

Board of Governors
California Community Colleges
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2009 HAYWARD AWARD FOR EXCELLENCE IN EDUCATION

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SPECIAL PRESENTATION

Presentation: Lance Izumi, President
Board of Governors

Jack Scott, Chancellor
California Community Colleges

Paul Lanning, President/CEO
The Foundation for California Community Colleges

Mark Wade Lieu, President
Academic Senate for California Community Colleges

Issue

This item announces the four 2009 *Hayward Award for Excellence in Education* recipients, representing the best of California's community college educators.

Background

The *Hayward Award for Excellence in Education* program was established in 1989. Awards have been presented periodically to honor community college faculty members who are selected by their peers for demonstrating the highest level of commitment to their students, college, and profession. Award recipients, nominated by their college academic senate and selected by representatives of the Academic Senate for California Community Colleges, must have a record of outstanding performance of professional activities, as well as a record of active participation on campus and beyond.

The 2009 *Hayward Awards* are supported through a grant from the Foundation for California Community Colleges. Recipients of this prestigious award are selected from nearly 60,000 full-time and part-time members of the community college faculty statewide. Each recipient will receive a \$1,250 cash award and a commemorative plaque.

The award is named in honor of Gerald C. Hayward, who served as chancellor of the California Community Colleges from 1980 to 1985.

The 2009 Award Winners

Area A—Elizabeth Waterbury, Shasta College

Elizabeth Waterbury, an instructor of Vocal and Choral Music, brought years of teaching experience with her to Shasta College. Since taking her post, she has inspired numerous students to continue their education while pursuing their passion of music. She conducts five choirs (Concert Choir, Chamber Choir, Jazz Choir, Community Chorale and Women’s Ensemble) and was instrumental in founding the Latin American Music Festival in 2003 along with another faculty member. Waterbury herself indicates that through her years of teaching a diverse student population, she has learned how important education is in building a balanced, thriving society. In addition to her campus activities, Waterbury also conducts numerous musical workshops and co-directs the community opera. In short, she has devoted her life to improving the quality of the lives of her students and her community through music. Her caring instruction is born of her passion for music as well as her passion to see her students succeed. “They credit me with giving them that first vision of how fascinating and rewarding life in music might be. I credit them with showing me how rewarding life as an educator might be,” said Waterbury. The Academic Senate for California Community Colleges is proud to recognize Elizabeth Waterbury as a *2009 Hayward Award* winner.

Area B—Andrew Fraknoi, Foothill College

Andrew Fraknoi is an Astronomy instructor at Foothill College who has spent his career improving the accessibility of Astronomy (and other sciences) for everyone being served by Foothill College—students and community members alike. Fraknoi helped found the Astronomy Lecture Series ten years ago, which is the most popular public event on campus. The lecture frequently draws hundreds of people from the surrounding community who come to learn new and interesting developments in Astronomy. He has even been able to secure support for this lecture series from such institutions as the NASA Ames Research Center, the Search for Extra Terrestrial Intelligence (SETI) Institute, and the Astronomical Society of the Pacific. When Fraknoi is in the classroom, he strives to use everyday language and context to keep Astronomy accessible and to help his students engage with the content, something he is so committed to that he can even be found doing moon-revolution or pulsar-beam dances in front of his class to help his students understand the concepts he is presenting. “I believe that an understanding of our place in the wider universe and the methods of science are part of the birthright of everyone living on our planet...My philosophy is to show students that science is engaging, human, and part of our cultural heritage,” Fraknoi said. Andrew Fraknoi’s commitment and contributions to his students and his campus have compelled the Academic Senate for California Community Colleges to select him as a *2009 Hayward Award* winner.

Area C—Christos Valiotis, Antelope Valley College

Christos Valiotis, a Physics instructor at Antelope Valley College, is the president-elect for his campus' academic senate. His passion for helping his students succeed caused him to completely revise the Physics and Physical Science programs at Antelope Valley College. This ultimately led him to successfully apply for grants from title 5, the National Science Foundation, Hewlett-Packard, NASA, and Boeing, bringing millions of dollars to his college to directly impact the quality of education its students receive. Additionally, Valiotis believes that students' preparation for postsecondary science and mathematics can be vastly enhanced through improved math/science teacher education, and has spent time teaching summer workshops to math/science teachers. Valiotis also assumed the role of Student Learning Outcomes (SLO) Committee chair, and as a direct result of his leadership, his college has made huge strides in SLO improvement and was identified as a model for how to complete the newly required annual SLO report required for two-year and four-year institutions. "I believe that students can reach heights they never dreamed of if they are encouraged to challenge themselves. I can help them accomplish that by promoting collaborative learning of challenging subject matter, and by designing learning activities that are both hands-on and minds-on," Valiotis said. It is for these reasons and many others that the Academic Senate for California Community Colleges is proud to confer the *2009 Hayward Award* on Christos Valiotis.

Area D—Stephanie Dumont, Golden West College

A counselor at Golden West College, **Stephanie Dumont** has shown tireless dedication to the students she works with through her use of comprehensive counseling. She ensures that the students' needs are always first and elicits empowerment and self-actualization that positively impact a student's sense of self-worth as well as individual concepts of self-responsibility and success. Dumont responds to those around her with sensitivity and empathy and recognizes difficulties in the lives of others while challenging them to continue pursuing their goals—educational or otherwise. She takes a genuine interest in each student's well being, and uses a proactive counseling style to help students eliminate attitudes and self-defeating behaviors that impede success. Additionally, Dumont has authored and co-authored a number of professional articles and has made numerous presentations throughout the state on how to effectively counsel students. "My calling is to serve. It is my belief that successful student service begins by striking the delicate balance between providing students with the necessary comprehensive support and the duty to model and teach self-responsibility," Dumont said. Stephanie Dumont truly embodies what it means to be an exemplary faculty member, and the Academic Senate for California Community Colleges is proud to confer on her the *2009 Hayward Award*.

Conclusion

These four recipients of the *2009 Hayward Award for Excellence in Education* will be recognized by the Board of Governors.