

2010 HAYWARD AWARDS FOR EXCELLENCE IN EDUCATION

SPECIAL PRESENTATION

Presentation: Scott Himelstein, President
Board of Governors

Jack Scott, Chancellor
California Community Colleges

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The Foundation for California Community Colleges

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Academic Senate for California Community Colleges

Item 4.1

Issue

This item announces the four *2010 Hayward Award for Excellence in Education* recipients, representing the best of California's community college educators.

Background

The *Hayward Award for Excellence in Education* program was established in 1989. Awards have been presented periodically to honor community college faculty members who are selected by their peers for demonstrating the highest level of commitment to their students, colleges, and profession. Award recipients, nominated by their college academic senates and selected by representatives of the Academic Senate for California Community Colleges, must have a record of outstanding performance of professional activities as well as a record of active participation on campus.

The 2010 Hayward Awards are supported through a grant from the Foundation for California Community Colleges. Each recipient will receive a \$1,250 cash award and a commemorative plaque. The award is named in honor of Gerald C. Hayward, who served as chancellor of the California Community Colleges from 1980 to 1985.

The 2010 Award Winners are the following:

Area A – Scott R.R. Haskell, Yuba College

Scott Haskell, a technology educator at Yuba College, sees his role in the classroom as providing a framework of knowledge upon which students can build, foster, and grow. Education is his passion and commitment to society. In his view, it is his pay back. Like most educators, Haskell most certainly wants his students to learn the fundamental content of his courses, but this task alone

does not govern his teaching. He hopes to facilitate the acquisition of life-long learning skills, foster critical thinking, prepare students to function effectively in an information based global environment, and develop problem-solving strategies useful to each individual beyond his classroom doors. It is essential that his students learn to analyze and connect issues and knowledge to their lives, growth, and career aspirations. And although this duty can be both difficult and demanding, he uses his knowledge of learning theory, cognitive development, and curriculum design to facilitate this type of student growth. He tries to facilitate this type of student learning by focusing on individualized student abilities and with motivational learning environments within the context of everyday life. According to Haskell, his teaching philosophy can best be summarized by an old Chinese saying: "I see. I forget. I hear. I remember. I do. I understand." This stringent commitment to teaching in conjunction with his tireless efforts to change the way students gain knowledge compels the Academic Senate for California Community Colleges to recognize Scott R.R. Haskell as a *2010 Hayward Award* winner.

Area B—Ian Walton, Mission College

To say that Ian Walton is an instructor of mathematics at Mission College is like describing the Grand Canyon as a large hole in Arizona. The range of Walton's commitment to his students, college, and profession extends well beyond the formulas and methods he teaches in mathematics. Walton has spent a lifetime in developing new and creative ways of achieving excellence in education – both the education that he himself provides his students as well as the excellence of the community college system as a whole. Walton has been responsible for several creative and engaging ways of teaching mathematics to students who often see the subject as having nothing to do with their everyday lives. Through his efforts, Walton has provided alternative approaches to critical thinking in a class that many students initially do not like. "I received my A.A. last semester, found out I [didn't] need [his] class, and I [stayed] in just because it is so stimulating," said one of his students. Walton loves teaching and it is evident in every aspect of his career. And his commitment to such excellence in education goes far beyond his classroom. For over twenty years he has held leadership positions both at the local and state level. He has served in multiple roles over the years: department and division chair, curriculum member, senator and senate president, union negotiator, budget analyst, and newsletter editor. And because of this dedication to his students and his tremendous commitment to the community college institution as a whole, the Academic Senate for California Community Colleges recognizes Ian Walton as a *2010 Hayward Award* winner.

Area C—Bruce Yoshiwara, Los Angeles Pierce College

Bruce Yoshiwara has the highest respect of his colleagues and has held that reputation for the last 21 years as Los Angeles Pierce College. As a professor of mathematics, Yoshiwara is a tireless leader in student success on his campus. He has dedicated himself to making a difference not only in mathematics teaching and learning but also in reaching out throughout his campus to work with other departments to achieve institutional improvement in student success. Yoshiwara works diligently to bring people and ideas together; he always searches for targeted outcomes or solutions with an endless positive energy. Regardless of the program, he puts in the same amount of effort, and for this reason he is universally respected by students, faculty, staff, and administration. He is known for being demanding, but always positively and professionally, in his persistent, abiding, enduring, unceasing pursuit of excellence for all of his students. Students at all levels say he is the

finest teacher and note his creative, entertaining, and humorous style. For his commitment to the needs of his students and his devotion to student success, we are pleased to honor Bruce Yoshiwara with the *2010 Hayward Award*.

Area D—Sylvia G. Ramirez, MiraCosta College

Sylvia Ramirez's expertise in noncredit ESL is recognized both locally and nationally. At the college, she serves as department chair and is a member of the Budget and Planning Committee, Basic Skills Advisory Committee, and Comprehensive Master Planning Team. She has also been a member of the Academic Senate Council, many master planning committees, and Student Learning Outcomes Committee and the chair of the Basic Skills Advisory Committee. Nationally, she is a frequent presenter at conferences in the discipline of noncredit ESL and she publishes articles on distance education, bridging the gap from noncredit to credit, outcomes assessment, and many other areas. Ramirez believes that education is a journey of self development for the student and the instructor. She knows that serving students is the highest calling as the future is being shaped by the community college's hands. She realizes that she plays an essential role in supporting the transition of students from noncredit to credit academic and career technical courses, which is why she focuses on building academic skills and student success strategies. According to Ramirez, there may be no other profession where the journey is as important as the results. These qualities make Sylvia Ramirez an ideal recipient for the *2010 Hayward Award*.

Conclusion

These four recipients of the *2010 Hayward Award for Excellence in Education* will be recognized by the Board of Governors.