

CCLC Convention

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The Basic Skills Initiative: Implementation and Student Success

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The Basic Skills Initiative

What is our System doing to improve the success of ESL & basic skills students?

What we started in 2006-2007

- Redirected basic skills overcap funds
- Formed Action Plan Group (APG) - Strategy B1
- Funded Professional Development Grant
- Created website (www.cccbsi.org), marketing materials, conference presentations
- Developed Expenditure Plans

How we proceeded in 2007-2008

- Redirection of \$33.1 million in 07-08 - ongoing (\$31.5 to colleges)
- RFA for \$1.6 million Professional Development Grant—Foothill College
- Action and Expenditure Plans, submitted May 1, 2008
- BCP for \$50 million submitted for 08-09 budget

The Statewide BSI Professional Development Grant: 12/07-12/08

Provided extensive training, building on prior year's workshops & literature review

- Specific data about students with basic skills needs
- Colleges' local data: basic skills success; student equity plans
- Time and assistance with completing Action Plans
- Effective practices, exemplary programs and strategies (showcased)

What topics did the statewide project workshops address?

- Curriculum Design and Alignment Across Disciplines
- Integration of Instruction with Student Services
- Teaching Strategies and Methods of Instructional Delivery Using Technology

What else was included in the Statewide Grant 12/07-12/08?

Three additional literature reviews

- High school transition to post secondary education
- Adult education transition to college
- Diversity

Working through ICAS to update mathematics competency statements for entering freshmen

We are focusing on Assessment/Outcomes Processes

- Developing model basic skills learning outcomes
- Creating rubrics for various levels of basic skills courses
- Identifying assessment tools

How are we measuring the BSI Outcomes?

- Annual ARCC Report:
 - Success rates in basic skills courses
 - ESL & Basic Skills Improvement Rate – progress to higher level basic skills or transfer level course in same discipline

How are we measuring the BSI Outcomes?

- Accountability framework for annual evaluation of ESL & Basic Skills developed and submitted November 1, 2008
 - Number/demographics of students served
 - Number of basic skills sections & FTES
 - Assessment/placement into basic skills courses
 - Student Progress: tracking student success through basic skills, completion of degree-applicable or transfer-level courses in math/English/ESL, certificate/degree completion

What is being planned statewide for the upcoming year? (12/08-12/09)

- Workshops to build on 07-08 training sessions
- Implementation of infrastructure for permanent professional development center/network

What areas are being strengthened with BSI?

- Professional Development – 91% of colleges
- Instructional Practices and Academic Support
- Counseling Support
- Integration of Instruction and Support Services
- Orientation, Assessment, Placement
- Program Evaluation & Use of Data
- Financial Aid to Developmental Students

Who is being hired to help with BSI at the colleges?

- Tutors
- Coordinators
- Counselors

Effective Practices in Basic Skills

Area A- Organizational and Administrative Practices

Area B – Program Components

Area C – Staff Development

Area D – Instructional Practices

Area A - Organizational & Administrative Practices

- Summer “bridge” programs involving instruction and student services
- Learning communities programs involving instruction and student services, linking courses to labs, counselors, tutors
- Counselor visits to classrooms
- Weekly meetings between instruction and student services

Area B-Program Components

Orientation, Assessment and Placement

- Conduct special orientations for basic skills students

Regular Program Evaluations

- Develop tracking system for student retention and success

Counseling support is substantial & integrated

- Counselor visits to developmental education classes
- Assign counselor to developmental education students (case management approach)

Area C – Staff Development

- Site visits, workshops, and conference participation
- Visiting experts
- Teaching learning center coordinator
- In-service on developmental education pedagogy

Area D – Instructional Practices

- Implement Reading and Writing Across the Curriculum
- Develop Writing, Math & Reading labs
- Supplemental instruction
- First-year college experience

Your Turn: Share two strategies your college has implemented

- What is your hope for basic skills students?
- How has the Basic Skills Initiative changed your college?