



AB 928 Single GE and Auto-ADT Provisions – Allocation for Implementation Frequently Asked Questions

ABOUT THE FUNDING

What is the expectation for the funding?

The funds must be used to address 1) the placement of transfer students on an Associate Degree for Transfer (ADT) pathway where one exists for their identified major program of study, and 2) implementation of the new replacement single general education pathway, California Intersegmental General Education Transfer Curriculum (CalGETC).

How much money was distributed to each college?

[Assembly Bill 183](#) (Higher Education Trailer Bill 2021-2022) allocated \$65 million in one-time funds that will be apportioned to 115 brick-and-mortar colleges equally in the amount of \$565,217.00 (see the Notification of the Student Transfer Achievement Reform Act of 2021 Allocations, [memo ESS 23-48](#), released December 14, 2023). Each college will receive the full amount through district apportionment in fiscal year 2023-24.

Where can we find the legislation that outlines how the funds should be used?

Information can be found in the Higher Education Trailer Bill 2021-22, Section 57(b) and copied here:

(b) Funds allocated pursuant to subdivision (a) may be used for, but are not limited to, all of the following purposes:

- (1) Reprogramming information technology systems to accommodate a singular general education pathway.
- (2) Staff time to revise course catalogs, and college policies and procedures, to accommodate default associate degree for transfer placement for students declaring a goal of transfer.
- (3) Updating curriculum management or degree audit platforms.

How do the funds help California community colleges implement the CalGETC general education requirement and auto-ADT placement?

Colleges have the flexibility to use the funds to work with key stakeholders and groups, review the regulations and establish a plan for implementation. Expenditures are to be locally decided but must align with the intent of the Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee, [Assembly Bill 928](#) (Berman, 2021) corollary provisions. See the “Allowable Expenditures” section below for more details.

What are some examples of activities that ensure collaboration and coordination toward enacting these AB 928 expectations?

General activities may include, but are not limited to:

- Process and procedure modifications for student placement onto an ADT where ADTs for major pathways exist, if the student declares a goal of transfer;
- Process and procedure determination to incorporate any cited ADT exception from the required ADT placement action;
- Establishment of process and procedure necessary for corresponding notation of ADT placement or alternative selection actions on the student’s mandatory education plan;
- Update and verify all Transfer Model Curriculum (TMC) template forms for the approved ADTs with the new single general education pattern, CalGETC;
- Integration of CalGETC into all transfer materials, communications, and publications;
- Appropriate programming within the college’s enterprise system to automate these requirements as feasible; and
- Professional development specifically related to the implementation of the two AB 928 requirements.

The following table provides a detailed list of potential spending options per provision in the areas of technology and personnel:

CalGETC Options	Auto-ADT Options
<i>Technology</i>	<i>Technology</i>
<ul style="list-style-type: none"> • Catalog updates • College listing of existing degrees that have GE changes (webpages) • Configuration of Student Information System (SIS) • Programming updates in curriculum applications (e.g., ed planning, program mappers, degree audit) 	<ul style="list-style-type: none"> • CCCApply ADT configuration updates and/or adjusted inputs • Update SEP programming (SIS) (e.g., to display course-taking pattern generated from CCCApply data) • Update programming for corresponding 3rd party applications (e.g., ed planning tool, degree audit, program mapper, etc.) • Automate functionality of individual steps as possible (e.g., abbreviated SEP, exception options, etc.) • MIS requested reporting update (SS02)
<i>Personnel</i>	<i>Personnel</i>
<ul style="list-style-type: none"> • AOs to evaluate existing IGETC and CSU GE courses to determine course inventory impact • COCI resubmission (ADTs and/or ADs) 	<ul style="list-style-type: none"> • Develop PD for statutory updates within practices (counseling and advisement) • Reference options for exceptions

<ul style="list-style-type: none"> • Local planning for impacts to ed planning, webpages, advising/outreach collateral, etc. • Submissions to UCOP and CSUCO for new and/or modified courses to meet any new GE Area requirements. • Intra-college/department communications • Continuing student advising needs for the fall 2025 implementation date (e.g., continuous enrollment, catalog rights, etc.) • Develop PD for staff/faculty updates 	<ul style="list-style-type: none"> • Intra-college/department communications • Audit capabilities and practices (validate implementation) • ADT certification
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ALLOWABLE EXPENDITURES

What can the funds be used for?

The primary purpose of these funds is to ensure that the two cited AB 928 provisions, auto-ADT and single general education pattern, are implemented and operationalized by their due dates. Institutions may collaborate with key stakeholder groups, review regulations, establish protocols and standards, and establish a plan for implementation.

- Commencing by the fall term of 2025-26, colleges are required to utilize a new singular general education pathway, titled CalGETC, that ensures students will meet academic eligibility and sufficient academic preparation for transfer admission to both the California State University (CSU) and the University of California (UC).
- “On or before August 1, 2024, where ADTs for major pathways exist,” colleges will “place students on the ADT pathway if students declare a goal of transfer on their mandatory education plans.”

Funds must be used for these purposes and must follow your local hiring and procurement practices.

Can we use the funds:

•To train the articulation officer and Transfer Center Director?

Yes, colleges can use the funds to train their articulation officer (AO) and Transfer Center Director (TCD). AOs have taken a lead role in navigating the recent changes with AB 928 (Berman, 2021), which brought about the CalGETC provision requirements. TCDs’ expertise in transfer and navigating the CSU and UC systems makes them invaluable in all matters concerning transfer and general education.

•For staff and faculty professional development?

Yes, funds can be used to support staff and faculty professional development. The professional development should ensure the seamless transfer of community college students to the CSU and UC given the new CalGETC general education requirements and/or assist counselors and support professionals with advancing the auto-ADT placement

requirements and documentation on the student education plan within the community college's processes.

•To purchase materials and supplies?

To justify an expenditure, a district's governing board must determine if the expense will tangibly benefit the education of its students. If the local governing board has reasonably determined that a particular type of expenditure serves a legitimate public purpose, courts will generally defer to the board's decision.

•To hire additional consultant personnel to provide direct service to support technology and informational implementation needs?

Yes, a college can use the funds to hire consultants to support technology and programming updates and reconfigurations as well as communication and outreach updates and notifications necessary for implementation of these two provisions. However, the one-time fund of \$565,217.00 is not planned to be a sustainable resource for ongoing full-time work or ongoing sustainability.

•To pay for a student internship?

No, the funds cannot pay for student internships.

Can we “roll over” the funds into the next fiscal year?

The term of the allocation is intended for fiscal years 2023-26 given that the AB 928 provision requirements must be implemented between August 2024 and Fall 2025. Colleges may continue to spend their allocation into fiscal year 2025-26 to meet the purpose of these funds.

REPORTING

Where do we report our spending?

Colleges will report their spending one time through an online survey. Please identify one individual to follow up with this report requirement by the due date. The survey can be accessed directly [here](#).

What are the reporting requirements?

Colleges will provide general expenditures for each provision (auto-ADT and CalGETC), a summary of how the funds were used for each of the allowable purposes, and an explanation of the effectiveness of the implementation efforts provided by the funds.

Is there a deadline for reporting our spending?

The report is due by June 1, 2025. Colleges may submit their reports before the due date.