a Hospital Maintained by a County or City in Another County (former 55235)
- 55306. Classes Outside of State for Aircraft Pilot Training Program (former 55236)
- 55307. Location of Required Colleges or Instructional Facilities in District (former 55240)
- 55308. Use of Federal Facilities (former 55241)
- 55309. Maintenance of College Outside District (former 55242)
- 55310. Courses Conducted at Airport or County Jail (former 55243)
- 55311. Public School or Nonprofit Organization Facilities (former 55245)

Subchapter 5. Educational Master Plans - **Repealed** – see now subchapter 1, article 8, section 55080 and subchapter 2, article 5, section 55190

Subchapter 5.5. Excursions and Field Trips – **Repealed** – see now subchapter 3, article 2, sections 55220 and 55222.

Subchapter 6. Matriculation Programs (only the following sections are amended)
(starting at page 86)

- 55500. Scope and Implementation
- 55502. Definitions
- 55510. Matriculation Plans
- 55514. Data Collection
- 55518. Funding
- 55521. Prohibited Practices
- 55523. Counseling and Advisement
- 55530. Student Rights and Responsibilities

Subchapter 7. Contract Education (starting at page 93)

- 55600. Definitions
- 55601. Appointment of Vocational Education Advisory Committee
- 55602.5. Contracts for Vocational Education for Students with Disabilities
- 55603. Instructional Purpose -- **Repealed**
- 55605. Contract Approval and Limitations
- 55607. Reporting -- **Repealed**
- 55630. Terms and Conditions

Subchapter 8. Academic Calendar (starting at page 98)

- 55700. Scope
- 55701. College and Academic Year
- 55702. Approval of Changes
- 55720. Operating Under Flexible Calendar: Accountability of Employees; Activities
- 55732. Ongoing Responsibilities of the Chancellor

Subchapter 9. Standards of Scholarship – **Repealed** – see now subchapter 1, article 2, section 55020 et seq.

Subchapter 10. Degrees and Certificates – **Repealed** - see now subchapter 1, article 6, section 55600 et seq.

Subchapter 11. New Colleges and Education Centers – **Repealed** – see now subchapter 2, article 4, section 55180 et seq.

Subchapter 12. Libraries – **Repealed** - see now subchapter 9

Subchapter 9. Libraries. (starting at page 122)
55800. Annual Report to Chancellor (former 55841)

Chapter 7. Special Programs.

Subchapter 1. Disabled Students Programs and Services.

Article 2. DSPS Services. (starting at page 122)
56029. Special Class Repeatability

Chapter 9. Fiscal Support.

Subchapter 1. Attendance.

Article 2. Attendance Reporting Procedures (starting at page 123)
58003.1. Full-time Equivalent Student; Computation
58007. Noncredit Courses
58009. Application of Independent Study or Work-Experience
Attendance Procedure

Article 5. Attendance Accounting Standards (starting at page 126)
58051. Method for Computing Full-Time Equivalent Student (FTES)

Subchapter 2. Limitations on State Aid.

Article 5. Other Limitations (starting at page 129)
58161. Apportionment for Course Repetition (**repealed** and readopted)
58161.5. Apportionment for Re-enrollment After Withdrawal

ATTACHMENT 2

Part 1--Title 5 Review Proposed Revisions to Chapter 6 and Related Provisions

Attachment 2 is being provided separately with the bound Agenda packet.